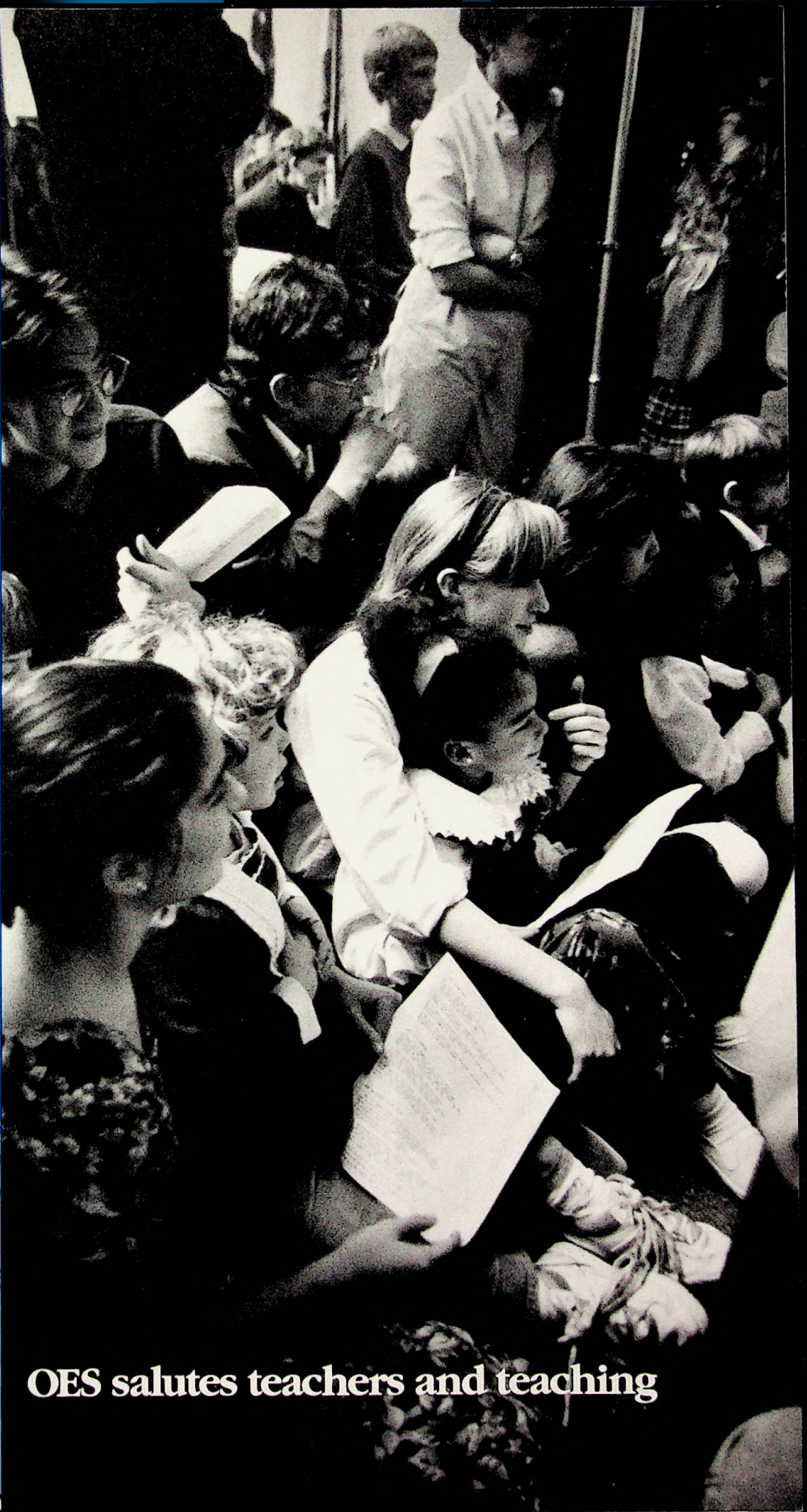
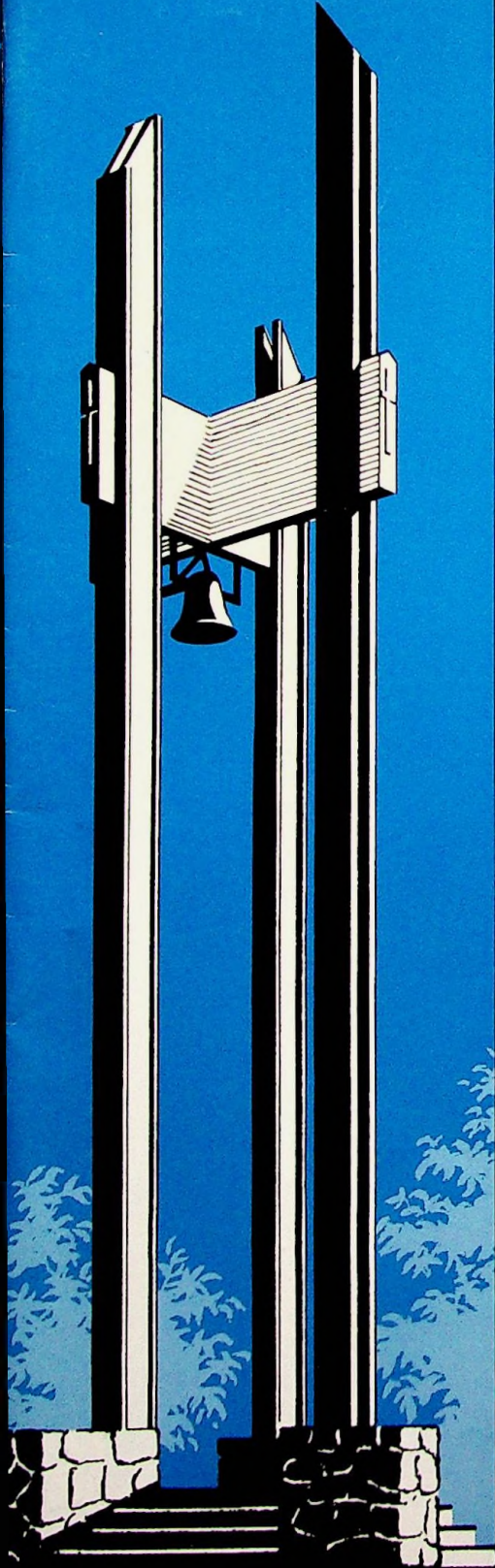


