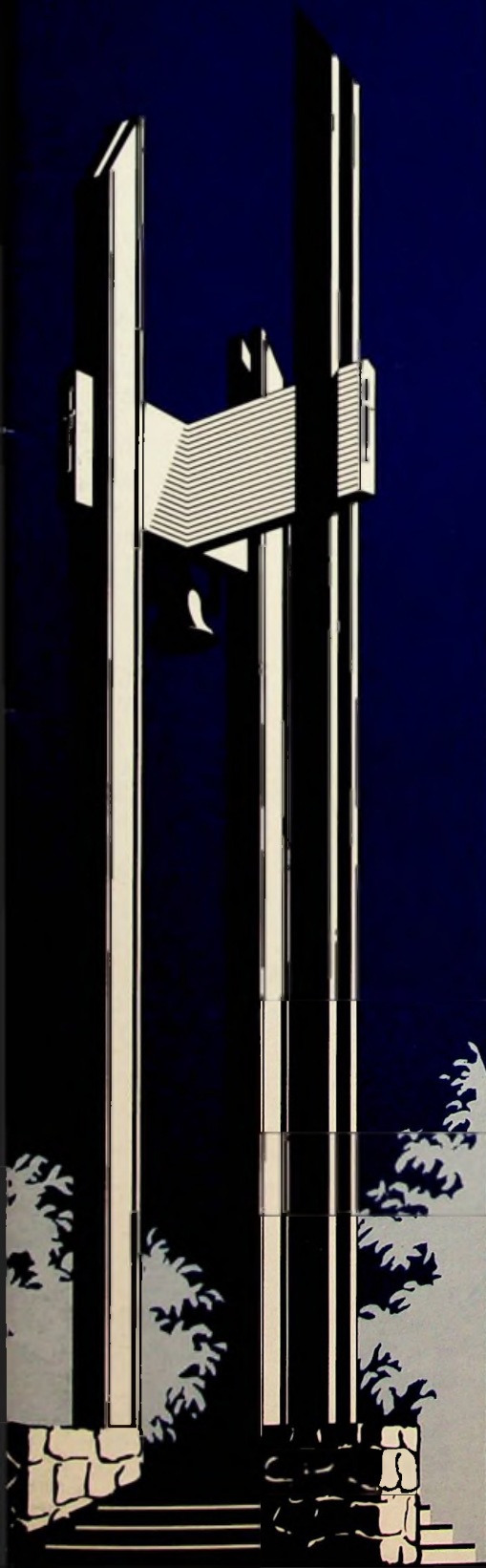


THE
OES
Belltower



INSIDE
Mustard
Seed

A Letter from the Headmaster

A School in the Episcopal Tradition

Dear Friends,

This September Belltower is exciting to me for at least three reasons. First is the inclusion of the "Mustard Seed", the annual honor roll of giving to Oregon Episcopal School, a record, in this case, of a banner year of positive volunteer support for people and programs at OES. Second is this Volume II of the Belltower itself, an introduction to a new year, while embracing a celebration of the year past.

Third—and most importantly—is this chance to share with you what it means to live, work and study in this wonderful and special school.

One of the several standing committees of the Board of Trustees is the Religious Life Committee. Chaired by Bishop Robert Ladehoff and US Chaplain Corbet Clark, committee members include trustees, all three OES chaplains, parents and faculty. Last year, this committee spent many fascinating (and sometimes contentious!) hours discussing the "nature of an Episcopal School". Corbet wrote a marvelous draft essay, and courageously submitted it to the full committee for comment. The result was considerable debate centering on spiritual, ecclesiastical, historical and pedagogical issues, with the ultimate adoption of "The Idea of an Episcopal School".

I want to share this with you because I believe it to be an extraordinary statement of the life and purpose of a school. The document itself is lengthy; I'd be delighted to send it in its entirety to any who call or write my office. For now, let me share an edited summary. I do so, because I believe that this captures the essence of OES. Certainly, it is why I am here, why so many families have been here and are still here today, and why the Mustard Seed in this issue is so replete with recognition of voluntary support:

1. An Episcopal school is comprehensive and inclusive. There is considerable room for differences of practice and differences of belief, so long as there is agreement on fundamentals. The Episcopal Church encourages respect for others' beliefs. An Episcopal school expects not to discriminate on the basis of race, creed, etc. and to actively seek out faculty and students of diverse backgrounds and traditions in the belief that they bring something to

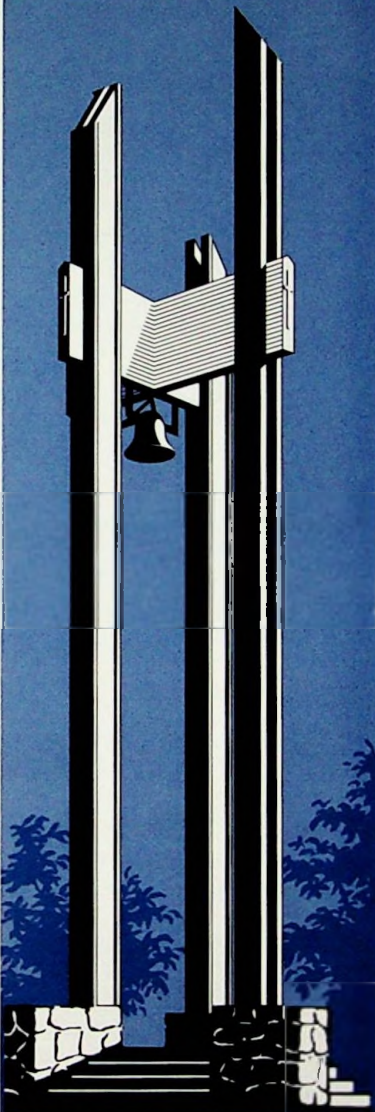
be valued and respected and that the school would like to be broadly inclusive of the community it serves. It looks for the values that unite people rather than those that divide.

2. An Episcopal school values individual freedom and diversity of belief, and authority is exercised loosely. It allows considerable latitude both to faculty and students in their work, encourages independent thought and action and fosters participatory decision making. It is also guided by the ancient "conciliar" principle that the "right way" is found in careful deliberation and consensus.

3. The unity of an Episcopal school is based on ritual and tradition rather than doctrine. There will likely be no single dogma to which all subscribe, no list of rules that define who the school is as a community. It values deeply its own traditions without getting stuck in them, recognizing that these embody the common values of the school community.



▲ OES Headmaster Peter W. Stevens greets Mr. Katsura, Mayor of Sapporo, Japan, at a Kendo demonstration held on the OES campus during America Japan Week '92.



Founded in 1869, Oregon Episcopal School is located on a 59-acre campus in Portland's southwest hills. It is the only co-ed boarding school in the Pacific Northwest that holds membership in the National Association of Independent Schools and is one of the oldest Episcopal schools in the United States.

OES offers a demanding, college preparatory, liberal arts curriculum to students in pre-school through high school. Classes are small, and the pace is challenging. Call (503) 246-7771 for more information.

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On the cover Tara Iversen runs to catch up with her classmates as the 1992 graduation procession forms.

4. An Episcopal school values reason as a way to true understanding. Because there is no human authority to tell us how to think, the responsibility to reason our way to understanding becomes essentially an individual enterprise, which in turn underlines the idea of respect for individual beliefs. It believes that the truth will make us free and that God has given us the freedom to seek truth without fearing where it may lead.

An Episcopal education is not indoctrination, nor about enforcing an unquestioning acceptance of a foreordained set of doctrines. This begins with the premise that faculty, students, administrators and staff are a community of explorers who need to continue to learn and grow. It encourages all students, faculty and staff to follow questions wherever they lead, to use their critical faculties and to value the learning and thought inherited from the past. An Episcopal school raises issues of meaning, identity and ultimate truth at every opportunity in all parts of its program but also acknowledges the limits of human reason.

5. An Episcopal school has a concern for the well-being of society, and makes that concern part of its program. The school helps students understand that they do not exist apart from society, that society's issues are their issues, and that they are called upon to respond to the needs of others. Students are encouraged not just to share what they have with others but to understand the issues and complexities of society, to consider what their individual and corporate responsibilities are, and to take action.

6. Above all, an Episcopal school is founded on love. This is not a peculiarly Anglican idea but so fundamental to the Christian view that it can be overlooked. Love for students, for their value as children of God, for their unique gifts, must undergird everything we do. We must act out of love, teach love, model love and love one another in our community above all else, or all else will be meaningless.

And so our OES objectives are nothing less than this. Everything we do, in one way or another, is geared to this. Teaching, counseling, coaching, management, planning, governance, building, fundraising—all emanate from this. How special this is!

And how much more special could our mission and purpose be?

Sincerely,

Peter W. Stevens

Fencing — "It's an ageless sport"

Fencing is steeped in history. Descended from the courts and battlefields of Europe, aristocrats and militia alike were trained in the use of the foil, rapier and sabre. These weapons and the rules used today evolved from facts accumulated over 300 years.

The foil, descendent of the court sword used by aristocrats, is light-weight and features a rectangular blade. When using a foil, fencers must have the right to hit and must hit in a limited target area. Both weapon and rules change when an individual fences with the epee. Known to earlier generations as the rapier, the epee was used by the militia. Spectators new to the sport can identify the epee by its triangular blade and the fact that opponents may be touched anywhere on the body. A third weapon, the sabre, was used by warriors on horseback. Soldiers were careful to strike their opponent only from the waist up because they did not want to risk striking the horse, which was considered part of the prize. Hence fencers using the sabre must strike only in a designated area.

Though Hollywood has brought us countless images of exciting duels in which one or more people are injured or maimed, injuries are almost non-existent in fencing. When students at OES begin to fence, they are well-versed in proper safety; in fact, 98% of the rule book for fencing deals with safety rules, and modern technology continues to make the sport safer every year. Fencing uniform designers and manufacturers recently added kevlar, a light weight artificial fibre, to help resist point penetration.

When fencing competitively, a sophisticated scoring system assures that only the best fencers advance to the direct elimination round. At the start of the meet,



▲ OES fencers demonstrate proper fencing technique.

participants are placed in pools. Each fencer then challenges opponents in their pool. At the end of these matches, the number of victories are tallied; then judges tally the number of touches scored vs. the number of touches received (each time a fencer's tip touches her/his opponent in the prescribed area, they receive a point). Competitors are then ranked by strength, and the top 32 advance to the direct elimination round. Participants must win each match at this point to advance.

At OES the fencing program is run by Colleen Olney, a former competitive fencer. "Fencing is 50% physical and 50% mental," explains Colleen. As part of their training, fencers typically run sprints, train with weights (to strengthen rather than build) and participate in one or more other sports.

The mental training can take years. "First, you never use a negative term," explains Colleen. "You can't tell students they were 'wrong' because you always want them thinking along a positive line. When

they are very young, I have students fill out a form that asks them to define how they won or lost a match. This gets them thinking about analyzing themselves and their opponents.

"After 3-4 years of training, I begin to use imagery. They begin to imagine themselves doing a perfect move against an opponent. Because all of this is introduced slowly, when they are young, they don't realize it's all part of sports psychology. Eventually it becomes second nature."

Successful fencers share a number of characteristics. "The sport attracts individualists who are assertive and can think for themselves," says Colleen, who attributes much of her success with the OES fencing program to what students are taught in OES classes—"concentration, individual thinking, independence, critical thinking, assertiveness and hand/eye coordination."

"OES is a fantastic school. I've taught in the public schools, and there is no discipline. The teachers

are so overloaded that no matter how caring they are—and there are some very caring teachers in the public schools—you can't care for that many kids. After teaching in the public schools, I come back to OES, and I just want to hug these kids."

Colleen feels that winning should not be the only motivation for her students. "I'm trying to teach something other than just fencing," explains Colleen, who strongly believes fencing is an excellent avenue for teaching good ethics. She recalls a particularly hard fought match last year between sixth graders Greer Rabiega and Henry Pruitt in which the judges missed a touch Greer scored on Henry. "Even though no one noticed the touch," she recalled, "Henry acknowledged the point. I was so proud of Henry for

acknowledging that touch." Greer went on to win the match by one point.

Whether it is the principles they learn in fencing, the type of individual attracted to fencing or some other unidentifiable factor, Colleen was not surprised by the results of a recent poll conducted by the United States Olympic Committee (USOC). "The USOC did a survey which found that members of the fencing team had the highest level of education and income of any of the sports. The level of education found in most fencers is phenomenal. Almost all people who continue fencing are professionals—almost everyone has a degree, and many have doctorates."

There is much more to fencing than competition. "It's an ageless sport," says Colleen. "Fencing is

more than just the Olympics—it has to be. Although the US Fencing Association has sent people in their 40s to the Olympics, only five women will make the Atlanta team (in 1996).

"Fencing is fun for families—great for parents," says Colleen, who invited parents to SPARC last year for an evening of fencing. Fourth grader Veronica Gilbert brought her mother, Maria-Elaina, and mother and daughter had a unique opportunity to fence together. "Kids love to show parents how to do things," Colleen observes. Yet, while the parent may be new to the sport of fencing, she points out that, "The parents can usually beat the kids because they have longer arms and the mental edge.

"Fencing is fun for everyone."

OES SOPHOMORE RANKED 21ST IN THE WORLD

Thousands of hours of practice and competition—as she advanced through the ranks of state, regional and national competition to finally qualify at the international level—preceded Monique de Bruin's 21st place finish at the World Cadet Fencing Championships in May of this year.

Monique, a sophomore this fall at OES, says, "First you need talent. Then you need to be individualistic—when you're out there fencing, you can't blame anyone else if you are losing. You have to be dedicated and willing to work very hard, pushing yourself all the time. Your coach will push you, but you have to really want it," explains Monique. Really wanting it translates into at least three hours of practice 3-4 times a week.

"Both my parents worked, so fencing was a cheap babysitter. At first, I didn't like it. I had to give up my recess, so I quit. Then I started watching my brother and sister. It looked like they were enjoying it,



▲ Monique de Bruin

so I started again. I really enjoyed it the second time."

Today, Monique occasionally finds herself fencing opposite sister Claudette. The last time Claudette and Monique met was at the Junior Olympics where Claudette narrowly edged Monique out 6-5, 5-6, 6-5. When she is required to fence opposite someone she

knows, Monique says, "It's very tough for me. I have a hard time fencing people who are on my team, let alone my sister. It's easier to fence someone you don't know; then you don't have the emotional issue to deal with, and you can just concentrate on winning."

OES fencing coach Colleen Olney echoes this, "I just hate to see that happen. As a coach, you try to teach them that the other person is their opponent. Period. The stronger competitive drive will win initially, but after a while, determination begins to play a part."

Where will Monique go from here? Perhaps the Olympics? "It's a goal I've always had. My first coach was an Olympian, and I really respect that. I know it will be real hard—the youngest Olympian this year is 21 and most fencers don't reach their peak until 25—but [I think] it's realistic."

Wetlands

—another kind of classroom

"The wetlands are very important because they give animals and plants a place to live. The wetlands filter water...they help create rich and plentiful soil for humans to grow plants on." — Gina, 6th grade

"I saw a swallow that seemed to follow me..."
— Melissa,
3rd grade

Taught by John LeCavalier, the Wetlands Ecology course gives students a chance to be teachers in its wetland interpretation segment. In the late spring, the seniors, who have been studying the subject intensely, take OES third and sixth grade classes into the OES Wetlands for hands-on instruction in soils, hydrology, birds, beaver, plants and aquatic macro-invertebrates.

John says that although everybody has fun teaching, "they get so tired. At the end, they realize how much they themselves have learned." For example, the class involves what John calls a "serious section" on plant taxonomy, a period of intense information absorption. "We go into the field and return with 60 to 80 samples and in the end do a laboratory practical exam—name this, what is its major characteristic? It's intense."

Wetlands Ecology also involves values. "Wetlands are a huge issue all over the world," says John. "The students struggle with the same issues—why are wetlands important?"

The yearlong class involves considerable field research and is challenging because of the amount of independent work required.

***"...The lights reflects and I reject
The birds dance and I have a chance
The Beavers cut but it hits—thud
The wind blows and I flow
The ground soaks and I moat
The wetlands need to be here or earth won't be one peace."***
— Jonathan, 6th grade

It has four components. The biophysical monitoring project is a baseline data collection process, with students regularly visiting specified plots in the Wetlands—they keep track of birds, changes in plants and water levels. All of the seniors also complete an independent research project using the database. They occasionally take field trips to do surveys of other wetlands. The final component is the interpretation, or teaching, segment. Most of the readings are primary source materials and government publications.

"Everyone becomes trained in careful field research techniques", says John. "We use the same techniques and manuals that professionals from Federal, State and local agencies use. In fact, I'd like to contract out our services for the experience."

For the teaching session seniors also research how younger children learn science. "They have to look at subjects as well as implications. Should the skits they use portray a logger as a bad guy? They are struck by the power of influence they have over the younger students. So instead of a bad guy theme, this time they came up with a superhero—Wetlands Man. The little kids loved it."

The wetland interpretation segment follows a one-day "outdoor school" model. Students rotate through the various subjects, and then later reflect. Some of the reflection involves answering questions, or as in the examples, writing poetry.



▲ Case Fritz describes the profile of a wetland to third graders.

SCIENCE, TECHNOLOGY & SOCIETY LECTURES

Presented by The Institute for Science, Engineering and Public Policy

1. Rediscovery of the World, with Jean-Michel Cousteau

Fri., October 9, 7:30 pm

Cousteau has spent his life exploring the ocean aboard the research vessel *Calypso* and as spokesperson for the marine environment. He was recently executive producer for the film *Jacques Cousteau: The First 75 Years*, for the *Cousteau/Amazon* film series, and for the Emmy Award-Winning film *Cousteau/Mississippi*.

"Two themes have dominated the Cousteau Society's activities during the past year: the environmental consequences of overpopulation, and protecting the rights of future generations."

2. The Mind's Sky with Timothy Ferris, Fri., Nov. 6, 7:30 pm

Looking through the two lenses of neuroscience and the search for extraterrestrial intelligence (SETI), Ferris explores a startling new vision of the "dance" between mind and cosmos, asking whether intelligence - far from being a product of our world alone - may have a universal currency. His free-wheeling quest into the nature of consciousness ponders virtual reality computer technology and looks at IT - information theory, a new philosophy of knowledge and communication. Ferris, a former commentator for National Public Radio's *All Things Considered*, a National Book Award and Pulitzer Prize nominee, and Guggenheim Fellow, wrote *Coming of Age in the Milky Way*.

3. Entropy and O-Rings with Dr. James Adams, Thurs., Dec. 10, 7:30 pm

An engineer, teacher and researcher in creativity, innovation and general problem-solving, Adams created Stanford's acclaimed multi-disciplinary Values, Technology, Science and Society (VTSS) program. Earlier at the Jet Propulsion Laboratory, Dr. Adams supervised the Advanced Electronic Packaging Group and Advanced Mechanism Group for the Mariner Venus and Mars Spacecraft. Acclaimed for "superb powers of explanation and amusement" he is the author of *Conceptual Blockbusting*, a creativity classic with over 250,000 copies in print, and its sequel, *The Care & Feeding of Ideas*. He is currently writing a book on the aesthetics of technology.

