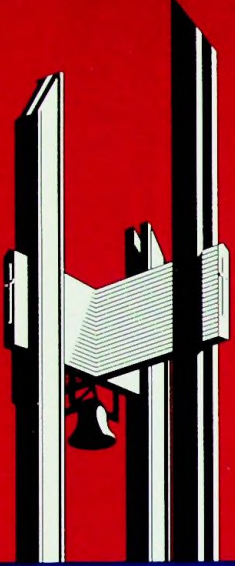
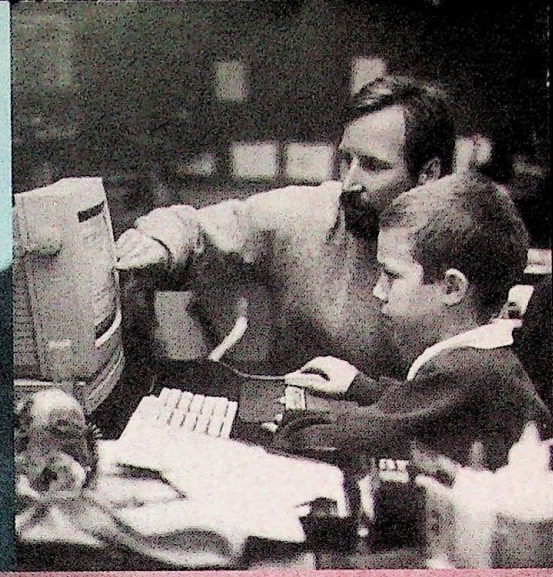


Spring 1995 Volume 4 Number 1

# THE OES Belltower



OREGON EPISCOPAL SCHOOL



## A Letter from the Headmaster

Dear Friends,

As we enter the final months of our 125th Anniversary, I am struck by all that we have done and accomplished over the past school year, and also by all the wonderful things that lie ahead.

We started this special year with the joyful sound of bells. Over 1,000 of them were rung by students, parents, alumni, faculty, and staff during our Opening Day ceremonies, echoed by the brass bell which stands at the center of our campus, rung 125 times by our new fifth graders.

In November, we had the pleasure of gathering together again for the Founders' Day Gala festivities. Not only was I joined by two former headmasters, the Rev. Peter Sipple and the Rev. Canon Malcolm Manson, but I had the pleasure of introducing Beatrice Thurston Paget '15, our oldest living alumna! All those who attended will remember the inspiring acceptance speech of Betsy

Johnson '69, the recipient of our 1994 Benjamin Wistar Morris Distinguished Alumni Award, and the stirring historical reflections of Chet Orloff, our keynote speaker. Most of all, we will all remember the wonderful spirit of that evening, as alumni, current and past parents, trustees, students, grandparents, and former and current faculty came together to celebrate.

Our community has certainly been enriched by the history, experiences, perspectives—and music!—of others during this anniversary year. David and Julie Eisenhower spoke to us about their experiences growing up in political families, and the Alumni Lecture Series spotlighted some of our most distinguished and interesting graduates. Most recently, the Maia Quartet, the teaching quartet from the Juilliard School of Music, performed a family concert on campus at St. John's Parish.

More importantly, however, we have been enriched by the faces, memories and presence of our alumni. Over the past year, our graduates and faculty from St. Helens Hall, the Junior College, Bishop Dagwell Hall, and Oregon Episcopal School have returned in force to celebrate this happy occasion. The anniversary will culminate, appropriately, with our Reunion Weekend celebration, for which our alumni will reunite on the OES campus for an old-fashioned birthday party.

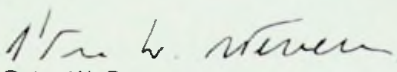
And now, the future. We have much to accomplish before our 150th anniversary, and I am pleased to say that we are well on our way to fulfilling the objectives of our strategic plan which will secure the future of the School.

We have raised a good portion of the funds we will need to build the new Middle School, the linchpin of the Master Plan.

And, as always, our classrooms are full of the spirit of learning. Our science and technology program, illustrated in these pages of *The OES Belltower*, is just one of the many examples of our flourishing academics here at OES.

Oregon Episcopal School is leaping toward the future—even while embracing its past!

Sincerely,

  
Peter W. Stevens





## OREGON EPISCOPAL SCHOOL

At Oregon Episcopal School, exceptional faculty challenge students of unusual promise to reach their highest potential within a tradition distinguished by love, compassion and trust. Founded in 1869, Oregon Episcopal School is a pre-K through 12, coeducational, independent, college preparatory school in the Episcopal tradition. A full boarding program is offered in grades 9 through 12. Exceptional teachers engage students in small classes that stress participation, creativity and a passion for active learning and living. Within a traditional framework, dynamic programs in the fine and performing arts and athletics encourage student participation. Located on the Pacific Rim, the School emphasizes global studies and an international outlook. Virtually all graduates attend fine colleges. Responsible citizenship, ethics and community service are important at OES — a School where students are encouraged to reach their fullest potential in a loving and caring environment.

**Photos** Brian Foulkes

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**On the Cover** 1) Scientist Carl Sagan, addressing the OES student body. 2) LS teacher Doug Whitmore works with a young computer student. 3) Students of St. Helens Hall in science class during the 1960's. 4) US students in the chemistry laboratory.

# FROM BEAKERS TO THE INTERNET:

## *125 Years of Scientific Study at Oregon Episcopal School*

**W**hen St. Helens Hall opened its doors for classes in 1869, the course of studies for its 75 young pupils included Astronomy, Chemistry, Botany, and Conchology, and the textbooks for those courses were Youman's Chemistry, Gray's Botany, and Burritt and Mattison's Astronomy.

By 1881, the School catalogue asserted that "there will be frequent lectures on scientific subjects illustrated by experiments."



▲ *OES Senior Kelly Rossi performs an experiment in chemistry class.*

Today, the spirit of scientific inquiry continues at Oregon Episcopal School. The explosion within the fields of science and technology has certainly changed the direction of the academic curriculum at Oregon Episcopal School. However, the hands-on, experimental nature within the classroom is probably much the same as it was 125 years ago.

This issue of *The OES Belltower* explores the classrooms, laboratories, and computer stations that make up the School's science and technology departments. It introduces several of our faculty who lead our students through experiments or the Internet, our alumni who are now science professionals, and our current students who are making scientific history within our own laboratories.

June 1995 marks the end of the 125th Anniversary of Oregon Episcopal School. Over the past year, we've honored the long history of our School in different ways. We rang bells and cheered as a banner-toting plane announced our birthday on Opening Day, applauded our oldest living alumna, Beatrice Thurston Paget '15, as she was introduced at our Founders' Day Gala, and reflected on the memories of David and Julie Eisenhower as part of an anniversary luncheon.

Most importantly, however, the 125th anniversary has brought us together. Our current and former parents, alumni, students, faculty/staff, trustees and friends have all stepped forward to celebrate. It has truly been a year to remember!

# The Cutting Edge: Science and Technology at OES

At any given time of the day, students at Oregon Episcopal School may be studying science and technology. And, as in any science classroom or computer lab at any school, OES students are learning the basics by working through complicated equations, learning the secrets of the Periodic Table, or keying in computer commands.

However, if you explore the science classrooms and laboratories or tour the computer rooms at OES, you can't help but notice that the traditional study of science and computers goes hand-in-hand with direct experience. OES students aren't just hearing about experiments or computer programs—they're conducting and creating them. And OES faculty members are challenging them to share their findings beyond the OES campus.

Interactive, experiential learning starts in the Lower School, with the study of both elementary science and computer technology. OES students in the pre-kindergarten are using Macintosh computers to learn the letters of the alphabet, do math, and even create stories with the help of their parents who visit the classroom once a week.

Students in the OES kindergarten use the computer every afternoon, utilizing programs like Bailey's Book House to study the alphabet and Millie's Math House to study math concepts. Every third, fourth and fifth grader has access to a laptop computer for writing stories and reports, and students regularly use the library computers for research through CD-ROM and on-line library catalogues.

Lou Paff, head of the LS computer department for the last three years, was one of those responsible for

organizing the 1992 fundraising campaign that raised \$106,000 for computers for the Lower School. The campaign was galvanized when LS parents expressed interest in their children getting more involved with computers.

"The kids are incredible with the computers," says Lou. "It's been an astounding success in terms of their writing skills—they're writing more and writing better, and they're developing editing skills. Even in the Beginning School, the ways in which they're using computers is amazing. They're learning everything faster!"

This spring, the Lower School will be entirely networked, which means that all of their computers will be connected to those in the Upper and Middle Schools. LS students will have access to materials in the US and MS libraries, as well as to Internet, which opens up a whole world of information.



▲ A LEGO® creation in the works, 1994.

The Lower School approach to science is as forward-thinking as its relationship with technology. One of the most renowned courses in the LS science curriculum is LEGO® Physics, led by LS science director Jane Kenney-Norberg. Starting in the second grade, students study simple

mechanics and principles of physics through the use of LEGO® building blocks.

At the first level of LEGO® Physics, called "Pre-LEGO®", students create motorized machines, often robots, out of small motors and LEGO®s, using their growing knowl-

dumps an object into the back of the train, then swings back. Finally, the train moves on, passing over a bridge and stopping mid-way so that its "passengers" can watch a LEGO® shark devour an unidentified object. All of these movements are computer pro-

**Dr. June Dunbar Phillips '51** has spent the past five years in geriatric medicine after 29 years in family practice. She has been the first woman to hold several positions in her field, among them chief of staff at the Salinas Valley Memorial Hospital, in Salinas, CA.

Unfortunately, I took no science courses during my junior and senior years at St. Helens Hall. I do remember that Mrs. Elizabeth Johnson was the science faculty, and the only upper class science was chemistry. I was impressed that a woman was teaching a scientific course. I had always thought that men dominated the field.

Then, Julie Franchere, one year ahead of me, was one of the finalists in the Westinghouse nationwide science contest. She won a trip to Washington D.C. I was very impressed that a girl could do well in science, and it made my decision to enter medicine easier.

The challenge [to being a woman in a field primarily dominated by men] is to remain true to yourself, your individuality; to do your best as an individual, not as a specific gender. I tried not to let the small innuendos, the professors' slightly tougher questions for women students affect me. I soon found out that by working as hard or harder than the men, volunteering for extra duty, etc., I gained plenty of respect and friendship.

edge of physics to make their machines run more efficiently. At the second level, students are creating more elaborate LEGO® set-ups, like a maze through which a motorized LEGO® mouse runs at the commands of a student-operated control panel.

By the third and fourth levels, Jane says, students are incorporating complex LEGO® creations with computers, using Logo and Macintosh programs. In one project, a LEGO® train moves around a track, trips a motion sensor which causes the train to stop, triggering a man built of LEGO®s to wash the train, at which point a ferris wheel starts moving, an elevator moves up and down, and a crane swings around and

grammed by the students.

Jane emphasizes that beyond the first or second level of LEGO® Physics, students are working quite independently.

"Some of the kids have been working together for four or five years by the time they reach the third or fourth level," Jane points out. "They know each other and can work very well as a team."