# THE OES Belltower



**OES salutes teachers and teaching**

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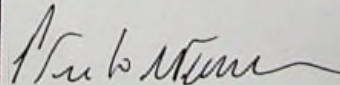
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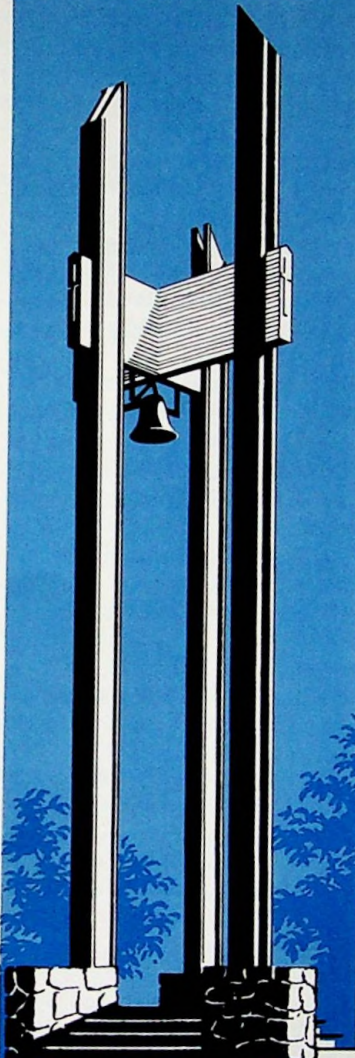
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Peter W. Stevens



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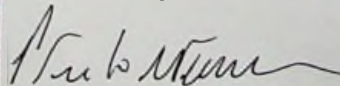
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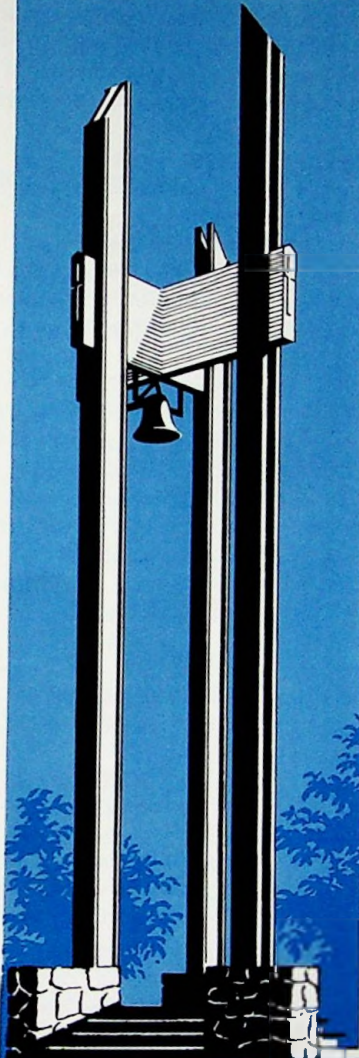
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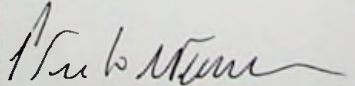
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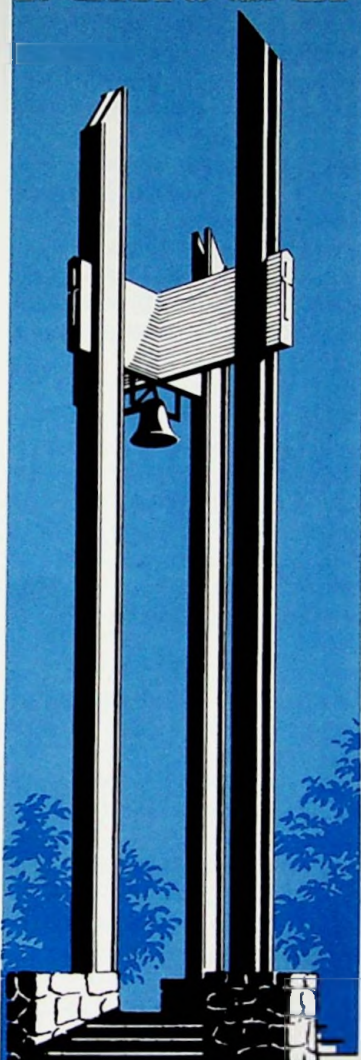
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## OES teachers on teaching at OES

A sampling of OES teachers were recently asked to share their views on why teaching at OES is different

John LeCavalier, who holds a B.S. from Utah State University has taught Upper School Science since 1989.