4. Bronze Age Splendors with Dr. George Bass, Fri., Jan. 8, 7:30 pm

Dr. Bass is currently excavating the oldest known shipwreck - from the 14th century B.C. This royal ship is revealing an unprecedented wealth of ancient artifacts, including the oldest known book. According to Bass, "With materials from eight ancient cultures on this vessel, we have a broad spectrum of how they worked together."

Dr. Bass's nautical excavations have been featured in *National Geographic Magazine* and on PBS's *NOVA*. *OMNI Magazine's* interviewer referred to him as "the father of underwater archaeology."

5. The Genome Project with Dr. Christopher Wills, Fri., Feb. 19, 7:30 pm

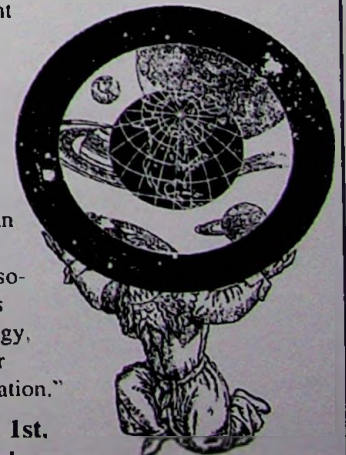
Ever since Watson and Crick discovered the structure of DNA, scientists have been trying to "map" the entire human genetic code (the human genome). New techniques have put this goal within reach. The Human Genome Project is one of the most ambitious scientific endeavors of modern history: a multi-million-dollar international undertaking that will revolutionize our understanding of the human body and change the way we understand and treat disease. Wills is at the Center for Molecular Genetics (UCSD) and a recipient of NIH and Guggenheim Fellowships. He is the author of *The Wisdom of the Genes: New Pathways in Evolution*.

6. Looking for the Mind in the Brain with

Dr. Patricia Smith Churchland, Fri, April 2, 7:30 pm

"Is it possible to have one grand, unified theory of mind-brain? Are conscious experiences physiologically understandable? What are representations and how can the brain represent the world outside itself?" These are the questions pursued by Canadian-born and Oxford-educated Patricia Smith Churchland, Professor of Philosophy (UCSD), Adjunct Professor at the Salk Institute, and recipient of the prestigious MacArthur Fellowship. "Top-down strategies (as in philosophy, cognitive psychology, and artificial intelligence research) and bottom-up strategies (as in neurosciences) for solving the mysteries of mind-brain function should not be pursued separately in isolation."

Call FASTIXX for Season Tickets at 224-8499. Individual tickets Sept. 1st. All presentations are at the Arlene Schnitzer Concert Hall on SW Broadway.



Co-sponsored by Oregon Public Broadcasting, University of Portland, CH2M Hill, Waggener Edstrom, and Oregon Episcopal School.

Twenty-five years at OES— an interview with College Counselor Cynthia Doran

Wearing a hot pink sheath and silk scarf tied over her elegantly graying hair, the driver deftly turned the black soft-top Jeep onto Nicol Road and headed for campus.

Although she doesn't usually drive a Jeep, OES College Counselor Cynthia Doran has had years of practice making this turn—she was hired by former St. Helens Hall Headmistress Gertrude Fariss to teach history and Christian ethics 27 years ago. The BellTower recently talked to her about her varied years at the School.



▲ Cynthia Doran receives congratulations for 25 years of service.

BellTower: How did you come to OES?

Cynthia Doran: It's a long story. In 1965, I began teaching Junior history, English and religion, which I did for a couple of years. Back then it never even occurred to me to combine motherhood with career, so I quit the Upper School position at the semester to adopt our son John, Jr. Gertrude Farris was surprised, but when she asked me to continue teaching religion once a week, I said "yes". Later, when we adopted Kate, I took a couple of years off.

Former Headmaster David Leech asked me if I would consider teaching religion in the Beginning School. I had young children, and it looked like a challenge, so I did lots of research on how kids develop a sense of religion. It was fun. Then they needed a 6th grade religion teacher and I taught that for a couple of years, before I had our son, Michael. The next fall I returned to the Beginning School.

BT: How did you get into college counseling?

CD: As a graduate of Wellesley, I was doing interviews for them as their College Admissions rep. David Leech asked me to help out, and because I loved that sort of stuff, I jumped at the chance. When Peter

Sipple became Headmaster, he hired a new college counselor who moved the office to the library. Two years later he left mid-year, and I was asked to fill in. That was about 15 years ago. At the end of the year, Peter Sipple said "That went so well, let's continue," and there I was.

BT: What developments have you seen in college counseling in the last 15 years?

CD: The job itself has grown from one day a week to essentially full time. We now have a handbook for OES students and parents [which Cynthia wrote], annual college nights for parents and an elaborate, well-established introductory seminar for Juniors, called College Decisions. We keep much better statistics now—currently I'm working on a program that will help students and parents predict the relative success of their applications. Over the years, we've also been working to improve the quality of materials that accompany college applications. We're really able to convey very effectively the kind of place that OES is.

BT: How are you involved in professional organizations?

CD: I have been president of the Pacific Northwest Council of College Admissions Counselors, and I have served on the Western Regional Board of The College Board, which is the parent organization of the Educational Testing Service that administers the SAT exams. I also belong to the Portland Area College Counselors Consortium, a local network.

BT: Fifteen years must have helped you build an incredible network of connections?

CD: Yes. But it's not so much the ability to pull strings, as that I am able to work with the college professionals to help kids make the transition. Colleges also know about OES. Now, some 80 college representatives visit campus each year. The reps are very interested in our students and in getting a sense of the School.

BT: What makes our college counseling program so effective?

CD: OES has made a strong commitment to college counseling. The School has supported my going to workshops and my professional

involvement. The faculty is very supportive; they work really hard at writing letters of recommendation. They talk to kids about college—all the time. It's not just me. Even the Trustees support the program.

BT: What's the biggest change you've seen in your years here?

CD: OES has become a much more informal place. When Mrs. Fariss walked through the Great Hall 25 years ago, EVERYONE stood up—not that there were many kids there since everyone had an assigned place to be. Uniform regulations were rigid. And 25 years ago, no one would have dreamed of calling me Cynthia.

On my first day of teaching at St. Helens Hall, all the girls stood up as I entered my homeroom. I guess I was so startled that I said "Good morning, girls". They murmured. And, stalling for time and inspiration, I said, "Why don't you say 'Good morning, Mrs. Doran'." I don't know how long it took me to figure out they weren't going to sit down until I said "be seated". The girls really liked this way of starting the day, so we did it all year.

BT: What about other changes?

CD: Although 25 years ago girls went to morning prayer everyday with their heads covered, the weekly religion classes with strong Christian content were not that important then. Today, the way we teach "religion" is real neat. The classes ARE academic and they count on student transcripts. The topics fit our student body. This has been an appropriate evolution.

BT: What things haven't changed at OES?

CD: Some of the best things have remained constant. This School has always had a sense of community—almost like a family. OES also has a love of—almost celebrates—the individual. Former teacher Ruth Rose Richardson [SHH '36] said to one of her classes that she "loved all of them". In my job I still see that. It's very apparent during the faculty discussions called "senior marathons", where we come up with descriptions which are used in the student profiles that accompany college applications. And, I guess finally, we have a respect for learning. It's one of our keystones. We are able to inculcate a love of learning.

THE CLASS OF 1992

Charles F. Adams III

Portland, OR
 * Connecticut College
 Colorado College, Santa Clara,
 U of Colorado, U of Vermont

Ayesha Ahmad

Portland, OR
Cum Laude Society
1992 Oregon Scholar
 * Reed College
 Lewis & Clark, U of Washington

Matthew A. Arbogast

Portland, OR
 * University of Washington

Tammy Jo Becker

Molalla, OR
OES Susan Elizabeth McClave Award
 * Lewis & Clark College

Catherine O. Blalock

Portland, OR
 * University of Virginia

Jennifer E. Bornholdt

Beaverton, OR
 (Deferring college admission)
 U of O, OSU

Courtney L. Brown

Beaverton, OR
 * University of Colorado
 U of O, U of Vermont, U of
 Washington, Connecticut College

Jeremy R. Bybee

Tigard, OR
 (Working)

Esther M. Daack

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Pacific University Scholarship
 * Pacific University
 California Lutheran, OSU,
 Pacific Lutheran U

Claudette L. de Bruin

Wilsonville, OR
*University of Notre Dame Fencing
 Scholarship*
*Pennsylvania State Fencing
 Scholarship*
 * University of Notre Dame
 Penn State, U of Portland

Christian T. DeBenedetti

Newberg, OR
OES J. Milne Manson Award
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 Lawrence

Marcos Lopez Delgado

Madrid, SPAIN
 ASSIST Exchange Student
 (Returning to Spain)

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Camp, OR
 * New York University
 Lewis & Clark, Pepperdine, U of O,
 U of San Francisco

Daniel M. Diman

Milwaukie, OR
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National Merit Scholar
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Shannon L. Dooley

Portland, OR
 * University of Colorado
 OSU, U of O

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Scottsdale, AZ
 Pitzer College
 Mills, New York U, Scripps

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Washington, DC/ Vancouver, WA
 * University of Virginia
 Purdue, U of Washington

Case M. Fritz

Vancouver, WA
 * Baylor University
 U of Arizona

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 Albion, Hamline, U of O, Ohio
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Erik Carl-Max Hallin

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 * Portland State University

Anne E. Harriman

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 Whittier

Jonathan R. Hoof

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OES J. Milne Manson Award
National Merit Commended Scholar
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1992 Oregon Scholar
*Texas Christian University
 Faculty Scholarship*
*Trinity University Presidential
 Scholarship*

* Trinity University (Texas)
 Texas Christian U, Washington & Lee

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Camas, WA
 * Oregon State University
 U of O

Patricia D. Kreinberg

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Cum Laude Society
National Merit Commended Scholar
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*University of Oregon Laurels
 Scholarship*

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 Brown, Cornell, Dickinson,
 U of O Honors College

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Kowloon, HONG KONG
 * Oregon State University

Aubrey E. Merdalo

Aurora, OR
 * University of San Diego
 Ohio Wesleyan, Scripps, Whitman

Amy E. Miller

West Linn, OR
 * University of Oregon
 Lewis & Clark, PSU

Stephen F. Ou

Beaverton, OR
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 U of Chicago, U of O, Lewis & Clark

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Cum Laude Society
 * University of Colorado

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 Western, U of Rochester, U of
 Washington, Washington (St. Louis)

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 * Syracuse University
 Roger Williams

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 Claremont McKenna, Willamette,
 U of Puget Sound, Tufts

Cynthia D. Raleigh

Portland, OR
National Merit Commended Scholar
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 New York U

Cristan A. Reali

Vancouver, WA
Cum Laude Society
*OES Headmaster's Award
 (Highest GPA)*
1992 Oregon Scholar
*University of Puget Sound
 Trustee Scholarship*
*Occidental College Carnation
 Scholarship*

* University of Notre Dame
 Mt. Holyoke, Occidental, Smith,
 U of Puget Sound

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 * University of Oregon
 Augustana, Aurora

Korena Lyn Saunby

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 Albion, Gonzaga, Knox, Lake Forest,
 Lawrence, Lewis & Clark, Pitzer,
 Ohio Wesleyan, U of O

Alexandria R. Skolnick

Seaside, OR
Cum Laude Society
*OES Headmaster's Award
 (Highest GPA)*
1992 Oregon Scholar
*University of Oregon Laurels
 Scholarship*

* University of Oregon Honors College
 UC Santa Cruz, Evergreen State,
 U of San Francisco

Rolf R. Snyder

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 * Trinity University (Texas)
 Colby, Colorado College
 Connecticut College, Hamilton,
 Washington & Lee,
 U of Puget Sound

Lerlux (May) Sophonpanich

Bangkok, Thailand
 * Smith College
 Occidental, Scripps, U of Rochester

Tara M. Sorensen

Tigard, OR
*George Washington University
 Presidential Scholarship*
 * Connecticut College
 George Washington, Washington
 (St. Louis)
Betina Staudigl
 Portland, OR
Cum Laude Society
OES Mary Rodney Award
OES Susan Elizabeth McClave Award
 * Aventinus Gymnasium (Germany)
 (Deferring college admission in USA)
 Occidental, Whitman, U of O Honors
 College, U of Puget Sound,
 U of Washington

Eny H. Surya

Benjarasin, Indonesia
 * Lewis & Clark College
 Hawaii Pacific

Aki Suzuki

Zushi-City, Kanagawa ken, JAPAN
 * Toyo Eiwa (Japan)

David J. Tarlow

Portland, OR
Cum Laude Society
OES Alumni Award
 * The English Speaking Union/
 Cranleigh School
 (Deferring admission for
 Post-graduate year)
 * Occidental College
 Reed, UC Santa Cruz, Whitman

Daniel C. Tochen

Beaverton, OR
National Merit Finalist
 * Wesleyan University

Jeffrey B. Willard

Portland, OR
 * University of San Francisco
 U of Portland, Whittier

Theresa Williamson

Portland, OR
 * University of Oregon
 Pacific U

Natsuki Yoshida

Portland, OR
 * College of Wooster
 Manhattan, Marymount

NEW BEGINNINGS— COMMENCEMENT 1992



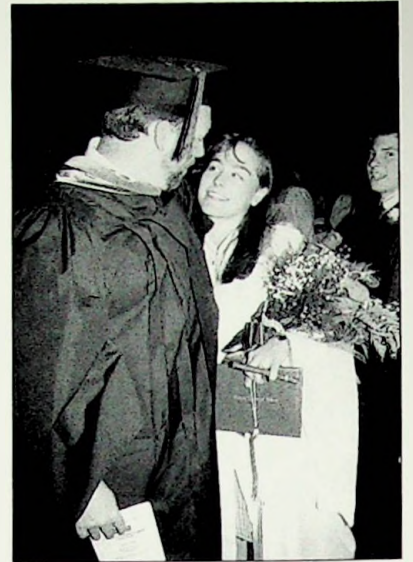
▲ *President of Portland State University, Judith A. Ramaley, Ph.D., gave the commencement address. In addition to numerous faculty and administrative positions, Dr. Ramaley also a professor of biology at PSU, served as the Chair of the Academic Affairs Council of the National Association of State Universities and Land Grant Colleges and as Chair of the Commission on Women in Higher Education of the American Council on Education.*



▲ *Fifty-one seniors from Oregon, Washington, Arizona, and abroad—Australia, Saudi Arabia, Hong Kong, Japan, Indonesia, Spain and Thailand—processed at Trinity Episcopal Church in Oregon Episcopal School's 122nd commencement exercises on Wednesday, June 10, 1992. In this picture, Eny Surya, Aki Suzuki, David Tarlow, who received the Alumni Award, Jeff Willard and Tessa Williamson line up with classmates before the ceremony.*



▶ *Graduation is a time for taking family photos. Aurelia Hunt snaps one of husband, Ed, and daughter, Ina.*



▲ *Courtney Brown received congratulations from Athletic Director Kris Van Hatcher '70.*



▲ *Aki Suzuki received congratulations from fellow resident student Zeenat Potia.*



▲ Ayesba Ahmad's family, including Sebar Ahmad '86 and their grandmother, attended the evening ceremony.



▲ Graduates Marcos Delgado, Dan Diman, who received the Bishop Dagwell Award, Dan Eding, Hunter Gregg and Anne Harriman sang the traditional Hymn of Joy with classmates at graduation.



▲ Ramon Palanca's family helped him celebrate.

▶ Bettina Staudigl posed with Hunter Gregg along with her brothers and sisters. Bettina received The Mary Rodney Award and shared the Susan Elizabeth McClave Award with classmate Jo Becker.



▲ Charlie Adams was happy to smile for photographers.



◀ Jonathan Hoof said, "I did it!" Jonathan and classmate Chris deBenedetti both received the J. Milne Manson Award.

New faces and places

Summer is a time for personnel changes at OES, and, in addition to new faces, a number of people have been busy switching places and learning new jobs.

Don't be surprised when you hear a new voice on the OES switchboard this fall. Mary Wright accepted an opening in the Lower School (LS), and Jill Morrell was hired as the new OES receptionist. Mary will be working as a LS secretary.

The LS also welcomed new LS Head Harvey Zendt when he arrived on campus in mid-July. Jane Kenney-Norberg, who earned her M.S. in Biology from the University of Oregon, is already familiar to many OESians for her work with the OES Extended Care programs. This fall, Jane will also be working with 1-5 graders from 11:00 am to 2:00 pm. Thelma Lowry will be working full-time as a teaching assistant in the new full-day kindergarten classes. In the 4th grade, Kathy Narramore will be returning for her second year, while Joan Leigh and Doug Whitmore will be sharing a class and taking half-year sabbaticals. Joining this threesome is Merideth Larson, who most recently taught at Our Lady of the Lake in Lake Oswego. And finally, when Lou Paff returns from his sabbatical this fall, he will coordinate the LS computer and science programs.

A number of Middle School (MS) teachers have been eagerly preparing to welcome new babies. Alfreda Harris, who holds a B.A. in English with an emphasis in African-American Studies from UCLA, recently completed an internship at the Intercultural Communication Institute as an Intercultural Communication Workshop facilitator. She will work with Becky Tooley and Ellen Taussig, teaching Toni Holmberg's Humanities class until Christmas. In addition to team-teaching Humanities, Ellen Taussig will also teach geometry. Brad Baugher, Tye Steinbach and Charyl Cathey will cover Joan Schaller's 7th grade science classes during her September maternity leave. Judy Lynch will teach the new MS Japanese language classes. Karen Sedar, who earned her M.A. in Mathematics Education from Columbia University, will teach two 7th grade transition math classes.

Two Upper School (US) teachers have elected to take sabbaticals in the coming year. French teacher Pam Vohnson, recipient of a National Endowment for the Humanities (NEH) grant, will spend the coming year researching two counterrevolutionary movements that took place outside of Paris during the French Revolution. Replacing her while she completes her research will be Moneeka Settles who returns as a dorm parent and coach. Moneeka will teach French and Humanities. Science teacher Bill Lamb is taking a two year sabbatical to work with Apprenticeships in Science and Engineering (ASE) at the Oregon Graduate Institute. Rosa Hemphill, who will stand in for Bill, graduated Summa Cum Laude from Incarnate Word College in San Antonio, TX with a B.A. in Chemistry. She went on to earn her M.S. in biochemistry from Michigan State and has worked as a chemistry instructor and research assistant at the college and high school level. A new addition to the dorm family is

Edward Liu, who received his B.A. in history from Yale University. Edward has spent the last two summers as a teacher and administrator of the Summerbridge/Newbridge Program in San Francisco and will assume responsibility as co-director of the new OES/Catlin Gabel Summerbridge program. Richard Sherwood, who graduated Magna Cum Laude from Pacific University with a double major in Modern Languages specializing in Japanese and International Studies with an emphasis on Asia, will teach US Japanese and Asian History. Richard will work with MS Japanese teacher Judy Lynch to develop a coordinated MS/US Japanese program. He and his family are living on the OES campus, and he will also be coaching the girls basketball team.