Lower School students have another advantage: OES is bordered by its own outdoor laboratory. Through their visits to the OES wetlands with LS teachers Lou Paff, Noreen Calkins, and David Goodman-Farley, Lower School students start to become aware of the basics of ecology, water

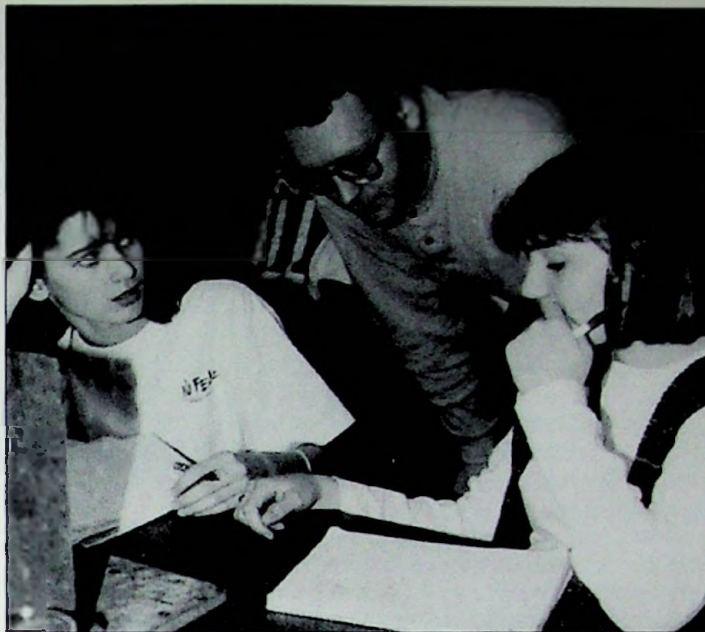
processes, and the kinds of animal and plant life in the wetland environment.

By the time students reach the Middle School, they are beginning to move beyond the classroom, often with their own independent research.

In addition to their courses in Life Science for sixth graders, Earth Science for seventh graders, and Introductory Physical Science for eighth graders, MS students participate in many science activities outside the classroom. Futuremakers, through Portland's Saturday Academy, is a forum through which OES Middle School students compete with inventions they have designed and created themselves.

Middle Schoolers also participate in Salmon Watch (through a community group called Oregon Trout), a program designed to introduce students to wild salmon as living creatures in decline, and the possibilities for sustaining them. The students' involvement with Salmon Watch culminates with a visit to a local creek, where they witness the spawning of wild salmon.

The Middle School also



▲ MS science teacher Tye Steinbach confers with students, 1994

sends several students every year to the Northwest Science Exposition; during the 1993-94 school year three MS students entered the competition and all three won awards. Alexandra Pedisich and Laura Eding studied the effects of road de-icing agents on plant growth, and won third place honors in the

team category, and Whitney Alexander was recognized with an honorable mention for environmental sciences with her research project "Plants and Chemicals—Will They Ever Mix?"

"The emphasis on independent research in the Middle School is very valuable," asserts MS science teacher Tye Steinbach. "Our students are designing something to answer a question, rather than simply following instructions. Sometimes I see a student move on to a new level, a more abstract way of thinking, within a week. That's really exciting."

Middle Schoolers have other kinds of unconventional science experiences, as well. MS Earth Science teacher Joan Schaller includes forensic science in her curriculum. Seventh graders solve a murder mystery, conducting fingerprinting, lab tests on clothing, and blood testing, using clues that they are given each day in class.

Introduction to computers continues in the Middle School, with students moving on to more advanced word processing, network and database usage, and Internet

tools. By the seventh grade, the newspaper and yearbook staffs are doing their own desktop publishing, and eighth graders begin using computer programs in math, language, and humanities classes. The OES Master Plan calls for increased computer capacities in the Middle School, with computer network stations in every classroom, unlimited access to Internet and library on-line catalogues, and multimedia resources.

The Lower and Middle School curricula introduce students to a variety of scientific concepts, orient them to independent research, and increase the knowledge of and level of comfort with computer technology. By the time students enter the Upper School, the science curriculum opens up a world of possibilities in terms of coursework and independent research.

John LeCavalier, the head of the US science department, describes the OES Science Department as "aggressive." He says that science teachers urge students to perform and to do their best, whether in the classroom or in the various regional and national competitions, but also realize that they have many responsibilities and interests competing for their time, whether in sports, music, drama, or other academic areas.

In the Upper School, as in the Lower and Middle Schools, learning about biology, chemistry or physics is not restricted to the textbook and the blackboard; hands-on experiments and independent research are a large part of the studies of an Upper School science student.

"We try to encourage them to find something they're interested in," asserts US chemistry teacher Rosa Hemphill. "All we require is that it be an exploration, that

**Jack Weber '76** attended and graduated from Carlton College in 1980, and received his Ph.D. from the Department of Microbiology and Immunology at the University of Michigan in 1992.

My favorite teacher at OES was Jim Weber, who taught the calculus and algebra courses. I got along well with him and obtained a good foundation in math that helped me in later years. My favorite areas of study were biology, chemistry, and advanced calculus. I also took some outside courses at OMSI because of my interests. I enjoyed following the changes that were occurring in the various scientific fields.

I have been in Dr. Miriam Meisler's laboratory in the Department of Human Genetics at the University of Michigan since October 1992 as a postdoctoral researcher working on isolating a gene, *mnd2*, which when mutated may cause a motor neuron disease in mice.

The significance of isolating the *mnd2* gene is due to the fact that there are a large number of genes in common between the disease in humans and in mice.

I went into science, specifically biology, for many reasons: I enjoy it; it is a challenge; it is constantly changing; it is exciting because of all of the new developments that are occurring in the field; one can help lots of people, and possibly even alleviate or cure a disease; it is a way to make a significant contribution to our society; and it is a way to cause revolutionary change in our society, mostly for the better.

it be taken through a scientific procedure, and that it consist of unknown variables, with an unknown end."



▲ OES senior Courtney Voelker, finalist in the 1995 Westinghouse Science Talent Search.

Senior Courtney Voelker is a good example of the kind of student that teachers at Oregon Episcopal School love to have in their classes: persistent, inquisitive, and excited about learning.

"She is very determined," says Rosa Hemphill about Courtney. "Any experiments we do, she gets pleasure out of seeing the results. She asks questions. Her work is always on time. Courtney has truly taken advantage of all of the opportunities that OES has to offer."

One of the reasons that the OES science faculty are particularly enthusiastic about Courtney Voelker has to do with the recently-publicized results of the 1995 Westinghouse Science Talent Search: Courtney was selected as one of only 40 national finalists in the search, which is the oldest science competition in the country, and among the most prestigious. To put Courtney's honor in perspective, it is interesting to note that five former STS winners have gone on to win the Nobel Prize.

"The Westinghouse Competition is such a big deal precisely because so few are chosen, and also because students are cut from the

competition on both scientific and academic grounds," points out longtime US science teacher Dr. Bill Lamb. "The Westinghouse Competition requires good grades, high test scores, and strong

them in a test tube in a culture medium, it is probable that taxol will transfer to that medium; this will mean that taxol could essentially be mass-produced independently of the Yew tree.

**Kar-Yee Wu '90** received her B.S. from Swarthmore College this year, and will be entering medical school in fall, 1995.

My attitude towards science during [my years at] OES was one of both interest and disinterest. I credit taking physics and chemistry with Dr. Lamb for preparing me very well for college and teaching me the basic problem-solving skills and thinking to take on any future challenge. "Remember, plug in the numbers at the end and if the units don't work out, then something has to be wrong."

I was and still am interested in genetics and learning how we become who we are. Science has always seemed to be something that I should do and learn about. It had the potential to be absolutely fascinating and the potential to put me to sleep—some things never change!

During college, I took a large number of science courses because of medical school requirements. I found that physics still doesn't wow me, that genetics continually draws me to biology, and that organic chemistry has logic to it if you remember that nucleophiles attack electrophiles. I am entering medical school this fall and will be up to my ears in science.

I have never felt it to be a challenge to be a woman in science. Perhaps it has been that my teachers never seemed to draw distinctions or point out differences between men and women in sciences.

I now find myself interested in ethnobiology and learning about how native peoples in different parts of the world use plants to heal. If I ever return to taking biology and chemistry again, this would be a focus.

My experiences in science at OES have given me the tools and skills I needed to progress further in my studies. Learning how to do problems à la Dr. Lamb made physics far less daunting than it could have been. I think that doing a research project each year made me think about if I wanted to do research in the future, and I have been glad of the opportunity. Overall, I think that science has taught me my limits and shown me that I can achieve a lot more than I sometimes give myself credit for.

demonstrated performance in scientific research."

Courtney's research involves the Pacific Yew tree, which has recently been found to produce cancer-fighting chemical taxol. Yew trees are also generally found within old-growth forests, making their removal a topic of significant controversy.

However, Courtney has found a way, besides cutting the entire tree down, of obtaining taxol. By using cuttings from the Yew tree and growing

"Courtney's advancement to the Westinghouse finals is especially gratifying because the competition is so stiff," continues Dr. Lamb. "Courtney has done excellent work, but her work has also caught the imagination of the judges with its important potential applications to curing cancer."

Courtney worked with Dr. Angela Hoffman at the University of Portland, where she had access to evaporation machines, a

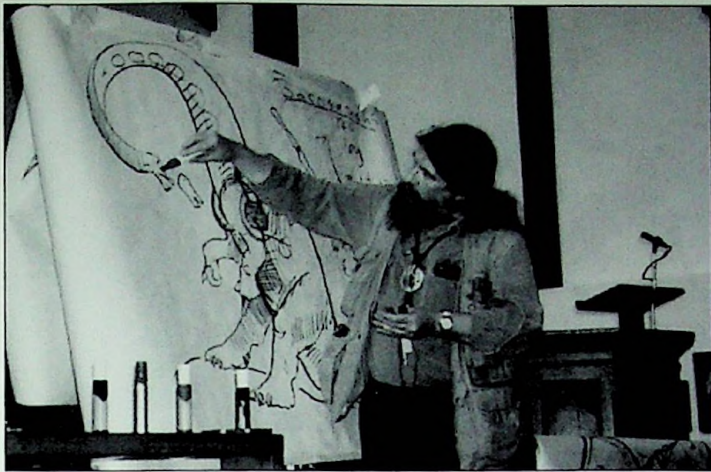
high-performance liquid chromatographer and other equipment necessary to her research, as well as the direction of Dr. Hoffman. Upper School students at OES are encouraged to seek out mentors in the scientific community, and to find facilities that support their research interests.

"If a student has a good idea and we don't have the laboratory equipment they need, we try to connect them with someone in the local research arena who will help them out," says Rosa Hemphill.

OES junior Matt Slater is working with Dr. Glen Kisby, a researcher at Oregon Health Sciences University. They are studying the effects of MAM (methylazoxymethanol), which is a component of the cycad seed, a food source of several indigenous people in the Western Pacific, where there is an unusually high incidence of degenerative diseases like Alzheimer's, Parkinson's, and Lou Gehrig's disease. Matt is conducting experiments with human brain tissue to see how MAM does its damage. Junior Lorissa Foster is working with Dr. David Sahn, also a researcher at OHSU, studying Mitral Valve Prolapse, in which one of the valves does not close properly.

Most recently, OES junior Eric Wittmayer has obtained a computer account that will enable him to run modeling on a Cray-type supercomputer called CHEMVIV. Eric's mentor will be Dr. Barry Rowe, of the University of Illinois, who was contacted by Rosa Hemphill after the two of them met at a convention and she determined that he was doing work in an area that interested Eric. Very few individuals—much less high school students—are given accounts on CHEMVIV, making this mentorship quite a coup for Eric and OES.

