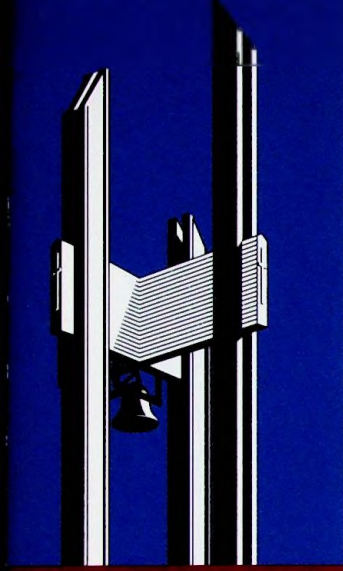
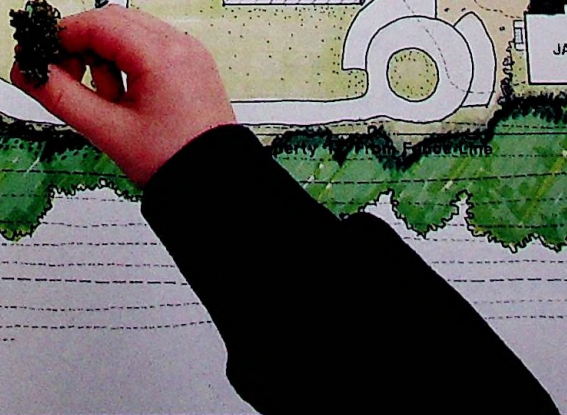
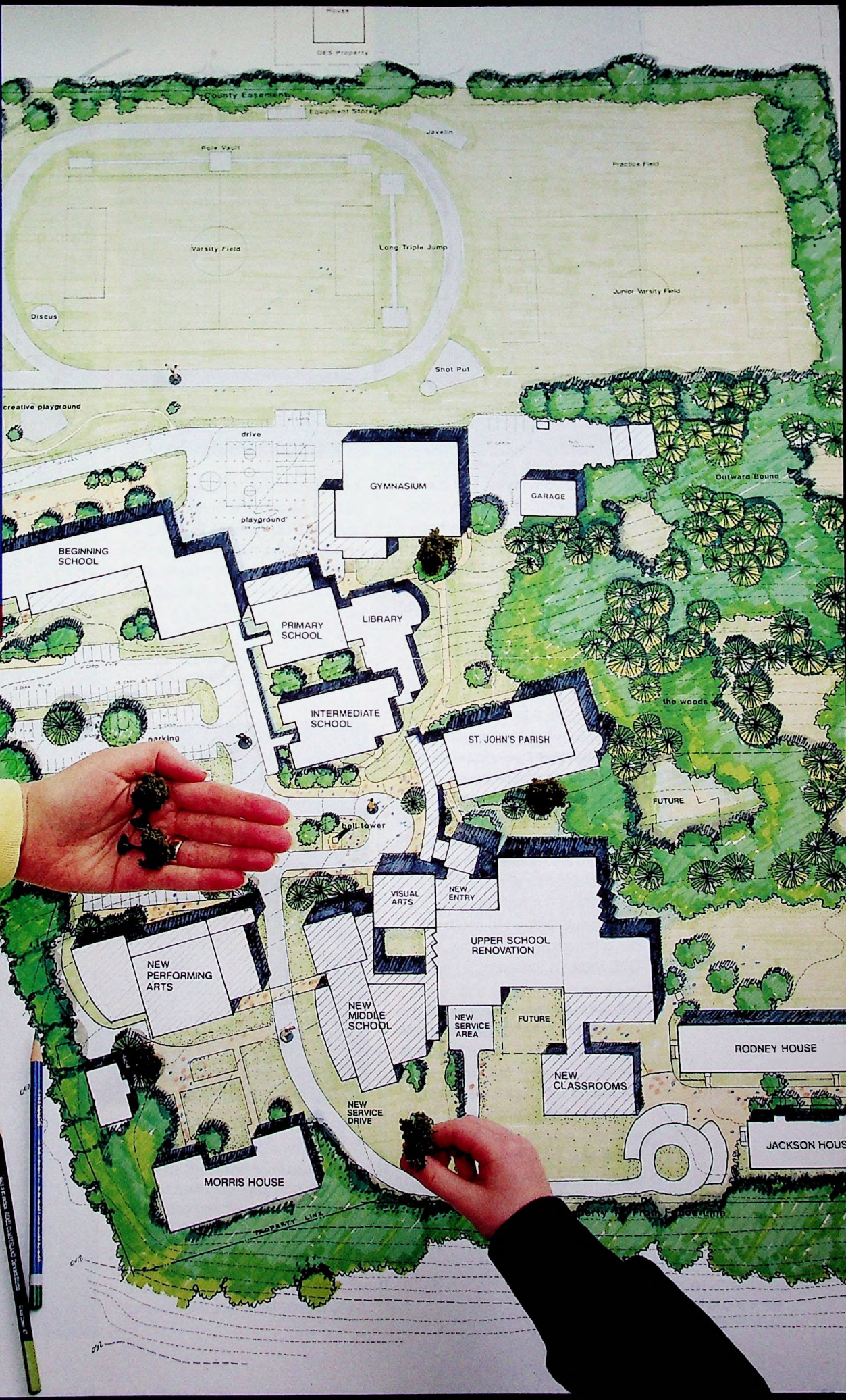


# THE OES Belltower



OREGON EPISCOPAL SCHOOL



## A Letter from the Headmaster

Dear Friends,

Good schools are not buildings, of course. Nor are they programs or people, or ideas, or even vision, or spirit, or commitment. But these are ingredients of good and effective schools. And, like the chemicals brought to react together in the laboratory, they enrich and refine each other. At Oregon Episcopal School, we are celebrating a bold and distinguished 125 year history of such enrichment.

The pages of this issue of *The OES Belltower* are a testimonial to the lives of thousands of women and men who have been empowered, refined, and perhaps even launched by these great reactions. In our corridors and dormitories, classrooms and playing fields, dining room and common areas, today's laughter and dialogue echo the pride of our heritage. And it is appropriate indeed to celebrate our roots and our traditions, for OES today is yesterday's vision.

But good schools are dynamic institutions; they change and grow and develop. Just as our history is not static, nor will our future be. It is exciting that, while we joyfully recall the dignity and the good of our past, we reap the harvest of those lives by looking ahead, creating new visions and designing new pathways to take us there.

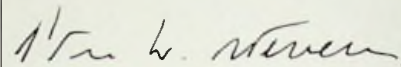
OES/21, the Strategic Plan that will carry OES into the next century, is now in its second full year of implementation. Broad-based in its creation, and comprehensive in its design, OES/21 calls for expanded programs in the arts, the sciences, service learning, global citizenship and improved resources in technology. It calls upon us to respond to an ever-changing world with a new emphasis on human development of both faculty and students. And it requires us to enhance compensation for our faculty, financial aid for those students and families who require it, and endowments for critical educational programs, whose costs continue to rise.

A most important challenge of OES/21 tackles the School's facilities. This issue of *The OES Belltower* proudly shares with you the OES Master Plan, the planning and siting of new and renovated facilities to serve OESians in the 21st Century. This Plan is suitably bold and ambitious, for the OES tradition deserves nothing less.

Just as OES today is the product of the service and generosity of countless alumni, faculty and staff, trustees, parents and grandparents, community leaders, and other friends, so are we building the OES of the 21st Century.

Catch our excitement in this 125th year of celebration!

Most sincerely,



Peter W. Stevens



▲ Headmaster Peter Stevens enjoys buffalo stew with LS parent Mickey Morey at this year's All-School Social, "Trail's End."



OREGON EPISCOPAL SCHOOL

At Oregon Episcopal School, exceptional faculty challenge students of unusual promise to reach their highest potential within a tradition distinguished by love, compassion and trust. Founded in 1869, Oregon Episcopal School is a pre-K through 12, coeducational, independent, college preparatory school in the Episcopal tradition. A full boarding program is offered in grades 9 through 12. Exceptional teachers engage students in small classes that stress participation, creativity and a passion for active learning and living. Within a traditional framework, dynamic programs in the fine and performing arts and athletics encourage student participation. Located on the Pacific Rim, the School emphasizes global studies and an international outlook. Virtually all graduates attend fine colleges. Responsible citizenship, ethics and community service are important at OES — a School where students are encouraged to reach their fullest potential in a loving and caring environment.

**Photos** Brian Foulkes, Anne Robinson,

Sue Nicol

**Stories** Helen Kirschner '85, Thea Rhiannon

**Class Notes** Anne Robinson, Helen Kirschner '85

**Editor** Helen Kirschner '85

**Layout and Design** Graphic Solutions

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**Cover Photograph** Bruce Beaton

**Cover Models** Current OES parent Sharon Hewitt and Laura Hewitt, OES first grader.

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OES Students as Architects



▲ OES Board of Trustees President Elisabeth Lyon explains aspects of the Master Plan.

For the past several months, Board of Trustees President Elisabeth Lyon along with Trustee Dale Stewart and Jon Schleuning, one of the principals of the architectural firm SRG Partnerships, have discussed with parents, students, friends and alumni the siting of new facilities on the OES campus over the next ten years. In March, the discussions were punctuated with two very generous gifts from OES trustees, allowing the schematic planning to begin for a new Middle School and a fully renovated Upper School.

April became *DESIGN MONTH* in the Middle School. The entire student body, faculty and parent body participated in this schematic stage of the new building, a process whereby SRG architects met with faculty to discuss programmatic needs—the first step in designing a facility. Working in teams, sixth, seventh and eighth grade students assumed the role of architect and conceptually created the "ideal Middle School."

Throughout the month, the wall in the Middle School Commons became the easel to display the plethora of diagrams and descriptive ideas hatched by the Middle School community. Jon McGrew, architect with SRG Partnerships, guided the students and faculty through this marvelous experiential form of learning which culminated

in three-dimensional models displayed in SPARC in late April. Parents were invited to participate in discussions or send their thoughts in writing.

Ideas from the *DESIGN MONTH* curriculum unit are the basis for the preliminary architectural schematic designs which will be brought back to the community for critique and feedback. Several rounds of review and design will take place not only in the Middle School but with the Building and Grounds Committee of the Board of Trustees actively involved.

"Real-life" educational opportunities abound at OES, and the vision of new facilities brings an enthusiastic response from all who share in our sense of community. The 21st century is upon us. We honor our past and we are all participants in the exhilaration of securing the School's future!

# A View of the World



Oregon Episcopal School is preparing its students for the world.

Just as an architect plans a building with a solid foundation, OES is introducing its students to the community in which they live by integrating traditional academics with the concepts of globalism, diversity and multiculturalism.

If you're curious, take a walk through the classrooms.

In one Lower School classroom, fifth graders are acting out a scene from a popular Japanese children's movie, using all of the appropriate vocabulary. Notice the models of Japanese towns on display—these same students have created them, researching and studying Japanese architecture and maps and then assembling and decorating them with Japanese *katakana*, *hiragana* and *kanji* characters.

In a classroom in the Middle School, students are creating Mexican cornhusk dolls as part of their Mexican cultural study, with direction from middle school students visiting OES from Guadalajara. If you stay, you can watch them use their dolls as part of a skit, in Spanish, about life in Mexico.

Move on, through the Upper School. In Model United Nations, a history teacher is leading the students through a computer simulation of diplomacy. In the classroom next door, 9th grade humanities students are reading *The Bhagavadgītā* while studying India.



▲ Sixth graders Betsy Boardman and Kelli Ward work together on a Middle School humanities project.

From international exchanges in the Lower, Middle and Upper School, to Upper School Winterim activities, to what goes on each day in every classroom, OES is laying the foundation for its students to understand other cultures and their own, and to celebrate the similarities and differences.

"There are different layers of understanding when you're studying another culture," says Lilly Moore, LS French and Japanese teacher. "Just when you think you understand something and you can take it for granted, another layer peels back and you learn something new."