Cindy Marshall joined OES as a Kindergarten teacher in 1990. She earned a B.S. and an M.A.T. from Lewis and Clark.

Kris Van Hatcher, who is the Director of Athletics, graduated from OES in 1970. He holds a B.S. from Springfield College and joined the staff in 1974.

Pam Vohnson, joined OES as an Upper School French teacher in 1976. She holds a B.S. and an M.A.T. from Portland State University.

Sue Larson, who earned a B.S. at Marylhurst College, joined OES as a Lower School teacher in 1975. Most recently, she has taught fifth grade.

### John LeCavalier

**The BellTower: How does teaching at OES differ from teaching in the public school system?**

**John:** At OES, we are freed from district guidelines which bind teachers in public schools. We have personal autonomy. Because of the need for students to take standardized tests, many teachers in the public schools are required to teach students to take tests. We are driven less by content so we can work on

the process of learning, which most all of the emerging literature is telling us is most important. We can concentrate on teaching students how to solve problems and how to find the information when they need it.

**The BellTower: What can students look forward to at OES?**

**John:** Obviously we have smaller classrooms. And obviously we can provide more individual attention. But more important than that — we offer such a fine campus with wetlands and woodlands for field research. These offer us so many more opportunities for independent study. Of course, some of the public schools have access to wetlands and woodlands, but they aren't right in their backyard.

**The BellTower: Science is often perceived as a combination of experiments, lecture and theory, yet last fall you sponsored a debate on the Salmon issue. How common is it to find debate used in a science class?**

**John:** In science education there is a temptation to do all lecture. This is the wrong way to do things. I still make it through the units, but here I have support to do the right thing, to make the pedagogically correct decisions.

Schools are traditionally slow to respond to change, but because our bureaucracy is so much smaller, we can respond so much faster. We can act! Teachers in the public schools propose great projects, but they have to fight so hard for approval that they usually give up. We can do it without having to struggle.

### Cindy Marshall

**The BellTower: What have you found since coming to OES?**

**Cindy:** At OES teachers receive more validation; they are more valued. Its such a close community

where you really get to know the parents. It's a feeling. When you are in a big school district, you're pretty anonymous. Here at OES we have a connection, a sense of community.

I knew I wanted to come here — I just didn't know how much I'd like it. I know this is going to sound corny, but I NEVER don't want to come to work here.

**The BellTower: How did you learn about OES?**

**Cindy:** My husband is an alumnus. He attended in the first year they allowed men. He told me that when he went to school here, he and his friends used to sit around and talk about what this school could be. After visiting last year, he said it now is what they had discussed it could be.

**The BellTower: What stands out when you think of OES?**

**Cindy:** One of "my parents" said that when she came down the road, with the way the mist sometimes hangs by the wetlands, that it was like coming to Camelot.

OES has all kinds of wonderful things, but most wonderful are the people. We give kids such a great start. The Primary Class program is such a great thing. We have something not very many schools have.

We have the freedom to worship as we wish. Everything is done in a very non-denominational way. We have the freedom to talk about values in a spiritual way.

**The BellTower: As a teacher, what is most important to you?**

**Cindy:** The class size is heaven. You can work so much more closely with each student. And then we have the woods, the wetlands and access to facilities that are so much more sophisticated than most schools.

With the Lower, Middle and Upper Schools on the same campus, we are geographically close. This leads to an openness, a friendliness. There is also this flexibility — a respect for what's going on here.

### Kris Van Hatcher '70

**The BellTower: Having attended OES as a student for 12 years yourself, what brought you back here to teach?**

**Kris:** When I first came here, it was because they offered me a job. I like to think they offered me the job because they liked what I did in high school. I had pretty much been acting as the assistant PE coach when I was in school.

**The BellTower: Why have you stayed here?**

**Kris:** I've enjoyed opportunities to develop the program. I suppose I've stayed as long as I have because I've had a chance to have SPARC, a track and to develop the program.

**The BellTower: What separates the OES program from athletic programs at other schools?**

**Kris:** The most significant aspect of our program is the opportunity to participate. The bottom line is this: if we have kids interested, we don't cut. No matter what the ability, we try to make them feel comfortable, to make sure no one makes fun of them. Not only do they have an opportunity to participate, they are encouraged to participate.

**The BellTower: Do you find this interferes with your win/loss record?**

**Kris:** We want to win as much as anyone else, but the main goal is to make it a positive experience. If you give kids a chance to participate, you will have your share of wins. Look at our record — for the size of this school, we have a very impressive record.

**The BellTower: OES has been noted for its academics. How do you feel the athletics program fits into the overall picture?**

**Kris:** A large number of students turn out for sports despite the 3-4 hours of homework they have each night. They need a release, and we make it a fun and positive experience.