Computers are a staple in the Upper School; students do virtually all of their word



▲ Paleontologist Dr. Robert Bakker talks about dinosaurs as part of the Science and Technology Lecture Series, of which OES is a co-sponsor.

processing on the network, using IBM's, Macintosh's, and laptops. The internet is used in science research, the library has an on-line catalog and magazine index, and the science classes all use various computer programs in their studies. Students conduct foreign language exercises on the computer. In virtually every area of the Upper School one can find students and teachers using computers for word processing, desktop publishing, and research.

In addition to their classroom and independent study experiences, students at OES also have the benefits of exposure to a wide range of scientific experiences and information outside the classroom. For instance, the Science Technology and Society Lecture Series, co-sponsored by OES and select universities and research institutes in the Portland area, brings internationally recognized speakers to the School to talk to students. Among recent visitors were scientist Dr. Carl Sagan, paleontologist Dr. Robert Bakker, and anthropologist Dr. Mary Catherine Bateson.

The 9th Annual OES Science Symposium will host about 50 students from 15 regional high schools this year to present science research papers to a panel of

judges; small cash prizes are awarded to the final winners. Students also participate in the NW Science Exposition and the Science Bowls, in addition to the OES Science Fair, when every US science student at OES displays their



▲ The OES wetlands are an ideal—and easily accessible—outdoor laboratory.

research project.

"The more public we encourage our kids to go, the greater the challenge and involvement," emphasizes John LeCavalier. In addition to being the head of the Upper School science department, John is the resident expert on the wetlands; he heads the environmental conservation group "Fans of Fanno Creek," and he conducts a Wetlands Ecology class that actively monitors the plant and animal community structures of the OES wetlands. Chemistry

**Brian Litzenberger '86** graduated from Yale University in 1990 with a B.A. in psychology, and is currently pursuing a PhD in clinical psychology at the University of Michigan.

I became interested in the sciences while in Middle School at OES, but particularly during my high school years. At Dr. Lamb's suggestion, I fell into an opportunity to work in physics research at PSU with Dr. Dash during the summer between my sophomore and junior years.

Over the course of the summer I replicated a doctoral student's research on electroplating in a magnetic field. Once he had completed his work, Dr. Dash asked me to continue, and to investigate what would happen if alpha-alumina—a powdered aluminum alloy—were added to the plating bath. I spent long hours during the summer and through the next school year working on this project in a windowless basement laboratory at PSU. Again at the suggestion of Dr. Lamb, I submitted this project to the Westinghouse Science Talent Search and was named to the Honors Group of the top 300 applications in the country.

In addition to this research, I became, through my friendship with Fr. Tom Goman, interested in the philosophical and even religious aspects of scientific inquiry. Through my friendship and work with all of these men I developed an interest in physics. While at OES I took two years of physics. I never thought that I was so great at this but it was interesting and, I felt, compelling.

During my first year at Yale, I pursued a major in physics. It was during my second semester of that year that I experienced the epiphany that changed my academic focus. During the final exam of the semester, I realized that I was pursuing this degree not for myself but for those men whom I had idealized. In short, I realized that I was trying to be them rather than myself. Not a great moment to have a realization of this nature.

I immediately shifted my major from physics and theatre to psychology and theater, a seemingly more comfortable marriage. This transition led me to become interested in both psychological research and clinical practice. I became involved in peer counseling, rape crisis counseling and sex education. I was thrilled by these opportunities and felt that I had found my niche.

I often find that an understanding of rigorous scientific method has helped me in both my research and my clinical work. Since college, my research has focused on sibling abuse and psychosexual identity development. Clinically, I have worked as a therapist in individual adult psychotherapy as well as child and couples' treatment.

I can honestly say that it was the support and the creativity I found in studying science at OES that provided me with the crucial boost that I needed both to compete effectively in college and to pursue my own interests in the field of psychology.

students monitor the water quality of the OES marsh.

John sees the wetlands as an ideal outdoor laboratory, where his students can put their knowledge and observations to good use. Their studies of the wetlands are the perfect example of the overall philosophy of the OES approach to science and technology: Why restrict

studies to textbooks or equations on the blackboard, when you can conduct the experiments yourself, and possibly contribute something significant to the field?

"I say to them, 'So, you know something about the wetlands. So what. Let's go use that knowledge right now, not in ten years.'"

# Show & Tell

*The 125th Anniversary of  
Oregon Episcopal School  
Continues!*



▲ Current parent Chet Orloff, Executive Director of the Oregon Historical Society, spoke to parents, alumni, faculty, staff, trustees and students about "Oregon Heroes," on the occasion of the 125th Anniversary Founders' Day Gala.



▲ Betsy Johnson '69 was awarded with the 1994 Bishop Benjamin Wistar Morris Distinguished Alumni Award during the gala dinner held in honor of the founding of OES. On her right is Gerry Frank, Master of Ceremonies.



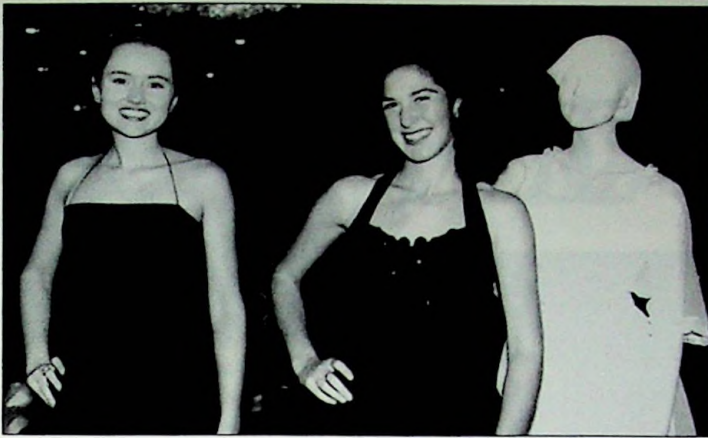
▲ Beatrice Thurston Paget '15 received a standing ovation at the Founders' Day Gala; she attended St. Helens Hall and is the oldest living alumna of the School.



▲ Past Board President, parent and grandparent Cornie Stevens enjoyed the festivities with current Board President Elisabeth Lyon and alumna Susie Kasper '65.



▲ Among the guests at the Gala were current parents Sobrab and Haleb Vossoughi.



◀ US students Galena Kline and Ashley Berman posed alongside the graduation dress of Ruth Jenkins '20.

▶ Three of the four alumni who have been honored with the Distinguished Alumni Award were present at the Founders' Day Gala: the 1994 recipient, Betsy Johnson '69, June Dunbar Phillips '51 (the 1993 recipient), and Muriel Gabriel Heltzel '30 (the 1991 recipient).



◀ Former OES headmasters Peter Sipple and Malcolm Manson, pictured here with current Headmaster Peter Stevens, traveled from Pennsylvania and California to attend the Gala.



## DID YOU KNOW?

- **The chamber music ensemble "Allora,"** led by US art teacher Sue Jensen, recently had its first broadcast on National Public Radio's *Performance Today* program.
- **US Fine and Performing Arts teacher Jack O'Brien** designed and built the set for The Tigres Heart Shakespeare Company's production of *Henry V*, which is part of the National Shakespeare Company convention being held in Portland this year.
- **Twelfth grader Monique de Bruin** was voted Oregon Female Athlete of the Year after competing in the Oregon State Games during summer, 1994.
- **Upper and Middle School jazz teacher Tom Wakeling** was named the August 1994 Musician of the Month by the Jazz Society of Oregon, and was profiled in their magazine *Jazzscene*.
- **MS art teacher and potter Matt Lyon** had a pot featured in the November issue of *Ceramics Monthly*, the leading pottery and ceramics magazine in the U.S.
- **More than 75 members of the OES community**—students, staff, faculty and parents—participated in the 1994 Race for the Cure, a run/walk organized by The Susan G. Komen Breast Cancer Foundation.
- **MS science teacher Tye Steinbach** was recently cited as a contributing author to *Birds of Oregon*.

## DID YOU KNOW?

■ **The OES girls' soccer team** had a wonderful '94-'95 season, qualifying for the State Playoffs and placing second to Catlin Gabel, whom they defeated during last year's State Playoffs. Next year, girls!

■ **The US and IS-produced *Wetland Neighbors***, a production made possible through Metropolitan Greenspaces, was selected from more than 100 entries as one of 19 winners in the 1994 Annual Young People's Film and Video Festival.

■ **Eleventh grader Sarah Bickford** competed and placed eighth in the 1995 Pacific Coast Figure Skating Championships, with her skating partner of one year, Dimitry White.

■ **Eleventh grader Ashley Berman** has been selected as a finalist in the 1995 Johnny Carpenter Prep Athlete of the Year Award. Only twenty student finalists from around Oregon were selected for this honor.

■ **IS art teacher Shelley Stoffer** recently had an exhibit of her ceramics on display at Portland's Graystone Gallery.

■ **OES fencing coach Colleen Olney** has been recognized as a "Woman of Distinction in Sports, Health and Fitness" by the Columbia River Council of the Girl Scouts.

# Show & Tell



▲ David Eisenhower posed for a photograph with current parent Kay Brantley and current parent and OES Board of Trustees' President Elisabeth Lyon.



▲ Among the students, parents, alumni, and friends present for the Eisenhower's appearance were Liza Lilley '74 and her mother, Joanne Lilley.



▲ David and Julie Nixon Eisenhower spoke to the OES community about the lives of Presidents Eisenhower and Nixon, on the occasion of the 125th anniversary of OES. Current parent and alumna Karin Randall '71 and her mother Frances Morgan were among the guests at the Eisenhower luncheon.



▲ US students and Summerbridge teachers Drew Rollins and Kirsten Martens and Summerbridge co-chairs Carol Wyatt and Ed Liu attended the Eisenhower luncheon. Summerbridge Portland is an OES-Catlin Gabel sponsored summer program for Portland-area middle school students with limited educational opportunities. The program was spotlighted during the luncheon.



▲ Headmaster Peter Stevens (far left) and 125th anniversary co-chair Sberyl Acheson (far right) posed after the luncheon with Julie Nixon Eisenhower and Antoinette Hatfield, wife of Senator Mark Hatfield, who also attended the luncheon.