Lilly teaches French to third graders and Japanese to fourth and fifth graders. Their study of the language is largely project-based, Lilly explains, in which students become immersed in a project that incorporates information about the culture of the country with the learning of the basics of its language. Lilly has managed to build a curriculum that links language to math, science, performing and fine arts and global studies. Joyce Schafer teaches a similar program to 1st and 2nd grade students, in Spanish.

"The LS language program is designed to give the children basic language-learning skills and a good understanding of the culture," says Lilly. "They are having experiences that are equipping them for the world."

While LS students are learning language and culture year-round through the LS language program, they also benefit from Global Studies Focus, a six to eight week period in the fall of each year that is devoted to a region of the world. During this period, every LS class without exception focuses its curriculum on that particular region—its language, music, history, art, science and math.

In the fall of 1993, China was the subject of the LS Global Studies Focus, and LS students and teachers benefited from the presence of Dong Jian-Cun, a teacher from Beijing who is a visiting faculty member at OES this year.

"Having Jian-Cun at OES while studying China has been a rare gift," Shelley Stoffer, LS art teacher and global studies coordinator emphasizes. "It's experiential learning at its best."

Among an array of other resources, the Global Studies Focus also featured a Chinese puppeteer, a doctor of Chinese medicine and everything from appropriate textbooks to literature and visuals.

"We try to involve the children in every aspect of the culture they are studying," explains Shelley. "It's a very unusual program... we wanted to have this focused, intense period that would be very exciting for teachers and students."

Shelley is also the 1994 director of the Shukutoku Exchange, another example of how OES students come face-to-face with another culture. Now in its eighth year, the exchange sends about 15 OES fourth and fifth graders to the Shukutoku School in Tokyo, Japan for ten days. The students live with Japanese families, in order to experience their culture first-hand. They spend a few days with Japanese elementary school students at a camp near Mt. Fuji, explore Tokyo with their homestay families and attend some classes at the Shukutoku School.

Shelley explains that before going on the exchange OES students prepare by taking "cultural prep courses," ranging from proper etiquette and manners to how to cope with homesickness. When they return from the exchange, students are able to contribute their experiences to the Japanese classes.

"Our OES students come back from the exchange with a very positive attitude towards the Japanese culture," says Lilly Moore. "They may not learn a great deal of vocabulary during their stay there, but what they experience gives them a unique understanding of Japanese culture, which often comes out in the classroom."

By the time OES students enter the Middle School, they understand that there is more to other cultures than what is contained in a textbook of conjugations, vocabulary and characters. The MS curriculum continues this integration of language and humanities, through the study of world cultures, literature, geography, history, religion, linguistics and language arts within activities that simultaneously involve thinking, listening, speaking, reading, writing and creative skills.

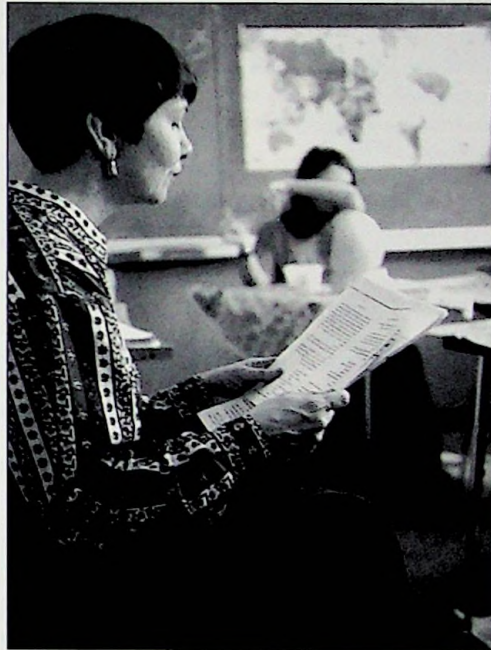
Among their cultural studies are the exploration of the history of the English language, the study of American Black English and indigenous languages of North America, an examination of the Bengali alphabet and studies of *The Diaspora* while studying Hebrew.

"The language drives the culture and the culture drives the language—they go hand-in-hand," says Sandra Cade, MS Spanish and humanities teacher. "My goal is to have these kids be able to come to an international meeting and not have the differences in the room be strange and overwhelming."

"The Lower and Middle School curriculum provides the opportunity to lay the foundation for intense language immersion, and they don't just learn the basics of the language, they become peacemakers," she continues. "Just being able to speak the language is no longer enough."

How does all of this prepare a MS student for the rigors of the Upper School? US history and humanities teacher Hope Stevens says that students who experience the LS and MS curriculum enter the Upper School prepared to take the second or third year of language in their freshman year, setting them up for advanced placement classes in their junior and senior years.

And, although the study of languages and their constructions is certainly more intense in the Upper School, the integration of culture and language is hardly neglected. The "kickoff," says Hope, is 9th grade humanities, in which they read global materials while they're studying the history and cultural aspects of the corresponding region. Other US students might be learning the history of eastern and central Asia while reading its literature in English class and studying Buddhism in religion class.



▲ MS Japanese and humanities teacher Judy Lynch addresses her class.

"From a methods and philosophy point of view, we see the Middle School as the perfect time for skill-building and awareness-raising," says Judy Lynch, MS Japanese and humanities teacher. "We are trying to teach them to approach things that are different with curiosity instead of fear. Language becomes a reference point for understanding other cultures."

OES sixth graders study Japan, which provides a natural transition from the Lower School and the Shukutoku Exchange. Seventh and eighth graders move into the more traditional language immersion, studying French, Spanish or Japanese, but continue to integrate information about a culture with the study of the construction and vocabulary of its language.



▲ Sixth graders Greg Shilling, Karen Acheson and Susan Waskey display their cornhusk dolls, constructed as part of their Mexican cultural studies with MS humanities teacher Toni Holmberg.

"This way, they aren't learning the textbook version of history, but are learning the history of a region through its original voices," Hope points out.

US French teacher Pam Vohnson says that she and the other language teachers consistently take advantage of cultural holidays and the material on which other courses—particularly history—are concentrating. The most recent Day of the Dead chapel service was organized by the students in Mexican History class and Spanish V. During French III, students are temporarily immersed in the history of the French Revolution, and in the fifth year of French they are performing the same kind of close literary analysis of French works that is simultaneously taking place in their English classes.

US Japanese teacher Rich Sherwood emphasizes that "knowing about Japanese is as important as learning to speak Japanese." His students learn the language in conjunction with cultural projects, like reading Japanese poetry, seeing Japanese films and writing haiku. Rich is directing the first

► Issues of race, gender, culture and sexual orientation were addressed in the productions of the Growth and Prevention (GAP) Theatre Company, who performed for OES in February.

Summer Language Institute at OES this year, for which high school students from around the world will come to campus to be introduced to American culture and to learn English.

Winterim provides another opportunity for US students to come face-to-face with other cultures and explore something different in a setting outside the classroom. They take trips to England, France, the Canyonlands of Utah or archaeological digs in Arizona, or learn about breadmaking techniques from around the world, silkscreening or the architecture of Portland.

"Students at OES are constantly learning to recognize that there are different kinds of intelligences and different kinds of learning," says Hope Stevens, who is also the organizer and coordinator of

the Winterim program, now in its fourth year.

OES students are also reminded of the diversity within their own communities. In a recent visit from The Growth and Prevention (GAP) Theatre Company, issues of race, gender, culture and sexual orientation were addressed in the company's multi-disciplinary productions, emphasizing the importance of confronting bigotry and promoting diversity. Upper School students are involved with Summerbridge, a program offered by OES and Catlin Gabel to Portland middle school students from diverse backgrounds and circumstances. Project Transcend involves middle school students from OES and other Portland schools in leadership and anti-discrimination training. And, of course, the international student population at OES offers the perfect opportunity for students to learn more about the traditions, differences and similarities of other cultures.

Your classroom tour is complete. As you walk the halls you may overhear a conversation in Japanese between a teacher and a student, see figures wrapped in blankets as they rehearse for a potlatch celebration and hear African music emanating from behind the closed door of a practice room. Welcome to the world!



# FOCUS on Student Athletes



## SPORTS FACTS

Student Name Annie Warner Class 9

Sports involvement OES soccer, Portland City United Soccer, OES track

Favorite Classes Biology, Humanities, French

Challenges being a student and in sports Finding enough time to practice, do homework and relax.

Best sports memories Playing in the western regionals for PCU and winning State for OES.

Biggest rivals Catlin Gabel

Future goals Win state championship for PCU and OES this coming year.

Other pastimes I take art classes in the evenings

## SPORTS FACTS

Student Name Ben Chessar Class 11

Sports involvement Varsity Basketball and Track for the last 3 years

Favorite Classes Chemistry and Japanese II

Challenges being a student and in sports time management and trying to make teachers understand my schedule.

Best sports memories clearing 6'3" in the High Jump, setting a school record. - Making 2 free-throws against Vernonia at home - assuring victory!

Biggest rivals - Catlin Gabel

Future goals Win State High Jump Title and go to State Finals with Basketball Team!

Other pastimes Scuba diving, volleyball, golf and bowling.



# Introducing the OES Board of Trustees

**The Right Reverend Robert L.**



**Ladehoff**, Bishop, Episcopal Diocese of Oregon; Chairman, OES Board of Trustees; President, Ecumenical Ministries of Oregon.

**Mr. Charles "Tony" Adams,**



Chairman and President, Portland Brewing Company. Mr. Adams has volunteered at OES in various capacities since 1989. He and his wife Margie, who also has worked and volunteered for the School, have two children who attended OES for all of their school years. Charlie graduated from OES in 1992 and Katie will graduate from OES this year.

**Mr. Peter F. Bechen**, President and



CEO, Pacific Realty Associates, L.P. (PacTrust). Mr. Bechen and his wife Missy have two children who have attended OES. Sarah graduated from OES in 1991, after having attended from the third grade, and Emily is in the eighth grade and has attended OES since kindergarten.

**Mr. Marty Brantley**, President and



General Manager, Oregon Television, Inc., KPTV-TV (Channel 12). Board Member, Association for Portland Progress; Board Member, Rose Festival Association. Mr. Brantley and his wife Kay have three children, two of whom are enrolled at OES. Max is in kindergarten and Alex is in the second grade. The Brantleys love to travel and play sports, including skiing, swimming, running and tennis.

**The Very Rev. C. Roy Coulter,**



Rector, Parish of St. John the Baptist, Dean, Diocese of Oregon. Father Coulter and his wife Sharon have three children, two of whom attended the School. Mary attended OES and Kate graduated from OES in 1987.

**Ms. Harriett Dixon**, Community



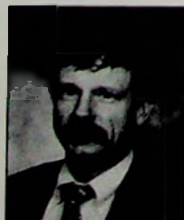
Volunteer. Volunteer, Pacific Crest Outward Bound; Boys and Girls Aid Society, Planned Parenthood of the Columbia/Willamette; Leader, Junior Great Books for OES' second grade. Ms. Dixon and her husband Rocky have two children at OES. Reed is in the second grade and Strawn is in the fourth grade. Ms. Dixon's interests include "adventure in daily life and outdoors... [her] Irish heritage, warm friends and family and the OES community."

**Mr. Wayne Drinkward**, President,



Hoffman Construction. Current member and past chairman of the Advisory Board for the Salvation Army; Chairman of the Board of Trustees, YMCA of Columbia Willamette; President, Architectural Foundation of Oregon. Mr. Drinkward and his wife Julie have three children at OES. Daniel is a junior, David is a sophomore and James is in the fifth grade.

**Mr. Robert Durst**, President, Durst's



Thriftway. Mr. Durst has four daughters, ages 8, 20, 24 and 26. He enjoys many sports, including both downhill and heli-skiing, swimming, biking and running.

**Mr. Sean Gilronan**, President, Van



Rian Corporation. Mr. Gilronan and his wife Debbie have two children who have attended OES. Rian is in the sixth grade and Shannon attended OES for 10 years.