### Pam Vohnson

**The BellTower: What do you like best about teaching?**

**Pam:** The unexpected. Some of my unplanned classes have been the best. I'm a great one for writing out lesson plans, but I love that there will always be a surprise. There is nothing routine about teaching, even though I — yes, I admit it — get tired of teaching "le subjonctif."

**The BellTower: In our society, it seems teachers don't always get the respect they deserve. Do you have thoughts on this?**

**Pam:** I do. Everybody's had a teacher, just like everybody's had a mom or dad. There's no training for being a parent. And although some do it badly, most people assume that almost anyone can be a parent. They easily extrapolate this to teaching. I wouldn't presume to tell a surgeon or an attorney how to handle a case, and yet teachers get all kinds of advice every day. Too many people believe anybody can teach.

**The BellTower: Why do you teach?**

**Pam:** Students are why I continue to teach — they are all consuming, busily growing and learning. They demand too much of you to let your personal life, with its little problems, get in the way. I find it energizing.

### Sue Larson

**The BellTower: You have taught at OES for a number of years. Can you tell us what has kept you here?**

**Sue:** One of the reasons I love to teach at OES is that I'm allowed to be creative, in fact, encouraged to be creative. The curriculum is to be used as a guideline, rather than being totally dictated. I can tailor the curriculum to meet the needs of the students — a different group each year.

OES teachers try to teach as a team. The School makes sure that teachers share the same basic philosophy, though the teaching styles may be different. And that's good.

**The BellTower: What about structure?**

**Sue:** Structure is a security blanket. Kids need to know that there are boundaries. Having the security of more structure is good. Part of teaching kids about the real world involves teaching them about boundaries and restrictions. That's not stifling.

**The BellTower: How do you perceive OES students?**

**Sue:** I teach 5th grade, and the kids coming into my classes are already able to write sentences and paragraphs, and they are working to develop their problem solving skills. The Lower School students at OES are trained very well. I think that's part of the reason they have so much more freedom in what they are studying in the Upper School.

This is a unique school with unique kids. They are bright, healthy and eager to learn. Our kids have extremely strong, solid written communication skills. They also have refined study skills. Kids are expected to do well here. They have to turn their papers back in corrected if there are mistakes. The expectations are much higher, but when you expect kids to do well, they'll rise to the challenge.

## Pam Vohnson wins NEH Teacher-Scholar grant

The National Endowment for the Humanities (NEH) has selected OES French Teacher Pamela Vohnson as Oregon's NEH Teacher Scholar for 1992.

Pam was notified in December that she is one of 53 selected humanities teachers — roughly one per state plus the District of Columbia, Puerto Rico and the U.S. Virgin Islands — who will pursue a year of academic research beginning in September 1992. Each NEH award provides a stipend to replace the teacher's annual salary or to supplement sabbatical pay. The award is to be formally announced in February.

In its fourth year, the NEH program is designed to give teachers adequate time for rigorous study of their subject areas. Pam explains that, although the award is not to be used for curriculum development, it obviously has an impact on teaching. "With this program, NEH is making a statement about professionalism — treating teachers as scholars, not just lesson planners. The award is specifically for research in the humanities; there are many other awards and opportunities for curriculum development."

Noting that the French Revolution outside of Paris is often overlooked, Pam's NEH application proposed an in-depth study of two counterrevolutionary movements that occurred in the provinces of Vendee and Midi. In 1990, Pam received an OES Summer Stipend grant to research the subject and found that the allotted two weeks "was barely enough to scratch the surface."

According to Pam some of the most shocking counterrevolutionary stories come out of the Vendee region where the people remain bitter about the French Revolution 200 years later. One of the grass-roots movements Pam will investigate began in Vendee in reaction to two decrees. By the time the

"It is amazing that two of the first four NEH awards have been granted to teachers from OES."

— Peter W. Stevens



rebellion was put down, 250,000 to 500,000 people had died and plans to demolish the province were uncovered. The Revolutionary army intended to poison the water, burn the fields, raze the forests and destroy all buildings. Again using an extensive bibliography of primary and secondary sources, she will look at a different type of counter-revolutionary movement in the Midi. To conclude her project she plans to write a journal article and share her research at seminars and conferences.

During her undergraduate and graduate studies at Portland State University, Pam concentrated on French language and literature but has pursued a growing interest in history for the past seven years. "I am very interested in the co-teaching of foreign language and history," says Pam who includes considerable history in her French classes. "I feel it is fundamental for students who are learning a second

language to use it as a tool to learn some other subject as early in their language study as possible."

Pam has been teaching French at OES since 1976, when she took the job as a last minute opening, and directing plays since 1986. Both of her parents were one-room school-house teachers in North Dakota, and she says there was never any question in her mind that she would be anything but a teacher. "And students are why I continue to teach," says Pam who finds them "energizing."

Before her fifteen and a half years at OES, Pam taught in public schools and did substitute teaching, something she philosophically calls "difficult anywhere" despite the fact that she once had a class get up leave as she walked in. She has also taught at Lewis and Clark College, George Fox College and summers at PSU. "I'd always intended to teach college," says Pam. "But I'd been at OES about a year when I was blown away by the realization that I liked it better."