OES also welcomes a number of new faces to staff positions. Bob Chumbook, Assistant Headmaster for Development, arrived on campus to head the Development, Admissions and Public Relations offices on July 1. New to the Admissions Office are Lisa Wood, Assistant to the Headmaster for Special Projects, and Laura Wilson, Admissions Secretary. Lisa will also be living on the OES campus this year. Finally, Steve Brown returns to the Maintenance Department.



The Mustard Seed

ANNUAL REPORT OF GIVING

“ . . . verily I say unto you,
if you had faith as a grain
of mustard seed you shall
say unto that mountain
move hence to yonder
place and it shall remove;
and nothing shall be
impossible unto you.”

MATTHEW 17, VERSE 20



OREGON EPISCOPAL SCHOOL



HEADMASTER'S REPORT

Dear Friends,

I am proud to share with you this Mustard Seed, our annual report of giving to Oregon Episcopal School. These lists of voluntary support recognize many of the hundreds of parents, grandparents, trustees, faculty and staff, alumni, corporations and foundations, and other friends of the School who have given hundreds of thousands of charitable dollars to the School and countless thousands of hours of voluntary support. Such is the critical difference between mediocrity and excellence. This report is a testimonial to our excellence.

As I present this to you, I salute our tireless, thoughtful and dedicated volunteers. We are indebted to Annual Fund leaders and donors, to scores of people who made "Sequins and Sweats" a resounding success, to Development Committee members who gave time and funds to help our efforts across the board.

I pay tribute to those who served as room parents, to leaders of wreath sales, Halloween parties, ice cream socials, to donors of computers, to Country Fair entrepreneurs, and to those who gave time and funds to help renovate SPARC into the premier athletic facility in the region.

I tip our collective hat to Parent Association leaders, parent education planners, Common Link organizers,

alumni board members and trustees who all gave the School so much time, love and expertise throughout the year. And of course I applaud all those whose efforts this past year have defied categorizing, or who, in my own fallibility, I have neglected to thank personally or publicly. We cannot do what we do, without you, and we are deeply, and indeed permanently, grateful.

I honor our wonderful faculty and staff who give their professional lives to our children. I honor our children, whose spirit, humor, independence, warmth and pursuit of the best echo both their parents and our faculty. They are the warp and woof of this educational community.

What has all this support done? It has put more books in our libraries, more computer technology in our classrooms, and provided more equipment for our athletic programs. It has provided over \$75,000 in funds, both present and permanent, for professional growth and development activities for our faculty. It has supported families in need with financial aid. It has maintained our Middle School annual trips. It has augmented our endowments. And it has provided our Upper School students with scores of internship possibilities during the year. And more. And more.

It makes the critical difference.

Why? Come visit any day during the school year and get to know our students, the young people who make us what we are. My crowning salute, then, in this year's Mustard Seed is to the girls and boys of OES. You are our hopes and our future. Your spirit and love, infectious good cheer and incredible inquisitiveness validate all we do. It is in your growth that this wonderful volunteer support makes the critical difference. This Mustard Seed, then, is truly a testimonial of love for the students of OES.

I send you my warmest personal greetings.

Sincerely,

Peter W. Stevens



REPORT FROM THE PRESIDENT OF THE BOARD

Dear Friends:

Borrowing a phrase from the Sinatra ballad, "it was a very good year..."

It was a year marked by record enrollment, a continued strengthening of the School's financial base and the development of new and innovative educational programs, not the least of which is the continued emphasis on experiential education.

We can look back on the past year with a strong sense of accomplishment. There were many successes, several of which are worth highlighting:

We took a major step toward energizing our long-range planning efforts. Our School community, in a collaborative effort that involved faculty, trustees, parents, alumni and students, developed a comprehensive blueprint for implementing the OES Strategic Plan. It is an ambitious and exciting program that will take our School to a new level of excellence.

One of our major goals during this past year was to begin to build a more formalized development program. We have been successful in this effort due to the leadership and direction provided by Tony Adams as development chair, the untiring dedication of Tom Oxholm who revitalized our giving programs and the creative fervor, wisdom and experience of Fred Clark.

It is important to note that over the past two years, charitable contributions to OES have totaled almost \$2 million. These generous donations have allowed us to (1) improve our physical facilities, (2) establish a special fund dedicated to the professional development of our faculty, (3) expand scholarship programs for our students and (4) strengthen our overall endowment program.

I would also like to acknowledge the extraordinary efforts of the volunteers

(parents, alumni, special friends) who have contributed so much to OES. During the past year we again witnessed our "Volunteers in Action." Under the leadership of Syd Waskey and Aurelia Hunt, we enjoyed a very successful auction that raised over \$75,000 to support faculty professional development. More importantly, we had the opportunity for a shared community experience that reaffirmed the sense of family that exists within OES. We also will have new computers in the Lower School due to the dedicated efforts of a group of enthusiastic volunteers led by Susan Robinson.

During the summer of 1993, OES, in a "joint-venture" effort with our friends at Catlin Gabel, will begin a special education program for disadvantaged youth called Summerbridge. We have started planning for this program, which is based upon a national program which has enjoyed considerable success in recent years. It reflects our commitment to diversity and our recognition of the need to be more involved with the broader Portland community.

We now begin a new year with a sense of optimism, confidence and momentum borne of a success that is due, in large measure, to the leadership of Peter Stevens and the dedication and commitment of faculty and staff who have done so much for our children.

In closing, let me express my thanks and appreciation for all the time, effort, wisdom and guidance provided by my fellow trustees.

Our future is brighter than ever!

Sincerely,

Sean Gilronan, President
Board of Trustees

Oregon Episcopal School Board of Trustees 1991-1992

The Right Rev. Robert L. Ladehoff,
Chairman

Sean Gilronan,
President

Dr. Barbara Gaines,
Vice President

Peter F. Bechen,
Treasurer

Paul Schlesinger,
Secretary

Charles A. Adams
Dr. Edgar Clark

The Very Rev. C. Roy Coulter

Mary Dorscheimer
Sho Dozono

Norman Frink
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Betty Hedberg
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Rev. Lucy Houser
Elizabeth Johnson

Christine Kitchel
Henry Laun

Elisabeth Lyon

The Rev. Robert Morrison

David J. Pratt

Michael Scheetz
Katherine Sotka

Leigh Stephenson
Dale Stewart

Carole Thomas
Sydney Waskey

Peter Stevens,
Headmaster

Meri Taylor,
Common Link President

Meridel Prideaux,
Alumni Association President



BENEFACTORS

OES is fortunate to have the generous support of the following donors, whose gifts during 1991-92 totalled \$2,500 or more. They give in many ways—to enrich the operating budget, to improve the campus and to build the endowment. Because of their gracious support, we are a better school.

ANONYMOUS (4)	Estate of Geraldine Kirby French
Mr. & Mrs. Charles A. Adams	Mr. & Mrs. Sean Gilronan
Adams Foundation	Mrs. Judith Holmes
Estate of Katharine Graham Barbey	Susan L. Howell
Mr. & Mrs. Peter F. Bechen	Mr. & Mrs. Edwin Hunt
Mr. & Mrs. William M. Brod	Samuel S. Johnson Foundation
Estate of Nancy Chipman	Mr. & Mrs. Wes Lematta
Dr. & Mrs. Edgar Clark	Peter & Elisabeth Lyon
Estate of Spencer R. Collins	OES Auction
Deloitte & Touche	Dr. & Mrs. Jae Kyu Park
Mr. & Mrs. Cecil Drinkward	Marc & Barbara Robins
Mr. & Mrs. C. R. Duffie	Mr. & Mrs. Thomas V. Robinson
Mr. & Mrs. Lee T. Dulin	Mr. & Mrs. William L. Saunby
ESCO Corporation	Mr. & Mrs. Chai Sophonpanich
Mr. & Mrs. Stephen A. Gregg	St. John Baptist Convent
Henry Failing Fund	Dr. & Mrs. Stephen J. Thomas
Edward E. Ford Foundation	Dr. & Mrs. Richard N. Westlund



CONTRIBUTIONS TO OES

Unrestricted Gifts By Source Annual Fund: \$258,196

Corporations and Foundations 14.7%

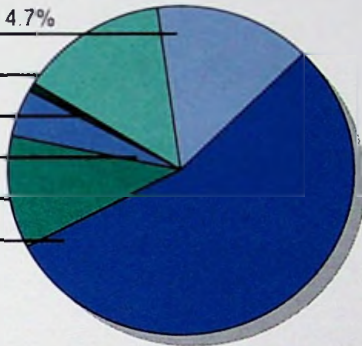
Alumni 14.0%

Staff and faculty .8%

Friends 4.7%

Past Parents 11.1%

Parents 54.8%



SUMMARY OF UNRESTRICTED GIFTS—THE ANNUAL FUND

SOURCE	DONORS	ANNUAL FUND
Alumni	328	36,059
Current Parents	329	141,520
Past Parents	93	28,624
Staff/Faculty	52	1,999
Other Friends	76	12,096
Corporations/Foundations	26	37,898
TOTAL (unrestricted):	904	258,196

Income: \$6,670,000*

Tuition and Fees 74.8%

Annual Fund 3.9%

After School Programs 3.9%

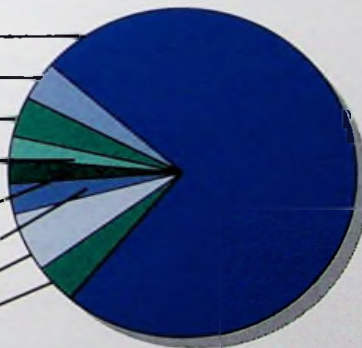
Transportation 2.3%

Interest 2.4%

Transfer and Endowment 3.0%

Boarding Programs 5.8%

Other 3.9%



SUMMARY OF RESTRICTED GIFTS—ENDOWMENT, CAPITAL AND OTHER

Belltower	56,921
LS Computers	61,498
Development Program Improvement	35,000
Edward E. Ford Foundation	50,000
Other gifts to the Edward E. Ford Endowment Fund	68,962
International Promotion/Advertising	11,265
Gifts in Kind	34,610
Other Restricted gifts	72,760

BEQUESTS

Board Designated Funds	28,123
Spencer Collins Endowment	24,786
Katharine Graham Barbey '13 Scholarship Fund	158,781

TOTAL (restricted): 602,706

TOTAL GIVING: **\$860,902**

Expenses: \$6,650,000*

Compensation 60.0%

Instructional Support 4.7%

Plant Costs 6.1%

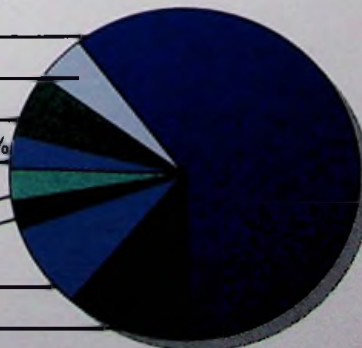
Food Service and Supplies 3.4%

After School Programs 3.2%

Debt Service 2.6%

Financial Aid 8.5%

Other 11.5%



*Unaudited figures

O E S E N D O W M E N T F U N D S

Endowed Faculty Chairs

	1991-92 Allocation	6/30/92 Market Value
Beatrice L. Gerlinger Endowed Chair in Mathematics	\$26,059	\$490,023
Winnigstad Chair in the Physical Sciences	17,669	332,261
TOTAL Endowed Chairs	43,728	822,284

Endowed Scholarships

Anonymous	1,524	28,830
Katharine Graham Barbey Scholarship Fund	6,380	162,085
Barclay Ball-McCall Scholarship	9,763	183,591
John C. Bechen Memorial Scholarship Fund	755	14,206
Spencer R. Collins Scholarship Fund	45,908	874,114
Louise Donaldson Memorial Scholarship	1,614	30,355
Gertrude Houk & Cris Fariss Scholarship Fund	698	13,264
Edward E. Ford Scholarship Fund	1,984	37,310
Paul Gerhardt Memorial Scholarship	6,140	115,457
Melba Byrom Hess Scholarship	20,999	394,868
Jane Hiller Endowed Scholarship Fund	4,502	84,653
Jack S. Howard Scholarship Fund	928	17,454
Samuel S. Johnson Foundation Scholarship	1,524	29,891
Barbara Hirschi Neely Memorial Scholarship	9,064	170,435
OES Endowment	8,445	159,880
Reader's Digest Endowed Scholarship Fund	3,022	56,822
St. Helens Hall Endowment	6,471	121,752
David Sellers Memorial Scholarship	1,027	19,303
Louise Wasburn Trust	1,096	20,619
TOTAL Endowed Scholarships	131,842	2,534,836

Endowed Funds

OES Memorial	Art Experience	1,740	32,717
Ruth Rose Richardson Memorial Fund	Library	1,759	33,215
T.J. Kempton Endowment	Coaching Salaries	451	8,479
Faculty Enrichment Endowment Fund	Faculty Enrichment	1,483	27,893
Bernice Bean Endowment	Guest Artist	121	2,268
Learning Skills Dev./Grover Fund	LS Teacher Training	1,542	28,993
Music/Economics Faculty Endowment	Music/Economic Salaries	4,448	83,641
Board Designated Endowment	Scholarships	5,620	109,707
J. Milne Manson	Student Award	30	561
Benjamin D. Dagwell Endowment	Teacher Retirement Benefits	7,234	136,029
Edward E. Ford Endowment Fund	Faculty Development	0*	118,748
TOTAL Restricted Endowments		24,430	582,303
TOTAL ALL ENDOWMENTS		200,000	3,939,423

**The Edward E. Ford Endowment Fund will begin supporting faculty development activities during the 1992-93 school year. Seventy-five faculty and staff participated in professional growth activities during the summer of 1992.*



GIFTS

GIFTS TO ENDOWMENTS

Katharine Graham Barbey Scholarship Fund

Created by a bequest of \$158,000 from the Estate of Katharine Graham Barbey '13, this restricted fund provides scholarship support.

Katharine always cherished her memories of The Hall. At the suggestion of her nephew, Graham Barbey, Katharine named OES a beneficiary of her estate. Upon her death in November 1990, her bequest endowed the Katharine Graham Barbey Scholarship Fund.

Estate of Katharine Graham Barbey

Edward E. Ford Endowment Fund

This fund honors the Edward E. Ford Foundation whose generous grant of \$50,000 established this endowment in 1992. Created to provide ongoing support for professional growth and development activities for OES faculty and staff, the fund has grown to over \$118,000 thanks to the generous support of several families and the many people who came out to support the Sequins & Sweats Auction, which contributed \$37,500, half of its proceeds.

Income from this endowment will continue to help fund the ever-increasing number of OES faculty and staff seeking to enrich themselves, and the people around them. This summer, over 75 individuals are taking advantage of professional growth and development opportunities.

The Edward E. Ford Foundation, established in 1957 and based in Providence, Rhode Island, is solely committed to supporting independent secondary schools.

Dr. & Mrs. Edgar Clark
Edward E. Ford Foundation
OES Auction
William, Pat and Kori Saunby

Spencer R. Collins Endowment

Established in 1983 by a charitable remainder annuity trust created under the will of Spencer R. Collins.

Estate of Spencer R. Collins

Gertrude Houk & Cris Fariss Memorial

Established in 1985 to honor the former Headmistress and her husband by providing scholarship support for female students.

Mrs. Betty Lou Dunlop
Mrs. Helen Stoll

Melba Byrom Hess Endowment

Established in 1980 by the will of John J. Hess, in memory of his beloved wife.

Estate of John Hess

Howard Endowed Scholarship

Established in 1982 by Mr. and Mrs. Jack Howard to provide scholarship assistance to a female Upper School student.

Mrs. Audra Braun

Samuel S. Johnson Endowment

Established in 1978 to provide scholarship support for resident students.

Samuel S. Johnson Foundation

▼ *Sally Drinkward presented the Patron's Award, named in honor of Cecil and Sally Drinkward who funded the School's new bell-tower, at the Upper School Awards Assembly. Headmaster Peter Stevens presented a plaque in appreciation to the Drinkwards.*



Susan Elizabeth McClave Scholarship

Established in 1986 to honor the memory of Susan McClave. This scholarship is given annually to a member of the OES Senior class who, in the opinion of the Upper School faculty, best exemplifies a "giving spirit" toward others. In further defining "giving spirit" this award seeks to recognize an instinctive and selfless personal quality that is understanding of and sensitive to the human needs of others. In addition, this award recognizes a gentleness of spirit that responds by befriending others and participating actively in the OES community. 1992 recipients—Tammy Jo Becker and Bettina Staudigl.

Dr. & Mrs. T. David Hayes
Mr. & Mrs. Richard Schuurman
Julie & Curt Stevens
Ms. Virginia D. Tyler
Ms. Jean Baker Watkins

Ruth Rose Richardson '36 Endowment

Established in 1985 to honor the beloved alumna and teacher by providing rotating support for English, drama, athletics and the library.

Ms. Mary-Helen Hansen
Ruth Rose Richardson Trust

St. Helens Hall Scholarship

Established by the Alumnae of St. Helens Hall in 1957. Transferred to OES in 1970 to provide scholarship support.

Mrs. Charmian Kolar Hilleary

OES Endowment

This year, funds from this unrestricted endowment were directed toward scholarship support.

Adams Foundation
Mrs. Pauline Brown
Ms. Anne Cronin
Ms. Bonnie J. Nelson
Joe & Marla Robison
Mr. & Mrs. Dale Stewart

Bequests to Endowment

Estate of Nancy S. Chipman '26
Estate of Geraldine Kirby French '27

ANNUAL FUND

Trustee Development Chair—
Tony Adams

Annual Fund Chair—
Alan Miller

Personal Solicitation Chair—
Alan Miller

Parent Chairs—
Dennis & Patty Winningstad

Alumni Chairs—
Rob Holden '79

R.E. Clenton Richardson '79
Sean Kuni '81

Past Parent Chair—
Ed Clark

Grandparent Chairs—
Carl & Mary Reynolds

Each year, Oregon Episcopal School families are asked to support the School in a variety of ways, the Annual Fund being the most common.

Seeking a broad base of support from all members of the OES Community—parents, alumni, past parents, grandparents and friends—the Annual Fund is the sum of all unrestricted gifts to the School. These gifts make many exciting things happen for our students. In addition, they help us to keep tuition at a reasonable and affordable level.

Next year we look forward to improving the way we structure the Annual Fund. Parents, for example, will participate and be recognized by grade level, and we will communicate with alumni through a revised class agent system. These changes, which will be reflected in next year's Annual Report, will give donors a greater sense of participation.

During the 1991-92 school year, over 900 generous donors gave to the Annual Fund. Their collective efforts helped us surpass the quarter million mark for the second consecutive year—\$258,196. We would like to take this opportunity to thank and acknowledge their stewardship of Oregon Episcopal School.

DONOR CLUBS

Rodney Society

Sharing in the vision of Mary Burton Rodney, the following donors expressed their confidence in OES through impressive generosity. More than half the total Annual Fund results from gifts of Rodney Society members. We are very grateful for their dedicated support.