▲ *LS teacher Jane Kirkpatrick shares a moment in the classroom with first grader Nick Farris.*



▲ *Junior Amy Greene defends the ball during a varsity soccer game on the OES field. The girls' soccer team placed second in the state championship this year.*



▲ *Students, parents, faculty, and staff were entertained by the theatrics of St. Nicholas (former US Head Paul Barthelemy) and Black Piet (the Rev. David Pace) during the holidays.*

# Show & Tell

## Campus Happenings



▲ *LS students and sisters Elise, Terra, and Jennifer Marsh brought their cat for a blessing on St. Francis Day, held during October in the belltower circle.*



▲ *Counts and monsters abounded at the Lower School Spooktacular. The annual event was orchestrated by LS parent volunteers under the leadership of co-chairs Frances and Currin Snipes.*



▲ *Sophomore Eric Wittmayer and other members of the US Choir sang as part of the traditional All-School Advent Service held during the holidays.*



▲ *US soccer coach Gheorge Dobos gives a pre-game pep talk to members of the boys' varsity soccer team.*

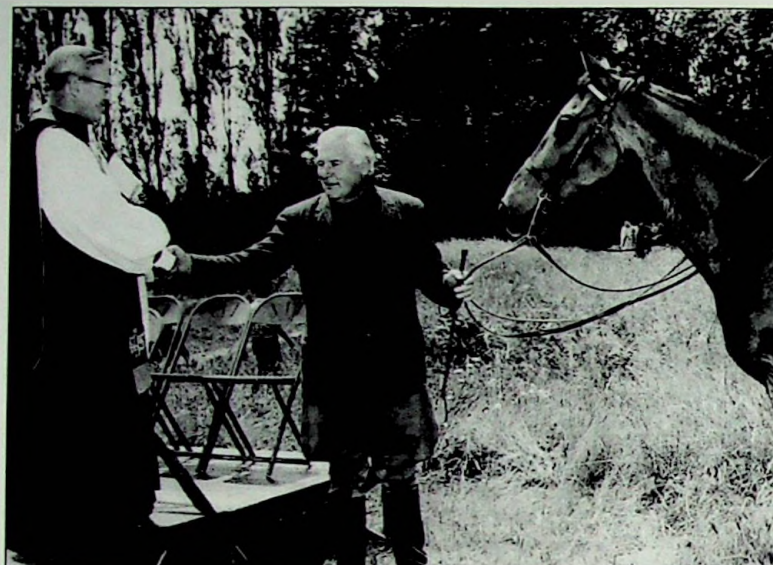


▲ *LS students donned elaborate costumes for this year's Spooktacular. From left is Christine Zack, Susan Zack, Krissy Kuni, Lizzie Cooper, and Alexandra Mason.*



▲ *MS students Trey Knollman, Todd Krupa, and Tyler Gelfand lay out the first published issue of the Middle School's newsletter, The Monthly Statement, as their advisor Alice Simpson offers direction.*

# 125 years ago...



◀ The ground-breaking ceremonies for the new Nicol Road campus included a visit from Doug Nicol (shown shaking the hand of Bishop James Carman), whose parents owned and ran The Nicol Riding Academy on the 32 acres where OES now stands.

*In our last anniversary issue of The OES Belltower, Carl Reynolds recalled the beginnings of his family's long connection with Oregon Episcopal School. Here, his story continues.*

## FROM ST. HELENS HALL TO OREGON EPISCOPAL SCHOOL

By Carl Reynolds

By 1958, it was clear that a freeway would be built that would probably result in the condemnation of the St. Helens Hall property. The final choice of the route had not yet been chosen, but the handwriting was on the wall.

My wife Mary was asked to head a committee to start looking for suitable property on which to relocate the School. I made a number of trips with her to look at what was available. It was evident that we could not replace our central, downtown location. Land values were too high, and open space for playing fields was lacking. An important factor was the need for good transportation possibilities. We looked at some very nice and relatively inexpensive land that was too far out. One promising parcel was below Skyline Road on the Tualatin Valley side of the West Hills. This site was too far from through roads and would have been too costly to develop. Other sites seemed too small.

It was then learned that the Nicol Riding Academy was available, just off Scholls Ferry Road, alongside the Portland Golf Club property. This was clearly better than anything we had seen yet. The main block of land was 28 acres, and there was room for playing fields and building sites.

Much planning was now undertaken. The School had admitted boys in the pre-school and in the lower grades, and there was greater pressure to raise the grade level to permit boys to stay on to higher grades. The idea of extending boys all the way

through the 12th grade was now entertained. The future name of such a school was a problem here. Mrs. Fariss suggested The Hall as an overall name, retaining the old and established name St. Helens Hall for the girls' side of the School. The concept of the coordinate boys' school, sharing facilities such as a library, cafeteria, laboratories, and meeting rooms, seemed to be the most practical solution. Many formerly segregated independent schools across the nation were becoming coeducational at this time.

Another possibility was examined at this time: the idea of merging St. Helens Hall with The Catlin Gabel School. This had been discussed before, but a last effort was made to see if this was possible. Catlin had similar problems of debt, financial weakness, and lack of space on their hillside campus. But the two schools had substantial differences in history and outlook. Neither side wanted to give up its name, and the church sponsorship of St. Helens Hall made a merger virtually impossible.

Once a site had been chosen, the matter of choosing an architect was faced. It was at this point that Mary felt that I should take her place on the Board of Trustees, and this was arranged. I soon found myself chairman of a small committee to choose an architect. For advice, I went to see the chairman of the School of Architecture and Allied Arts at the University of Oregon in Eugene, a man named Van Evera Bailey. He was an architect whose own work was much admired. His first question to me was "Do you want to look nationally or locally?" We discussed this, and he made the point that we had a number of local architectural firms that were highly regarded.

One of the first names he suggested was that of John Yeon, who had a national reputation for some of his work. He had not been practicing recently, and it was doubtful whether he would be interested. I nevertheless paid him a visit. I told him that we would not be a typical school, that it would have a residence department, and a chapel, and that we wanted to avoid an insti-

# 1 2 5 Y E A R S O F L O Y A L T Y

tutional feeling and make our campus a pleasant place to live and work. John Yeon and I had a stimulating hour together. He brought out a number of books and we sat on the floor while he commented on architectural work that he admired. I think he was tempted by this possible commission, but after thinking it over for a week, he finally declined. He observed that this was not a historical time that was favorable to architecture!

Van Evera Bailey also discussed the relative merits of small firms and big firms. One of the large firms based in Portland was Skidmore, Owings & Merrill, already a firm of national significance. He mentioned that their leading designer had recently decided to open his own office. This was Lewis Crutcher, who had won several design prizes for Skidmore, Owings, & Merrill.

There were several other firms that our committee considered seriously, including one that had done a number of schools in the Portland area. We looked up some of these schools, and were not impressed. After considerable soul searching, we finally chose Lewis Crutcher.



▲ Carl Reynolds (on left, with hand on frame) and SHH students look on as groundbreaking for the Nicol Road campus begins.

The next stage was to study the site, to meet with the Board and the head of the School, and discuss our needs and budget, and lay the groundwork for some preliminary sketches. This is a moment when basic decisions are made, and one's hopes and dreams have to be fitted into the practical and financial realities. It was an exciting time for us all. Gradually a plan evolved for a pre-school, lower school, middle school, and upper school, a gymnasium, a chapel, and residence units behind. These buildings climbed the gentle hillside, symbolizing the advance in education from pre-school through 12th grade.

The Board was now faced with a major fund raising challenge. We needed professional help, and turned to a New York firm, Ward, Dresham & Reinhardt, that had led some highly successful campaigns for church-related independent schools such as ours in other parts of the country. During October of 1961 he gave our Board an inspiring picture of what we could do.

Our work was clearly cut out for us. Many meetings were held. I remember one where Bishop Carman addressed a small group of prominent businessmen at the Arlington Club. These were not all members of the Episcopal Church. The Bishop explained that Jesus had been interested in teaching and healing, and that was why the Church had always supported



◀ Members of the Class of '65, '66 and '67 of St. Helens Hall tour the new Nicol Road dorms during their construction.

schools and hospitals. There was a rather widespread misconception in the community that St. Helens Hall was some kind of parish school rather than a rigorous, college-preparatory independent school. Bishop Carman made it clear that there was no conflict between science and religion at the School; he said, simply, that all truth is God's truth.

The campaign took a lot of work, and a considerable amount of time. It had to succeed, and it did. We were able to

start construction on schedule, during 1963.

We were fortunate at this time to have a highly qualified volunteer show up for an important job, that of Clerk of the Works. This was George Titus, an architect licensed in New York, who had served in the U.S. Army as a colonel in the engineers during World War II, and afterwards in Europe in the Greek Civil War. A clerk of the works on large jobs such as this checks on the progress of construction, ensuring that the work is up to specifications. He represents the client, St. Helens Hall, in matters of dispute between the architect and the contractors, and the innumerable problems that arise. This donated work was of immense value to the School during the era of construction.

The design of the chapel was much influenced by the ideas of Robert Greenfield, the School chaplain. As I had been teaching history of art and architecture, I could appreciate some of Father Greenfield's ideas. He wanted to follow the general character of the Early Christian churches, such as the Church of San Clemente in Rome, which preserves a very early pattern for the basilica type church and chancel. This was carried out by Lewis Crutcher, while harmonizing the larger structure with the other buildings nearby.

The entire chapel was enlarged over the original concept, as one of the major donors to the building program, who was an alumna, felt that it should be big enough to house the entire student body and guests for graduation ceremonies. The back of the church is designed to have a considerable loft, which was not built at the time for lack of funds, but one may see a thermostat high on the south wall which anticipated this second floor. The retro chapel at the east end was created to house the window and some of the furniture of the old School chapel at 13th & Hall, which was important to the older alumnae, and provided continuity with the past. Bringing the old school bell, and the cross which had surmounted the cupola of the School in the past was also part of this respect for tradition. The enlargement of the chapel opened the door to the possibility of establishing a parish church which could share facilities with the School.

Inevitably, as the bids came in, it was clear that not all of the original plans could be built within our budget. The original plans called for a large inside planted area with a skylight between the cafeteria and the Great Hall. This had to be

squeezed down to a rather narrow planter, which, as a matter of fact, was never planted. A considerably more serious loss was the necessity of postponing an auditorium, which was referred to as the "Lecture Theater." This was designed to have a balcony which could be closed off for smaller class use, with a projection screen, while the larger main floor could be used separately at the same time, or the two levels combined. The area for this facility was left vacant, like a missing front tooth, but the places for the doors were blocked up in such a way that they

could easily be knocked out if the auditorium were to be built later.

Adequate offices for the School heads was also left until later. It was anticipated that there would be growth and need for expansion in the future, and the possibility of extending classrooms at both the east end and the west end of the Upper School was planned.



▲ *Gertrude Fariss, director of SHH, Lewis Crutcher, architect of the Nicol Road campus, George Titus, chairman of the building program, Carl Reynolds, E. Carl Schiewe, contractor, and Bishop of Oregon The Rt. Rev. James W. F. Carman conduct the symbolic turning over of the keys on the occasion of the new Raleigh Hills campus.*

As the concept for a coordinate boys' school was worked out, the time came to seek its head. The School was named Bishop Dagwell Hall. Bishop Dagwell had taken a strong interest in the boys' school, and committed a discretionary fund which he controlled to the project, which formed a starting point for making it possible. Much thought was given to ensuring that Bishop Dagwell Hall have a masculine image and not appear as a wing in a girls' school. A strong athletic program, traditional in independent schools, was contemplated.

As the new school was completed, a number of imperfections appeared that required fixing. The roof leaked in a number of places, and the contractor had to be held to correct this. The heating system greatly overheated certain areas and left others cold. Lewis Crutcher was much criticized for this, but George Titus explained to the Board that Lou had hired the most respected firm of heating engineers in Portland, the same firm used by Skidmore, Owings & Merrill, to design the system. George explained that heating engineering is not an exact science. It took a long time to adjust and balance the system to get it to work properly.

The Board was very fortunate to have Julian Cheatham of the Georgia-Pacific Corp. as a member at this time. He took a special interest in having first-class playing fields built, and was very supportive of the Schools.