**Ms. Betty Hedberg**, Retired.



Chairman, Department of Communication of the Episcopal Diocese of Oregon; Board of Directors, Japanese Garden Society; Trustee, The David Campbell Memorial; Chairman, South Burlingame Neighborhood Association; Member, Chief's Forum, Portland Police Bureau.

**The Rev. Lucy Houser**, Deacon,



All Saints' Episcopal Church. Board Member, Volunteer Bureau; Board Member, Episcopal Charities; active in adult Christian education. The Rev. Houser and her husband have three grown children and "two hairy dogs." Her interests include OES, travelling, antiques and people.

**Ms. Chris Kitchel**, Vice-President,



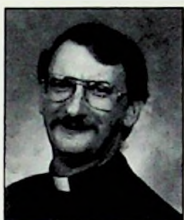
OES Board of Trustees; Attorney and Partner, Stoel Rives Boley Jones & Grey. Secretary, Washington State Bar Health Law Section; Member, Washington Association of Defense Trial Lawyers; frequent speaker on sexual harassment and employment litigation. Ms. Kitchel and her husband, Jan, also a lawyer, have been OES parents since 1978. Their daughter, Shannon Dooley, graduated in 1992. Molly is in the fourth grade and Kelly is in the fifth grade.

**Ms. Elisabeth Lyon, President, OES**



Board of Trustees. Current Commissioner, Oregon State Scholarship Commission; Past President, Planned Parenthood of Columbia/Willamette, the Associates of the Oregon Symphony and Reed College Women's Committee. Ms. Lyon and her husband, Dr. Peter Lyon, have two children at OES. Makely is in the third grade and Baker is in the fourth grade.

**The Rev. Robert P. Morrison,**



Rector, The Episcopal Parish of St. James, Lincoln City. Dean, Willamette Convocation, The Episcopal Diocese of Oregon; Past

President and Member of Executive Committee of the Board, North Lincoln Hospital Foundation; Director of Chaplaincy, North Lincoln Hospital. He and his wife Pauline have three children, and Father Morrison enjoys classical music and singing.

**Mr. David Pratt, Senior Planner,**



Department of Community Development, City of Salem. Parishioner, St. James Episcopal Church, Lincoln City; Member, American

Institute of Certified Planners (AICP); Member, Board of Trustees, Episcopal Diocese of Oregon. He and his wife Karen Lynn have a 15-month-old son, Jonathon. Mr. Pratt's interests include microcomputers, reading and hiking.

**Mr. Paul Schlesinger '70 BDH,**  
Secretary, OES Board of Trustees;



Vice-President, The Ralph Schlesinger Co. Board Vice-President, Jewish Federation of Portland; Member, United Jewish

Appeal Young Leadership Cabinet; Member, Executive Committee, American Israel Public Affairs Committee. Mr. Schlesinger and his wife Fern have two daughters, Rachel and Jessica.

**Ms. Katherine Sotka, Manager of**



Systems and Programming, Blue Cross & Blue Shield of Oregon. Choir member, Christ Church, Lake Oswego. Ms. Sotka has two

OES alumni children. Eric graduated in 1988 and Susie graduated in 1989. Her many interests include folk dancing, bridge, cross-country skiing and fishing.

**Mr. John B. Spring, Treasurer, OES**



Board of Trustees; retired business executive and certified public accountant. Mr. Spring and his wife Susan have a daughter at OES.

Margaret is a senior this year.

**Mr. Dale E. Stewart, President, The**



Harver Company. Mr. Stewart and his wife, Carol, have two children at OES. Cameron is a sophomore and Mandy is a freshman. Mr.

Stewart enjoys his involvement at OES as the current chief disseminator of OES' Master Plan, and spends much of his free time watching his children play on numerous sports teams.

**Ms. Sydnie Waskey, Director, Civic**



Outreach of Washington County. Co-Chair, Fellowship of Trinity Cathedral; Past President, Women of Trinity Cathedral; Co-

Chair, Diocesan Convention, Nov. 1993. Ms. Waskey and her husband, Dr. James Waskey, have two children at OES. Susan is in the sixth grade and John is in the eighth grade. In her spare time Ms. Waskey reads, plays piano, walks and does step aerobics.

**EX-OFFICIO MEMBERS**

**Mr. Peter Stevens, Headmaster,**



Oregon Episcopal School. Member, The Headmaster's Association; Member, City Club of Portland; Director, Pacific Northwest

Association of Independent Schools, ASSIST International Exchange Program and Independent Educational Services. He and his wife Hope Stevens, US humanities teacher, have two children, Abigail and Joshua (both in college). Mr. Stevens' interests include skiing, backpacking, sailing, writing and travel.

**Mr. Sean Kuni '81 OES, Vice**



President and BMW Sales Manager, Kuni Cadillac BMW LLC. Member, Rotary Club of Portland, Columbia River

Yacht Club, Multnomah Athletic Club; President, OES Alumni Association. Mr. Kuni and his wife Paige Parker Kuni '84 have one daughter at OES. Kristine is in pre-kindergarten. Mr. Kuni enjoys sports including boating, fishing and skiing.

**Ms. Anne Thanouser, General**



Partner, Carrizo Creek Land Co. Chair, OES Volunteers' Common Link; Member, Board of Directors, Oregon Trail Chapter Red

Cross; Doctoral Candidate, Southern Methodist University. Ms. Thanouser and her husband Ned have four children at OES. Michael is in pre-kindergarten, Bill is in the first grade, Spencer is in the third grade and Eddie is in the fifth grade.

# Show & Tell



▲ OES junior Joel Sankey, pictured with his parents Eric and Pam, made a presentation on OES' Project Transcend for Portland's City Club during December.



◀ Kindergarten friends Jennifer Hahn, Lucia D'Agostino-Foulkes, Anna Sassalos, Samara Haver and Rachel Belgard enjoy the Lower School holiday festivities.



▲ LS/Primary teacher Rose Bardel, LS P.E. teacher Sue Stark and Beginning School students gather around LS Music teacher Jimm Omodt during the annual Beginning School holiday program, "Celebrations Around the World."



▲ OES sophomore John Liu was visited this winter by his parents Lucy Chan and Frances Liu, who hail from Hong Kong.



◀ The All-School Play had everyone laughing this year; among the cast of "The Man Who Came to Dinner" were (from left to right) Marie Claire Vohnson-Streight '90, LS teacher Elizabeth Kortenhof, OES groundskeeper Allan Lehman, MS teacher Judy Lynch, senior Kirsten Winchell and MS teacher The Rev. David Pace.



▲ Dennis S. Winningstad wore a buckskin vest in honor of the "Trails End" celebration. Dennis is the father of sixth grader Dennis and second grader Rachel.



▲ Stories of the westward journey, dancing and authentic trail food were all part of the All-School Social this year. Jeff and Kathryn Rippey and their sons James (in kindergarten at OES) and Mason (who will be in OES' pre-kindergarten this fall) donned settler garb for the February celebration.



▲ First grader Mackenzie Morey and his father Mickey hopefully pan for gold at one of the hands-on exhibits that were among the highlights of "Trails End."

*This year's All-School Social, "Trails End", was an enormous success thanks to the dedication and enthusiasm of parent volunteers Alice Greene (in charge of facilities, logistics and volunteers), Cherie Gregg (registration, decorations, tickets), Meredith Hilderbrand (publicity), Sandy Miles (Chair of "Trails End", entertainment, displays, speaker and band), and Masami Saitob (entertainment, displays, speaker and band).*

## DID YOU KNOW?

■ **US science teacher John Le Cavalier** was a panelist and speaker for the Portland Chapter of the American Fisheries Society in December.

■ **Seniors Jo-Anne Landry and Paul Hearn** were selected from over 600 applicants in Oregon to participate in the Oregon Music Educators Association's All-State Honor Mixed Choir in February.

■ **OES juniors Joel Sankey and Ken Nogeire** both qualified to go to the state competitions in ski slalom this year.

■ **Seventh grade humanities students** recently participated in a Mock Conference to renegotiate the Antarctic International Treaty, armed with speeches and proposals they had researched in the OES library using its computer networks.

■ **In efforts to improve the habitat** and water quality in the Fanno Creek watershed, over six hundred volunteers for FANS of Fanno Creek planted 10,000 alder, willow and cottonwood tree seedlings at sites along the creek, which flows through the OES campus, during their Tree Planting Festival in March.

■ **Junior Redmond Lyons-Keefe** was awarded the Men's Most Valuable Swimmer Award this year on the District level.

■ **Beloved children's author Maurice Sendak** (*Where the Wild Things Are*) gave his permission for the OES Spring Revels Auction to use his characters, Max and the Wild Things, as part of the festivities.

■ **OES senior Jon Reali** was recently named the Young Adult Freestyle National Indoor Champion by the National Field Archery Association (NFAA), and in the past four years has won thirteen Washington State Archery Championships.

## DID YOU KNOW?

■ **The OES Fencing Team** made a strong showing at the 1994 USFA National Junior Olympics. Among those who placed were Monique DeBruin, who placed second in the Under-20 Women's Foil and second in the Under-17 Foil, and Seth Kelsey, who placed first in the Under-13 Men's Epee.

■ **The OES varsity boys basketball team** finished its season with a 14-7 record, earning a trip to the league playoffs at Concordia College.

■ **Rich Sherwood** was named the girls basketball District I Coach of the Year for 1994.

■ **OES students were involved again** this year with Project Second Wind, a community-based food drive whose overall goal this year was to collect 250,000 pounds of food to be distributed through the Oregon Food Bank to those in the community who most need it. OES donated 1,562 pounds of canned foods this year, and was among the top local schools for total contributions.

■ **US seniors Rachel Frank, Kyle Freres, Tyler Freres, Toby Menely and Margaret Spring**, juniors Larisa Meisenheimer and Courtney Voelker and freshman Dan Meneley are the members of the OES team who took first place in the 1994 Oregon High School Mock Trial Competition in April. In May the team will represent Oregon in a national mock trial competition in Chicago.

■ **After four months of preparation**, two teams from OES had outstanding showings in the regional Odyssey of the Mind competition in Forest Grove, OR. A sort of "mental Olympics," Odyssey of the Mind is a creative problem-solving challenge that supplements the LS science curriculum.

# Show & Tell



◀ *Aspiring musicians entertained parents at this year's Lower School Open House. The fourth grade recorder ensemble included (back row, from left) Laura Powers, Vincent Huynh, (front row, from left) Trevor Wilson, Doug Brown and Rebecca Lehman.*



▲ *The Mardi Gras party was an occasion for Upper, Middle and Lower School Buddies to come together. Sophomore Amy Greene, senior Jo-Anne Landry and her LS buddy Yvonne Yamanaka, and senior and British exchange student Naomi Lang and her buddy, second-grader Elisabeth Royce enjoy the program together.*



▲ *As The OES Belltower goes to press, the Spring Revels Auction Committee's innumerable volunteer hours have culminated in another successful Spring Revels Auction. This year's auction theme was "Where the Wild Things Are," inspired by Maurice Sendak's delightful book about Max and his wild forest friends. Among the members of this year's Spring Revels Auction Committee were (back row, from left) Suzanne James, Christine Cooper, Lori Diaz, Wendy Hamilton, Cheryl Carrier, Fran von Schlegell, (middle row, from left) Clyde Speidel, Kami Fraley, Carla Wilson, Miriam Rogers, Suzanne Regan, Patty Knollman, (front row, from left) Daisy Housel-Miller, Carol Floten, and Linda Dickinson.*



▲ OES sophomore John Liu displays the stencil he created in the Winterim silkscreening class, led by US art teacher Susan Jensen and US Spanish teacher Nancy Rubovits. The Chinese characters John used symbolize "fate."

# Show & Tell

*The fourth year of Winterim offered exciting and challenging opportunities for Upper School students to experience something different, whether on a bike tour of the valleys of Northern California, scuba diving in the Honduras, learning to make traditional breads from around the world or working as an intern in OES' own Lower School.*



▲ Winterim quilters designed and created their own squares for a group quilt, which will be given to a needy child. Among the seamstresses were US sophomore Kendra Smith, freshman Dao Soponpanich, sophomore Tara Baugher, freshman Cindy Chen, US Spanish teacher and quilting leader Robin Weitzer, and freshmen Alice Gray and Heather Gregory.