Lifetime and Honorary Members

Mr. Howard Baker
Mrs. Ned B. Ball
Mrs. James W.F. Carmen
Mrs. Norman Chew
Mr. Robert Donaldson
Mr. & Mrs. Paul Gerhardt, Sr.
Mr. & Mrs. Robert Grover, Sr.
Mrs. Edmund Hayes
Mrs. Wilbur Hiller
Mr. & Mrs. Edward S. Holden
Mr. & Mrs. David Munro
Mr. B.H. Sellers
Mr. & Mrs. C.N. Winningstad

Bishop's Circle

Gifts of \$10,000 or more

Adams Foundation
Henry Failing Fund
Mrs. Judith Holmes
Mr. & Mrs. Chai Sophonpanich

Leadership Circle

Gifts of \$5,000 to \$9,999

ANONYMOUS
Mr. & Mrs. Charles A. Adams
Mr. & Mrs. Peter F. Bechen
Mr. & Mrs. C. R. Duffie
Susan L. Howell
Mr. & Mrs. Edwin Hunt
Dr. & Mrs. Jae Kyu Park

Trustee's Circle

Gifts of \$2,500 to \$4,999

Dr. & Mrs. Edgar Clark
Mr. & Mrs. Sean Gilronan
Mr. & Mrs. Wes Lematta
Peter & Elisabeth Lyon
Dr. & Mrs. Stephen J. Thomas

Rodney Associates

Gifts of \$1,000 to \$2,499

ANONYMOUS (2)
Mr. & Mrs. Richard Alexander
Mrs. Jane Mount Ammerman
Mrs. Ned B. Ball
Dr. & Mrs. Ken H. Barker
Mrs. Alyce Cheatham



▲ Former Board President Leigh Stephenson received the Cecil Drinkward Trustee Service Award for his exemplary years as an OES Trustee. Board President Sean Gilronan congratulates the award's second recipient at the Board's June Meeting.

Dr. & Mrs. John R. Chessar
Dr. & Mrs. Charles L. Colip
Kuniko deWeese
Electra Partners
Drs. Woodruff & Annie English
Ted & Diane Freres
Mr. & Mrs. Richard Geary
Mr. & Mrs. Rodger Glos
Mr. & Mrs. Stephen A. Gregg
Mrs. Gail Bitar Grodem
GTE Foundation
Mr. & Mrs. Byung-Sam Han
Mr. & Mrs. Ronald Harriman
Mr. & Mrs. Ken Harrison
The Ralph & Adolph Jacobs Foundation

Alan & Suzanne James
Ms. Elizabeth Johnson
Dr. & Mrs. Michael Kaempf
John & Pat Karamanos
Mrs. George A.D. Kerr
Dr. Daniel & Hooja Kim
Dr. & Mrs. Robert J. Laird
Mr. & Mrs. Henry G. Laun
Mr. & Mrs. Jong-Sung Lee
Mr. & Mrs. Kim Lundgren
Malarkey Foundation
Dr. & Mrs. Robert Matheson
Mr. & Mrs. Thomas E. McClung
Michael & Pat McDanold
Mrs. Eleanor Staehli Milne
Mr. & Mrs. Gottfried Nonhoff
Mark Williams & Lynne Parise
Mrs. Cynthia Coats Railton
Mr. & Mrs. Charles Reali
Drs. Joe & Maggie Robertson
Mr. & Mrs. Thomas V. Robinson
James & Jane Sassalos
Mr. & Mrs. Michael C. Scheetz
Mr. Paul R. Schlesinger
Leigh & Mary Stephenson
Mr. & Mrs. Wm. T. C. Stevens
Mr. & Mrs. Masayoshi Suzuki
Mrs. William Swindells
David B. & Terry Taylor
Mr. & Mrs. Stephen Taylor
Tektronix Foundation
Mark & Helen Tochen
Mr. Hugh Walker
Mrs. John A. Warren

Mr. & Mrs. C.N. Winningstad
Toyohisa & Machiko Yamazoe

Headmaster's Club

Gifts of \$500 to \$999

ANONYMOUS
James & Jane Adams
Theodore H. & Edith Bokemeier
William E. Den Beste & Ethelwyn M. Bowler
Marty & Kay Brantley
Dr. & Mrs. Richard Chapman
Don & JoAnn Cornell
Matthew Miller & Kathleen Dodds
Mr. Sho Dozono
Mr. Brent B. Erensel
Dr. H. Storm Floten
Mr. & Mrs. Bruce E. Hagensen
Dr. & Mrs. T. David Hayes
Mr. & Mrs. Henry H. Hewitt
Mr. W. Burns Hoffman
Mr. & Mrs. William G. Kirkman
Mr. & Mrs. Wayne Kuni
Kuni Cadillac—BMW
Ed & Margaret Kushner
R.G. LaFollette
Mr. W.R. Lake Jr.
Dr. & Mrs. Gilbert R. Lipshutz
Merrill Lynch & Co.
Mr. & Mrs. Alan E. Miller
Mr. & Mrs. James E. Miller
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Dr. & Mrs. Ian Young
Steven & Annette Zack

Hallmark Club

Gifts of \$250 to \$499

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*"Raising money is easy when you're having fun.
There are all kinds of intangible rewards,
like watching your son graduate
after twelve years."*

— Tony Adams,

Trustee Development Chair & Parent

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Gifts of \$125 to \$249

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Fred & Mollie Lamoureux
Allan Lehman & E. von Behren
Joan Lucero
Paul & Nikki Majkut

RESTRICTED GIFTS

Aardvark Fun Park Recognition

Dennis & Gayle Collins

Bell Tower

Thanks to the generosity of Cecil and Sally Drinkward, OES dedicated a new bell tower last November. As the newest landmark on campus, the magnificent structure houses the St. Helens Hall bell which, cast in 1870, was given to founder Bishop Benjamin Wistar Morris as a gift from his former parish in Philadelphia. Brought around Cape Horn, the bell has hung in every location of the School since 1871.

Built by the class of 1976, the previous wooden bell tower had to be replaced for safety reasons. The Drinkward's gift, along with an anonymous donation, also provided improvements for the bell tower circle.

The large rock in the circle is a memorial to Blair Rosenlund '75, and bears the plaque from the previous bell tower.

Mr. & Mrs. Cecil Drinkward

Counseling & Guidance Gifts

Our special thanks to Mr. & Mrs. Thomas Landye for their continued loyalty and steadfast support of our counseling programs.

Mr. & Mrs. Thomas M. Landye

Development Program Improvement

In November 1991, the OES Program Development Committee was formed to look at ways to implement the School's long-range plan, OES/21. Trustee Tony Adams, who serves as the chair, Board President Sean Gilronan, Treasurer Peter Bechen, parents Ed Hunt and Susan Robinson, past parent Bill Brod and friend Macy Wall will work with Headmaster Peter Stevens and the School's

Development Office to build funds and endowments to provide the non-tuition support necessary to make OES simply the best there is.

Four members of the Program Committee, along with their families, pledged a total of \$100,000 to finance the planning and initial activities of a comprehensive development program targeted at attracting, challenging and rewarding great teachers at OES.

Mr. & Mrs. Charles A. Adams
Mr. & Mrs. Peter F. Bechen
Mr. & Mrs. William M. Brod
Mr. & Mrs. Edwin Hunt

Drama Department

Mark Williams & Lynne Parise

Financial Aid Gifts

St. John Baptist Convent
Miss Ruth Jenkins

Friends of the Hall/ Faculty Enrichment

Unless there are special requests, gifts to the Friends of the Hall or to faculty enrichment programs in general, are placed in the newly established Edward E. Ford Endowment Fund for faculty professional growth and development. We are grateful, indeed, for those who support our faculty and staff and their professional lives.

OES Auction
OES Common Link
Mr. Zachary Russell
Mrs. Leora Sayre
Mr. Ethan Scheible
Mrs. Dorothy M. Ueland

Grandparent & Special Friends Day

Mr. & Mrs. John McLain

Lower School Computer Project

Thanks to the colossal efforts of Susan Robinson, Lower School parent and volunteer fundraising coordinator, along with generous and enthusiastic parent support, the Lower School computer upgrade has become a reality.

This project includes one computer in each Lower School classroom, a multimedia workstation with on-line and CD-ROM search capabilities, two satellite computer labs, a set of laptop word processors, comprehensive training and network and telecommunications links, as well as Lower School library automation.

Listed below are those who have given or pledged their support to the project. As of June 30, 1992, \$61,498 of the total \$104,898 pledged had been received.

ANONYMOUS

Mr. & Mrs. Charles A. Adams
Mr. & Mrs. Peter F. Bechen
The Brantley Family
Nick Brown
Doug Brown
Janice & Larry Brown
Joe & Sharon Cade
Brian, Mike and Cheryl Carrier
Dennis & Gayle Collins
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Middle School Discretionary

Mr. & Mrs. Dale Stewart

Music Department

Mrs. Susan Skelton-Fleming

Promotion and Advertising

A thoughtful gift from Mr. & Mrs. Masahisa Masuda supports the promotion of internationalism at Oregon Episcopal School.

Mr. & Mrs. Masahisa Masuda
Samuel S. Johnson Foundation

▼ Former Chairman of the National Endowment for the Arts John Frohnmayer visited OES on Tuesday, May 12, as the 1992 speaker for the OES Mt. Hood Memorial Lecture. A political casualty this year, he toured the OES campus and met with trustees, students and teachers.



GIFTS

Resident Department

Our special thanks to Mr. & Mrs. Lee Dulin for their tremendous and continuing loyalty and support of the OES Residence Program. It provides many new and exciting opportunities for our resident students.

Mr. & Mrs. Lee T. Dulin
Mark Williams & Lynne Parise

Residential Computer Network and International Student Lounge Refurbishing

ANONYMOUS

Science Department

Dr. & Mrs. Frank Parker
Mark Williams & Lynne Parise

Senior Class Trip

William, Pat and Kori Saunby

SPARC

Mr. & Mrs. William S. Findlay
Halton Foundation
Pacific Realty Associates, LP
(PacTrust)

Track and Field Program

Mark Williams & Lynne Parise

Yearbook Gifts

Mr. & Mrs. Ronald B. Sorensen

MS/US Library Gifts

Our special thanks to Mrs. Helen Weber for her continued loyal and generous support of our Middle/ Upper School Library. Her thoughtful gifts have provided numerous new and exciting titles for our students to read and enjoy.

Ms. Susan Jensen
Mark Williams & Lynne Parise
Mrs. Helen F. Weber

"As a volunteer at OES, it is a delight to have the opportunity to work with parents, faculty, staff and administrators. It gives me a chance to share the joy of watching our children flourish in a community that values them and challenges them according to their individual abilities."

— Elisabeth Lyon, Trustee & Parent

LS Library Gifts

We would like to offer special thanks to Patrick & Linda Radecki for their loyal support of the Lower School Library. Their generosity has helped make reading one of the favorite activities in the Lower School.

Patrick & Linda Radecki

Library Remembrance Fund

Mr. & Mrs. Darrell E. Conway
Mrs. B. L. Hatcher
Mr. & Mrs. Curtis E. McCracken

Birthday Books

These gifts honor the birthdays of OES Lower School students.

James & Jane Adams
Mr. & Mrs. Robert Ames
Robert Bennett & Karen Fast
Marty & Kay Brantley
Mr. & Mrs. Jean D. Brault
Paul & Debra Brodie
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Robert & Stephanie Wight
Dr. & Mrs. Ian Young
Steven & Annette Zack

Gifts in Kind

In addition to members of the OES Community who made cash contributions, the following made gifts of tangible property or services to the School. We are grateful for this important form of support.

Mr. & Mrs. Charles A. Adams
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Toyohisa & Machiko Yamazoe
Ms. Cynthia L. Wilkes
Alexandra Zimmer

GIFTS

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Memory of La Vonne Adams
Mrs. B.L. Hatcher

Memory of Jaques A. Bernard
Mr. & Mrs. Curtis E. McCracken

Memory of Frieda Bethards
Mr. William E. Bethards

Gifts to the OES Endowment in memory of Cindy Brown

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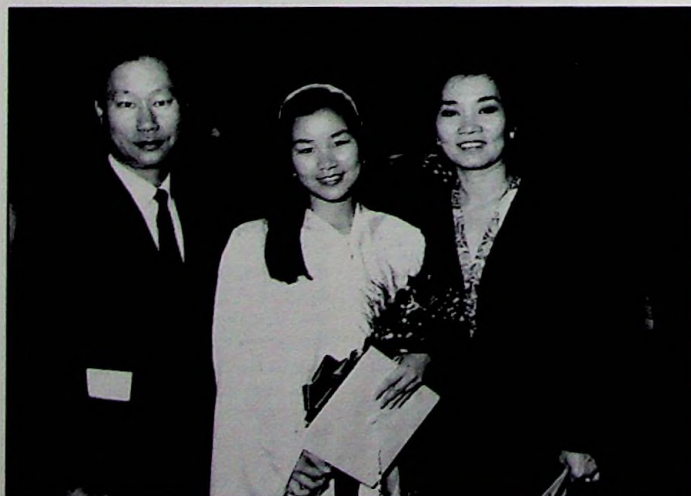
Mr. & Mrs. R.O. Wellington



▲ By tradition, newly elected student body president Alex deWeese was the Crucifer at graduation. Tom Tewksbury and Lisa Hayward were Torchbearers.



▲ Shannon Dooley, Ayesha Ahmad, Kori-Lyn Saunby, Cynthia Raleigh, Claudette de Bruin and Esther Daack paused before the procession.



▲ Chai and Nuchanart Sopbonpanich came to Portland from Bangkok, Thailand for daughter May's graduation.

In thanks to Mr. & Mrs. Tony Adams and Mr. & Mrs. Edmund Hayes Jr.

Ms. Edith T. Ray

Ms. Darlene M. Ierulli

Ms. Joan Gamble Hering

Mr. Donald E. Dellen

In honor of Elizabeth Bell

Mrs. Barbara A. Bell

In honor of John LeCavalier

Mr. Zachary Russell

Mr. Ethan Scheible

In honor of the Baptism of Timothy Leonhardt

Connie Haas & David Leonhardt

William, Pat and Kori Saunby would like to honor the following faculty members:

Dr. Robert Beyer

Ms. Sharon Cade

Ms. Cynthia Doran

Mr. Terry Hanson

Ms. Toni Holmberg-Potter

Ms. Sue Larson

Ms. Dana Mosher Lewis

Ms. Sandy Manson

Mr. Ed Rubovits

Ms. Nancy Rubovits

Ms. Julie Stevens

Ms. Karen Talus

Ms. Pam Vohnson

William, Pat and Kori Saunby would like to honor the following students:

The Class of 1992

Ina Hunt

Amy Miller

Ramon Palanca

Bettina Staudigl

Theresa Williamson



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Mr. & Mrs. Chris Chang
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Dennis & Gayle Collins
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Robert E. Bateman
Ms. Lori Diaz
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Mr. & Mrs. John Dixon
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Matthew R. Miller &
Kathleen A. Dodds
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Mr. & Mrs. Rodney Hatch
Mr. & Mrs. Daniel Hatton
Dr. & Mrs. Arthur D. Hayward
Tom & Liz Head
Pat & Sallie Healey
Mr. & Mrs. Ben Hedlund
Tom & Judi Henkle
Ms. Barrie Herbold
Sylvia Purnomo & Jerry Herman
Mr. & Mrs. Henry H. Hewitt
James & Carol Hibbs
Dr. & Mrs. D. Christopher Hikes
Ms. Cheryl Hiller
Carolyn Tarlow & Alan Himmelfarb
Mr. & Mrs. Bruce Holliday

Mrs. Judith Holmes
Mr. Michael Holmes
Mr. & Mrs. Edwin Hunt
Mr. & Mrs. Hoi Huynh
Mr. William Impey
Dr. & Mrs. Fred Ing
Alan & Suzanne James
Mr. & Mrs. Patrick Jensen
Alex & Elaine Johnson Jr.
Dr. & Mrs. Lionel Johnson
Reilly & Kerri Jones
Dr. & Mrs. Michael Kaempf
Mr. & Mrs. Lawrence R. Kaplan
John & Pat Karamanos
Mr. & Mrs. Morton Kelsey
Dr. & Mrs. Brian Kendregan
Mr. & Mrs. Kevin F. Kerstiens
Mr. Daniel G. Keys
Dr. Daniel & Hooja Kim
Drs. Robert & Mary Kay King
Mr. & Mrs. Wayne Kingsley
Mr. & Mrs. Donald K. Kinzer
Jan & Chris Kitchel
David G. & Janice M. Knox
David & Susan Kobos
Mr. & Mrs. Richard Konz
Mr. & Mrs. Suen-Kow Koo
Curtis & Mariann Koop
Barry & Louise Kremkau
Dr. & Mrs. Walter R. Krieger
Walt & Barbara Krumbholz
Ed & Margaret Kushner
Dr. & Mrs. Robert J. Laird
Dr. & Mrs. William Lamb
Fred & Mollie Lamoureux
Abby Wool Landon
Mr. Herbert W. Landon
Ronald & Lourdes Landry
Mr. & Mrs. James D. Langdale
Mr. & Mrs. Jong-Sung Lee
Allan Lehman & E. von Behren
Wesley & Julie Lewis
Larry & Cathy Jo Lindquist
Dr. & Mrs. Gilbert R. Lipshutz
Warren Hirsch & Kate Loggan
Mr. Thomas Chou & Ms. Lan Lu
David & Jacquie Lukens
Mr. & Mrs. Kim Lundgren
Peter & Elisabeth Lyon
Paul & Nikki Majkut
Mr. & Mrs. Robert Marshall
Henrik & Britt Martens
Mr. & Mrs. Masahisa Masuda
Dr. & Mrs. Robert Matheson
Atsuko Matsuyama & Izuru Inaue
Mr. & Mrs. D. Charles Mauritz
John & Pauly McClelland
Mr. & Mrs. Thomas E. McClung
Mr. & Mrs. Charles McClure

GIVING BY AFFILIATION

Mr. & Mrs. Michael McCoy
 Michael & Pat McDanold
 Mr. & Mrs. William F. McKay
 Ms. Sarah McNary
 Dr. & Mrs. Martin Mehr
 Mr. David Menely
 Mr. & Mrs. Dan L. Meyer
 Ms. Diana Michlig
 Mr. William D. Michtom
 Mr. & Mrs. Russell D. Mickiewicz
 Paul E. Norman & Sandra S. Miles
 Drs. Juan & Monica Millan
 Mr. & Mrs. Alan E. Miller
 Scott & Lynn Miller
 Mr. & Mrs. Ted Miller
 Michael & Dana Morasch
 Dr. & Mrs. Christopher Morgan
 Greg & Diane Morgan
 Mr. & Mrs. Hideto Moriyasu
 David & Dorothy Moser
 Ed & Sharon Mueller
 Mindy Murphy
 Frank & Kathryn Nance
 Scott & Sue Nicol
 Paul & Brenda Niedermeyer
 Mrs. Mary Oldshue
 Mr. & Mrs. Steven J. Oliva
 Nick & Dolores Orfanakis
 Patty Osborne
 Dr. & Mrs. Gary Ostenson
 Mr. & Mrs. William Juh Ou
 Mr. & Mrs. Ramon Palanca
 Dr. & Mrs. Jae Kyu Park
 Mr. & Mrs. Gun Bo Park
 Mark & Rosanne Perry
 Mr. & Mrs. Gregory Peterson
 Mr. & Mrs. Daniel T. Phillips
 Dr. & Mrs. Harold M. Phillips
 Mr. & Mrs. Bevan W. Pilgrim
 Mr. & Mrs. Christopher Platt
 Mr. & Mrs. Terry Poon
 Mr. Gary R. Pope
 Sam & Anne Pope
 Dr. & Mrs. V. Rao Potturi
 Mr. & Mrs. Frank Powers
 Truman & Suzanne Price
 Geraldine Pulito M.D.
 Dr. & Mrs. Manohar Punja