These were exciting but difficult times, with many problems. There were now two Boards of Trustees, one for St. Helens Hall and one for Bishop Dagwell Hall. Friction was bound to develop, and it did. It took several years of adjustment to work out the problems, and eventually reach the goal of a fully coeducational school with one board of trustees and one headmaster. These

were changing times in the country, as well; it was the era of a civil rights movement, the Vietnam War, disruptions on college campuses, and the counterculture. It is indicative of the school's great underlying strength that it came through all of these changes, from St. Helens Hall to OES, so successfully.

But there were rough periods as any who lived through that era knows. It was especially hard on Mrs. Fariss when she was urged to step down sooner than she would have chosen. When this time came, in 1968, Muriel Gabriel Heltzel '30, representing the St. Helens Hall alumnae, and my wife Mary Reynolds were made co-chairpersons of a recognition banquet to honor Mrs. Fariss and the vital role she played in preserving the School in some of its most difficult times, and to recognize her services to Oregon education in general. The banquet was held in the grand ballroom of the Hilton Hotel, and Senator Mark Hatfield was the guest speaker. A telegram from President Eisenhower was read, thanking Mrs. Fariss for the part she played in organizing a White House Conference on Children and Youth during his administration. The many offices and honors she had received in the field of education were reviewed. But those who knew her best knew that it was her devotion, self-sacrifice, and iron determination that had kept the School going when it might have been forced to close.

There was one final contribution Mary and I were able to make for the future of the School in the 1960's. The Portland Hunt Club had decided to move out of its ever more urbanized location to more open country. Their property was actually in contact with the School property via a finger of land that had been attached to the Nicol property to provide riding trails. The School was interested in the hillside immediately south of its

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*It is wonderful to see OES flourishing as it is now... Mary and I were privileged, in our time, to be able to play a part in this ongoing story... Now, with the new Master Plan, some of what could not be completed for the School in the 1960s can at last be built. It is a great opportunity!*

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main property, beyond the dormitories. This open land was part of the Arron Frank estate. Mary and Mrs. Fariss tried to approach Mr. Frank about a possible purchase, but he was not interested at the time.

Nevertheless, Mary and I decided to purchase the Hunt Club property in 1966, and to hold it for the School. It included about 12 acres of fairly flat bottom land where a riding ring had existed and about 4 more acres that included the old club house and some undeveloped building sites along the entrance road. One idea was that at some time in the future the School might need additional land for athletic facilities, or perhaps the Frank land would sometime be available and a trade could be made.

It is wonderful to see OES flourishing as it is now. Many have contributed to its success. Mary and I were privileged, in our time, to be able to play a part in this ongoing story. Shortly before her sudden death last April, Mary and I spoke to each other of how glad we were that we had done the things in our lives that we did, when we did them. Now, with the new Master Plan, some of what could not be completed for the School in the 1960s can at last be built. It is a great opportunity!

# These are the faces of giving to Oregon Episcopal School



▲ Current parent and OES FUND co-chair Pat Karamanos enjoys the OES FUND Kickoff Luncheon with the Alumni Chair, Susie Kasper '65.



▲ St. Helens Hall alumnae send fundraising letters to their fellow classmates during the 1960s.



▲ Alumni and current parents Kris Van Hatcher and Ken Sakai, both of the Class of '70, attend an OES event during the 1980s. Their young sons Dalton and David are now continuing their fathers' legacies as students in the Lower School.



▲ LS students Claire Longfield and Nicole Cade visit with Bruce, a canine volunteer, and LS Chaplain Lou Ann Pickering during OES FUND parent week.



▶ OES Senior Cassie Langdale calls alumni for the OES FUND.



▲ Even as early as the 1950s, young and old alike were involved in fundraising for the School.

These faces represent the tradition of giving to Oregon Episcopal School. Through the years, our current and past parents, trustees, alumni, faculty and staff, grandparents, and friends have demonstrated their belief in the School by making a yearly contribution to The OES FUND.

During this anniversary year, "Take Hold of the Tradition" by making your tax-deductible donation to the 1994-95 OES FUND by June 30, 1995. The FUND enables the School to help maintain lower tuition, and continue to provide unique educational programs and extracurricular activities.

An OES FUND envelope is attached to this page—and the postage is on us! When making your contribution, we invite you to consider joining one of our special 125th anniversary giving clubs, which are described on the inside flap of the envelope.

# In Touch With OES



▲ The 1994 Alumni Soccer Tournament featured hard play followed by pizza and local microbrews. Members of the winning team included Heather Harrison, Tim Moore, John Porter, and Allan Reitsch, all members of the Class of 1988.



▲ Members of the classes of 1990 through 1994 returned to the OES campus during January for Young Alumni Day. Seniors, faculty, and alumni gathered in the Upper School library for pizza and socializing before the traditional panel discussion on "post-OES" college and work experiences.



▲ Geraldine Hanny Sargent '35 and Muriel Gabriel Heltzel '30 were among the guests at a luncheon honoring a visit to OES by Dean Francis Sayre, former dean of the National Cathedral. Dean Sayre spoke at the 100th anniversary of the School; he is the grandson of President Woodrow Wilson.



▶ Kar-Yee Wu '90, US teacher Gary Crossman, Amy Tarlow '91, Mark Behrens '91, and US teacher Lynn Sadler chatted during Young Alumni Day.

◀ Alumni took cover from an unexpected rainstorm during the Annual Alumni Soccer Tournament.



# In Touch with Asia

**A**s a Pacific Rim institution, OES seeks highly capable international students to join the community. Since 1986, representatives from the School have journeyed to Asia to interview students seeking admission, visit with officials at schools and discuss admissions criteria, and most important, to visit with current and former OES parents and alumni. Keeping the name of Oregon Episcopal School at the forefront of the world community and sharing the benefits of an international boarding program allows the School to select students who are a good match for the academic challenge and who bring cultural, spiritual and ethnic diversity to this community.

Our Pacific Rim travels over the past several years have generated sister school relationships and exchange programs including a direct exchange of 4th and 5th graders between OES and Shukutoku Elementary School in Tokyo, a new association with Dae Won Foreign High School in Seoul, the Pacific Northwest Language Institution for English fluency proficiency held each summer on the OES campus, and Winterim trips for Upper School students and their teachers. Our journeys to Asia have also initiated the Trustees' Pacific Rim Council as well as faculty professional growth opportunities sending OES teachers to Japan to study ancient pottery techniques and to China to learn about their educational system. The international ethos of OES has been significantly enhanced and nurtured over the years by the families who have joined us from Indonesia, Japan, Hong Kong, Taiwan, Singapore, and Thailand.

OES requires international applicants to be in the top 1/3 of their class, have the equivalent of A's and B's on their transcripts, take a TOEFL test (English proficiency exam), have an interview, complete essays, and submit written teacher recommendations.

OES representatives visit with the various United States Information Agencies and American Embassies, the foreign, domestic, and international schools in each city, consultants, educational ministers, international business people, and American expatriots. Current and former OES parents in Asia provide the largest number of prospective student referrals to the School. Gatherings and dinner parties hosted by OES or our international parents and friends in the various Asian cities allow current families to meet and visit with one another and afford prospective parents an opportunity to learn more about the program.

In December, Sue Nicol, Director of Development, visited in Tokyo, Singapore, Bangkok, Taipei and Hong Kong, and shared information with parents both about their children's progress in school and answered specific questions dealing with the School's growth, the strategic plan, the OES FUND, college placements, individual student academic schedules, and much more. There are virtually hundreds of applicants seeking admission to OES, and Sue recalls a number of days where the interviews went from early morning until late at night.

Given the swelling demand for admission to OES, it becomes even more important for the School to visit Asian cities and spend time with our current parents. They want to hear about their children. They know us best, and they know what it takes to succeed at OES. Part of the sense of community we build at OES comes from the hearts of those who entrust us with their children coming from half a world away! Our Statement of Purpose notes that "...we seek students from diverse backgrounds...." This we interpret literally, and all of us benefit from the global citizenship and lifelong friendships we share.

## Bangkok

► *Mr. Chai and Mrs. Ing Sophonpanich hosted a dinner in Bangkok for current and prospective OES families. Mr. and Mrs. Sophonpanich are the parents of (from left) May (class of '92, currently attending Smith College), Sab (applicant for admission to OES for fall '95), Dao (current OES eleventh grader), Ni (OES Class of '90; 1994 graduate of the University of Rochester; will enter MIT's MBA program this fall), and Chauvan (current OES twelfth grader). Attending the Sophonpanich dinner were Mr. Surapon Lisabapanya, father of OES ninth grader Thon, and Mr. Veerayudh and Mrs. Taparat Suppipat, parents of ninth grader Julawat.*



◄ *Newly-arrived in Bangkok and working for the United Nations are the parents of OES boarding student and tenth grader Kavita. Mr. Michael and Mrs. Suwira Heyn.*

## Hong Kong



▲▶ Visits in Hong Kong included time with former OES parent Mr. James Foo and his son Pierre Foo '87 (above), and (right) with Mrs. Lucy Liu and Mr. Sven-Kow and Mrs. Hazel Koo, parents of tenth grader Candy and twelfth grader Derek. Mrs. Liu arranged a gathering for current, former and prospective families in Hong Kong.



▶ Mr. Frances and Mrs. Lucy Liu, parents of OES eleventh grader John Liu, pose in a fish market where they purchased fresh seafood for a dinner. In Hong Kong, a restaurant-goer can bring fresh fish to the establishment to prepare the meal.



▲ Mr. Sai Lun and Mrs. Betty Sit, parents of OES tenth grader Vivian, pictured with Vivian's brother Steven.

Greetings were sent to those unable to attend the Liu gathering in Hong Kong, including Jeffery Liu '89 and his parents Mr. and Mrs. Yick Lung and Mrs. Flora Liu, Chia Stockwell '88, Joseph Ng '81 and his mother Mrs. Christine Ng, Joseph Ma '91 and his parents Mr. and Mrs. Patrick Ma, and Gerald Cheung '87 and his parents Mr. and Mrs. Kai-Shing Cheung.



▲ Mr. Tsung-Ming Lee, father of OES tenth grader Rita, and Mr. K.C. Chang, Pacific Rim Council member.

## Taipei



▲ Mr. K.C. Chang hosted a dinner for current OES parents in Taipei. Present at the gathering were (from left) Mr. Tsung-Ming and Mrs. Li-jung Lee (parents of OES tenth grader Rita), Mrs. Liang-Fang Ma (mother of Masakazu Kobayashi, OES tenth grader), Sue Nicol, Director of Development, Mrs. Lena Chen (mother of OES tenth grader Cindy), and Mr. K.C. Chang.

Greetings were sent to those unable to attend gatherings in Taipei, including Mr. Peter and Mrs. Lily Lin of Kaobsiung, parents of Brian Lin '94.



▲ Visits in Taipei included time with Mrs. Helen Teng, mother of OES eleventh graders Jack and Tom, her longtime friend and business associate, Miss Mary Wong, and Dr. Yu-yuan Shiao.



▲ Mrs. Yann-Erl Teng, mother of OES twelfth grader Willie.

## Tokyo



▲ Mrs. Michiko Miyazaki, mother of current OES eleventh grader Keita



▲ Warm welcomes were sent to the OES community from teachers and students of the Shukutoku School, with whom OES Lower School students participate in an annual summer exchange program.



▲ Mr. Yosio and Mrs. Yastu Takanishi, parents of OES eleventh grader Shizuka.



▲ Director of Development Sue Nicol had dinner with Mr. Tadaki and Mrs. Sadako Kawada, longtime friends of OES and parents of Naoki Kawada '91, who is currently attending Washington University-St. Louis. Mr. Kawada is a former Pacific Rim Council member.