◀ The first annual "Ology Convention" was held this year, involving fourth graders in the study and research of an "ology" of their choice. Jordan Wirfs-Brock's exposition featured entomology, and her display included an array of locusts and a dragonfly.

## DID YOU KNOW?

- **Thomas Wakeling**, US/MS Jazz Band director, is the featured bass player on the new CD "Harmonic Tremors" which has been released by the Steve Christofferson Trio.
- **US counselor and philosophy and religion teacher David Streight** and **US humanities teacher Debby Schaufli** have recently been involved with the National Endowment for the Humanities. David served on a NEH panel that reviewed grant proposals for Masterwork Study Program and Debby was asked to read and evaluate proposals for NEH Younger Scholars Summer Independent Study.
- **OES senior Jo-Anne Landry** recently became the second player in OES history to play on the Oregon state senior All-Star basketball team.
- **In April**, US girl's tennis coach Coleen Conkey was named Oregon's 3A/2A Tennis Coach of the Year and US boy's tennis coach Mike Devenney was named the state's 3A/2A Tennis Coach of the Year.
- **OES junior Courtney Voelker** presented the results of her student research at the Oregon Junior Academy of Science meeting at Oregon State University, and was one of five students selected to represent Oregon at the Academy's national symposium this spring. Courtney's study tested the ability of Yew tree cuttings to transfer taxol into culture media.
- **US humanities teacher Moneeka Settles** was recently one of 50 teachers from the U.S. to be awarded with a Klingenstein Fellowship. She and the other recipients will spend three weeks at Columbia University's Teachers College in June sharing ideas and philosophies on teaching.

## OES Parent—National AIDS Policy Coordinator

**I**t's hard to decide which hat suits Kristine Gebbie better.

One minute, she's all business—a high-powered, fast-talking national health official who can fire off statistics about the leading causes of death, explain retro viruses and dissect condom ads, almost without pausing for breath.

The next minute, she's a caring, concerned mother of three, whose parental angst has taken on global proportions.

Kristine Gebbie is an expert on AIDS, the epidemic that's infected an estimated 14 million people worldwide. Knowing what she does, she's worried about the world's children. Unless we all do our part, she says, AIDS threatens to wipe out our next generation, much like it has decimated the next generation in sub-Saharan Africa.

Gebbie, the mother of OES senior Eric Gebbie and alumnae Anna Gebbie '88 and Sharon Gebbie '91, was appointed the first National AIDS Policy Coordinator by President Clinton in June 1993. When OES learned that she planned a visit to Portland for personal reasons, she was invited to speak on AIDS and American education.

She urged students to heed warnings about unsafe sex practices when she spoke at the School in February. She pulled no punches in talking about the consequences of risky behavior, and she answered questions bluntly. She pointed out that today, AIDS is the leading cause of death among men aged 25 to 44, and the fourth highest cause of death among women in the same age group. Because of the time that typically elapses between exposure and illness, it's likely that victims in this age group are becoming infected between the ages of 15 and 30.



▲ *Kristine Gebbie addresses various AIDS issues during a presentation to OES parents.*

Later the same day, Gebbie spoke to OES parents, faculty and staff. She challenged the School to do its part in AIDS education by inviting HIV-positive peers to speak to students; by upholding a standard for talking about AIDS without bias; by integrating AIDS materials into the curriculum; and by encouraging AIDS-related service learning projects. She also challenged OES parents to play an active role in stopping the spread of AIDS.

Gebbie says it's imperative that we begin teaching children about AIDS when they are very young. Introducing youngsters to the concept of their body as a precious thing that they must learn to take care of to avoid diseases is as important at age 2 or 3 as messages like "Don't let strangers touch you" and "Wash your hands after you go to the bathroom."

As children approach puberty, parents should schedule a more serious talk about AIDS. Gebbie suggests bringing it into the discussion about physical and emotional changes that children can expect at adolescence. It's also important at this time to talk about the value of resisting temptation.

"Seventy five percent of kids have had sex before they're out of high school," she says. "There is a distressing number of teens who think that the only thing they have to barter with is their body."

Then, Gebbie adds, when children are old enough to start making their own choices, they need to know the practical things, like "If you're going to do it, here's a way not to get diseases."

Despite a long and distinguished career in public health, Gebbie is far from sure she has all the answers to teaching children about AIDS. You just do the best you can, she says. You give them all the information you have. You throw in moralizing comments when you see couples hopping into bed on TV sitcoms.

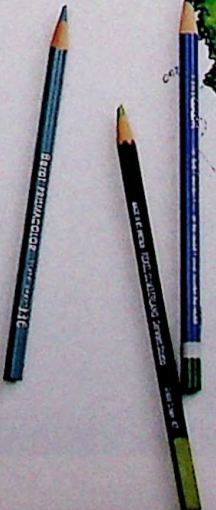
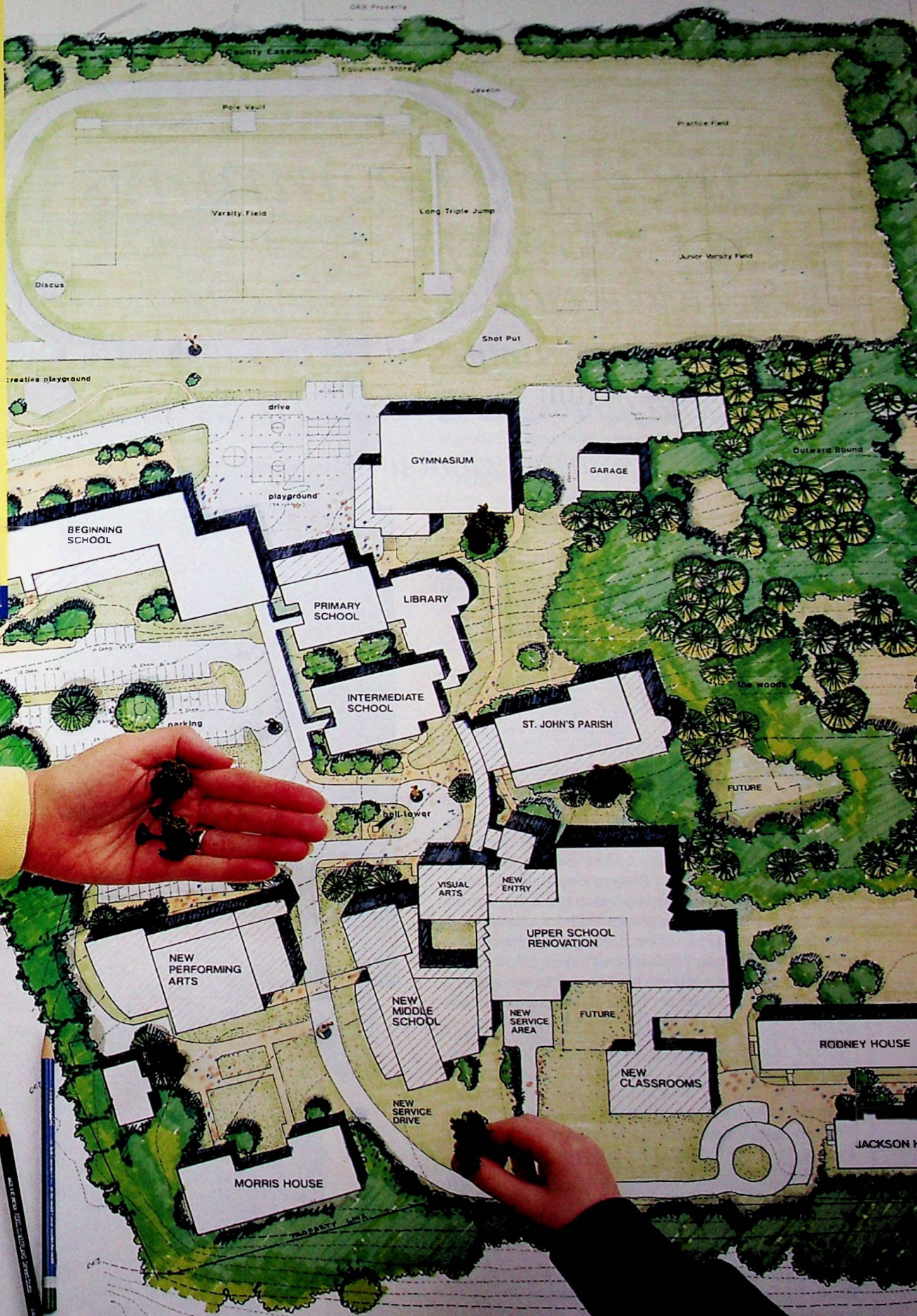
"Then you just sit back and pray."

# THE OES MASTER PLAN



125th  
ANNIVERSARY  
1869  
1994

OREGON EPISCOPAL SCHOOL



# T H E O E S M

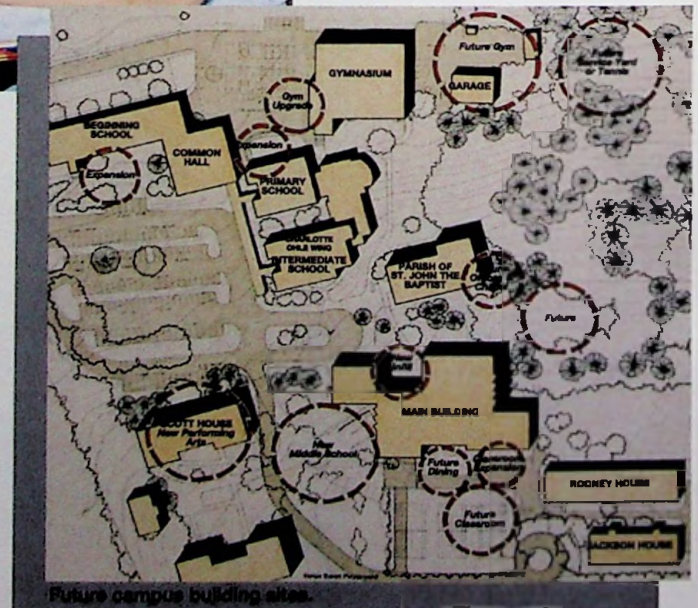
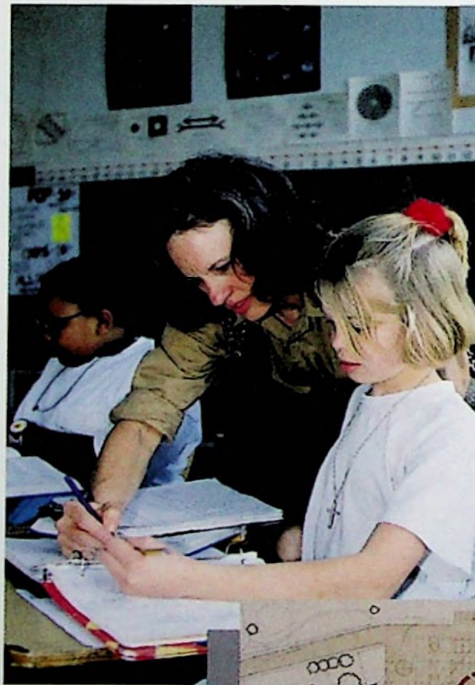
*Since the beginnings of Oregon Episcopal School as St. Helens Hall in 1869, our history is filled with examples of dedicated individuals and families who believed in the future of the School, saw the window of opportunity and stepped forward to secure it.*

From Bishop Morris and the generous donors who purchased the site for the first campus, to the visionary leadership which propelled the community and relocated the School to Raleigh Hills in 1964, our School has moved forward in ways and at times that have been providential.

1994 is a year of celebration for Oregon Episcopal School. Our 125th anniversary coupled with record high enrollments, a strong fiscal posture, energetic volunteer and alumni organizations, academic excellence and a deep sense of community demonstrate the strength of the School.