Headmaster Peter W. Stevens says, "It is amazing that two of the first four NEH awards have been granted to teachers from OES." David Straight was selected as Oregon's NEH/Reader's Digest Teacher-Scholar in 1989, the first year of the program. (For the first two years, the program was partially funded by Reader's Digest and the DeWitt Wallace family.) Pam adds that a significant percentage of the NEH grants have gone to independent school teachers. "Twelve years ago the NEH offered summer stipends only to college teachers — today there is this grant specifically for elementary and secondary teachers in the humanities," she says.

The National Endowment for the Humanities is an independent federal agency that supports education, research, preservation and public programs in the humanities.

## Students debate fate of salmon at mock public hearing

Students in John LeCavalier's ninth grade biology class conducted a mock public hearing on Wednesday, November 6, in the Great Hall for the Upper and Middle Schools. The issue? Should the Snake River Spring, Summer and Fall Chinook salmon be listed as threatened or endangered species under the Endangered Species Act?

Students spent the month of October studying the biological, political and economic issues and controversies surrounding the listing of the wild salmon. A series of guest speakers, presenting a full range of viewpoints, actively engaged students in the decision-making process.

In addition to researching and writing position papers, students prepared themselves to role-play representatives from key constituency groups. Students also developed presentations to communicate their positions on the salmon listings as well as stock answers — some complete with characterizations — to questions likely to be leveled during the debate, which included some lively participation from the audience. Audience questions and statements, in fact, represented a full range of opinions from "Who cares? They're just fish." to "Stop and think! If you let those fish die today, what will we let die tomorrow? The next day? Next year? When will it be our turn?"

The final listing decision was rendered by the students representing the National Marine Fisheries Service — the fish won based on purely biological, as opposed to environmental, criteria.

As a conclusion to the project, all students wrote a letter to an elected official sharing their personal position and suggestions for action.



▲ *What's a mock public hearing without mock protestors? Led by The Rev. Corbet Clark, a pro-fish group noisily interrupted the salmon debate to lobby for the fish. They were "asked to leave" amid much cheering from the audience and some consternation from the presenters.*

## Olympic Fencing trials held at OES

OES Fencing Coach Colleen Olney has been busy organizing the United States Fencing Association (USFA) Olympic Trials #2 which were held here at SPARC (our newly renovated Sports and Recreation Center) on January 18-20, 1992. Having organized similar events in the past, Colleen says SPARC is an excellent sight. "OES personnel have always cooperated in anything we needed. We have a great volunteer work force, and Portland is a beautiful city. The "powers-that-be" said this was the only place that could successfully run this large event without major problems," said Colleen.

All five weapon events were held: men's foil, women's foil, men's epee, women's epee and sabre. Though the 1992 Olympics will only hold events in four of the five (women's epee will not be included until 1996), women's epee points were awarded for the World Championships which will be held in Havana, Cuba next July.

In addition to awarding Olympic points, the selection of the USFA National Team was made at this event. The members of this team will receive US Olympic Committee funding for the 1992 Olympics.

## Science teacher honored by alumnus' college

OES US science teacher Bill Lamb was honored at Harvey Mudd College's (HMC) first annual Teacher Recognition Program Saturday, January 25 through Monday, January 27, 1992 in Claremont, California. Honorees received transportation, travel arrangements, accommodations and meals while at Harvey Mudd.

The program is designed to honor teachers who have been made an impression on former students.

Freshmen at HMC are asked to name the teacher who most strongly influenced their US education. Former OES student, Josiah Brown '90, listed Bill as that significant person. During this celebration of excellence in secondary school teaching, Bill spent time with both Harvey Mudd faculty and students in forums, workshops, classrooms and laboratories.

## Learning style expert advises parents, teachers

"Kids are different today," says Jane Healy, PhD, an educational psychologist who specializes in learning. "They may be more intelligent, but schools need to move to meet their needs. Independent schools like OES and Catlin Gabel have the chance to do that quickly, well and effectively."



▲ *Nationally known learning specialist, Jane Healy, PhD., also discussed learning styles at a joint afternoon OES/Catlin faculty meeting. Here, Headmaster Peter Stevens and Jane Healy stopped for a few words before the session which was held at OES.*

Parents from both schools attended a special presentation by Dr. Healy on "Raising Good Students in a Video Age" on November 6 at the Cabell Center. Earlier that day she met with both faculties to discuss what kids need to learn. "They need interactive language, and they need inner language." She explained the latter as a form of "verbal mediation — or talking through what we're doing." Why? "Because language development is necessary for higher level thinking."

According to Dr. Healy, growing brains are physically shaped by experience. She explained that today's children and teens, who are bombarded by a fast-paced media culture, develop different habits and neural foundations for learning than did students in previous decades. "Nintendo? We don't know exactly what it does, but we do know it makes the brain physiologically different."

How should we encourage higher level thinking and reasoning skills that will be needed in the 21st

Century? Dr. Healy advocates not rushing through curriculum. "Society is enchanted with speed," she says, "but brain growth does not need to be rushed."

She notes that there are implications to her theories. "We can change what we're doing and teach listening and language skills differently, or we can accept the fact that times are different and that we are watching evolution in progress. Print literacy has been with human evolution only a short time, maybe it's only a transitional evolutionary phase."

What should we do? Dr. Healy recommends schools use active, hands-on projects and technology. We should also encourage visual literacy, for example analyzing, planning and making videos.

Dr. Healy is the author of "Endangered Minds: Why Our Children Don't Think" and "Your Child's Growing Mind."