▲ Visits in Japan included time with prospective OES student Yosuke Sawada, currently a student at Keio Boys' High School in Tokyo, and his parents Mr. Yojiro and Mrs. Yoko Sawada.

## Singapore



▲ Visits in Singapore included time with Mr. and Mrs. Ka Thai Ong and their sons (pictured on right), friends of current OES trustee Sheryl Acheson and her husband Kip Acheson, Pacific Rim Council member, and with Mr. Gary Lee (pictured on far left), science teacher at the Anglo-Chinese School in Singapore.



◀ Time in Singapore was spent with Mrs. Deiry Surya, of Banjarmasin, Indonesia, whose daughter Elizabeth (pictured, left) is an applicant to OES and is currently attending school in Singapore. Elizabeth's sister Eny graduated from OES in 1992, and her cousins Retna, Fredy, and Dwijaya graduated from OES in 1994, 1993 and 1990, respectively.

# A Charitable Partnership With Uncle Sam

**T**he encouragement of charitable giving through tax breaks has long been a part of U.S. tax policy. The tax laws have permitted a deduction for charitable contributions since the enactment of the first federal income tax in 1917, and it has remained an important part of the Internal Revenue Code through countless administrations. One Congressional pundit observed that Democrats like the charitable deduction because "it's good social policy" and Republicans like it because "it's fair."

Whatever the policy justification, the charitable deduction effectively reduces the out-of-pocket cost of charitable gifts by excluding the amount of the gift from the donor's taxable income, and thereby reducing the donor's income tax liability. A charitable gift will still "cost" the donor something—after all, the tax rates aren't 100 percent—but the charitably-inclined taxpayer can take advantage of the deduction to help fulfill his or her philanthropic goals with a "subsidy" from reduced taxes. Charitable giving can thus be viewed as a charitable partnership with the federal government, and with state governments that, like Oregon, impose an income tax.

President Clinton's 1993 tax package, the Revenue Reconciliation Tax Act of 1993, dramatically increased the income tax and estate tax rates for wealthier individuals. It added a 36 percent marginal rate for taxable income (gross income less allowable deductions) of married couples filing joint returns in excess of \$140,000 and for unmarried couples with returns in excess of \$115,000. Additionally, a new 39.6 rate applies to taxable income in excess of \$250,000 for both joint returns and unmarried persons.

The maximum tax rate on capital gains remained at 28 percent. The new Republican Congress has proposed a variety of tax cuts, but most experts expect little relief beyond a possible capital gains tax cut.

Current tax laws usually permit donors to claim an itemized deduction for the full amount of gifts to qualified charities. Unfortunately, the deduction is unavailable to donors who claim the standard deduction—\$6,350 for married persons filing joint returns for 1994, or \$3,800 for unmarried persons—rather than itemizing their deductions. For higher income individuals, the overall benefit of the charitable deduction can be reduced by the "3 percent rule." For 1994, this rule applies to taxpayers with an adjusted gross income of more than \$111,800. Taxpayers subject to the limitation must reduce their charitable and most other itemized deductions by 3 percent of the amount of their adjusted gross income in excess of the \$111,800 threshold, up to a maximum of 80 percent of the itemized deductions. Some deductions, such as medical expenses and investment interest, are exempt from the rule. The 3 percent rule is scheduled to expire in 1995, but President Clinton has proposed that it be made permanent, and there has been some fear in the charitable community that the percentage may even be raised.

The tax benefit of a charitable gift depends on the donor's effective income tax rate. The higher the rate, the higher the benefit and hence the lower the "cost."



▲ Jeffrey C. Thede, P.C., of Miller, Nash, Wiener, Hager and Carlsen, Attorneys at Law.

**Example:** A donor in the 31 percent bracket makes a \$10,000 gift to OES. Taking into account the allowable \$10,000 charitable deduction, the donor enjoys a tax savings of \$3,000 ( $\$10,000 \times 31\%$ ), resulting in an out-of-pocket cost of \$6,900. If the donor were in the 36% bracket, the \$10,000 gift would result in a tax savings of \$3,600 ( $\$10,000 \times 36\%$ ), reducing the actual cost to \$6,400.

For wealthier persons, potential estate tax savings can reduce the effective "cost" of a charitable gift even more dramatically. Under current tax laws, federal estate tax is imposed against estates in excess of \$600,000, except for property passing to a spouse or charity, at rates of between 37 percent and 55 percent for estates over \$3 million. The combined income and estate tax savings can be remarkable.

**Example:** A donor is in the 39.6 percent top income tax bracket and the 55 percent top estate tax bracket. During her lifetime the donor makes a generous \$100,000 gift to OES. The gift results in an income tax savings of \$39,600, and the donor's estate is reduced by the entire amount contributed (\$100,000), saving an additional \$55,000 in estate taxes. The total income and estate tax savings is \$94,600, resulting in an effective cost of the \$100,000 gift of only \$5,400!

When most people think of charitable gifts, they naturally think of giving cash. But a charitable gift of appreciated property, such as securities and real property, can provide even better tax benefits.

For gifts of most kinds of appreciated property, generally non-business property held for more than one year, a donor may deduct the entire fair market value of the property at the time of the gift, rather than just the donor's original cost of the property.

**Example:** A donor in the 36 percent income tax bracket makes a charitable gift to OES of IBM stock with a value of \$10,000 that he purchased many years ago for \$1,000. The donor may deduct the entire \$10,000 value, rather than merely his \$1,000 "cost basis." He enjoys a tax savings of \$3,600 (\$10,000 x 36%), resulting in an out-of-pocket cost (ignoring capital gains tax savings) of \$6,400 (\$10,000 minus \$3,600).

The reason that charitable gifts of appreciated property are so beneficial is that you can in effect enjoy a double benefit from the gift. First, you receive an income tax charitable deduction for the gift based upon the entire fair market value of the property, and second, you avoid paying any capital gains tax on your "paper gain."

**Example:** If the donor in the above example sold his IBM stock, he would pay income tax on his \$9,000 capital gain of \$2,520 (\$9,000 x 28%). But if he contributed the IBM stock to charity, he would avoid paying any income tax on the appreciation, and realize an overall benefit of \$6,120 (\$3,600 plus \$2,520) resulting in an out-of-pocket cost of only \$3,880 (\$10,000 minus \$6,120).

Another great strategy for a donor with appreciated securities who is considering a charitable gift of cash is to donate securities and use the retained cash to purchase the same securities. This gives the donor a "free" increased tax basis and saves future capital gains taxes.

**Example:** A donor in the 36 percent tax bracket intends to make a \$10,000 cash gift to OES, but also owns 100 shares of IBM stock with a value of \$10,000 and a cost basis of \$1,000. Rather than giving cash, she could donate the securities (with a value of \$10,000) and use her \$10,000 in cash to purchase 100 new shares of IBM with a cost basis of \$10,000. If the donor later sold the stock for \$20,000 she would pay tax on the capital gain of only \$2,800 (\$20,000 value, \$10,000 basis x 28% tax rate). However, had she instead donated cash and retained her original stock, the tax would be \$5,320 (\$20,000 value, \$1,000 basis x 28%). (Because of possible "wash sale" issues, the donor should wait at least 30 days from the date of gift before purchasing new securities.)

Retirement plan assets also present a unique opportunity, at least in the case of testamentary transfers, which are gifts at the time of the donor's death. Unlike most other types of assets, retirement plans (such as IRA, KEOGH, and 401(k) accounts) can be subject to three taxes. At the time of the plan participant's death, the account assets are included in the participant's estate for estate tax purposes, and, unless the participant's

spouse is the beneficiary, can be subject to estate tax at rates up to 55 percent. And then, unlike most other inherited assets, the remaining plan assets are subject to income taxes when received by the beneficiary, subject to a limited deduction for estate taxes paid. Finally, in the case of very large retirement accounts, a portion of the account can be subject to an additional excise tax of 15 percent.

The combination of estate, income, and excise taxes on large retirement plans can be as much as 80 percent of the plan. That's the bad news. The good news is that transfers to charitable organizations can generally eliminate these taxes, so that the entire plan balance can be preserved for the donor's charitable goals. Retirement plan accounts can also be paid to a "charitable remainder trust" for the plan participant's spouse or other beneficiaries, still eliminating or reducing estate and income taxes, and providing life income benefits to the beneficiary.

Tax breaks will never be a substitute for genuine philanthropy. But the charitably-inclined taxpayer can take advantage of the charitable partnership with the government to fulfill their charitable goals—and enjoy a helpful subsidy from reduced taxes.

## Alumni Association President's Corner

Greetings from the Alumni Association! The 1994-95 school year is zooming by and the celebration of our 125th Anniversary will come to a close in a few months. We hope you have been able to attend some of the events scheduled to celebrate the long history of OES.

Last fall we honored Betsy Johnson '69 at the Founders' Day Gala. Betsy was the recipient of the Bishop Benjamin Wistar Morris Distinguished Alumni Award. Her commitment and service as a volunteer to community projects brings honor to herself and to OES. We were also pleased to recognize our oldest living alumna, Beatrice Thurston Paget '15, and past headmasters Peter Sipple and Malcolm Manson, who honored us with their presence. It was a grand evening.

In early December we had the opportunity to hear Julie and David Eisenhower, daughter of President Richard Nixon and grandson of President Dwight D. Eisenhower. David and Julie discussed the impact mentors had on the lives of Nixon and Eisenhower, their own experiences growing up in political families, and their stories of life in Washington D.C. The luncheon highlighted Summerbridge Portland, an OES-Catlin Gabel sponsored summer program which offers intensive learning experiences to promising local middle school students with limited educational opportunities.

The new year was kicked off with Young Alumni Day in the first week of January. Approximately 40 alumni from the classes of 1990

through 1994 joined current juniors and seniors on campus to share their college and work experiences and reminisce about their OES years. Thanks to Josh Orfanakis '91 and Heather Laird '94 for hosting this event!

The 125th Anniversary Alumni Lecture Series continued with a presentation by Paul Schlesinger '70. In addition to his prominence as a business leader in Portland, Paul is also an active volunteer at OES and in the greater Portland community; he serves on the OES Board of Trustees, is the Vice President of the Jewish Federation of Portland, and serves as an executive committee member of the American Israel Public Affairs Committee. Paul spoke about his passion for the activist roles he has chosen over the past four decades, and how that passion is now being translated to and carried on by his own children.

In February, OES students, alumni, staff, and faculty presented *The Dining Room*, a play written by A.R. Gurney, at Alumni Night at the Theatre. Over forty alumni ranging from the '30s through the '90s attended the play, which featured 17 funny, sad and touching vignettes, entirely acted out around a dining table.

Our regional events continue to bring out-of-town alumni together; in January, Brent Erensel '74 hosted a gathering in New York, which Headmaster Peter Stevens attended, and an anniversary gathering for Seattle-area alumni and friends of the School was held in February.

And the anniversary continues! For our fourth and final Alumni Lecture, Daphne Wysham '79 will be visiting the School on May 1 to discuss environmental issues in India, from where she will have recently returned from a six-week trip. Daphne is the former senior editor of *Greenpeace Magazine*, and is currently conducting research with the Institute for Policy Studies in Washington, D.C.