Programs and curricula have always determined the needs of the School. In the 1930's when St. Helens Hall opened the first junior college in Oregon or in 1965 with the addition of Bishop Dagwell Hall, the boys' school, facilities such as dormitories, gymnasiums and classrooms have been built to meet these needs. In recent years, constructing a new running track and playing fields, building a new library for the Lower School and purchasing and renovating SPARC—an indoor sports facility—are all examples of how the School has taken initiative to advance our evolving programs. We are now on the threshold of another opportunity to secure the future for Oregon Episcopal School.

Over the next ten years, the School's strategic plan, OES/21, calls for an increased endowment, enhancement of faculty compensation, improved resources in technology, and expanded programs in the arts, sciences, service learning, global citizenship and internationalism. One of the most visible components of OES/21 is the Master Plan, the siting of new and renovated facilities to serve the 21st Century at OES. To meet the program needs, the Master Plan calls for a new Middle School, a fully renovated and enhanced Upper School, and a fine



Future campus building sites.

# A S T E R P L A N

and performing arts facility, as well as additions to the Lower School and the gymnasium.

Since 1965, the home of Oregon Episcopal School has been a beautiful 59-acre campus in the Southwest hills of suburban Portland. The history of our School—St. Helens Hall, Bishop Dagwell Hall and Oregon Episcopal School—is woven into the history of Portland and the state of Oregon. As the oldest Episcopal School west of the Rocky Mountains, ours is an enduring legacy of academic excellence.

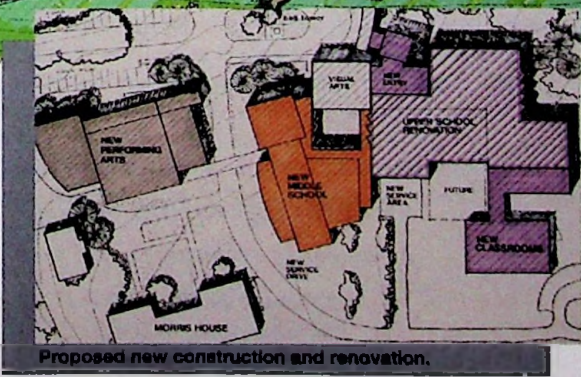
The campus today offers unusual potential which will be realized through enhanced facilities. Significant improvements will better allow us to deliver academic, extra-curricular, social and spiritual programs which meet the needs of individual students, and will firmly position OES as a pre-eminent Pacific Rim Institution serving challenging students from diverse backgrounds.

OES/21 calls for a school of today's size—about 700 students. The Master Plan requires both new construction and renovation of current facilities to promote the development of the skills and attitudes that these students will need for the next century.

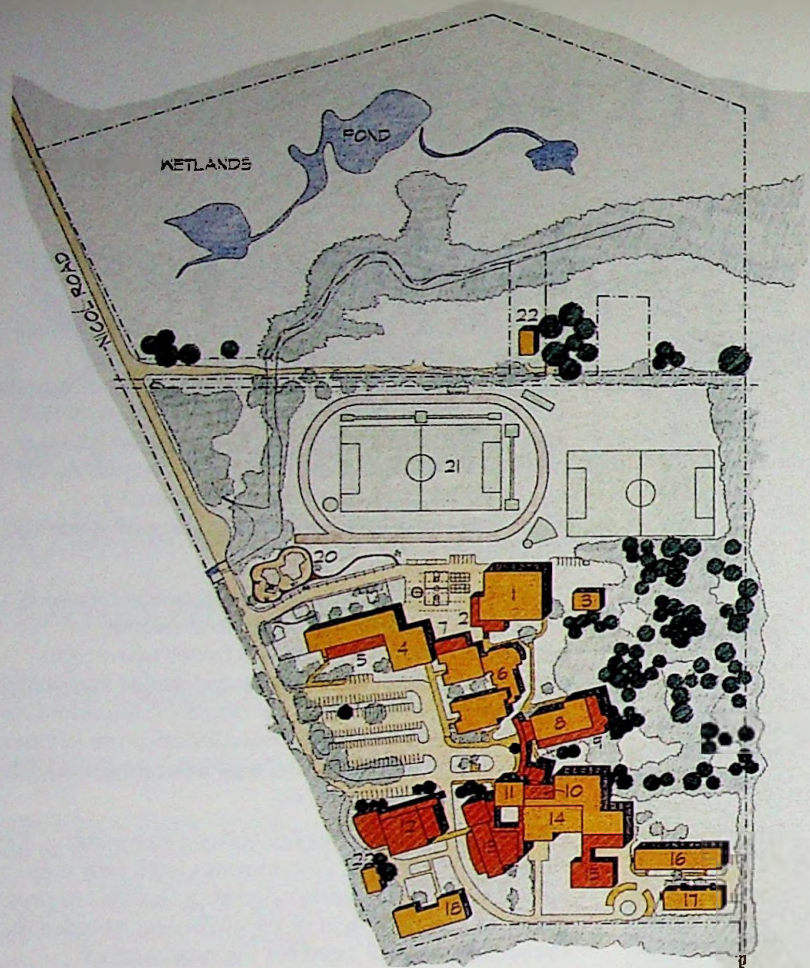
Our commitment to teaching of the highest quality, and to experiential and collaborative learning, requires workspace for projects, modern laboratories for experimentation, and both large and small gathering places for students and teachers. Each space must be outfitted with appropriate utilities, including water, gas, audio-visual equipment access, and computer technology. Intentional facilities, which are used by students to perform theater and music and to create art are essential. Physical training and conditioning space and equipment must complement our other excellent athletic facilities. Currently, our faculty must too often creatively adapt space, rather than teach and coach in purpose-built facilities. Many of our buildings and spaces are stretched well beyond whatever was the intent of their original designers.

Various OES/21 committees have spent the past two years discussing these programmatic needs, and a strategic plan has been articulated. We know who we are, what we need and how we will deliver these programs to our students. Now we are ready to take this landmark step and begin a capital effort.

Throughout the past 125 years, alumni, parents, friends, trustees, grandparents, foundations, corporations, staff, faculty and students have all stepped forward to support the mission of the School. The Master Plan celebrates the spirit and tradition of the School, and brings all of us together as we launch the OES/21 vision.



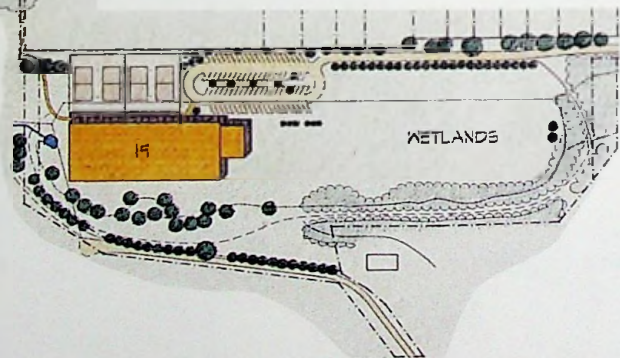
Proposed new construction and renovation.



**LEGEND**

- 1 Gymnasium
- 2 New Gymnasium Addition
- 3 Garage
- 4 Beginning School
- 5 New Beginning School Addition
- 6 Lower School
- 7 New Lower School Arts and Science Addition
- 8 St. Johns Parish
- 9 New Parish Addition
- 10 New Entry
- 11 Visual Arts
- 12 New Performing Arts
- 13 New Middle School
- 14 Upper School Renovation
- 15 New Classrooms
- 16 Rodney House (Student Housing)
- 17 Jackson House (Student Housing)
- 18 Morris House (Office Staff Housing)
- 19 Sports and Recreation Center (SPARC)
- 20 Aardvark Fun Park
- 21 Track and Athletic Fields
- 22 Staff Housing

- Existing Building
- Future Building



*St. Helens Hall • Bishop Dagwell Hall*

**Oregon Episcopal School**

*A tradition of education for 125 years*

*6300 Southwest Nicol Road  
 Portland, Oregon 97223  
 Phone: (503) 246-7771  
 FAX: (503) 293-1105*



1869 Bishop Benjamin Wistar Morris establishes St. Helens Hall.



1869-1904 Mary, Lydia and Clementina Rodney, Directors, St. Helens Hall.



# 125 years ago...

*The true test of a good school... is that its pupils are thoroughly imbued with its spirit and impressed with the values and soundness of its teachings and discipline, and are therefore in a greater or less degree its advocates and missionaries wherever they go. And whatever else may be said of this school, I am not mistaken when I say that it has had such an effect upon the greater number of those who have found their way within its walls.*

—Commencement address delivered by U.S. District Judge Matthew P. Deady at the June 9, 1880 graduation of St. Helens Hall.

When Judge Matthew Deady delivered his graduation address to the class of 1880, the eighth class to graduate from St. Helens Hall, he characterized the enduring qualities of its students which still exist today: allegiance and loyalty. In the past 125 years since Oregon Episcopal School was founded as St. Helens Hall, the School has graduated nearly 3,000 women and men. Of those graduates, many have not only been advocates for the School, they have chosen it for their own children.

Now in its 125th anniversary year, Oregon Episcopal School has many legacy families whose names figure prominently in the history of the School. More than anything else, Oregon Episcopal School's legacy families are a tribute to what Matthew Deady declared the "values and soundness of its teachings and disciplines."

### The Sakai Family

When Mazie Zakoji enrolled in St. Helens Hall Junior College in 1946, she wasn't your typical student.

Although she was born and raised in Portland, Mazie is Japanese-American, which meant she was one of many who were interned during the second World War. Mazie and her parents were first held at the Portland Assembly Center, also known as the Livestock Exposition Center, where families of four or five stayed in two "rooms," which were actually stalls without doors or ceilings.

"The idea that we were taught that America was democratic, and to be American citizens and then to be thrown into camps, was unbelievable," recalls Mazie.

The Zakoji family was later sent to a relocation center in Idaho, a barrack-style camp that was very cold in the winter and whose toilet facilities were inadequate. Mazie remembers tow-



▲ Three generations of the Sakai family gather for a group photo. From left is OES second grader David Sakai, Mazie Zakoji Sakai '47 JC, Ken Sakai '70 (in back), Alix Sakai (who will be in OES' pre-kindergarten class this fall), Loree Lipman Sakai and OES kindergartner Andrew Sakai.

# 1 2 5 Y E A R S O F L E A D E R S H I P



1904-1944 *The Sisters of St. John Baptist come from New York to take over as directors of St. Helens Hall. Among them were Sister Superior Elisa Monica, Sister Superior Julia Frances and Sister Superior Waldine Lucia.*

1949-1954 *Miss Jane Allen Saxon and Miss Lois Robison, Headmistress and Assistant Headmistress, St. Helens Hall.*

ers where guards stood watch with machine guns.

Mazie obtained a release in 1943 and went to Tennessee to work and attend Scarritt College, but her parents remained in the camps until 1945, at which point they returned to Portland and Mazie joined them.

"There was still a great deal of discrimination in Portland at that time," Mazie remembers. "Businesses could refuse service, and my husband Bill and I even had problems buying a house. I was kind of an oddity at the Junior College."

Mazie does say, however, that the "girls" at St. Helens Hall were very kind and she enjoyed her time as a student there. Gertrude Fariss was the director of the Junior College and Mazie says "she was a very special person."

Mazie graduated from St. Helens Hall Junior College in 1947, and in the fall of 1956 she and her husband William Sakai enrolled their son Ken in St. Helens Hall, whose Lower School was co-ed through the sixth grade.

Over the next 13 years, some of the many changes to the School proved fortuitous for Ken Sakai. When he finished sixth grade, his parents were preparing to send him elsewhere because the School was all-girls from seventh grade on, but that same year the Middle School went co-ed and he was able to continue. During Ken's seventh grade year, he was given another reprieve when Bishop Dagwell Hall was established as a boy's companion school to SHH.

Most of the changes in the School, Ken recalls, seemed normal. His school experience was already very different from that of his friends in public schools in Portland, and he took most of the upheaval in stride. The exception, he remembers, was Bishop Dagwell Hall.