Ms. Susan Quattrocchi
 Colleen Acres & William Rabiega
 Patrick & Linda Radecki
 Mr. & Mrs. Charles Reali
 Mr. & Mrs. Jerry C. Reeves
 Lawrence & Susan Rein
 Robert & Adrienne Reuther
 Mr. & Mrs. Charles Reynolds
 Tom Page & Catherine Riffe
 Daniel & Beverly Risser
 Dan & Armande Ritter
 Drs. Joe & Maggie Robertson
 Marc & Barbara Robins
 Mr. & Mrs. Thomas V. Robinson
 Harvey & Miriam Rogers
 Drs. Naveen & Naina Sachdev
 Mr. & Mrs. Richard L. Sadler
 Hiroshi & Masami Saitoh
 John & Trudy Samples
 Mr. & Mrs. Eric Sankey
 Richard W. & Mary W. Sapp
 James & Jane Sassalos
 Mr. & Mrs. William L. Saunby
 Mr. & Mrs. Michael C. Scheetz
 Dr. & Mrs. William Scheible
 Mr. & Mrs. Peter Schmurr
 Jack & Mary Schunk
 Dr. & Mrs. Miles Seeley
 Dr. & Mrs. Jack S. Semura
 Drs. Warren Reid & Martha Sharman
 Stephen R. Early & Mary A. Shepard
 David S. & Noralee Sherwood
 Mr. & Mrs. John Shue
 Dr. Gerald Siemens
 Mr. & Mrs. David T. Sigafos
 Stephen J. & Virginia H. Slater
 Mrs. Barbara Smith
 Ms. Jean D. Smith
 Mr. & Mrs. Paul Smith
 Les Smith & Nadine Wooley
 Dr. & Mrs. Paul J. Snyder
 Mr. & Mrs. David A. Solberg
 Mr. & Mrs. Chai Sophonpanich
 Mr. & Mrs. Ronald B. Sorensen
 Mr. & Mrs. Jay South
 Ms. Adrienne Souther
 Robert & Wynn Spivack
 Mr. & Mrs. John Spring

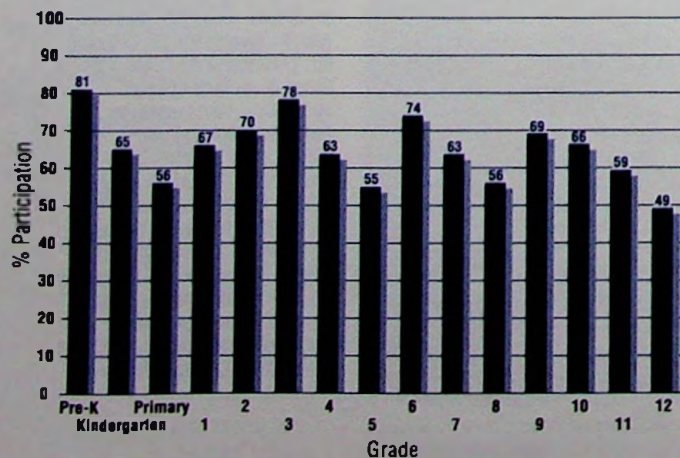
Bonnie & Roger Stanke
 Rudolf & Brigitte Staudigl
 Edmund & Brenda Stevens
 Mr. & Mrs. Dale Stewart
 Fred & Shelley Stoffer
 Mr. & Mrs. Richard Stout
 Mr. James Ray Streinz
 Mr. & Mrs. Craig Stumpf
 Drs. Alan North &
 Annmarie Surprenant
 Mr. Kurt Survance
 Mr. & Mrs. Masayoshi Suzuki
 Robert S. & Gail M. Sweeney Jr.
 Beth Mason & Greg Sweigert
 Michael & Elisabeth Swink
 David B. & Terry Taylor
 Mr. & Mrs. John B. Taylor
 Mr. & Mrs. Stephen Taylor
 Ms. Donna Tewksbury
 Mr. & Mrs. Edwin W. Thanouser
 Dr. & Mrs. Stephen J. Thomas
 Tom & Lani Thornton
 Mark & Helen Tochen
 Dr. & Mrs. Matti Totonchy
 Mr. & Mrs. Peter Turney
 Mr. & Mrs. Kris Van Hatcher
 Mr. & Mrs. Samuel Van Vactor
 Mr. & Mrs. R.A. Vitousek Jr.
 Dr. & Mrs. Gary E. Voelker
 Jon & Barb von Behren
 Mr. & Mrs. Richard Waitt
 Dale & Pat Walhood
 Dr. & Mrs. Edward E. Ward
 Dr. & Mrs. James L. Waskey
 Dr. & Mrs. Richard N. Westlund
 Mr. & Mrs. Ski White
 Mr. & Mrs. Douglas Whitmore
 Drs. Paul H. & Diane F. Whitney
 Robert & Stephanie Wight
 Mr. & Mrs. Jack G. Wilborn Jr.
 Mr. & Mrs. W.R. Willard
 Mr. & Mrs. Rhone Williams
 Dr. & Mrs. James E. Wilson
 Cory & Sheila Winchell
 Dr. David Winchester
 Mr. & Mrs. Robert K. Winger
 Dennis & Patty Winningstad
 Ms. Lynda Winningstad
 Dick Winningstad
 Allen & Rebecca Wirfs-Brock
 Woodrow & Arlene Wittmayer
 Ms. Nancy Wolfe
 Robert & Marilyn Wood
 Toyohisa & Machiko Yamazoe
 Dr. & Mrs. Ian Young
 Steven & Annette Zack
 Gerard Berardi & Leslie Zega
 Mr. John L. Zenor
 Mr. & Mrs. Ted Ziegler
 Don & Karen Zocchi

ALUMNI GIVING

St. Helens Hall

1912 Eola Richards Keller	33%
1913 Estate of Katharine Graham Barbey	
1919 Anne Wheeler Hayes	50%
1920 Doris Henningsen Harkson Suzanne Caswell Honeyman Marian Jenkins Ruth Jenkins	80%
1922 Eleanor Holman Burkitt Marion Farrell Kingery	25%
1923 Florence Niles Jury	50%
1925 Dorothy Statter Defrance	8%
1926 Estate of Nancy S. Chipman Margaret Hall Newbegin	7%
1927 Estate of Geraldine Kirby French	
1928 Beth Ann Johnson Damuth Marjory Holman Day Esther Kaser Ehrman Louise Holford Lucas Eveline Hall Mitchell	46%
1929 Madelon Brodie	14%

OES 1991-92 Annual Fund Parent Participation



*1927, 1928, 1929:
 Left to right — Mildred Roberts
 Palmer, Marjory Holman Day,
 Esther Kaser Ehrman, Beth-
 Ann Johnson Damuth,
 Dorothy Dunham Ankeny and
 Louise Holford Lucas*

GIVING BY AFFILIATION

1930 35%

Elizabeth O'Reilly Barstow
Frances Stevens Gilley
Muriel Gabriel Heltzel
Marion Denton McKean
Lela Blanche Coe Meyer
Sally Reed Stout
Helen Malarkey Thompson

1931 11%

Katherine Gilbert Campbell

1932 17%

Shirley Fulton Coan
Evelyn Zehntbauer Lundgren
Sara-Jane Henderson Norwood
Elizabeth Reeves



1932
Left to right — Nancy Cullers
Claridge, Jane Campbell
Munly, Sara-Jane Henderson
Norwood, Evelyn Zehntbauer
Lundgren, Jane Myers
Armentrout

1933 33%

Betty Barr Patrick
Margaret Ingram Shute
Doreen Plympton Strong
Frances Watzek Warren

1934 25%

Elizabeth Watkins Jorgensen
Elizabeth Pownall Swindells
Ruth A'Court Simmonds Tunturi

1935 31%

Jane Mount Ammerman
Lillian Brooke Austin
Frances Corfe Baynham
Margaret Mann Holmgren
Geraldine Hanny Sargent

1936 15%

Margaret Smith Newhall
Alice Freeze Warner

1937 27%

Jean Groves Bullwinkle
Janet Mann Crawford
Nancy Stolte Rosenfeld

1938 22%

Betty Doris Kirk Duncan
Alice Gregory Frazer
Susan Lake Howell
Melissa Loeding Martinson

1940 5%

Cozette Scott McGuire

1941 29%

Sally Tyler Brustad
Katherine Robinson Henshaw
Alice Kimball Trehwella
Jenelyn Gaston Wessler
Rhoda Thurm Zobrist

1942 29%

Anne Walker Davis
Margaret Saari Dether
Charmian Kolar Hilleary
Arline Wollin Margulies



1942:
Left to right — Charmian
Kolar Hilleary, Geraldine
Stout Carinell, Arlene Wollin
Margulis, Joyce Wollum Stent,
Lillian Johnson Wonders

1943 8%

Jean Ainslie Kalahan

1944 38%

Elizabeth Parker Belles
Anne Stewart Bentz
Joan Lucas Craig
Patricia Bendshadler Hamilton
Gloria Jokstad Jones
Nadine Honeyman Wilhelm

1945 32%

Patricia Walker Ackerman
Mary Snellstrom Balzhiser
Ruth Ann Conklin
Molly Clair Krausse
Susan Teague Lake
Patricia Pearson Peterson



1937:
Jean Groves Bullwinkle, Elsie
Lou Green Carey, Nancy Stolte
Rosenfeld

1946 33%

Carla Rebagliati Black
Donna Dustin Courtney
M. Lou LaChapelle Doyle
Dorothy Hobson Graham
Barbara Henton Marontate
Florence Inglis Miller

1947 8%

Sally Colwell Hart
Leslie Spawn McVey

1948 39%

Shirley Barton
Priscilla Ann Adams Davis
Mary Orr Edson
Donna Winterbotham Johnson
Delight Kolar Leonard
Nancy Newland Morrisette
Kathryn Huenergard Price

1949 44%

Janet Banks
Gloria Spencer Crowson
Susan Hunt Dudley
Bonnie Dunbar Hahn
Barbara Freeman Hinman
Mary Lou Rose Johnson
Betty Mary Charlton Labadie

1950 23%

Nancy Sigurdson Austin
Nancy Salt Black
Sue Rawlinson Bocci

1951 19%

Ann Butterfield Hayes
June Dunbar Phillips
Floy Louise vonGroenewald Senior

1952 19%

Garland Sorenson Lewis

1953 17%

Barbara Greene Phillips
Cynthia Coats Railton

1954 13%

Diana Barnard Gray

1955 27%

Marietta Lind Kuykendall
Sylvia Rawlinson Mathews
Virginia Euwer Wolff

1956 18%

Nancy Mooers Holman
Susan Dodge Moore

1957 9%

Margaret Keiter Lopic

1959 21%

Sally Bowe Koppel
Meridel J. Prideaux
Jill Neubert Quick

1960 6%

Judy Carson Kauffman

1961 7%

Sally Stevens Bjerklie

1962 18%

Judy MacDonald Cooper
Lucy Crenshaw Imano
Randlett Walster

1963 16%

Judy Frances Hill Becker
Nan Butler Perrott
Carol Lundy Wolfe

1964 14%

M. Kathleen Sell Bafetti
Joan L. Lasselle

1965 16%

Heidi Bildsoe Hansen
Susie Kasper
Mary Lampson King
Natalie Giustina Newlove

1966 29%

Sheila Maley Bates
Sharon Gallentine Douglas
Jayne Lilles Hill
Katherine Karafotias
Antoinette M. Lehman
Elizabeth Marsh
Carolyn Morris Matney
Anne Stevenson

1967 14%

Jane Adams Patterson
Rebecca Reynolds
Lee Collins Vest

1968 15%

Leslie Stevenson Campbell
Nicolette Davis El-Krewi
Linda Thomas Hendrickson
Elizabeth Rennett Hooton

1969 20%

Elizabeth Johnson
Marybeth Merwin Mitchell
Libby Bishop Westlund

1970 19%

Toni Webb Bates
Sandra Storey Paine
Ann Ginder Parr



1957:
Norma Fisher Atkins, Nancy
Morris Feldman, Janice
Wiecks Reinmiller

GIVING BY AFFILIATION

1971 7%
Kathryn Reynolds Janssen

1972 22%
Sallie Cheatham Healey
Tami Lake Jewett
Joni Marie Ueland Johnson
Carrie Sammons
Deborah Plummer Thompson

St. Helens Hall Junior College

1934 29%
Irma McPherson Rees
Flora Fetz Roholt

1935 14%
Maxine Van Patten Dickey
Mary Janelle Jacques
Lenore Lavanture Klink
Virginia E. Olsen
Elizabeth Reeves

1936 75%
Janet Cutler Buchanan
Jane Logan Edwards
Virginia Pierson Imhof
Mary Carol Zander Isaacs
Patricia Kellogg Roberts
Doris Lincoln Trepp

1937 20%
Katherine Cannon Christerson
Lois Sylvester Ingala
Eva West Jelmsberg
Doris Cahill Litchford
Rosemary Hintzen Lloyd
Margaret Mullen Norris

1938 24%
Norma Wills Clark
Betty Lou Phelps Dunlop
Jeannette Hoss
Betty Mould Hyatt
Darlene Harris Jones
Margaret Smith Newhall
Pearl Buckler Steele
Alice Freeze Warner

1939 12%
Yasuko Tsuboi Fukano
Jane Merriman Gilpin
Anne Jones Taggard

1940 17%
Martha Randall Mason
Frann Robertson Miescher
Eleanor Staehli Milne

1941 27%
Mary Bedwell Bothwell
Audra Haffenden Braun
Mary Butler Bright
Jane Deacon Curry
Ruth Hetrick Elich
Ruth Page Lotz
Patricia Simmons Maulbetsch
Helen Richards Schafer
Doris Stein Young

1942 14%
Maryanna Eckman Hatch
Nancy Hallock Jones
Kim Tanida Kanaya



1942 JC:
Left to right — Margaret Black Montag, June Page Lasber, Doris Balzimer Perry, Maryanna Eckman Hatch, Yvonna Prather Mangold, Caroline Holloway Rankin, Mary Sullivan Karstedt, Dolores Ashkar Hoss, Myrno Povey Schultze

1943 27%
Elia Leibold Bubenik
Dorothea Thomas Guynup
Rhoda Thurm Zobrist

1944 20%
Helen Mills Stoll
Carmen Ora Synnes

1945 33%
June Richards Enevoldsen
Mary-Helen Duffy Hansen
Beverly Triplett Hawks
Katherine Joslin Jones

1946 20%
Georgeanna Adam Spencer

1947 8%
Catherine Owens George
May Zakoji Sakai



1947 JC:
Left to right — Mary Jane "MJ" Owens McNulty, Barbara Needham Berglund, Gloria Smith Flaberty, Catherine Owens George, Beverly Hein Culp

1948 18%
Helen McKeever Chastain
Doree Carter Keller

Bishop Dagwell Hall

1967 67%
ANONYMOUS
Daniel Broders
Richard Carpenter
Richard Crafton II
George Critchlow
Bill Marshall
James Rear
Timothy Wallace

1968 44%
Dan Driscoll
Craig S. Honeyman
Richard Mackey
Bernard Westlund

1969 14%
Charles Reynolds
Richard Westlund

1970 29%
Alan Dappen
Norm Frink
Paul Schlesinger
Kris Van Hatcher

1971 8%
Cornelius Duffie

1972 18%
Andy Dappen
Robert Bruce Jackson
Douglas Wysham

Oregon Episcopal School

1973 21%
Lacey Love Cantu
Carole Tuttle Dean
Martha Bullwinkle Dorrell
Kenneth Noack

1974 21%
Brent B. Erensel
Rebecca Hoff
Kathy Banks Kelly
Elizabeth Lilley
Joan Bokemeier Lucero
Miles Miller
Osa Arnold Schultz

1975 36%
Susan Brustad Christensen
Lynea George Davis
John H. Egan
Elizabeth Johnson Frey
Barbara Bolton Hopewell
Joan Ritchie
Margaret J. Rogers
Susan Skelton-Fleming
Sandra Sheppard Warner
Morris R. Westlund
Nancy Woodworth Young

1976 30%
Perri Ann Combs-Taber
Philip Janney
Laurie Marble Sousa
Elizabeth Pope Melone
Kathy Allen Ormseth
Edmund Stevens
Richard Zurow

1977 32%
Meg Finch Bishop
Elizabeth Grimes Gilmore
Melanie K. Jordan
Eric Kobbe
Randy Rae
Sarah Wysham Rose
Robert Smith
Susanna Dant Soper
Nancy Townend
Tracy Wong

1978 17%
Geoff Chew
Douglas A. Kezeor
Sara Kinersly
Susan Krohn Koe

1979 18%
Maggie Groening
Robert S. Holden
R.E. Clenton Richardson
Katharine Sammons
Daphne Wysham

1980 31%
Elizabeth Cohn
Carrie Loar Cool
Barry Daigle
Todd G. Husband
Ashley Kirkman
Margo Lalich
Mike Shepherd
Brenda Graves Wiens

1981 31%
Helen Achilles Andrews
Jennifer Cornell
Anna Lisa Fear
Drue A. Ferguson
Eric Hart
Sean Kuni
Bonnie Potts Shorin
Kathleen Douglas Van Every

1982 8%
Regan F. Leon
Audrey Smith

1983 21%
Christian Boatsman
Jon A. Grodem
Beth Layton

1984 23%
Elizabeth Coletti
Thom Hayes
Paige Parker Kuni
Duane H. Laun
Jack McCann Jr.