And finally, remember to mark your calendars for events that are scheduled during this spring's anniversary-year Reunion Weekend. On June 9, following the Senior Reception for the Class of '95, a dinner will be held on the OES campus to honor the St. Helens Hall

Class of 1945, who are celebrating their 50th reunion. These alumnae will then process with the Class of '95 during their graduation the following day, at Trinity Cathedral.

Reunion will be held on Saturday, June 17. The reunions for 1995 are scheduled for SHH, SHH JC, BDH and OES classes ending in a "0" and a "5" (e.g. 1950, 1985). This year, we would like to encourage all alumni to attend, because we will be celebrating the 125th birthday of OES with an old-fashioned birthday party on campus! The festivities will include games, live music, birthday picnic fare, and other surprises. Your class agent will be in touch with you, or you may call the Alumni Office at (503)768-3153 for more information.

I encourage those celebrating a reunion this summer to join the festivities. From a personal perspective, my class celebrated our 20th reunion last summer and it was great fun. Classmates arrived from Florida, New York, Washington, D.C., Seattle and throughout Oregon and Washington. Some of us had not seen each other since our graduation in 1974. We shared special memories and created new ones. It was a celebration in the truest sense.

Serving as President of the Alumni Association this year has been very exciting for me. The anniversary of a school is always special, but this year has been especially exciting because so many of our alumni have come back to the School to visit, whether they attended St. Helens Hall, Bishop Dagwell Hall, or OES. It is wonderful to see that kind of loyalty! I would also like to thank Jack McCann '84, my vice president, and the other members of the Alumni Board for their dedication and hard work. I am pleased to announce that Jack will be taking over as President this coming year.

Enjoy the remaining months of our 125th anniversary, and please do not hesitate to forward your ideas and comments to me about the Alumni Association. We welcome your input!



▲ Liza Lilley '74

# DON'T MISS THE LAST BIG BASH OF THE 125TH ANNIVERSARY!



Come to Oregon Episcopal School's  
Old Fashioned Birthday Party & Reunion  
for all SHH, BDH, and OES Alumni and their Families!

June 17, 1995  
12:00 – 4:00 p.m.  
The OES Campus

- GAMES, INCLUDING CROQUET, HORSESHOES, AND BADMINTON
- TRADITIONAL BIRTHDAY PARTY PICNIC FARE
- THE PRESENTATION OF THE 1995 HONORARY ALUMNI AWARD TO CYNTHIA DORAN, OES COLLEGE COUNSELOR SINCE 1965
- A 125-SCOOP SUNDAE, WITH ALL THE FIX'INS, CONSTRUCTED BEFORE YOUR VERY EYES
- PARTY FAVORS
- GUEST APPEARANCE BY JOLLY MOLLY THE CLOWN
- CAMPUS TOURS AND UNLIMITED ACCESS TO AARDVARK FUN PARK
- LIVE MUSIC BY FORMER OES TEACHER AND HIS BAND, THE JOHN BENNETT TRIO

This last big celebration of the 125th Anniversary of OES is open to all alumni and their families and friends, no matter how young or old, with special attention to class years ending in "0" or "5".

Look for your invitation in April!

## Class Reunion Coordinators

The Alumni Office would like each reunion class to have a coordinator to serve as the liaison between the class and OES. We encourage classes to attend the 125th Anniversary Birthday/Reunion as well as plan their own individual event on either Friday or Saturday evening. If your class does not have a coordinator listed and you would like to help, please call the Alumni Office at (503) 768-3153.

**1930 – 65th Reunion**  
Muriel Gabriel Heltzel  
5025 SW Humphrey Park Crest  
Portland, OR 97221-2337  
(home) 503-292-8485

**1935 – 60th Reunion**

**1940 – 55th Reunion**  
Martha Randall Mason  
7200 SW Arbor Lake Dr  
Wilsonville, OR 97070-8460  
(home) 503-694-5642

**1940 JC – 55th Reunion**

**1945 – 50th Reunion**  
Susan Garrigus Sandberg  
4707 SE Boardman Apt 43  
Milwaukie, OR 97222-6553  
(home) 503-654-8609

**1945 JC – 50th Reunion**

**1950 – 45th Reunion**  
Nancy Sigurdson Austin  
285 E Clarendon St  
Gladstone, OR 97027-2429  
(home) 503-655-3174

**1955 – 40th Reunion**  
Virginia Euwer Wolff  
20366 S. Bakers Ferry Rd  
Oregon City, OR 97045-9475  
(home) 503-631-8490

**1960 – 35th Reunion**  
Judy Carson Kauffman  
6 James Black Circle  
Novato, CA 94949  
(home) 415-883-7623

Carol Pope Carney  
2424 S. Birch St.  
Denver, CO 80222  
(home) 303-756-3501

**1965 – 30th Reunion**

**1970 – 25th Reunion**  
Toni Webb  
6005 S.E. 19th St.  
Portland, OR 97202  
(home) 503-236-8667

**1975 – 20th Reunion**  
Dr. Margaret J. Rogers  
231 Lexington Ave  
Iowa City, IA 52246-2414  
(home) 319-339-4504  
(work) 319-335-5382

Nancy Woodworth Young  
7700 SW Brentwood St  
Portland, OR 97225-2316  
(home) 503-297-1669

**1980 – 15th Reunion**  
Barry Daigle  
2714 NE Siskiyou St  
Portland, OR 97212-2557

**1985 – 10th Reunion**  
Jennifer L. Gentry  
19304 88th Ave SE  
Snohomish, WA 98290-7987  
(home) 206-487-3949  
(work) 206-324-8895

**1990 – 5th Reunion**  
Marie-Claire Vohnson-Streight  
7735 SW 87th Ave  
Portland, OR 97223-7005  
(home) 503-245-2638

## Class Notes

### 1920

**Betty Allyn May '26** is living in Cornelius, OR, and enjoyed the photo of her class on graduation day that appeared in the 125th anniversary edition of *The OES Belltower*.

### 1930

**Rhoda Holman Statter '31** writes that her life is centered around spending time with her family: her sister, **Marjory (Holman Day '28)**, her two daughters, five grandchildren, and three great-grandchildren. She is also active with the Portland Garden Club, and will be participating in the OES Middle School oral history project in 1995, in conjunction with the 125th anniversary of the School.

**Doreen Plympton Strong '33** and her husband Curtis now have four grandchildren, and Doreen is active as a volunteer in Portland, serving on the board of the Portland Garden Club, as a judge of flower arranging for the Garden Club of America, president of Neskowin Valley School Portland Council, and former vice president of the Portland Art Museum. She was recently awarded the Harriet De Waele Puckett Creativity Award by the National Garden Club of America.

**Margaret Smith Dietrich '36** has just remarried and is having many adventures with her new husband, Howard. They spent their honeymoon on a cruise to South America, and will be traveling to Maui, Hawaii for six weeks in 1995. Peggy and Howard live in NW Portland, and also have a house on the beach in Rockaway, OR.

### 1940

**Georgiale Housman Coble '40** is a semi-retired interior designer, muralist and artist in Honolulu, HI, and is active as vice president of Kappa Kappa Gamma Alumni in Hawaii and as a member and ring steward of the Hawaiian Kennel Club.

**Frann Robertson Miescher '40 JC** spends two and a half days a week as a zoo docent in Tucson, AZ, including leading a monthly class for the hearing impaired. She is also a commissioner on the Tucson Commission on Disability Issues, plays bridge to "keep the gray cells churning" and works out weekly to "keep my handi-dog, an Aussie, in training."

**Jane Deacon Curry '41 JC** has been spending time since her retirement and the death of her husband visiting family, traveling with university and church groups, and volunteering with the library, the symphony guild, and the children's museum. She also swims several times a week and plays bridge.

**Rhoda Thurm Zobrist '41 and '43 JC** is living in Spokane, WA, where she is a retired Spokane Public School teacher. She and her husband William have five grown children, and they enjoy their six grandchildren who range in age from 1½ to 11 years old. Rhoda keeps busy volunteering for various organizations, including St. John's Cathedral.

**Mary Serruys-Alfonse '43** is living in Maryland and enjoying her 11 grandchildren (one at Reed College). She and her husband Bill live on the water, on Solomon Island, and have recently taken a lot of ambitious boating trips, including a trip to Florida on the Intra-coastal Waterway and a circumnavigation of the Eastern U.S. in 1992 and 1993. At home, they keep busy gardening and maintaining their 7½ acre property.

**Jean Ehlen Morrison '47 JC** manages the Plains-Paradise PBS television station in Plains, MT, and is thrilled that their station just received a healthy NTIA grant. Jean also works in reading/language remediation of students who have learning disabilities.

### 1950

**Virginia Euwer Wolff '55** was awarded with the Mary Jane Carr Young Readers Award, one of the Oregon Book Awards, in October, 1994. She was honored for "Make Lemonade," her fourth book for young adults. Virginia was also a guest lecturer in the 125th Anniversary Alumni Lecture Series at OES, for which she addressed the importance and evolution of role models in our lives.

**Marilynn Hutchings Hogrefe '54** recently relocated to Portland from Las Vegas, and is currently the director of nursing at Pacific Gateway Hospital & Counseling Center. Marilynn is married to Owen, a realtor, and they have three grown children and four grandchildren. She is also a choral singer, and recently traveled to Europe to sing in the Vatican and other major cathedrals.

**Amy Fields '58** reports that she recently received her master's degree in architecture and is looking forward to working as an intern for an architectural firm. Amy lives in Eugene, OR.

The public relations firm of **Meridel Prideaux '59**, Prideaux Sullivan Pattison, Inc., has been honored with one of only 14 Spotlight Awards this year, awarded by the Portland Metro Chapter of the Public Relations Society of America (PRSA). The award was given in recognition of her firm's work for Pacific Health & Life Insurance Company. Meridel's firm has recently changed its name to Prideaux Sullivan Pattison Clevenger, Inc., to incorporate its most recent partner, Tim Clevenger.

**Martha Boyer Murphy '59** celebrated her 30th wedding anniversary with her husband, Kevin, in Atlanta, GA during December 1994, and reports that they and their three grown children are flourishing: their son Brian is the director of Beers Construction in Atlanta, their daughter Molly is selling software for Egghead, also in Atlanta, and their son Matt recently got married and is in sales with Russell Corp (his wife Kelli teaches 4th grade). Martha is working for Homart, a Sears subsidiary, and her husband Kevin sells software.

### 1960

**Ma'Carry Butler Cairo '61** married Jim Mustola in 1991, and is working as the utility coordinator for the City of Eugene. She also volunteers as a court-appointed special advocate for Lane County, advocating for children in foster care or under state supervision. Ma'Carry enjoys traveling, gardening, and playing her guitar.

**Janice Parker Barnette '62** is enjoying hospital volunteer work, gardening, and needlework in her Rowland Heights, CA home. She and her husband, Phil, have been married for 30 years, and their son Phil Jr. is a veterinarian attending OHSU and their daughter Lynne, an interior designer, was married in August, 1993.

**Anne Thompson Paul '65** is spending more time volunteering and spending time with older relatives in Lake Oswego, OR, now that both of her daughters are away at college (Lisa is at Bennington and Sara is enrolled at Georgetown). Anne is also active in Sea Scouts and has spent a lot of time recently on extended boat trips.

**Natalie Giustina Newlove '65** recently attended her 25th college reunion, and reports that aside from reading glasses and hair color, no one had changed! Her son Brandon, age 7, keeps her busy with baseball and golf, and she also does a lot of volunteer work at his school and for the city library. Her therapy, she admits, is needlepoint!