"BDH was a huge change," Ken says. "We had a new campus. Not only had the School been co-ed and now was all boys, but most of the teachers they recruited for BDH were from the East Coast, so there was a whole new level of teaching."

The students at BDH did enjoy the new Raleigh Hills campus, however, with its state-of-the-art gymnasium, although Ken remembers that sometimes the emphasis on athletics seemed extreme. One year, he remembers, every BDH student had two hours of mandatory after-school sports, which meant they arrived at school at 8:00 a.m. and didn't leave campus until 5:00 or 5:30 in the evening.

"That only lasted one year," Ken says, laughing.

Ken's graduating class of 1970 is filled with names that are



▲ *The pre-school class of 1957 at St. Helens Hall. In the front row, far right, is Ken Sakai '70, and fourth from right is Loree Lipman Sakai.*

still firmly connected to Oregon Episcopal School. Paul Schlesinger is a member of the OES Board of Trustees, Norm Frink is a current OES parent and Kris Van Hatcher is a current parent and OES' athletic director, having worked at OES since 1974.

As it turned out, his first year at St. Helens Hall proved to be fortuitous for Ken Sakai. One of his classmates in pre-school at St. Helens Hall was a little girl named Loree Lipman, who left St. Helens Hall soon after pre-school (another of their classmates, Laurie Drake Turney, is a current OES parent). Many years later, Ken and Loree were reunited and married, and now there is a new Sakai generation at OES. David is in the second grade, Andrew is in pre-kindergarten and Alix will be in pre-kindergarten this fall.

"They know that it's a very special place," says Loree. "They're fortunate to be here!"

## The Cheatham Family

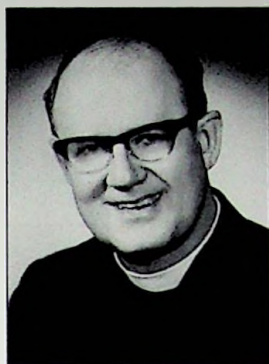
One of the many names that are ubiquitous to the long history of Oregon Episcopal School is the name Cheatham.

As president of the School's Board of Trustees from 1967 to 1969, Julian Cheatham was responsible for the union of Bishop Dagwell Hall and St. Helens Hall and for the adoption of the name "Oregon Episcopal School." He was at that time the executive vice president of the Georgia-Pacific Corporation.

# 1 2 5 Y E A R S O F L E A D E R S H I P



1954-1968  
*Gertrude Houk Fariss, Headmistress, St. Helens Hall*



1968-1974  
*The Rev. W. David Leech, Headmaster, Oregon Episcopal Schools (SHH and BDH)*



1974-1981  
*The Rev. Peter W. Sipple, Headmaster, Oregon Episcopal School*



1981-1990  
*The Rev. Canon Malcolm H. Manson, Headmaster, Oregon Episcopal School*



1990-Present  
*Peter W. Stevens, Headmaster, Oregon Episcopal School*

More than any of his administrative accomplishments, however, Julian Cheatham (who passed away in 1988) has long been known as one of Oregon Episcopal School's most devoted leaders and patrons.

"Julian Cheatham gave and gave and gave," says Fred Wood, former Head of Bishop Dagwell Hall. "He was an endless benefactor who always stepped forward and covered the bases."

Responsible for many of the improvements to the School's grounds during the late '60's and '70's, Julian Cheatham and his wife Alyce also chose the School for their own children, Sallie and North.

Sallie Cheatham Cutler '72 clearly remembers the day during her eighth grade year when her father drove by their neighborhood middle school, where she was enrolled, just in time to see her classmates "leaping" from a classroom window.

"My mother picked me up that afternoon, we drove downtown to be fitted for a school uniform, and the next day I was enrolled at St. Helens Hall!" she remembers.

"Julian was very community-conscious, and devoted to the School," says Alyce, Sallie's mother. "He felt that his children would get a better education in a private school."

North Cheatham '69, Sallie's brother, was enrolled in Bishop Dagwell Hall in 1965, and was in the third graduating class of what was the boys' companion school to St. Helens Hall. North recalls that the School was very strict during those years, and that there was very little contact among male and female students. North lived in the dorms for periods throughout his time at the School, and the boys were on the opposite side of the campus from the girls, in Scott House and Morris House.

Now the owner of an exotic fruit farm in Hood River, Oregon, North jokes that he learned about pruning trees during his stints on Saturday "work crew," which served as a disciplinary measure for the boys at Bishop Dagwell Hall.

"What I remember, and of course it was really a function of the times, was that BDH had quite an oppressive, stifling atmos-



▲ *Julian Cheatham was the School's Board of Trustees' president from 1967 to 1969, and is counted among the School's most devoted and influential leaders.*

phere," North recalls. "I had a couple of avenues for expression: writing a column on school politics for *The Hallmark*, the school newspaper, and serving on the disciplinary committee." (Ironically, another member of that committee was Norm Frink '70, current OES parent and Portland's Multnomah County District Attorney.) North counts Dr. Robert Autry, the biology teacher at BDH, as an enormous influence on him during his time at the School.

Sallie Cheatham also stayed in the dorms during periods when her parents were out of town, and she remembers walking with her friends from the dorms to have ice cream at Farrell's or to the Portland Riding Academy, which is now OES' Sports and Recreation Center (SPARC). She remembers former physical education teacher Helga Daret, whom she says was "very with it," and David Hursty, who "took an interest in all of us, and was very positive.

That made a big difference."

Shelby Sigman, Sallie's daughter, is now a student in the seventh grade on the same campus where her mother and uncle spent so many years and where her grandfather was such a committed benefactor and leader.

Colby, Sallie's younger son, attended OES for a time before enrolling in a public school in Lake Oswego.

Shelby juggles her responsibilities as a student, a musician and an equestrienne—she sings in the school choir, plays the clarinet, guitar and piano and has recently traveled to Palm Springs and Canada to compete in national riding championships.

"OES is a good place for Shelby," says her mother. "She's a good student and she fits in very easily."



▲ *Legacy family members North Cheatham '69, Sallie Cheatham Cutler '72, OES seventh grader Shelby Sigman and her grandmother Alyce Cheatham.*

# In Touch With OES



▲ US math teacher Gary Crossman discusses "life after OES" with Elizabeth Bell '90, during Young Alumni Day.



▲ Alumni Emily Abbott '90, Henry Abbott '91, Dan Tocben '92, Justin Murphy '93 and Weylin Bibb-Barrett '93 look on as Alex de Weese '93 fields questions from current OES students and faculty during Young Alumni Day in January.



▲ Commander Elizabeth Reeves '32 and '35 JC and her brother Homer visited OES this winter. Director of Development Sue Nicol looks on as Elizabeth identifies classmates from a 1930's photograph of the St. Helens Hall student body.



▲ Sally Reed Stout '30 and Rhoda Holman Statter '31 identify St. Helens Hall photos from the OES archives as current OES parent Susan Robinson looks on.



▲ As part of the preparation for its 125th anniversary, alumni have been gathering to identify historical photos from the OES archives. Marion Denton McKean '30, Sally Reed Stout '30, Josephine Williamson Cooke '30 and Rhoda Holman Statter '31 were among those who put names to faces during a February gathering of St. Helens Hall graduates.



▲ Jean Groves Bullwinkle, a 1937 graduate of St. Helens Hall and the mother of OES alumna Martha Bullwinkle Dorrell '73, finds her classmates in photos of a theater production in the late '30s.



▲ Future member of the class of 2012? Philip Frederick Buran III, great-grandson of Evelyn Zebntbauer Lundgren '32 and nephew of LS students John and Kristina South, sports his official OES Aardvark Bib. [Editor's Note: If you have a new addition to your family who would look as adorable as Philip in a Baby Aardvark Bib, please feel free to call the Alumni Office at (503)768-3153.]



▲ Thanks to observant alumni with good memories, four of our Nativity actors from the 1993 Christmas card have been identified! In the back row, third from the left is Louise Lawson Grant, who attended Lower and Middle Schools of SHH; fifth from left is Amy Fields; to her left is Grace Freeman Keigley; and Karen Alder is the last angel on the right. Do you see yourself or anyone you recognize? Call the Alumni Office at (503)768-3153 if you do!



▲ Former OES history teacher and current OES parent Chuck Reynolds '69 and Chris Beardall '86 were among those who turned out for Young Alumni After Hours at the BridgePort Breupub in March.



▲ Daniela Brod '89 and Pernille Martens '89 joined other '80's graduates for pizza, conversation and identification of OES archive photos at Young Alumni After Hours.

# In Touch With OES



▲ In March, '40's and 50's graduates gathered to pore over photos from the OES archives. Thanks to Eleanor Staebli Milne '40 JC, Virginia Euwer Wolff '55 and Florene Inglis Miller '46, there are more names with faces among our historical photographs!



◀ Janice Wiecks Reinmiller '57 and Virginia Euwer Wolff '55 identify their classmates from St. Helens Hall in photos from the 1950's.



▲ Former presidents of the OES Board of Trustees gathered for a presentation of the Master Plan in March. From left are Cecil Drinkward, Carl Reynolds, Headmaster Peter Stevens, Mary Reynolds, current Trustee Sean Gilronan, current Board President Elisabeth Lyon, Cornie Stevens and Joe Connolly.



▲ Former OES Board of Trustees Presidents Cornie Stevens and Joe Connolly talk after the Master Plan presentation.

# CELEBRATION!

## 125 Years of Excellence in Education

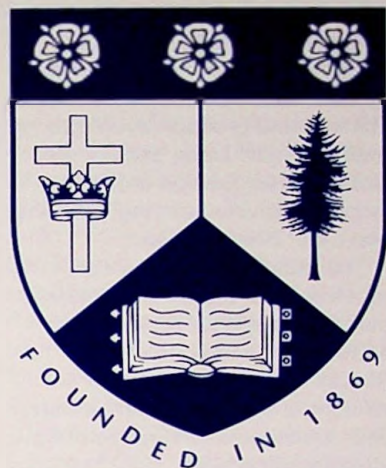
This year marks Oregon Episcopal School's 125th anniversary, with many commemorative events scheduled for the fall of 1994.

Working behind the scenes to prepare for this important occasion is the 125th Anniversary Committee, made up of alumni, current parents, students and OES faculty and staff. As part of the anniversary preparation, OES' first official school crest has been designed by current LS parent Myra Clark. The OES crest contains elements from the crest of St. Helens Hall (roses and cross) and Bishop Dagwell Hall (the Douglas fir) which have been incorporated with a symbol of academic excellence (an open book) for Oregon Episcopal School.

Over the past year and a half, the committee has met to plan several events for the anniversary year, which will commence in September 1994. Among the events that the committee has planned are a 125th Rose Garden, which is now being planted outside Morris House and includes roses commemorating significant years in the School's history, an anniversary Opening Day involving students, alumni, parents, faculty and staff, a special evening Founders' Day with a distinguished speaker, an Alumni Lecture Series and, finally, Commencement and Reunion Weekend. A final calendar of anniversary events will be sent out this summer to all alumni, parents and friends.

As we have been preparing for our 125th anniversary, one of our chief objectives has been to organize our historical archive collection, which includes photos, documents, uniforms, yearbooks and other memorabilia from our School's 125 years. Over the past few months, we have benefited

### OREGON EPISCOPAL SCHOOL



from the excellent memories and boundless motivation of alumni from the '20's through the '80's, who have come to campus to pore over and identify many of our photos. Our archives are open to all alumni and friends of the School; please stop by Morris House if you would like to come to campus to take a tour of the archives.

We welcome any contributions that might benefit our archival collection, whether it's a diary from SHH, BDH or OES years, a uniform, old letters written from the residence halls, photographs or anything that might make our collection more complete. If you have things like this gathering dust in your attic, please donate them to OES!

The next special edition of *The OES Belltower* will be devoted to the rich history of the School. In addition to historic photos and alumni profiles, we will include short anecdotes and memories from alumni from SHH, SHH JC, BDH and OES. Please fill out the questionnaire on the inside back cover of this *Belltower* and we will include your memories in this special anniversary edition.