GIVING BY AFFILIATION

1985

Jennifer L. Gentry
James Isaak
Alisan Bramhall Llewellyn

13%

1986

Chris Beardall
Vlasta Mrkela Duffy
Deborah Rath Kennison
Percival Webster

12%

1987

Rachel Daack
Chelsea Emery
Chang P. Woo

7%

1988

Courtney Boatsman
Meredith Boatsman
Brinton Clark
Lance Steinberg

10%

1989

Juliet Henderson
Rebecca Johnson

4%

1990

Elizabeth Bell
Kuniko Kurisu
Daniel S. Laun
Kar-Yee Wu

10%

1991

Sherrill Bennington
Tracy Brod
Clair Clark
Roman Zawodny

9%

PAST PARENT GIVING

Mr. & Mrs. Masao Asakura
Dr. & Mrs. James W. Asaph
Mr. G. Wm. Avery
Steve & Sandy Baker
Mr. & Mrs. Roland F. Banks Jr.
Mrs. Barbara A. Bell
Dr. & Mrs. Ken Bennington
Mr. & Mrs. Timothy Bliss
Harley & Lynn Boatsman
Max Bocek
Theodore H. & Edith Bokemeier
Gary & Barbara Bonds
Mr. & Mrs. William M. Brod
Mr. & Mrs. Dave G. Bronson Jr.
Mr. & Mrs. Allyn Brown
Mr. Harry Bruss
Moir & Sarojini Budden
Mrs. Harold Burkitt
Dr. Joyce A. Campbell
Mrs. Alyce Cheatham
Dr. & Mrs. Edgar Clark
Dr. & Mrs. John M. Coletti Jr.
Mrs. George W. Conklin
Mr. & Mrs. Joseph A. Connolly Jr.
Russell & Marylyn Conrad
Don & JoAnn Cornell
The Very Rev. & Mrs. Roy Coulter

James & Mary Cross
Harry & Merry Demarest
Dr. & Mrs. Timothy Denman
John & Lillian Douglas
Mrs. Nancy Doulis
Mr. & Mrs. Cecil Drinkward
Mr. & Mrs. C. R. Duffie
Mr. & Mrs. Lee T. Dulin
Mrs. Susan Woodruff Emery
Dr. & Mrs. Bruce Fiske
Mr. & Mrs. Chas Fleenor
Mr. Robert E. Flowerree
Bob & Betty Fowler
Drs. Michael & Barbara Gaines
Mr. & Mrs. Richard Geary
Mr. Jon Geffen
Mr. & Mrs. George Glaister
Michael & Sidney Gold
Mr. & Mrs. Bruce E. Hagensen
Mr. & Mrs. Ken Harrison
Mr. Stephen Hartgen
Mrs. B.L. Hatcher
Dr. & Mrs. T. David Hayes
Mr. & Mrs. Edward S. Holden
Mr. & Mrs. James P. Holtz
Mrs. Elizabeth Hooton
Mr. & Mrs. Gordon R. Janney
Mrs. Jane S. Johnson
Mr. & Mrs. William Johnson
Mrs. Kimon Karafotias
Mr. & Mrs. Tadaki Kawada
Mrs. George A.D. Kerr
Mr. & Mrs. William G. Kirkman
Mr. & Mrs. Wayne Kuni
Mr. Tsutomu Kyuzaki
Mr. W.R. Lake Jr.
Mr. & Mrs. Thomas M. Landye
Mr. & Mrs. Henry G. Laun
Mr. & Mrs. Wes Lematta
Drs. Fernando & Dolores Leon
Dana Mosher Lewis
Rev. & Mrs. Malcolm H. Manson
Mr. & Mrs. John J. Mathews
Mr. & Mrs. John W. McAllister
Mr. & Mrs. Curtis E. McCracken
Mr. & Mrs. Alan J. Mellinger
Mrs. Mary H. Naab
Mr. & Mrs. Gottfried Nonhoff
The Rev. David Pace
Mark Williams & Lynne Parise
Dr. & Mrs. Frank Parker
Mr. & Mrs. Frederic Peachy
Barry Post
Mr. & Mrs. George Quammen
Mr. & Mrs. John W. Rath
Mr. & Mrs. Carl Reynolds
Doug & Karen Rice
Mr. & Mrs. Edward Rubovits
Mr. & Mrs. William Y. Sakai
Mrs. Joyce Schafer
Ms. Mei Shum
Clay & Jan Simon
Ed & Katherine Sotka
Robert & Wendy Steinberg
Leigh & Mary Stephenson
Julie & Curt Stevens
Mr. & Mrs. Wm. T. C. Stevens
Pam Vohnson & David Streight
Emanuel & Amy Tanne
Mr. & Mrs. Henry Townend
Mr. & Mrs. Charles W. Tuttle Jr.

Mrs. Dorothy M. Ueland
John & Kathy Utz
Mrs. Esther D. Vetterlein
Mr. & Mrs. Larry Wade
J. Davis & Gwen Walker
Mr. & Mrs. Roger Warren
Mrs. Helen F. Weber
Darrell Clukey & Sherrill Whittemore
Lynne Parise & Mark Williams
Mr. & Mrs. C.N. Winningstad
Mr. & Mrs. N.A. Workman
Ms. Sara E. Wu
Prof. & Mrs. J.K. Zawodny
Carol Zosel & Charles Harper

GRANDPARENT GIVING

Dr. & Mrs. George K. Armen
Mrs. Ned B. Ball
Mrs. Norman Bay
Mrs. Mary E. Bechen
Mr. William E. Bethards
Mrs. Pauline Brown
Mrs. Harold Burkitt
Mrs. Douglas S. Damrosch
Mr. & Mrs. Clayton Davidson
Mr. & Mrs. Cecil Drinkward
Mrs. Maria A. Elwell
Mr. John B. Fewel
Mr. Dwight W. Follett
Mr. & Mrs. Harold Gray
Mrs. B.L. Hatcher
Mr. & Mrs. Charles F. Head
James & Barbara Herbold
Mr. W. Burns Hoffman
Mr. & Mrs. John Hryniw
Mr. & Mrs. Gordon M. Landers
Mr. & Mrs. Carl Larsen
Mr. Harry J. Loggan
Mrs. Evelyn Z. Lundgren
Mr. & Mrs. Robert A. Maurer
Mrs. Linita M. McDonald
Mr. & Mrs. John F. McLain
Ms. Janet C. McNary
Mrs. Harold J. Miller
Mr. & Mrs. James E. Miller
Mrs. Margaret Hall Newbegin
Mrs. Margaret L. Newhall
Ms. Violet F. Page
Mr. William Pettit
Mrs. Lois M. Plawchan
Mr. & Mrs. Carl Reynolds
Mr. & Mrs. Joe Robertson
Mr. & Mrs. William Y. Sakai
Frank W. & Betty R. Scheible
Mr. & Mrs. James E. Selder
Mr. & Mrs. Guerry R. Smith
Ralph & Lucile Stoffer
Mr. & Mrs. Allen Terry
Mr. & Mrs. Richard Tooze
Mrs. R.B. Turney
Mr. & Mrs. Frank M. Warren Sr.
Mrs. Jane Adams Whitney
Mr. & Mrs. C.N. Winningstad
Mr. & Mrs. N.A. Workman

FACULTY & STAFF GIVING

Margie Adams
Rose Bardel
Bradley Baugher
Donna Beemer
Sharon Cade
Sandra Cade
Norene Calkins
Maxine Carlstedt
Charyl L. Cathey
Linda Chavez
Diana Chenoweth
Corbet Clark
Coleen Conkey
Marilyn Connell
Michael Cook
Scott Corris
Roy Coulter
Gary Crossman
Nancy Doulis
Alyce Drescher
Diane Flack
Joan Foy
Pat Freeman
Sidney Gold
Nancy Gray
Hamilton Gregg
Kris Gregg
Katherine Gross
Terry Hansen
Susan Jensen
John H. Kerslake
Mariann Koop
Elizabeth Kortenhot
William Lamb
Allan Lehman
Connie Leonard
Dana Mosher Lewis
Helen Linster
Kate Loggan
Darele Lowry
Thelma Lowry
Matthew Lyon
Jeff Marsh
Cindi Marshall
Craig McClure
Jody McNannay
Lilly Moore
Karen Murray
Sue Nicol
Jack O'Brien
Colleen Olney
Thomas C. Oxholm
Victoria Oxholm
David Pace
Louis H. Paff
Gary R. Pope
Eileen M. Preston
Rothrock
Edward Rubovits
Nancy Rubovits
Lynn Sadler
Mary Sapp
Joyce Schafer
Debby Schauflier
Anne C. Scraggin
Elaine Seeley

GIVING BY AFFILIATION

Bev Shue
Alice Simpson
Arjun L. Sinha
Paula Spooner
Bonnie Stanke
Susan A. Stark
Julie Stevens
Peter Stevens
Hope Stevens
Linda Stewart
Shelley Stoffer
David Streight
Karen Talus
Jay Thomas
Becky Tooley
Kris Van Hatcher
Barbara Vardanega
Pam Vohnson
Jon von Behren
Tom Wakeling
Pat Walhood
Douglas Whitmore
Marie Winston
Sylvia Wood
Mary Wright
Victor Yepello
Cherie Yokota
Carol Zosel

FRIEND GIVING

Mr. & Mrs. Andrew A. Andoniadis
Mrs. Donna Cody
Mr. & Mrs. Orlando M. Colosso
Mr. & Mrs. Darrell E. Conway
Ms. Anne Cronin
Ms. Laura B. Crouthamel
Mr. Donald E. Dellen
Mr. & Mrs. William W. Dunlap
Mr. & Mrs. John B. Ferguson
Ms. Helen W. Green
Mr. & Mrs. David Helman
Mr. & Mrs. Donald D. Hennig
Ms. Joan Gamble Hering
Ms. Louise Jayne
Ms. Darlene M. Ierulli
Mrs. Evelyn B. Jackson
Mr. Marion W. Jones
R.G. LaFollette
Ms. Lori Larsen
Mrs. Georgia T. Lekas
Connie Haas & David Leonhardt
Mrs. Mary Ellen Lynd
Mr. John McCrea
Lady McDonald
Capt. & Mrs. J.M. McDowell
Ms. Bonnie J. Nelson
Mr. & Mrs. G.G. Northrup
Mrs. Robert B. O'Connor
Mr. & Mrs. Theodor Oxholm Jr.
Ms. Edith T. Ray
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VOLUNTEERS AND SPECIAL EVENTS

Among the donations to OES each year are, literally, tens of thousands of "volunteer hours" from a myriad of people. This may seem like an exaggeration, but when you consider all the events that take place, things quickly come into perspective. The Lower School Halloween Party, Middle School Wreath Sale, Lower School Fashion Show, Upper School Ski Swap, blood drives, picnics, Junior Great Books, Grandparents/Special Friends Day, Country Fair, Annual Fund phonathons, uniform and sweat shirt sales, parent education, chaperons, Trustees, teacher appreciation, room parents, grade representatives, Book Fairs, Lower School Computers, OES/21 Committees, graduation parties, etc.—the list is endless! Volunteering is truly the essence of OES—giving time and resources so that our children can get the best education possible.

We would like to personally thank and acknowledge everyone who gives of themselves to make OES the warm and special place it is. People give in so many ways that some may appear to go unnoticed. Rest assured, we may not know of everyone that volunteers, but we certainly see the tremendous and wonderful results of their efforts.

The following lists include those who volunteered or donated to Country Fair or the Sequins and Sweats Auction, our two biggest events, and those who assisted with our development efforts.

Extra care has been taken to ensure the integrity of these lists. If we missed you, please accept our heartfelt apologies—your efforts are always greatly appreciated.

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Through their dedication, commitment and leadership, members of the Alumni Board created several exciting new programs for our alumni to continue their involvement with the OES community. Thank you to the 1991-92 Alumni Board.

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Senior Drug and Alcohol Free All Night Graduation Party

The All-Night Drug and Alcohol-Free Graduation Party provides a safe and joyous way for our graduates to celebrate this important day in their lives. Thanks to all those whose donations and work made this event a success.

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AUCTION '92: Sequins & Sweats

People turned out in droves to support the 1992 Spring Revels Auction: Sequins & Sweats. Raising over \$75,000 net to support professional growth and development activities for the OES faculty and staff, Sequins & Sweats was a huge success.

As planned, the money was split, with one-half of the net proceeds augmenting our operating budgets for faculty and staff growth activities. These include conferences, course-work, research and collaborative curriculum endeavors. The other half was added to the School's Edward E. Ford Endowment Fund, with its earnings restricted to fund the same kind of activities.

We are most grateful to the many people who stepped forward as volunteers, donors and bidders to support Sequins & Sweats—your generosity was most impressive and thoughtful.



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Syd Waskey

Acquisition Chairs:

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Gayle Collins
Kathy Dodds
Susan Gundle
Daisy Housel-Miller
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Jennifer Kramer	Papa Aldo's	Gail Sweeney	



HERITAGE SOCIETY

The Heritage Society Honors those who provide for OES through their estate planning. For more than a century, OES has benefitted from the long-range planning and vision of thoughtful trustees, alumni, parents, faculty, staff and friends. The School is grateful to past and present Heritage Society members for their thoughtfulness. Their generosity has been instrumental in building an endowment of almost \$4 million, which helps secure our future.

ANONYMOUS

Patricia Kendall Apperson JC '48
Mrs. Ned B. Ball
The Rev. James Boston
Benjamin Bullwinkle &
 Jean Groves Bullwinkle '37
David B. Charlton
Anne Pauley Gulley '17
Jane Lowe Hiller '17
Mr. & Mrs. Bruce Holliday
James D. Hutchinson
Mr. & Mrs. Gordon R. Janney
Miss Marian Jenkins '20
Miss Ruth Jenkins '20

Elizabeth Johnson '69
Henry Keller &
 Eola Richards Keller '12
W.R. Lake Jr.
Caroline Litzenberger
Joan Lucero '74
Patricia Simmons Maulbetsch JC '41
Louis H. Paff
Elizabeth Reeves '32 & JC '35
Mrs. H.I. Sargent '35
Michael & Lenita Scheetz
Irene E. Soehren '32 & JC '34
Mrs. John A. Warren '33

OES wishes to acknowledge the thoughtful intentions of the following new members to the Heritage Society.

Mr. & Mrs. William Findlay
Thomas & Lani Thornton
Jim & Betty Jo Wright

If you have included Oregon Episcopal School in your estate planning or would like to do so, please contact the Development Office at (503) 246-7771.

Senior's Russian experiences prompt career plans

After spending a year at the Humanitarian Lyceum in Moscow, senior Erin Lamb returns to OES prepared to pursue a career in education. Though her year in Russia was highlighted by opportunities to explore different cultures, learn a new language and glory at the beauty of such museums as the Hermitage in St. Petersburg—"I could have been an artist if I had lived there"—it was the opportunity to observe the Soviet education system first hand that most significantly influenced Erin's plans for the future.

"Russian kids were amazed that we only attended school Monday through Friday," said Erin, who, like her Russian contemporaries, was expected to attend class from 9:00 am to 2:30 pm Monday through Saturday, and after class, students and teachers gather in "circles" for discussion. These sessions, which can last until 7:00 or 8:00 pm, provide ample opportunity for the type of in-depth discussion many American teachers wish they had time for. With the considerable demands placed on a faculty member's time, which often includes dinner in the low cost school cafeteria, many Russian teachers spend more time with their students than they do with their families. "Teachers are really involved in the lives of the kids. They ask about the family and really know what's going on in the student's lives," Erin observed.

Lyceums are the Russian equivalent of our independent schools. Though fees for attending these schools are nominal, the intense application process involving oral testing and written essays single out the serious students. Like OESians, Erin's friends in Moscow attended Lyceums because they want to learn. "If you don't want to learn, you go to a state school."

Teachers at the Lyceum, like their students, are serious about education. "Teachers come to the Lyceum to teach the way they want instead of the way the state system dictates." They are attract-

ed to the independent schools because of the higher level of student commitment and the freedom to use innovative teaching methods—much like their counterparts here at OES.

With Russian host parents Zhenia Abelyuk and Ilya Leenson, both teachers, Erin was immersed in education both at school and home. This gave her a unique opportunity to speak frankly about the issues affecting educators in Russia. Russian teachers are part of the intelligentsia class—made up of people who have chosen to pursue higher education. Unfortunately, the recent economic upheaval following the break-up of the former Soviet Union has had painful economic consequences for this group. "The pay for teachers is pathetic. The government is going back to the basics, and the general view seems to be, 'We need to pay miners and farmers more.' It's general knowledge that the intelligentsia are not a priority." To put this in perspective, consider that a teacher in Moscow earns roughly 1,000 rubles (\$10.00 American) per month, while a street vendor can make 1,000 rubles a day. "By Russian standards, you are doing well if you can buy an apple a day and honey occasionally."

Though most teachers remain committed to their vocation despite the low pay, Erin believes escalating inflation and severe food shortages may force these individuals to make difficult decisions in the coming year. "People had stores of food this year, but next year will be really bad. Everybody is hurting. For now, my [Russian] parents plan to continue teaching, but they have two children to consider. If they begin to starve, they'll have to change."

And change is inevitable. Despite recent upheavals in the political system, habits formed under the communist government are hard to break. "The entire system is so bureaucratic. The aver-

age citizen never thinks to ask for anything. They just assume they'll be told, 'No,' so they don't even ask." This willingness to follow the dictates of the system, coupled with the fact that the average citizen trusts the politicians, was difficult for Erin, who together with her family, has been actively involved in civic affairs.

"It's also a very chauvinistic society with definite perceptions of women's work and men's work. There's no Freddy's in Russia, so these women have to carry their shopping bags from store to store. They go to one store to buy milk, and the next to buy bread, and so on. These bags become very heavy, yet there is this perception that women are helpless and can't do any heavy lifting. I asked this one guy if he let his mother carry heavy shopping bags, and his face flushed bright red. The mother is expected to do all the chores—clean the house, cook the meals, take care of the kids."

Fathers, too, have a distinct role in the Russian culture. "Dad repairs things. He repairs the walls, fixes appliances, chases mice and rats—we were lucky; we didn't have any rats—and he kills the cockroaches, which you can't get rid of anyway."

After an eye-opening year of political and cultural revolution, Erin has returned to the United States with plans for the future. "I'd like to start a school in an underprivileged area—an intense school for learning where I will teach language and math at earlier ages and promote new ideas. With a solid background at an earlier age, students will be able to do so much more with their lives."

By combining the best elements of what she has learned at OES with her Russian experiences, Erin hopes her ideas will provide increased opportunities for students and teachers to exchange ideas.



▲ Erin Lamb '93

Show & Tell

E.E. FORD FOUNDATION FUNDS OES ENDOWMENT

A generous grant of \$50,000 from the Edward E. Ford Foundation earlier this year established an endowment fund for faculty and staff professional growth and development. Named by OES in honor of the Foundation, the Fund has grown to over \$118,000 thanks to several generous donors and all those who supported the Sequins & Sweats Auction, which contributed half its proceeds.

Income from the Endowment will be used to help faculty and staff fund classes, seminars and other educational opportunities. This summer over 75 individuals are involved in professional growth and development activities.

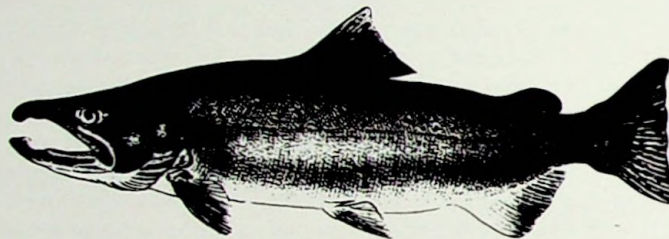
LS Head says good-bye

When it came time for OES to say farewell to Maxine Carlstedt, who has been Head of the Lower School since 1987,



perhaps the children said it best. Clustered around her special chair, in an unplanned but perfect touch, they shared the oohs and ahs, the giggles and sighs as LS families, faculty and staff presented Max with a memory book along with a collection of hats—nurse hat, traffic officer (cone) hat, sticker box hat. The highlight of the May 27 evening was Hal Phillips' slide show, *A Salute to Maxine*.