## Gift to fund enhanced development effort

Four families of the School — Tony and Margie Adams, Peter and Missy Bechen, Bill and Bonnie Brod and Ed and Aurelia Hunt — have pledged a total of \$100,000 to finance the planning and initial activities of a comprehensive development program targeted at attracting, challenging and rewarding great teachers at OES.

The OES Program Development Committee, Chaired by Trustee Tony Adams, Board President Sean Gilronan, Treasurer Peter Bechen, parent Ed Hunt and past parent Bill Brod, will work with Headmaster Peter Stevens and the School's new Director of Development to build funds and endowments to provide the non-tuition support necessary to make OES simply the best there is.

The Committee's monthly meetings focus on developing and refining programs that will help attract outstanding candidates to the

faculty, encourage them to broaden and update their personal and professional skills and reward outstanding teachers in ways that encourage and support them in their selfless chosen profession.

For several months, numerous committees have been working separately to develop policies and programs for OES/21 — Oregon Episcopal School for the 21st Century. The Development Program Committee's efforts will extend to raising the funds necessary for building the endowments and enhancing and improving facilities to help turn a plan into reality, to help a very good school evolve into a great one.

In the past, planning efforts have been delayed or restricted by the School's need to devote almost all its current income to on-going teaching activities. The Committee members' gifts will supplement the

regular budget and, for the first time, provide the sophisticated and detailed research and coordinated planning which a major long range plan requires.

"The generosity of these four families gives us the most thoughtful gift possible," Headmaster Stevens told the faculty. "They have given us seed money we can plant to become the roots from which a School greater than we ever envisioned before will grow. They know the quality of our School is determined by the quality of those who teach here. They are making it possible for us to develop ways to make teaching at OES more exciting, more rewarding and more effective. This is what greatness requires."

Planning has been progressing steadily, and the initial plans of the Program Development Committee will be announced later this year.

# OES dedicates new tower for historic bell



▲ All OES students, faculty, staff, friends and special guests gathered to dedicate the new OES Bell Tower in a special outdoor ceremony led by The Right Rev. Robert L. Ladehoff, Bishop of Oregon, on November 1. The tower was designed to soar up from the center of the Bell Tower Circle, on three pillars that support a cross of Alaskan Yellow Cedar and the historic St. Helens Hall Bell. Cast in 1870, the bell was given to founder Bishop Benjamin Wistar Morris as a gift from his former parish in Philadelphia. The bell, brought by sailing ship around Cape Horn in 1870-71, has moved with the School from one location to the next.

▶ During the ceremony the Drinkwards' grandchildren, James, Dave and Dan Drinkward, rang the bell. Third grader James takes his turn under the direction of MS Chaplain Mike Devenney.



▲ The new campus focal point was funded by a gift from former parents and current grandparents, Cecil and Sally Drinkward. Cecil is also a former Trustee. They paused for a picture with their grandson, OES 9th grader Dan Drinkward.



▲ The new tower was designed by OES Alumna Alexandra "Allie" Zimmer '76 (center) to coordinate with the School's existing architecture. Allie, who attended OES for 14 years, graduated from the University of Oregon in 1984 with a B.A. in interior architecture. Suzanne McCoy (right), a San Francisco architect, collaborated on the tower's design. They discussed the project with OES Headmaster Peter Stevens during the reception after the ceremony.



▲ President of the OES Board of Trustees Sean Gilronan (right) visits with Wayne, Julie and Sally Drinkward.



▲ For all-school chapel services, younger students meet with their older "buddies". At the Bell Tower dedication, Senior Charlie Adams gets help keeping track of his class from his little buddy, Walter (aka Wokker) Krumbolz, a 1st grader.

# A visit to the Far East

Shukutoku ▶  
Elementary  
School  
students had  
a special  
assembly to  
greet Peter  
and Hope  
Stevens and  
Sue Nicol  
during their  
December  
visit to Tokyo.



▲ Yoshiaki Hasegawa, chairman of the Board of Shukutoku, which owns and operates ten schools and colleges including Shukutoku Elementary School, our sister school in Tokyo, conversed with OES Headmaster Peter Stevens through a translator.



▲ Hope Stevens visited classes at Shukutoku Elementary School in Tokyo.



▲ OES Headmaster Peter Stevens presents gifts to guests at a reception for parents hosted by Tadaki and Sadako Kawada, parents of Naoki Kawada '91, at the Ueno Restaurant in Tokyo. Guests, from left, included Tetsu Yamaguchi, Machiko and Toyobisa Yamazoe and Tadaki Kawada.



▲ Masabisa and his wife Noriko Masuda, parents of Koji Masuda '94, hosted a dinner at a traditional Japanese restaurant in Osaka.



▲ Drs. Tei and Kazunori Yanagitani of Osaka, parents of Kazuta Yanagitani '89, gifted OES with its all-weather track.



◀ From left, Peter Stevens, Shukutoku Vice Principal Kazuko Yamazaki, Hope Stevens, English teacher Gwen Riles, who came to Shukutoku via the summer exchange program, Shukutoku Principal Tsukasa Shimada and OES Admissions Director Sue Nicol posed for a final picture at the school's Tokyo campus.