The committee welcomes new volunteers and ideas. Want to get involved? Call the Alumni Office at (503) 768-3153 for more information.



▲ Some of the members of the 125th Anniversary Committee. Back row from left, Muriel Gabriel Heltzel '30, current parent Wendy Hamilton, current parent and 125th co-chair Sheryl Acheson, 125th staff chair Helen Kirschner '85, OES Assistant Director of Development Rothbrock, OES groundskeeper Allan Lehman and Pat Apperson '48 JC. Front row from left: 125th co-chair Meridel Prideaux '59, Kathy Karafotias '66, OES Assistant Director of Development Anne Robinson and current parent Pat Karamanos.

## 125 Years of Generosity

**O**regon Episcopal School is preparing to celebrate its 125th anniversary this fall. The School has reached this momentous landmark for many reasons, but above all because its community has believed in the quality of the School's education and has stepped forward to assure its future. Throughout its history, alumni and friends have assured that the School's programs and curriculum have not only survived but flourished, by making generous contributions including planned gifts.

Many donors have named Oregon Episcopal School in their estate provisions as the recipient of funds or property upon their deaths. Alumni and friends pay the School an enormous honor in this manner. However, there are ways in which a donor can give to Oregon Episcopal School within their own lifetime and simultaneously benefit the School, themselves and their families.

There are many examples of planned giving in our community. One of Oregon Episcopal School's most generous benefactors was the late Spencer R. Collins, who, before his death in 1977, established a charitable remainder annuity trust which pays income to his children and grandchildren during their lifetimes. Upon each one's passing, their portion of the trust income is divided among OES and two other beneficiaries.

The quarterly income OES receives from the Collins Estate is placed in a special scholarship endowment and enables the School to grant a significant amount of tuition assistance each year to students who may not have attended otherwise.

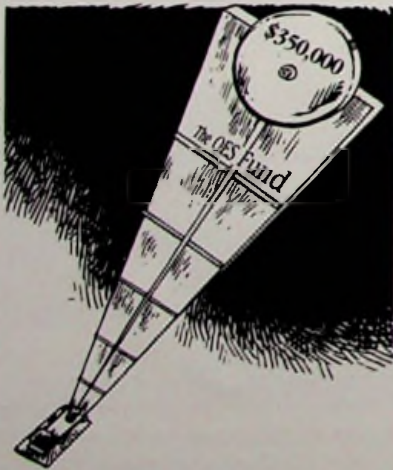
This is just one example of how a donor can benefit their loved ones while also benefitting Oregon Episcopal School. There are many other ways to make a planned gift, each of which will offer benefits.

The principal basis for making such a gift is the desire to support Oregon Episcopal School and guarantee the educational future for our students.

It cannot be denied that the practical benefits of making a planned gift during your lifetime are numerous. When you make a planned gift to the School, whether in the form of an estate provision, a charitable remainder trust or another vehicle, you are able to claim tax-deductions and minimize federal estate and other taxes.

Oregon Episcopal School would not be celebrating its 125th anniversary year without the thoughtful support and generosity of those who believe in its commitment to education. If you would like to be a part of ensuring its next 125 years, please contact the Development Office at Oregon Episcopal School, at (503)768-3153, for more information on planned giving opportunities.

## The OES Fund Nears Its Goal



*Step right up, don't be shy,  
give The OES Fund a try!*

As the end of the school year draws near, the OES Fund is continuing the climb towards its goal of \$350,000 before the close of our annual fund on June 30. We are proud to report that we have surpassed last year's goal and at press time, we have raised \$312,052 in gifts and pledges.

The support of alumni, current parents, past parents, grandparents, faculty, staff, friends and foundations has been tremendous, but to reach our goal we need the support of the entire OES community.

With your help, \$350,000 can be a reality! If you have not done so, please take a moment to send in your contribution today. Your participation in The OES Fund is a positive endorsement of the School and the quality education it provides.

A special thanks to the parent grade chairs and class representatives, alumni class agents and all the volunteers who have helped with this year's campaign. Their energy and enthusiasm is crucial to the success of The OES Fund.

## Alumni Association President's Corner

This issue of *The OES Belltower* focuses on the School's new Master Plan, which determines the future needs of the buildings and grounds at OES and will enable us to maintain our academic excellence in the 21st century. The Plan was unveiled to the members of the Alumni Board and current class agents this spring by Elisabeth Lyon, President of the Board of Trustees. Elisabeth and the Alumni Board discussed the importance of the role of alumni in the School.

Whether you graduated from SHH, SHH JC, BDH or OES, you create the history of the School and help to build a tradition of quality education for our students of today and tomorrow. The Master Plan is an important beginning in providing them with the best resources, teachers, labs and classrooms. Just for a moment, imagine Alumni Night at the Theater in the new performing arts center or Founders' Day on campus in the expanded dining room. The opportunities are endless for the students as well as for us, the alumni. I take great pride in this School, what it has done for me and what it is now doing for my daughter. As you learn more about the Master Plan, I hope you will also get caught up in the energy and enthusiasm of the project.

In February, Alumni Night at the Theater patrons were treated to an excellent production of *The Man Who Came to Dinner*. Marie Claire Vohnson-Streight '90 and Alex de Weese '93 were members of the hilarious cast which also featured faculty, staff and students. Our spring Alumni After Hours at the BridgePort Brewpub was also a

great evening and included some reminiscing as we identified photographs from the alumni archives. The Archive Room is open during school hours and is located in the Morris House above the Alumni/Development Office. Take a moment to go and look through the collection of pictures and memorabilia. The Alumni Office appreciates the help and enjoys seeing you. Many thanks to Alumni Board member Jack McCann '84, for coordinating the evening at the BridgePort.

On Friday, June 17 and Saturday, June 18, we hope to see many alumni for this year's Reunion Weekend! We invite all alumni to take part in this wonderful weekend, especially the classes that end in a "4" or "9". Our theme, "Celebrating the Past, Present and Future of OES" incorporates the 125th anniversary and the launching of the Master Plan.

This is my final message as the OES Alumni Association President. I have enjoyed my presidency and will continue to participate in alumni and campus activities. I would like to take this opportunity to thank Anne Robinson, Helen Kirschner and Sue Nicol along with all of the Alumni and Development Office for making my job so fun and easy. I would also like to thank all of the terrific Alumni Board members for their enthusiasm and energy. Finally, a big thank you to all of you who have participated in events and supported the School throughout the year. This year, we have seen record attendance at Founders' Day, increased numbers of alumni giving to The OES Fund and new activities such as Alumni Wine Tasting. Liza Lilley '74 will become the new President on Saturday, June 18 during the Reunion Weekend Luncheon. I know Liza will be a great President as we celebrate our 125th year!



▲ Sean Kuni '81

### It Is A Reunion Year For You!

Mark your calendars if your graduating year ends with a "4" or "9"—this is your reunion year! Reunion Weekend, 1994 will be held on June 17 and 18. The theme, Celebrating the Past, Present and Future, will incorporate the spirit of the 125th anniversary, reunions with old friends and the launching of our new vision for OES, The Master Plan.

Reunion activities are open to all alumni from St. Helens Hall, the Junior College, Bishop Dagwell Hall and Oregon Episcopal School. We have made an effort to plan events that everyone will participate in and enjoy! For more information, call the Alumni Office at (503) 768-3153.

#### Friday, June 17

1:00 pm

#### Alumni Golf Tournament

Oswego Lake Golf Course  
Sponsored by Richard Westlund '69

6:00 - 9:00 pm

#### Salmon Bake on the OES campus

Cocktails and Campus tours  
Grilled salmon & chicken dinner  
OES Jazz Band  
Memorabilia  
Class Photos  
Childcare will be available

#### Saturday, June 18

11:00 am

#### Memorial Chapel Service

Parish of St John the Baptist

12:00 pm

#### Reunion Luncheon

OES Dining Room  
Presentation of the Honorary  
Alumni Award  
Special presentation for alumni  
of the new vision for the future  
of OES  
Class Photos  
by Peter Stevens, Headmaster

Evening

Individual class events

## Class Notes

### '20's

**Elizabeth Hawkins Custer '28** is still living in Rye, NY and enjoys tennis and swimming. Her grandson, Adrian Custer, recently graduated from Brown University where he majored in biology and chemistry. Before graduate school, he decided to drive west and see the country and he has landed in Portland!

**Esther Kaser Ehrman '28** reports that she is partially crippled because of a stroke, and jokes that she is "primarily a couch potato nowadays." Esther still plays bridge and goes on occasional trips, and resides in Oceanside, CA.

### '30's

**Jane Myers Armentrout '32** would like her SHH classmates and friends to know that she has moved to Portland from her home in Clackamas, OR. Her new address is 12705 S.E. River Road, #605D, Portland, OR 97222, and her new phone number is (503)652-6445.

**1934 SHH & JC—Don't forget that this year is your 60th reunion!**

**Virginia Pierson Imhof '36** and her husband Fred are the proud grandparents of two new grandsons. Eric Pierson Ulrich Imhof is the son of Eric and Brigitte Imhof and Drew Christian Imhof is the son of Martin and Lori Imhof. Virginia lives in Sequim, WA.

**Lois Sylvester Ingala '37**, a resident of San Diego, CA, reports that she and her husband spend June through September in Portland. Lois encourages her classmates to reach her at (503)244-1700 during those months!

**Wilda Jerman Plympton '38** reports that she and her husband Donald are retired and are now farming and gardening five acres on the Clackamas River, which includes a llama! They have been traveling, including trips to visit their son Bill in NYC, their son David in Miami and their daughter Sally in Belize.

**Attention Class of '39, SHH and JC—Your 55th Reunion is this year!**

### '40's

Congratulations to **M. Jenelyn Wessler '41** and her husband Dan—they will be celebrating their 50th wedding anniversary this fall. They currently live in Ashland, OR.

**1944 SHH and JC—Celebrate your 50th reunion this year!**

**Betsy Parker Belles '44** is very active in the Portland area, and participates in the League of Women Voters, Church Women United, the Happy Valley Garden Club and Reed College Women's Group, among others. She enjoys working in her near-acre garden and attending concerts and plays.

**Gloria Ross Grenfell '44** was recently included in the twenty-fourth edition of *Who's Who in the West*. Gloria lives in Marina, CA.

Now retired from teaching, **Barbara Needham Berglund '47** lives in Port Ludlow, WA, and is a church school teacher, an active member of PEO, a grandparent of four and enjoys doing crafts in her free time.

**Class of 1949—Mark your calendars for June 1994. It's your 45th reunion, and Barbara Jean Freeman Hinman is your class' reunion representative.**

**Gloria Spencer Crowson '49** has retired from nursing except for serving on an advisory board and doing some volunteer nursing when needed. She is serving as the altar guild directress for Grace Episcopal Church and is a docent for the Peninsula Fine Art Association. She and her husband Don are in the process of moving to a smaller house in their hometown, Hampton, VA, and their youngest daughter, Grace, was married last summer.

**Bonnie Dunbar Hahn '49** has more adventures to report! During the summer of 1991, she sailed the coastline of Norway and then continued 600 miles to the top of Svalbard and on toward the North Pole. Her sailboat, the Belvedere, has taken her on seven years of exploration all over the world. When she isn't traveling the globe, Bonnie lives in Nome, AK, where she runs Bonnie's Sports and Trophy Supply and an Internet business, and babysits handicapped and medically ill children.

### '50's

**June Dunbar Phillips '51** wrote from her home in Salinas, CA to thank OES for presenting her with the Bishop Benjamin Wistar Morris Distinguished Alumni Award this past fall, and she challenges her class to join her in contributing any amount to The OES Fund, saying "Let's try for 100% participation!"

**Class of '54, it's been 40 years since you graduated—join your classmates at this year's reunion in June!**

**Joanne Henry Kreutzer '54** is living in Gold Beach, OR and working for Paradise Lodge and Rogue River Reservations Inc. In March of 1992, she took a leave of absence and went to Wyoming for a year to renew acquaintances with old friends and do research. She spent some time working with Bob Edgar who has established Trail Town in Cody. She came back from Wyoming in February of 1993 and spent the next seven months visiting with her children and some friends in Washington and Oregon.