Student OMSI exhibit on salmon held over by popular demand



Working together, OES biology and art students created and produced a special exhibit for the Oregon Museum of Science and Industry (OMSI)—What is it like to be a wild salmon in the Columbia River Basin?—that was originally scheduled to run from May 29 to June 15. But according to OMSI, the exhibit received so many positive comments that OMSI decided to hold it over into July.

Under the direction of OES art teacher Sue Jensen and biology teacher John LeCavalier, along with OMSI staff designers, students created a salmon's eye view of drift nets, hydro-electric dams and gravel-bottomed spawning grounds—an opportunity to experience the life-cycle of the anadromous wild salmon.

The Biology students who acted as the writing and research team developed the supporting text. "The group editing required to distill one page of text into one paragraph of careful, age-appropriate language is a challenge not often encountered at such an early age," said John. "And the small group process inherent in the project gave them a unique opportunity for collaborative decision-making."

Art Trek students made three-dimensional paper mache models of salmon at various stages of growth. They also designed, painted and dyed fabric backdrops that represent the life cycle of the salmon.

The exhibit opened with a special reception on Friday, May 29, which featured specially designed fish cookies procured by OES Food Service Manager Jeff Marsh.

OES installs new phone system

Having outgrown its previous system, OES installed a new AT&T phone system that will meet the School's expanding needs. While retaining a receptionist for incoming calls, the new system offers several options for improved accessibility, including user friendly voice mail and some direct dial numbers. OES hopes to complete training (and break-in) for all employees by the end of September.

Kenyan School Head visits OES



Judith Njue, Founder and Director of Sawa Sawa Academy in Meru, Kenya, visited Oregon Episcopal School on June 1 to investigate curriculum development, long range planning, marketing and fundraising. Attending a management training seminar at Oregon State University on a scholarship that she received as recognition from the World Bank, Judith Njue talked with OES administrative staff and teachers, looking for ideas to use in Kenya. Sawa Sawa Academy, which began 10 years ago in one small wooden structure with eight students and one trained teacher, now boasts 20 acres, 460 students and 22 teachers.

Former Trustee continues volunteering

Former OES Trustee Carole Thomas was recently elected chairwoman of the Marquam Hill Steering Committee. The Committee's primary role is to provide statewide support—friends and finances—for Oregon Health Sciences University. As an OES Trustee, Carole chaired the Development and Safety Committees. Her son John '89, was recently elected President of the Academic Senate at the University of Oregon, and her daughter Jennifer will be a junior at OES this fall.

What's it like to be a pioneer?



▲ On Monday, June 1, OES third graders spent a day at the pioneer schoolhouse in Champoeg Park learning first hand what it was like to be pioneer schoolchildren.



▲ Stefanie Kleber, Lauren Kaplan and April Miller enjoyed dressing in period costume for the annual OES Pioneer Day, which is the culmination of the third grade study of Oregon history and the Oregon Trail.



▲ Students learn what it's like to travel without shock absorbers when they take a wagon ride around campus.



▲ During the yearlong pioneer unit third graders not only learn the historical facts but also read from actual pioneer journals, make family trees, examine beaver habitats, make candles and paper quilts, learn pioneer games and songs and write diaries of themselves as pioneer children on the Oregon Trail. Here Kelly Kitchel and Rachel Knox play jacks with friends.



◀ Teacher Steve Seffinger shows Veronica Gilbert how to untangle her "Knitting Nellie".



▲ Alex Ames practices an old-fashioned pastime, making yarn "snakes" on a handmade "Knitting Nellie".



▲ Kathy Gross's third grade made a quilt and presented it to her as a teacher appreciation gift.

▼ For Adam Hewitt, the experience was particularly memorable. Adam is the great great great grandnephew of the Adam Hewitt who met with fellow pioneers at Champoeg Park and voted to organize a provisional government under the United States in 1841. In fact, the original Adam Hewitt's name is listed with his fellows on the monument that commemorates the event in the park. (He's pointing to the name.) Adam, who is the son of Henry and Sharon Hewitt, shared stories from the Hewitt family diaries from the 1843 Oregon Trail in class.



Alumni Profile

Bobby Lee '88



▲ Bobby Lee '88
elected U of O
student body
president for '92-'93.

"One person can make a difference," says Bobby Lee. "That's one of the reasons I chose to run for student body president at the University of Oregon." He ran on a platform with strong equal opportunity and affirmative action planks and won. Today he heads the Associated Students of the University of Oregon, which controls a \$4.7 million budget to provide student services.

A Korean-American, Bobby came to OES speaking English as a second language and spent two years at OES studying hard and playing drums, soccer and basketball. "My confidence wasn't very high at first; it takes guts for an international student to speak up and participate. But OES builds confidence and encourages participation."

Bobby describes the U of O as a "community of associations—dormies, international students, Greeks, etc." that embodies more than 17,000 students. "It's very, very big. You are your Social Security number, rather than a name." Coming from OES, which he describes as "a community of individuals", his response to the long lines and large classes was to get actively involved.

He became dorm president his freshman year and began as an intern in student government (the Associated Students of the University of Oregon or ASUO). In 1990 he became a peer counselor, and then took an ASUO executive position as affirmative action coordinator during his sophomore and

junior years. As a sophomore he also worked with fellow alum John Thomas '89 to found a campus radio station, which they hope will begin broadcasting in August 1992. Bobby remained interested in minority affairs, affirmative action and equal opportunity — he helped get the funding for the University's first Asian American Studies class institutionalized, and both Bobby and John completed a major research project comparing the number of minority and white athletes who graduate. Meanwhile, Bobby continued to work his way up through student government, serving a term as president of the ASUO organization that oversees student health insurance.

"The U of O is only one of three universities in the nation where student government controls incidental fees. This gives the ASUO \$4.7 million to use in providing services that include hate crime prevention programs, access for the handicapped, safety, transportation, childcare, athletic tickets, counseling and family housing." Bobby explained that "the five branches of student government in the ASUO mirror the real world. We deal with business issues, equal opportunity, equitable allocation, social needs, and issues resulting from the OCA [Oregon Citizen's Alliance] petition to Measure 5." The ASUO also lobbies on the University, State and Federal levels.

"After being in student government so long, I began to understand that ASUO decisions affect people's lives. There were a lot of people who believed that I knew the issues and had the passion to make the right choices," said Bobby, describing his decision to run for ASUO president. Bobby's platform gave U of O students his plans for allocating the ASUO budget, including provisions for safety, students with disabilities, violence prevention and, in response to Measure 5, "quality education at a minimum cost". Bobby says, "If we have to counteract the inequity [that exists in today's society], let's fund it."

Bobby ran against three other candidates and clinched the position in the primary, with support from a several different groups—Greeks,

family housing, dorms, international students, ethnic minorities and women. On May 25 he began his 12-month term of office as ASUO president. "I am now in a position to make decisions that affect many people. That means I am constantly held accountable. My job is to articulate the vision."

The new ASUO president is not the only visible OES alumni at U of O. "There is a standing joke," says Bobby, "that these OESians from a little private school in Portland are taking over student government at U of O." Although he laughs, Bobby admits that OES alumni are very involved. John Thomas was just elected president of the Student Senate, the academic arm of ASUO. Dylan Coulter '89 served as one of Bobby's campaign managers, after running a successful campaign for longer library hours this past year. Jason Sprague '89 is a member of the Student Senate.

OESians at U of O also stay in touch with each other through what Bobby calls "our OES alum network". They meet about once a month, sometimes playing softball or basketball or taking a trip to the beach. Last year they had Thanksgiving dinner together. "I have even become friends with OESians that I didn't know well at OES. It's not over just because we've graduated." Bobby would like to start an annual summer gathering for young alums to help young alumni keep their ties together.

Bobby described OES as a safe place to ask difficult questions. "Teachers at OES see students as individuals. But, more than anything else," he said, "there is an OESian spirit. OESians are more real. They make a sincere effort; they're curious. I may not have recognized it then, but in looking back, I see it as something terribly important."

Bobby, who plans to pursue law school after his year as ASUO president, says, "OES helped me strengthen basic human skills such as interpersonal communication, respect and listening. I feel very fortunate to have had an OES education."

Alumni Association President's Corner

This issue begins the second year of the President's Corner. Over the past year, I have enjoyed writing about all the wonderful things happening at OES and with you, our alumni.

During Reunion Weekend in June, a record number of alumni visited the OES campus. The Great Hall and Dining Room were abuzz with voices and laughter as old days were remembered and new friends made. An excellent lunch was enjoyed by all, followed by an informative State of the School speech, given by Headmaster Peter Stevens. Our featured

speaker, John LeCavalier, Upper School science teacher and environmentalist, educated us on how important the preservation of our wetlands and wildlife is. I enjoyed meeting many of you that day!

I am pleased to report that plans for Founders' Day 1992 are in motion! The annual luncheon will be held Wednesday, November 18 at the Multnomah Athletic Club. Our featured speaker is the newly appointed Superintendent of Portland Public Schools, Dr. John Bierworth. Dr. Bierworth will speak on the role of the Public Schools and the Private Schools working together in our community. I hope you will join us for what looks to be a great 123rd Founders' Day! For the second year, we will again honor an outstanding alumna/us with the Bishop Benjamin Wistar Morris Distinguished Alumni Award.

One of our new programs that I am particularly excited about is the Class Agent program. Our goal is to have a class agent for each class. This individual will serve as a liaison between classmates and the school. Some of the duties

include organizing class notes for the Belltower, working as class leader for the Annual Fund and encouraging classmates to attend alumni events and reunions. This is a wonderful opportunity for you to rekindle old friendships and become involved with OES.

Our 125th Birthday is only two short years away. Plans for a celebration of this size takes time and commitment by everyone in the OES community. The steering committee has formed and already has begun to organize this once in a lifetime celebration. Sean Kuni '81 has accepted the role as the alumni chairperson for this event. Again, I hope to see many of you involved in this project, and if you are called to volunteer, I hope you will give of your time!

Please take a moment to look at the Alumni Association Calendar for 1992-93. I encourage you to attend one of our Board meetings—we always welcome new faces and ideas! As always, if you have any ideas or suggestions on how we can serve the alumni community better, please contact me. You are important to us.



▲ Meridel
Prideaux '59

ALUMNI ASSOCIATION CALENDAR

1992-93

Alumni Board meetings are open to all alumni who would like to attend.
Meetings are held on the OES campus (please contact the Alumni Office for location).

WEDNESDAY, SEPTEMBER 16

Luncheon Meeting
12:00 pm

WEDNESDAY, OCTOBER 21

Dinner Meeting
5:30 pm

WEDNESDAY, NOVEMBER 18

Founders' Day
MAC Club
12:00 pm

WEDNESDAY, DECEMBER 9

5:00 pm Meeting
7:00 pm Advent Service

TUESDAY, JANUARY 5

Young Alumni Day/Luncheon
12:00 pm
OES Alumni Center/Great Hall

WEDNESDAY, JANUARY 20

Luncheon Meeting
12:00 pm

THURSDAY, FEBRUARY 4

Alumni Night at the Theater
8:00 pm
OES Great Hall

WEDNESDAY, FEBRUARY 17

Evening Meeting
5:30 pm

WEDNESDAY, MARCH 17

Luncheon Meeting
12:00 pm

WEDNESDAY, APRIL 21

Evening Meeting
5:30 pm

THURSDAY, APRIL 29

Alumni Night at the Theater
8:00 pm
OES Great Hall

WEDNESDAY, MAY 19

Luncheon Meeting
12:00 pm

FRIDAY, JUNE 18

Alumni Luncheon
12:00 pm
OES Dining Room

SATURDAY, JUNE 19

Alumni Weekend

The Senior Service and Reception on Tuesday, June 9th, kicked off the activities for Reunion Week 1992. Headmaster Peter Stevens and Alumni Board President Meridel Prideaux welcomed the 59 seniors into the OES Alumni Association with the gift of an OES alumni laundry bag and warm wishes from alumni, parents and friends.

On the following evening, Trinity Episcopal Church was the site of the 122nd graduation ceremonies. Processing with the class of 1992 were members of the 50 year reunion class of 1942—Lillian Johnson Wonders, who travelled from Victoria B.C., Charmian Kolar Hilleary, Anne Walker Davis and Joyce Wollum Stent.

With hardly enough time to take a breath, the annual Alumni Luncheon followed on Friday, June 12. Over 80 alumni from the classes of 1927-1985, together with friends and family members, visited the OES campus. The day began with the Alumni Memorial Service at the Cathedral of St. John the Baptist, which gives friends and family an opportunity to remember fellow alumni who died in the past year. Muriel Gabriel Heltzel '30 and Peter Stevens read the lessons. The Dean of the Cathedral, the Very Rev. Roy Coulter, was the celebrant, and James Isaak '85 was the organist. After the service, alumni gathered in the Great Hall for a social featuring a special memorabilia exhibit highlighting the Junior College, and reunion classes enjoyed Memory Books, annuals and memorabilia spanning the past 70 years.

After welcoming the group at the luncheon, Alumni President Meridel Prideaux gave a brief report on the Alumni Association's activities over the past year and recognized outgoing Alumni Board members Nancy Stolte Rosenfeld, Diana Beebe Buchanan and Geri Hanny Sargent for their three years of hard work and dedication to the Board. Headmaster Peter Stevens' State of the School address followed.

An enlightening speech on the importance of preserving our educational wetlands by keynote speaker, John LeCavalier, who is an Upper School science teacher and environmentalist, highlighted the luncheon. John used maps and graphs as visual aids to discuss the OES Wetlands.

Maryanna Eckman Hatch '42 JC from Durham, New Hampshire and Arlene Wollin Margulies '42 from Springfield, New Jersey were the two alums who had travelled the farthest to attend the reunion. Members of the classes of 1942 SHH and 1942 JC, both celebrating their 50-year reunion, received an OES paperweight from the Alumni Association. Former classmates stayed into the after-



▲ Ron Sorensen '90 and Tara Sorensen '92 listen intently at Alumni reception honoring graduates.

R E U N I O N '92

Alumni gather for diverse events



▲ Jean Groves Bullwinkle '37 and Nancy Stolte Rosenfeld '37 enjoy photos of classmate's granddaughter.



▲ Scott Klemp, Jim Nudelman and Mike Sandoz from the Class of 1987 got together at Saturday's barbecue.



▲ Valerie Harriman '90 returned to campus for sister Anne's Senior Service and Alumni Reception.



▲ OES Headmaster Peter W. Stevens escorted Muriel Gabriel Heltzel '30, from the Alumni Chapel Service.



▲ Several members of the Class of 1982 attended Saturday's barbecue: Laura Neidhart Furgurson, Kevin Cavanagh, Scott Nacke, Shannon Retit Mong Joseph and Adrienne Mikeworth-West.



▲ Members of the SHH Class of 1942 processed at graduation: Charmian Kolar Hilleary, Anne Walker Davis, Joyce Wollum Stent and Lillian Johnson Wonders.

► Susan Campbell Speer '38 JC and Virginia Rupp Campbell '38 JC attended for only one year but return to reunions often to catch up with old friends.



▲ Marjory Holman Day '28, Esther Kaser Ehrman '28 and Mildred Roberts Palmer '29 exchanged news at Alumni Luncheon Social.



▲ New Alumni Board Member Kelly Dwyer '83 talked with the organist for the Chapel Service, James Isuak '85, at Friday's luncheon.

noon looking at photos both old and new, catching up with one another and remembering school days.

Saturday dawned bright for the casual Alumni BBQ. Two exhibits, "OES Today" and memorabilia, captured attention, as did conversation and company. Current faculty members Cynthia Doran (College Counseling), Bill Lamb (Science) and David Streight (Counseling) visited with former students from the classes of 1981 and 1987. Much-needed rain did not dampen the spirits of those who climbed aboard the OES van for a tour of the new Sports and Recreation Center (SPARC). Kevin Cavanagh '82 received an OES mug for travelling from Hilton Head, South Carolina for his 10 year reunion.

Many classes also gathered throughout the week for individual events. The class of 1932 met Thursday, June 11th for a leisurely (3 hour!) lunch at the Multnomah Athletic Club, and casual Friday evening gatherings brought classmates from 1982 and 1987 together. On Saturday, June 13, members of the classes of 1972 SHH and BDH enjoyed a picnic at the Lake Oswego home of Warren and Bernice Bean, while 11 members from the class of 1947 JC gathered at the home of Sue Scouten Hammann for lunch and conversation.

On June 26 and 27, 12 members of the class of 1947 and their spouses met at Black Butte Ranch for a weekend reunion. Members of this class unite every 5 years at a different location. In August, graduates from the BDH and SHH class of 1967 gathered for the weekend at the Inn at Otter Crest for their 25th reunion. The Class of 1977 met for a BBQ on August 22 at the Metro Washington Park Zoo.

Special thanks to the class reunion coordinators and individuals who helped make Reunion 1992 a success!

- Marjory Holman Day '28
- Beth Ann Johnson Damuth '28
- Mildred Roberts Palmer '29
- Muriel Gabriel Heltzel '30
- Sara-Jane Henderson Norwood '32
- Geri Hanny Sargent '35
- Peggy Smith Newhall '36 & '38 JC
- Nancy Stolte Rosenfeld '37
- Nancy Hallock Jones '42 JC
- Yvonna Prather Mangold '42 JC
- Lillian Johnson Wonders '42
- Mary Jane Owens McNulty '47 JC
- Pat Kendall Apperson '48 JC
- Janice Wiecks Reinmiller '57
- Nancy Morris Feldman '57
- Meridel Prideaux '59
- Diana Beebe Buchanan '66
- Bill Marshall '67
- Bernice Stevenson Bean '72
- Liza Lilley '74
- Nancy Woodworth Young '75
- Laura Neidhart Furgurson '82
- Lisa Miller '87



▲ At Friday's luncheon, Biology Teacher John LeCavalier used a sponge to explain how the OES Wetlands work.

If your class year ends in a "3" or "8", next year is your reunion year! Mark June 18 and 19, 1993 on your calendar for Reunion Weekend. It's not too early to start thinking about contacting classmates. Please call the Alumni Office, (503) 246-7771 at x153 if you would like to be involved in planning your class reunion!

Meet new Alumni Board

This year, the Alumni Board welcomes four new members. The Board strives to represent all of our constituents from St. Helens Hall, Junior College, Bishop Dagwell Hall and Oregon Episcopal School. Members range in class years from 1928-1983. Meet new members: Kelly Dwyer '83, Melvin "Mel" Murphy '82, Alexandra "Allie" Zimmer '76 and Marilyn De Vault '67. This group brings enthusiasm and bright ideas to the Board.

KELLY DWYER spent a total of ten years as a student at OES. She holds a BA in government from Smith College and an MBA in Finance from Notre Dame. In addition to working with the Board as they continue to build a strong, active and concerned Alumni Association, Kelly hopes to assist current OES students with career and education options. She enjoys volunteer work with the Junior League of Portland, golf and antiques.

MELVIN "MEL" MURPHY attributes his decision to become involved in alumni activities to his great educational experience at OES and his good friend and fellow alumni board member, Sean Kuni '81. He would like to see more young alums become involved in activities. Since graduating from Linfield College, Mel has been working at Nike in advertising. Mel likes running, outdoor activities and spending time at home in Beaverton with his wife Ann and their dog.