▲ Parents and alumni travelled from Fukuoka, Osaka and Kyoto to attend the parent reception in Tokyo. Guests, from left, included Ayako Peterson (Elliot '95), grandparent of OES 1st grader Kent Saitoh, Katsuko Ochiai, Noriko Masuda, Takako Ike and Dr. Toru Ike, parents of Takashi Ike '94. Takako Ike was the official translator.



▲ Mrs. Tadaki Kawada greets Mrs. Tetsu Yamaguchi at the reception for parents while husbands watch.



▲ On December 14, Byung-Sam and Moo-Yeon Han hosted a reception at the Shilla Hotel in Seoul, Korea. (Hong-Hoon Han is a junior at OES). Guests included, back row from left: Sue Nicol, Gun Bo Park, Junighwa Hub, Juyoung Hub '91, Sun Park, Peter Stevens, front row, from left: Jong-Hoon's sister, Sangho Shim, Byung-Sam Han, Jong-Sung and Mi-Ja Lee and Moo-Yeon Han.



▲ Alumni Yuri Tanikosbi '85, John Batterman '85 and Masamitsu Mizoe '87 attended the Tokyo reception. Masa flew to Japan two days early to attend the reception. Yuri is a stock analyst with Jardine Fleming, and John is currently working in Japan.



▲ Peter Stevens and Sue Nicol visited with Peter and Lily Lin in Taiwan. Their son Brian is a sophomore.



▲ Ing Sophonpanich and Hope Stevens enjoy photos of May and Chawan in class. Chai and Ing Sophonpanich, parents of Chanida '90, May '92 and Chawan '95, hosted the Stevens visit to Bangkok.



◀ The Suzuki family hosted a dinner for Peter Stevens and Sue Nicol. From left Masayoshi Suzuki, Kazuya and Kazuko. Kazuya will study at OES next year. His sister Aki is currently a sophomore.



◀ *The Rev. Corbet Clark blesses a pet at the St. Francis Day Chapel. For the October feast of St. Francis of Assisi, Lower School students bring pets — snakes, cats, dogs, even rats — for the traditional blessing.*

*All things bright and beautiful,  
All creatures great and small,  
All things wise and wonderful,  
The Lord God made them all.*

— Cecil F. Alexander



▲ *Children dedicate 'Golden Gate Bridge'*

*OES dedicated the "Golden Gate Bridge" on October 23 at a bridge-top ceremony led by The Very Rev. Roy Coulter. Located on the beginning school playground, the new play structure was named in a de facto fashion by the students.*

*Built with funds remaining after the construction of the Aardvark Fun*

*Park, the bridge replaced the old jungle-gym style play structures in the area adjacent to beginning school classrooms.*

*Special guests at the ceremony included Aardvark Fun Park Coordinators Julie Lewis and Jana Westland, parent Gayle Reeves, builders Jack Messick and Gary Lee and staff and students.*

## OES Magazine places second nationally

Last year's Upper School Art Lit Magazine earned second place in a national competition/critique sponsored by the American Scholastic Press Association. The organization, which serves over 2000 schools, commended the ArtLit staff for "facing budgetary limitations head-on to produce a first-rate literary magazine."

Advised by English teacher Lynne Sadler who is on sabbatical this year, the magazine was specifically recognized for the use of artwork that directly affected developing stories, for including a variety of literary styles and for its professional presentation.

Congratulations to all who contributed to this award-winning publication.

*It has become a tradition for ► young alumni to play members of the School's varsity and JV soccer teams at the annual Country Fair. This year's Alumni Soccer Team included (back, left to right) Quin Porter Flach, currently assistant girls soccer coach, Mark Palmer '69, Carrie Loar Cool '80, Paige Parker Kuni '84, Scott Doenecke '84, Tyson Storch '85, Greg Simon '85, (front) Thom Hayes '84, Mike Sullivan '78, who coordinated the event, John Porter '87, Daniel Corona '78 and Bruce Hoof '85.*



# Grandparents and Special Friends Day attracts record numbers

On Monday, November 25, OES students welcomed grandparents and special friends to the school in order to share a brief glimpse of their exciting world. The guests were delighted by the various activities planned, some of which included a special chapel, visits to classes with

the children and discussions ranging from the academic program to extra curricular pursuits. Warm smiles and proud, affectionate looks from grandparents and special friends were just some of the bright spots of the day.



▲ Ben Turney a first grader was visited by his grandmother Ruth Turney, who moved to Portland from England five years ago in order to be with her grandchildren. She was accompanied by Ben's great grandmother Mrs. Charles Hirschbuhl who will turn 92 in March.



▲ Grace Ball a special friend, enjoys watching first grader Makely Lyon who is engrossed in her writing. Makely's mother Elizabeth Lyon looks on proudly.

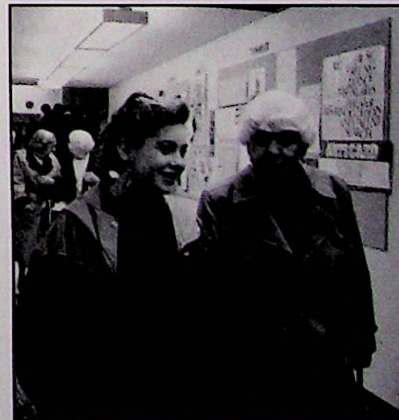
Ken and Jane McCracken paid a visit to their grandson in the twelfth grade, Griffith Owen.