**Jemi Cain Spriggs '55** still lives in Kirkland, WA, and recently became a grandmother, with the addition of Jayson Daniel Anderson to her daughter Kerrie's family. Jemi has retired from teaching after 32 years, and has started a small jewelry/novelty store, volunteers, participates in a singing group called Sweet Adelines and helps organize equestrian competitions.

Kudos are in order for **Nancy Morris Feldman '57**, who recently took first place in table arranging at the Seattle Home and Garden Show.

**Class of 1959—It's your 35th reunion this year.**

## '60's

**Carol Pope Carney '60** is a private investigator in Denver, CO, specializing in probate and missing person investigations. Carol also works as a genealogist, and counts among her hobbies sewing, quilting and travel. She and her husband Joseph have six grown children and two grandchildren.

**Carol Lynn Furlong Cunningham '60** reports that her three daughters are now "grown and on their own, all busy with jobs and careers." She and her husband, David, are planning to buy a condominium so that they will have more time to travel.

**1964 graduates—Come celebrate with your classmates at your reunion this June.**

**Nancy T. Reynolds '64** is living in Seattle with her husband, Mike, their son Nicholas, now four and their adopted daughter Emily, from Brazil. She reports that "the adoption process was exasperating! So I decided to write a book to help other would-be adoptive parents." Nancy's book, *Adopting Your Child*, was published in late 1993, by Self-Counsel Press.

**Susie Kasper '65** has recently been working on a project for *Glamour* magazine, in New York City.

In 1992, **Lillian Eaton Kusiek '65** was the only Oregon member of the Citizens' Ambassador Program of People-to-People Delegation of Home Economists to Russia and Hungary. She spent two weeks visiting schools and related government agencies, and she reports that it was a "wonderful and fulfilling experience." Lillian lives in Medford, OR, and informed us of the sad news that her husband, Donald, died of stomach cancer at their home in December 1993.

**Toni Lehman '66** is now an "at-home mother" in Stillwater, MN and also volunteers at her children's school and for a food co-op. Her husband, Jim, works for 3M and volunteers as the "3M Wizard", bringing different science experiments to elementary school children. Toni and Jim have two children, fourth grader John and Mark, who is in kindergarten.

**Don't forget that it's your 25th reunion this year, Class of 1969!**

## '70's

**Patti Johnson Nelson '71** won the 1993 Biplane Championship at the Reno Air Races in September. Patti is the first woman to win the Biplane Championship since men and women began competing against one another in air racing. The biplane course is only 3.08 total miles flown in six laps around an imaginary oval marked by six pylons.

**Your chance to return to OES and reminisce—your 20th reunion is this year, Class of 1974.**

**Autumn Alexander '74** was named the 1993 winner of the Woman of Achievement in the Professions by the Central Washington YMCA. Besides being a regular newspaper columnist on such varied issues as birth control and Bosnia, Autumn organized the region's participation in the first national Take Our Daughters to Work Day in April 1993. She is married to Tom Skeen, regional editor for the Yakima Herald-Republic. They are the parents of Geneva Ruth, 5-1/2 and Anton, 1-1/2.

**Susan Krohn Koe '78** lives in Vancouver, BC. She and her husband recently welcomed a new member into their family—their daughter, Sarah, is now seven months old.

**Class of 1979—It's your 15th Reunion this June.**

**Maggie Groening '79** and her husband Potter have just bought a house in Brooklyn, NY, where they live with their five-year-old son, Franklin. Maggie is working as a writer for Children's Television Workshop in NYC.

**Daphne Wysham '79**, former senior editor of *Greenpeace Magazine*, is now doing research for the Institute for Policy Studies in Washington, DC. Daphne lives outside DC, in Lovettsville, VA.

## '80's

**Ashley Kirkman '80** owns a house in Berkeley with her husband, Neal Davis. She is pursuing her master's degree in psychology and her husband is a middle school English teacher.

Alumni Association President **Sean Kuni '81** is to be congratulated—Kuni Cadillac of Beaverton, of which Sean is vice president, was named one of the top ten United States Cadillac dealerships for overall customer satisfaction in sales and service. Congratulations, Sean!

**Sarah Stephenson '81** is still living in NYC where she works in the education department at the Museum of Modern Art and lectures at the Metropolitan Museum of Art in their "Discoveries" program for developmentally disabled children and their parents. She has spent the past four summers in Greece, where a friend has started the Art School of the Aegean.

**It's been 10 years since you graduated from OES, Class of '84—commemorate the occasion at your reunion this year!**

**Darrell Miller '84** is now the staff stage manager for both the Tacoma Opera and Tacoma Actors Guild. He made his directorial debut last summer in Portland, directing Shakespeare's *Comedy of Errors* at the Mittleman Jewish Community Center. He and his wife, Nancy, live in Tacoma, where Nancy is working for the City of Tacoma in child care resource and referral and pursuing her master's degree in family support studies.

**Greg Simon '85** reports that May 1994 marks the fifth anniversary of his marriage to his wife, Charmian, whom he met while an undergraduate student at Lewis & Clark College. They are living in Portland and Greg is managing the international air freight programs for Nike, Inc. He will be returning to the Oregon Graduate Institute this spring to pursue a master's degree in science and technology.

**Chelsea Emory '87** is still teaching in Nagoya, Japan. She reports that although she loves what she has been doing there, she has decided to return to Oregon this spring after doing some traveling in Europe. Welcome back, Chelsea!

**Joan Demarest '87** reports that she has left the Democratic Congressional Campaign Committee in Washington, DC for a position as finance director for the Congressional race of Dolores Delahanty, of Kentucky, where Joan is now living.

**Jim Dyer '88** paid a visit to the Alumni and Development Office in March. He is currently working for Chevron Shipping Company, as the 3rd Assistant Engineer aboard the American Flagged Tanker fleet.

**Class of 1989—Don't forget, it's your 5th reunion this June!**

**Daniela Brod '89** has returned to Portland after graduating from Tufts University in May '93 and spending some time in NYC. She is now pursuing a job in Portland in land use planning or water management. She and Pemille Martens '89 are organizing their class reunion this June, and look forward to seeing all of their classmates!

## '90's

Congratulations to **Chanida Sophonpanich '90**—she was recently admitted to the MBA program at Massachusetts Institute of Technology (MIT).

**Marie-Claire Vohnson Streight '90** is becoming a familiar face on the OES campus. She was in the All School Play, *The Man Who Came to Dinner*, in the role of Miss Cutler, the secretary. Marie-Claire can also be found assisting LS teacher Joyce Schafer with her second grade class each Friday.

**Noah Williams '91** is living in Phoenix, AZ, where he is working for his family's business as a systems analyst in the management information systems department.



**Mary E. Reynolds**  
1914 - 1994

*As an integral part of the long history of St. Helens Hall, Bishop Dagwell Hall and Oregon Episcopal School, Mary E. Reynolds will be deeply missed by the community to whom she was so devoted. A special article on Mary and her family will be featured in our anniversary edition of The OES Belltower in November 1994.*

## IN MEMORIAM

**Catherine West Curry '24**  
Portland, OR  
August 4, 1993

**May Belle Allen Prag '26**  
Beaverton, OR  
March 9, 1994

**Irma McPherson Rees '34 JC**  
Portland, OR  
December 26, 1993

**Irene Hegeberg Birnie '37 JC**  
Portland, OR  
March 1994

**Robin Guerrier '38**  
Portland, OR

**Mary Mayne Pope**  
St. Helena, CA  
December 26, 1993  
Died in a car accident  
Mother of Elizabeth Pope Melone '76

**Graham C.K. Tewksbury**  
December 28, 1993  
Died in a boating accident  
in Siletz Bay, OR  
Father of Graham '90 and Tom '93

**Ednah F. Crislip**  
February 2, 1994  
Portland, OR  
Died of causes related to age  
Mrs. Crislip taught preschool  
at SHH for ten years until her  
retirement in 1965.

**Ralph D. Schlesinger**  
Rancho Mirage, CA  
February 4, 1994  
Died of causes related to  
diabetes  
Father of Paul '70 and Mark '72

**Ellen M. Manson**  
April 8, 1994  
Died of complications  
related to cancer.  
Daughter of the Rev. Canon  
Malcolm Manson, former OES  
headmaster.



**James G. Weber**  
1941-1994

Jim Weber, former faculty member and administrator at Bishop Dagwell Hall and OES, died of a heart attack in Government Camp on February 18, 1994. Weber joined the staff of Bishop Dagwell Hall in 1969, as a math teacher and later as the head of the Math Department, and succeeded Fred Wood as the head of the Upper School in 1976. Wood remembers him as "one of the kindest and gentlest men I've ever known...he was accepting and gentle, and had endless patience. He was a person who would never give up on anyone." After leaving OES in 1979, Weber went on to teach at both Highland Park Middle School in Beaverton and at Portland Community College's Sylvania campus. Jim Weber will be missed by all who knew and loved him as a teacher and friend.



**Robert Gerald Ross**  
1927-1994

Robert Gerald Ross, a founding faculty member of Bishop Dagwell Hall, died in his home in Cedar Mill on February 14, 1994. At different points in his 13-year tenure at the School, Ross served as an English teacher, college counselor and head of the the Upper School, and he is remembered as a faculty member whose teaching was marked with intelligence and a cutting wit. He loved track and field, and coached a fledgling BDH team, putting in endless hours of coaching and transporting its members to various meets. Upon his retirement from teaching, Ross became a landscape designer and worked with the Hardy Plant Society of Oregon and the American Rhododendron Society. We are grateful for his early contributions to what is now Oregon Episcopal School.

# Fall, 1994: A Special Anniversary Edition of *The OES Belltower*

S P R I N G  
1 9 9 4

If you attended SHH, SHH JC, BDH, or OES, we would like to publish your memories of the School in our next 125th anniversary edition of *The OES Belltower*. This scrapbook-style issue will be full of historical photos, profiles of alumni and your own anecdotes, and will be published in November.

Please fill out the biographical information below and then answer as many of the following questions as you like and return the form to Helen Kirschner, Editor, *The OES Belltower*, 6300 S.W. Nicol Road, Portland, OR 97223. Look for your memories and those of your classmates in November 1994!

Name and Class Year: \_\_\_\_\_

Maiden Name: \_\_\_\_\_

Attended (circle): SHH SHH JC BDH OES

Years Attended: \_\_\_\_\_

What are some of the traditions you remember from your time in the School? \_\_\_\_\_

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If you were a boarding student, what did you miss the most and the least about living on campus after you graduated? \_\_\_\_\_

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---

Who was your favorite teacher, and what made her/him so memorable? \_\_\_\_\_

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---

Name a campus building that holds the most memories for you and tell us why. \_\_\_\_\_

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Describe the moment while a student at the School that seemed difficult at the time but which you can laugh at now or recognize for its value in your life. \_\_\_\_\_

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Other memories of the School that are significant to you. \_\_\_\_\_

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O R E G O N  
E P I S C O P A L  
S C H O O L



## Final Calls for the OES Alumni Directory

The telephone verification phase of our alumni directory project—during which each alum has the opportunity to made a final change to his or her listing in the upcoming 1994 Oregon Episcopal School Alumni Directory—is almost complete. Representatives from the Harris Publishing Co., Inc., who are publishing our directory, have just a few more calls to

make before the final proofreading of the directory begins.

Since we are publishing only enough directories to cover prepublication orders placed at this time, when the Harris representative calls please indicate that you are interested in ordering a copy, as this will be your only opportunity to do so. Please note that your directory payment goes to the Harris Company for publishing costs.

If you have not yet heard from a Harris representative by June 6, 1994, you may contact the publisher directly at:

Customer Service Department  
 Bernard C. Harris Publishing Co., Inc.  
 3 Barker Avenue  
 White Plains, NY 10601  
 Phone (800) 877-6554

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# THE OES Belltower

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