**Sheila Maley Bates '66** has traveled to Egypt and Guatemala this year. She lives in Bend, OR, but works in Portland every winter as a CPA for Kessler & Co.

**Marilyn DeVault '67** has expanded the baking repertoire of her business, Piece of Cake, to include "naughty-naughty" cakes. . . the name speaks for itself!

**Rebecca Reynolds '67** is still happily teaching 8th grade at Peninsula School and living in Portola Valley, CA. Her husband Jerry, also a teacher, is heavily involved with local environmental groups, and their daughter Andromeda recently transferred to UC Santa Cruz, where she is finishing a degree in anthropology.

**Chuck Reynolds '69** was recently named a partner in what was Richard O. Thomas, P.C., now Thomas & Reynolds, P.C. The law firm practices primarily in the areas of real estate, business, and estate planning.

## 1970

After living with his wife and two children in Kenya for five years, **Alan Dappen '70** is now working as a family doctor and associate clinical professor for the Medical College of Virginia, in a residency training program. He jokes that he's working out his mid-life crisis on the ice hockey rink.

**Yuichi Takase '73**, along with his wife Emi, and his sons Ken (14) and Jo (12), visited the OES campus after not having seen it for 22 years. Yuichi attended OES for his junior year. He is now doing research as a scientist at the Plasma Fusion Center at Massachusetts Institute of Technology (MIT).

**John W. Coffey '74** reports that he is currently a vice-president with Paine Webber in Portland, and has been in the brokerage business since 1982.

**Brent Erensel '74** and family traveled from NYC for his 20th reunion in June, 1994. Brent reports that he, his wife Nina, Hunter (6 months) and Pearce (3½ years) "had a blast". He applauds Max and Lori Miller for the tremendous salmon bake they hosted, and says that "everyone agreed that the evening was too short."

**Autumn Alexander Skeen '74** and her family moved to Tokyo, Japan this past January, where Autumn's husband, Tom Skeen, has accepted an editorial position with Pacific Stars & Stripes. Autumn will be spending most of her time with their children, 2½ year old Anton and Geneva, 6½, as well as freelance writing for stateside publications and public radio and television stations.

**Jean Duffy Benedict '75** and her husband Steven welcomed their second daughter, Katherine James, into the world on November 16, 1994!

**Dr. Robert Smith '77** traveled to the island of Pohnpei in Micronesia during May of 1993 to provide volunteer dental care.

**Nancy Townend Janney '77** and **Phil Janney '76** are living in Vancouver, WA, where Phil is an attorney specializing in estate planning, wills, and trusts. Nancy is a legal assistant with Cosgrave, Vergeer & Kester in Portland. They are enjoying their daughter, Elizabeth, who is two years old.

**Daphne Wysham '79** is living in rural Northern Virginia in a 250-year-old house, and working as a research fellow at The Institute for Policy Studies in Washington D.C. She is working on a book about cancer and the environment for the Institute, and on several other projects involving women, environment, and development issues in the Third World. Daphne will be speaking to the OES community in May as part of the 125th Anniversary Alumni Lecture Series.

## 1980

**Richard Saloum '80** married Chandra Caravano in September, 1994, and the couple now reside in a suburb of Portland. Richard is in the investment business.

**Marci Lematta Abel '84** is attending Ottawa University in Tempe, AZ and studying for her teacher's certificate, and is also substitute-teaching eighth grade. She and her husband George volunteer for the Phoenix Zoo and the American Cancer Society.

**Gwyn Mauritz and Colin Walker**, both of the Class of '87, were married in August, 1994. **Britta Mauritz '94** and **Chall Fry '87** were their maid of honor and best man. Gwyn and Colin have settled in SE Portland, and she is pursuing a career in printing and he a career in law enforcement. They send greetings to their "far-flung classmates."

**Sherrie Whisslel Bowdish '85** and her husband Keith welcomed their first child, Matthew Dwight, into the world on January 12, 1995. Congratulations, Sherrie and Keith!

Former OES parent Russell Conrad reports that his daughter **Maya Conrad '87** recently published a technical research report in the May/June issue of *Land and Water*, a national publication.

**Chelsea Emery '87** is back at OES teaching Japanese to Middle Schoolers, after spending almost three years teaching English to Toyota businessmen. She took the long way home, backpacking through China, Thailand, Vietnam and Greece.

**Bart '86** and **Tara Kent Lematta '87** are the proud parents of a baby girl, Cassandra Mae, born February 1, 1995. Bart is currently flying overseas for Columbia Helicopters, Inc. in Papua, New Guinea while Tara is a full-time mother at home in Portland.

**Ayden Adler '88** graduated from Princeton University in June, 1993 with a B.A. in comparative religion, and she is currently earning a master's in music (M.M.) in French horn at the Juilliard School. She says that New York is very exciting, but she misses Oregon!

**Meredith Boatsman '88** recently traveled Europe with the "World in Motion" tour (Up With People), and was personally thanked for her performance at the Vatican by Pope John Paul II. She also traveled through Ireland, the Netherlands, Germany, Austria, Italy, Paris, and Sweden. Her mother Lynn writes that "the OES heart has made these miracles happen."

**Sandy Douthitt Nantt '88**

and her husband, Steve, are living in Portland. Sandy is active on the OES Alumni Board, is working part-time for Anderson Construction and has returned to school at the University of Portland, where she is studying English.

Father Roy Coulter performed the marriage ceremony of **Giles Thompson '88** and Marie Lorraine in Longview, WA during the summer of 1994. Giles and Marie's son Lewis Thompson was also baptized by Father Roy on this special day.

**John Porter '88** has been keeping busy as a bartender/ "house jester" at Portland's McMenamain's Pub and doing freelance artwork and design through his firm, John Q. Porter Design. John not only does artwork for Java Joe's Coffee Co., in Portland, but he has just been hired to design t-shirts for the Grateful Dead!

**Tansy Briggs '89** is an intern with a community planning group in Santa Fe, NM, planning and presenting a radio program for them. She is also studying to eventually become a naturopathic physician.

**Jennifer Kreger '89** graduated from Pacific Lutheran University in 1993, and is currently a counselor for the State of Washington.

**1990**

**Ashleigh E.M. Asaph '90** graduated from Colgate University in 1994, and has moved to Boston where she is working in mutual funds.

**Philip D. Polsky '90** graduated cum laude from Colby College in May, 1994, and is now working for the Inter-American Foundation, which is an independent government agency designed to promote the self-help efforts of the poor in Latin America and the Caribbean.

**Sharon Eileen Gebbie '91** is "living, learning, and working" with her cats and partner of three years in NW Portland. They will be moving to Chicago within the next two years to pursue their growing Vespa scooter interests. Sharon is also working on several pieces for publication.

**Ryanne Keys '91** graduated from the University of Colorado and has been hired as a CPA for Price/Waterhouse, where she will start working in September, 1995.

**Tomoko Kyuzaki '91** is a senior at Texas University, Dallas, where she is majoring in computer science. Her parents report that they hope she will return to Japan after graduation!

**Christian DeBenedetti** and **Korena Saunby**, both of the Class of '92, are attending Whitman College and spent their fall 1994 semesters abroad. Christian studied in Florence, Italy, taking classes sponsored by the Studio Arts Center International program, and Korena attended Macquarie University in Australia, taking classes sponsored by the Institute of Study Abroad.

**Kevin Holliday '93** reports that he is majoring in economics at Occidental College, and was the chair of the committee which brought the AIDS quilt to the College. Kevin is also the vice president for programming for the Residence Council at Occidental.

**Laura Wallace '93** writes that she has recently been elected president of the American and Commonwealth Society at Exeter University, in England, where she is enrolled as an undergraduate.

**IN MEMORIAM**

**Ruth Alexander Dodd Fischer '38 JC**  
June 9, 1994  
Seattle, WA

**Jean Duncan Hood '39 JC**  
August 15, 1994  
Portland, OR

**Charlotte Mosler Brown '41 JC**  
March 6, 1994  
Saint Louis Park, MN

**Margaret Tweedie Brending '47**  
November 8, 1994  
Oregon City, OR

**Sally Ingham Colby '47**  
June 1, 1993  
Portland, OR

**Lucy Crenshaw Imano '62**  
October 26, 1994  
Portland, OR

**Mary Ellen Bechen**  
Mother of current parent Peter Bechen and Grandmother of Alumna Sarah Bechen '91 and Current US Student Emily Bechen  
January 21, 1995  
Portland, OR

**Phyllis Carman**  
Wife of Bishop James W.F. Carman  
November 1, 1994  
Northfolk, IL

**Edith Landry**  
Teacher at St. Helens Hall  
January 27, 1995  
Portland, OR

**Norman C. Zimmer**  
Father of Alexandra Zimmer-Harmon '76  
September 28, 1994  
Portland, OR

# OES visits the Big Apple

Brent Erensel '74 and his wife Nina hosted the second-annual New York gathering of alumni and friends of the School on January 31, at the University Club in NYC. Headmaster Peter Stevens was in the city for a conference, and attended the gathering. Denham Crafton II '67 attended from Madison, CT, and Mrs. Elizabeth Hawkins Custer '28 and her husband, Admiral Ben Custer, traveled from Rye, NY, to attend. The guests, including alumni ranging from the '20s through the '80s, enjoyed viewing the OES video, catching up on news of the School, and socializing with one another.



◀ Nina and Brent Erensel '74, hosts of the second annual New York gathering of alumni and friends.



▲ Pam Cornell '83, Mrs. Elizabeth Hawkins Custer '28, Brent Erensel '74, and Laurie Jue '76 were among the guests at the NYC gathering.



▲ Mrs. Mavis Hedberg Gigliello '27, Headmaster Peter Stevens, and Mrs. Elizabeth Hawkins Custer '28 (Brent Erensel '74 is on right).



▲ Alumni and friends of OES gather for a group photo. Back row, from left: Pam Cornell '83, Headmaster Peter Stevens, Laurie Jue '76, Nina Erensel, friend of the Erensel's, Denham Crafton '67, David Bluestein '87, Mavis Hedberg Gigliello '27, Tim Hogen, and Admiral Ben Custer. Front row, seated: Mrs. Elizabeth Hawkins Custer '28 and host Brent Erensel '74.

## Crest Banner Donated by Alumna

► Oregon Episcopal School has Betsy Johnson '69 to thank for an embroidered version of the new OES crest, designed by OES parent Myra Clark in honor of the 125th anniversary. Created by fabric artist Bryan Paatz, the banner will be used at alumni and School events. Thank you, Betsy, for your generous donation—it will be enjoyed for many years to come!





## First Annual Three-on-Three Basketball Tournament!

Want to brush up your layup? On Saturday, April 1 (no foolin'), from 10:00 a.m. until 3:00 p.m., alumni, current OES students, faculty and friends will go head-to-head in the OES Gymnasium for the first annual three-on-three basketball tournament. Warmup will be held from 10:00 to 11:00 am, and then the games will begin at 11:00 a.m. and run until 3:00 p.m.—or until there's a winner! A light lunch and plenty of Gatorade will also be on hand.

Alumni Coordinators: Daniela Brod '89, Barry Daigle '80 and Dylan Coulter '89

For more information, call the Alumni Office at (503)768-3153.

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THE  
OES  
Belltower

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