ALLIE ZIMMER attended OES for 14 years and later graduated from the University of Oregon with a BA in Interior Architecture. Allie returned to Portland last year, after living and working in San Francisco for several years. Currently, she designs with Pacific Studios, her own firm. Allie was instrumental in planning her 15-year class reunion last year and looks forward to becoming involved with more alumni events.

Returning to the Board in 92-93 is **MARILYN DE VAULT**. She owns Piece of Cake, a Lake Oswego based bakery/catering service that specializes in food design. Marilyn is looking forward to having a positive and active term. When asked her interests, she replied "art, art & more art!" She and her two daughters, Randi 20, and Tracy 13, enjoy the beach, travelling and sports.

The Alumni Board is always looking for committed alumni to volunteer and become involved. Board members say it is a rewarding and gratifying experience to represent your class and school. Please contact Alumni Board President Meridel Prideaux or the Alumni Office if you would like to be a part of this special group.

SUPERINTENDENT OF PPS TO SPEAK AT FOUNDERS' DAY

Alumni, trustees, faculty, staff, parents and members of the OES community are invited to celebrate the founding of St. Helens Hall, Bishop Dagwell Hall and Oregon Episcopal School on Wednesday, November 18, at the School's annual Founders' Day Luncheon which will be held at the Multnomah Athletic Club.

John E. Bierwirth, Portland Public School District's new superintendent, has graciously accepted the Alumni Association's invitation to speak on "how independent and public schools work together for the good of education".

Bierwirth officially took charge of the 56,000-student district—the largest in the Pacific Northwest—on July 1. Though quick to acknowledge the challenges he faces under the property tax limits of Measure 5, Bierwirth says, "I won't hold kids hostage for more money." He is committed to pushing for higher student achievement.

The Founders' Day Luncheon also provides an opportunity to introduce the recipient of the Benjamin Wistar Morris Distinguished Service Award. This award, established last year, recognizes a St. Helens Hall, Bishop Dagwell Hall and Oregon Episcopal School alumnus who, through their commitment and service, has achieved significant successes in her/his professional careers and/or has made outstanding contributions in community involvement, thereby bringing honor to themselves and to OES.

BDH alumni joins campaign trail

"Norm Frink (BDH '71) and I worked a lot in student politics. I still carry a lot of that with me," said Ted Thomas BDH '71. Ted, who chaired the Oregon Ross Perot Petition Campaign, remembers a school designed in the pattern of a New England boys prep school. "The attempt was made by the headmaster and the board to impose heavy discipline—very authoritarian. It was a really interesting time—very controversial. But when you attempt to impose authoritarian rules, people will find a way to circumnavigate. I suppose it was a natural, intuitive response, consistent with what was going on in the 60s. I really enjoyed OES. It was a very good education. And the rules didn't hurt at all."

When Ted left OES, he believed he had left politics behind him, but when Ted began to feel as though though his ideas no longer counted, it was time to re-evaluate. "I feel like everyone has to get up off the armchair and get involved in the political process or the country

is doomed," explained Ted. It is this belief that each person is responsible, at some level, that prompted Ted, who then recruited his old BDH pal, Norm, to become involved in the now disbanded Ross Perot political campaign.

Recently, he had begun to believe he had no voice where government was concerned. "Our government system is based on surrogates—journalists interpreting our views, determining who is or is not important to listen to and, based on that, telling the people in Washington, D.C. what we think. This makes it easy to get out of the loop of those being heard."

As the owner of Grand Max Software, a PC custom business software firm, Ted sought a candidate who met his criteria for President. "Government is like one very large business. You've got to set your priorities. Can the candidate run an organization? Does he have the organizational management skills? Does he have his priorities in order?"

Ted also believes people have started voting for issues rather than candidates. "People need to concentrate on the person rather than the issues. The President really doesn't have any control over the issues, so aligning to the issues is pointless. The President should be willing to look to the electorate for their feelings on issues and should follow the dictates of the electorate."

Though Perot's supporters were disappointed in their candidate's decision to withdraw from the presidential race, this group remains committed to many of the principles on which his campaign was based—sound fiscal management of government and a commitment to listen to the electorate. This extremely organized group has refused to disband and appears determined to have their views addressed, with or without a candidate.

YESTERDAY AND TODAY

Peter Stevens meets Bishop Morris' granddaughter

In February, OES Headmaster Peter Stevens stopped to visit with Mrs. Robert (Mary Wistar) O'Connor, daughter of Benjamin Wistar Morris, who was born at St. Helens Hall in 1870, the son of Benjamin Wistar Morris, Bishop of Oregon and founder of the School. Her great aunt Mary Rodney was the School's first headmistress, assisted by her sisters Lydia and Clementine and Rachel Morris.

Although Mary Wistar has only been to Oregon once since a visit at the age of five, she remains interested in her "grandfather's and Aunt Mary's dream".

Mary Wistar remembers stories of her grandparents meeting, and of her father's birth, as well as tales of the challenge of founding a school just 25 years after the Oregon Trail opened. She has particularly vivid memories of her personal experiences of a train trip to Portland when she was five—she remembers crying at the plight of some poor Native Americans. Things had changed from her grandfather's accounts of Native American friends—friends who had once returned his sons who had become lost while camping. Mary Wistar mentioned that she has many, many letters and papers from an interesting and widely connected family.

Mary Wistar's father was the last child of Hannah Rodney and the Bishop, and the only one not born in the East. At the age of six, he witnessed the tragic death of his older brother, Rodney, in a construction accident. After early schooling in Oregon, he went East to Columbia College in New York, but returned to Oregon briefly after the death of his aunt Mary. Back in the East he was invited to pursue his career in art and architecture at the Beaux Art in Paris, and later became a widely recognized architect. Mary Wistar grew up in the East and married Robert O'Connor, who was a junior partner in her father's architectural firm.

Class Notes

We want to hear from you. Please let us know what you are doing by sending us your postcards, letters and pictures.

1920

From Honolulu, **Mary Elizabeth Wheeler Carlmark '27** writes that she has been a "lifetime volunteer" with churches, schools, the Courts, the military and hospice. In her leisure time, she enjoys sailing, tennis, skating and travel—especially the East coast and the other Hawaiian islands.

Last fall, **Mary Elizabeth Huron Royes '27** and her husband, George, celebrated their 60th wedding anniversary at St. Peter's Episcopal Church in La Grande, OR. When asked about her favorite teacher at SHH, she fondly remembers her first grade teacher, Effie Snider. "I loved her dearly, and it was so wonderful to read, write and do problems."

Eleanor Holman Burkitt '27, who attended SHH for the first grade in 1912, lives in Portland and enjoys gardening and taking courses at Portland Community College (languages, jewelry making, printing, etc.) She recently visited Hawaii to see her daughter, grandchildren and great grand children. Other trips have included travel around the U.S., Europe, the Panama Canal, the Gulf of Mexico and South America.

1930

Writing family history, genealogy, gardening, tile painting and calligraphy are

just a few of the hobbies keeping **Jane Myers Armentrout '32** busy. She has also volunteered with the Oregon Museum of Science and Industry (OMSI) and served on the Board of Planned Parenthood. She and her husband, Herbert, live in Clackamas.

Shirley Fulton Coan '32 is very involved with art and watercolor painting. She has worked in numerous schools in the Portland area as an art supervisor and librarian. Shirley also enjoys golf and travel; recent trips include China, Egypt, Yugoslavia and England.

Mary Louise Kendall Skilling '32 taught kindergarten in Washougal and Portland for many years. She now lives in Moraga, CA and enjoys golf, gardening, bridge and volunteer work with St. Francis Hospital.

Jean Groves Bullwinkle '37 remains busy volunteering with Junior League, Trinity Episcopal Church Sunday School and Altar Guild. She has fond memories of SHH as a student and as a parent (Martha Bullwinkle Dorrell '73). Jean travelled to Japan in 1989 and Scotland, Wales and England in 1990.

Ellen Topping Smith '37 JC writes that she is a real estate broker in Salt Lake City, Utah, and says "one of my great accomplishments is graduating from the University of Utah in 1973 with a degree in Economics." She has seven grandchildren who range in age from 2-16 years.

Betty Doris Kirk Duncan '39 and her husband live at the Oregon Coast, having moved there from Nevada in 1971. Betty works part time at the local hospital, and in their leisure time, both enjoy golf, gardening and "gallivanting".

1940

Lillian Johnson Wonders '42 coordinated her class's 50th reunion from her desk in Victoria, British Columbia. A cartographer, she is retired from the University of Alberta but teaches an occasional class. She has several publications and has contributed maps for numerous books.

In the middle of moving from Bellevue to her new home in Olalla, WA, **Anne Walker Davis '42** drove down to Portland to process with her classmates during the OES graduation ceremonies. When not unpacking boxes, Anne enjoys travel, Chinese painting, gardening and participating as a Deacon at church.

Charmian Kolar Hilleary '42 works with the Family Service Agency as the President of their Valley Auxiliary in Atherton, CA. She has four children and five grandchildren and enjoys reading, tennis, golf, skiing, hiking and studying French. Her favorite SHH teacher was English teacher Josephine Swanson. "She gave me a greater appreciation for literature and poetry than anyone in my life."

On May 19, **Doris Balzimer Perry '42 JC** and **June Page Lasher '42 JC** had a reunion lunch with Dr. Alice Bahrs in Corvallis, OR. Dr. Bahrs was the head of the Science Department and taught at both St. Helens Hall and the Junior College for 12 years.

Nancy Hallock Jones '42 JC lives in Spokane, WA with her husband, Millard, and keeps busy with a variety of philanthropies including the Spokane County Medical Auxiliary, Washington State Medical Auxiliary, Spokane Symphony Guild and Eastern Washington Historical Society.

Though now retired, **Maryanna Eckman Hatch '42 JC**, former mayor/chairperson of the Town Council of Durham, New Hampshire, remains active with the Durham Historic Association as the museum curator. She is also a Board member of the Life Care Services of New Hampshire in Riverwoods.

Mary Jane "MJ" Owens McNulty '47 JC lives in Seattle and works for Lake Union Dry Dock Company as an administrative expeditor. She also serves as vice chair of Central Seattle Drug Recovery Center and was nominated for the Jefferson Award which recognizes outstanding volunteer

work in the field of drug and alcohol rehabilitation.

Gloria Spencer Crowson '49 is active in her church, Grace Episcopal in Hampton, VA. She is the co-chair of the Jamestown Convocation, member of the Altar Guild and works part-time as the parish secretary.

1950

Sally Soukup Salsig '57 writes from White Bear Lake, MN that she currently works as a bookkeeper for Sandplay Therapists of America in Minneapolis. She is a private pilot (land & sea) and enjoys bicycling, hiking, reading, gardening and rowing in her single shell. During the winter, Sally heads for the warmth of Mexico and Hawaii—"try living out a Minnesota winter!" she says.

Ownning her own antique business takes **Dianne Witman Kohlmeier '57** to Europe often. She also works for the Glorea LaVonne Modeling School/Agency as a instructor and choreographer of fashion shows and pageants including the Miss Oregon pageant.

1960

Darlene Hawkins Olstad '62 is currently enrolled at Portland State University for a post-baccalaureate certificate in accounting. She recently joined a social service sorority involved in helping the West Women's Crisis Center.

Although she is now retired, **Mary Lou Sanford Ryan '67** volunteers her time with Coalition for the Environment and is pursuing her master's degree in biology. She lives with her three children and husband, James, in St. Louis, MO.

Lee Collins Vest '67, a teacher for 20 years, is currently working for the North Clackamas School District. When she's not in the classroom, Lee enjoys water skiing, horseback riding and bowling.

1970

Gillian Hobbs Gough '72 writes to us from Pasadena, CA, where she has owned her own graphic design/advertising company, Gough Studios, for 13 years. She and her husband, Rick, enjoy travel, sailing, running and hiking.

John Koroma '72 BDH says his best memory of OES was his first visit to the School in 1971. Prior to settling in Sacramento, John went home to Sierra Leone and taught at the European Baptist Secondary School for ten years.

Also residing in Sacramento, CA., where he owns his own commercial land brokerage company, is **Kannes Noack '73**. An avid climber, Kannes completed a trek on Mt. Rainer with his father on June 20. His repertoire of climbs includes Kilimanjaro, Tanzania in December of 1990 and Mt. Aconcagua, Argentina in January of 1988. Kannes would love to hear from any of his "mates" from the classes of 1971, 1972 and 1973. He can be reached at 7919 Folsom Blvd #320, Sacramento, CA 95826.

Allie Zimmer '76 married Thomas Harmon on Saturday, June 27 at Ascension Episcopal Chapel in Portland. A reception followed at the Alexis Restaurant. Allie is a new OES Alumni Board member.

Robert T. Smith '77 and his wife, Liane, live in Colfax, WA and have three children who keep them very busy. Though he is completely recovered, a fishing trip to Mexico last September left Richard with a broken neck.

Book Port Books at River Place is owned by **Susanna Dant Soper '77**. She and her husband, Peter live in Beaverton with their young daughter, Katherine Elizabeth.

Melanie Jordan '77 is a Project Manager for Pacific Bell in San Ramon, CA. She lives in Berkeley with her husband, Brian, and 18-month old son, Sam. Even though "working moms don't have much leisure time," Melanie enjoys swimming and running.

1980

Lindsay Horniman Frey '80 and her husband, Mark, welcomed a daughter, Katie Kawiria, a Meru name meaning "one who brings great joy", on February 23. Mark has been working in a hospital in Maua Meru, Kenya as a missionary dentist for three years. The Frey family returned to the States in June and can be reached at 170 Sequoia Dr., Pasadena, CA 91105.

A baby shower for **Becky Wood Hardesty '80**, hosted by her twin sister, **Mary Wood Olmstead '80**, turned into a great opportunity to visit with **Tory Shirley '80**. Though they did not graduate from OES, they have stayed in touch, through several moves. Both Mary and Becky are pursuing careers in law; Mary teaches environmental and Indian law at the University of Oregon, and Becky works in real estate law for the Albertsons Grocery chain. Tory, who had been on the East Coast for the last nine years, recently returned to Portland with her fiance and is looking forward to reacquainting herself with friends.

In September, **Jennifer Cornell '81** will attend the Northwest Montessori Institute to earn her certification for teaching 3 to 6 year olds in Montessori schools. She's had lots of time to practice since her brother, **Jeff '82**, and his wife recently had a son. When not playing with her nephew, Jennifer stays busy with the Metro Southwest Singers and enjoys golf and various outdoor activities.

From Oakland, CA, **Anna Lisa Fear '81** writes that she and her husband, John Goodwin, moved into their first home in November of 1991. She also survived the merger of her former company Cetus Corporation with her present employer Chiron Corporation in the world of biotech. Anna Lisa recently returned from doing consulting work in Paris, where she visited with classmate **Drue Fergison '81** several times.

Shannon Mong Joseph '82, a recently "found alum", lives in San Anselmo, CA with her husband, Peter. Currently, she is a project/content manager for Arnowitz Inc., a multimedia company, but she is preparing for a career change to psychology. In 1985, she was acknowledged by SIN Television Network for coordinating a fundraising telethon in support of the American Red Cross's earthquake relief work in Mexico. She is also active in volunteer work for the anti-nuclear and pro-choice movements.

Laura Neidhart Furgurson '82, president of Bardsley & Neidhart, Inc. was elected as president of the Oregon chapter of the American Marketing Association for the 1992-93 year. Laura served as her 10-year reunion class coordinator.

Vlasta Mrkela '86 married Sean Duffy on June 20 at St. Mary's Cathedral in Portland. Vlasta and Sean live in Santa Barbara, CA.

After graduating from Carleton College with a BA in English, **Chelsea Emery '87** went to work for an English-teaching company, OTC, in Nagoya, Japan. In college she began playing "ultimate frisbee" and continues to play in Japan.

Rachel Daack '87 is pursuing her MA at Portland State and works as an intern for Senator Robert Packwood.

French horn player **Ayden Adler '88** auditioned for an international orchestra and is now working with Lorin Maazel and the Schleswig-Holstein Festival Orchestra which is touring Europe this summer. She will be a senior at Princeton next year, having spent one year with the Jerusalem Symphony.

Juliet Henderson '89 is studying Spanish at Pitzer College.

IN MEMORIAM

Louise Harlan Fleck '33
March 22, 1992
New Haven, Connecticut
Died after a brief illness

Patricia Mae Waters Hazelett '43

St. Helens Hall alumna Pat Hazelett of Hillsboro, died Sunday, July 12, in a Portland hospital due to complications related to diabetes. A memorial service was held Wednesday, July 15, at All Saints Episcopal Church in Hillsboro.

Originally from Salem, Pat came to SHH in 1937. At the Hall, she was president of the Senior Class, vice-president of the Junior Class, vice-president of the Sophomore Class and business manager of The Delphic. After graduating from SHH, Pat earned a BA from Willamette University. She remained involved in the School as an active volunteer with the OES Alumni Association and helped compile the 1982 Alumni Directory. Pat maintained contact with many of her classmates and graduates of the School.

Her five children all attended either St. Helens Hall or Bishop Dagwell Hall. Her son, Stafford '67, is a current OES Alumni Board member. She is survived by her children—Stafford, Hillsboro, Marcus, Aloha, Karsten, Oakland, CA, Alysa, Sherwood and Tabitha, Portland—brother, Donald Waters of Salem, nine grandchildren and two great-grandchildren.

The family suggests that remembrances be made to the Pat Hazelett Memorial Fund at Oregon Episcopal School.

**Calendar Highlights
Fall 1992**

September 8	First Day of School
October 6	St. Francis Day Chapel OES Bell Tower Circle 8:00 am
November 9, 10 & 11	Open Campus Days — Grades 9-12 Call Admissions at 246-7771 for more information
November 18	Founders Day Luncheon Multnomah Athletic Club 11:30 am social 12:15 pm lunch
November 19-21	Upper School Fall Play OES Great Hall 8:00 pm
November 24	Grandparents & Special Friends Day (Lower & Middle School) 8:00 am
December 9	Advent Service Cathedral of St. John the Baptist 7:00 pm

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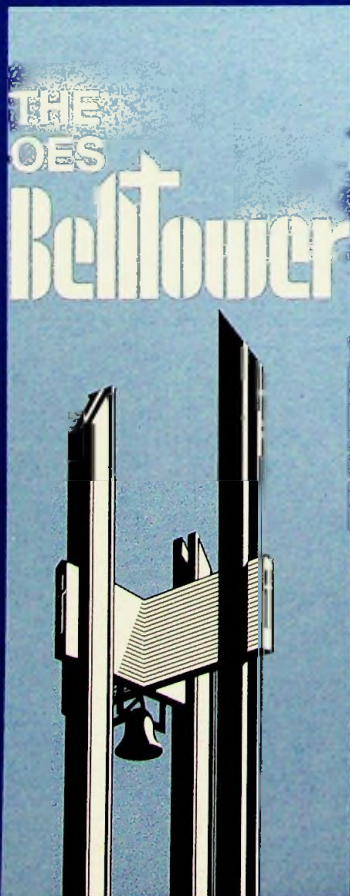
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