▲ Eric Wittmayer who is in seventh grade welcomed his maternal grandparents, Lawrence and Leah Lehman. They are both retired but positively active because they live on a farm.



▲ Norm and Dolores Winningstad spent time with their granddaughter Rachel, who is in Primary, as she practiced her computer skills.



▲ Alexa Miller is all smiles as she walks hand in hand with her grandmother Connie Blomgren.

## Summer Programs at OES

### Increased facilities use good for OES

#### The goals for OES summer programs are:

1. Make maximum use of the School's facilities
2. Support and promote the mission of OES
3. Attract to campus youngsters and their parents who might not otherwise know much about OES
4. Provide summer employment opportunities for OES faculty and alumni
5. Provide net income to augment the School's operating budgets

Two of the School's major summer endeavors, the Shukutoku Exchange program and the Summer Wonder/Quest programs, form the base of summer activities at OES. The fifth summer exchange program with Shukutoku Elementary School sent OES 4th and 5th grade students to Tokyo, Japan for tours and homestays and brought Japanese students to Portland to experience life with OES host families along with classes in English/Japanese, art and sports at OES. The School's well-established "summer day camp" called Summer Wonder/ Summer Quest offered sessions on topics ranging from soccer to science and computers to culture for children in pre-kindergarten through 5th grade. The program also offered Extended Care and a special overnight campout.

In addition, OES sponsored and hosted a number of programs, camps and meetings on campus, making a marvelous start toward achieving the program's goals:

- Upper School Algebra, Geometry and Advanced Algebra for academic credit
- Soccer Camp for ages 8-13
- Volleyball Camp for grades 5-8
- Professionally Taught Tennis Camp for all ages, including an adult-only weekend camp
- Fencing Camp for all ages featuring Olympic coaches
- Art Camp for ages 11-17
- Triple Threat Basketball Clinic for grades 6-12
- Think Lab for grades 2-4
- Portland General Electric held a management-level retreat on campus for two days
- Portland State University's Math Learning Center held Teacher Education courses (16 in all) on the OES campus
- Good Samaritan Hospital held a full-day department manager's meeting in the Guild room
- Apprenticeships in Science-Engineering (ASE) held a one-day symposium bringing nearly 90 young scientists together under a format similar to the School's annual Science Fair

These programs brought more than 160 OES and 140 "non-OES" students and/or adults to the OES campus. Shukutoku and Summer Wonder/Quest involved an additional 93 OES and 97 "non-OES" students. This adds up to more than 250 OES community members, plus almost 240 "non-OES" individuals, who enjoyed the School's beautiful facilities, exceptional instruction and excellent teaching staff!

And speaking of teachers, the School employed 12 OES faculty and staff members who earned in excess of \$11,000 beyond their school year salaries. We also provided work experience for 5 current OES students and 2 alumni and hired 12 non-OES staff to fill the School's needs. Shukutoku and Summer Wonder/Quest employed an additional 16 OES faculty and staff, 11 alumni and six non-OES staff.

Programs other than Shukutoku and Wonder/Quest (which have their own budgets) generated over \$35,000 in revenues, of which approximately \$14,000 went into the general operating budget for the School's use in running and improving facilities and programs.

OES hopes that this is the beginning of continued success and growth for the Summer Program. OES has a number of quality facilities available for use, including, but not limited to, the newly renovated SPARC, seven outdoor tennis courts, a gym, soccer fields, a running track, many classrooms, a full-service cafeteria, a meeting room, one 30-bed and one 25-bed dormitory and 15 acres of educational wetlands.

For next summer the OES/21 Summer Committee is considering a program for middle school-aged students, an English as a Second Language program and expanded Upper School offerings. The addition of adult courses, as well as potential for a program involving youth at risk, are also being explored.

All of these programs promise to meet the goals established for the Summer Program operations. This also benefits members of the community at large by offering tremendous opportunities to experience OES for all its value — an experience that OES hopes will stay with them wherever they may go.

# AARDVARK FUN PARK

There is a rule in publishing: if you want to test the accuracy of a list, publish it, because no list is ever perfect until it has been seen by all those who should be on it, but are not. Our heartfelt thanks to ALL of you who helped make the Aardvark Fun Park a reality and a special belated, but no less heartfelt, to those of you we have not yet publicly recognized. With your help, we recognize these additional contributors:

## Donors

Don and Rose Bardel  
Steve deHart Insurance

## Gifts in Kind

Jo Austin  
Sue Olson  
Portland Community College  
(Fire Sci. Dept.)  
Sue Stark  
Shelley Stoffer  
Sunset High School Drama  
Department

Pat Walhood  
West Side Electric

## Playground Workers

Gorjean Arman  
Rose Bardel  
Donna Beemer  
Barbara Bofferding  
Mary Brown  
Norene Calkins  
Gayle Collins  
Marilyn Connell  
Evelyn Crossman  
Valerie Davis  
Hatsy Dixon  
Jim Dunn  
Barbara Easton  
Ryan Easton  
Lower and Middle School Extended  
Care Programs  
Maria-Elaina Gilbert  
Janelle Graymer  
John Gundle  
Jeff Gundle  
Susan Gundle  
Wendy Hamilton  
Lilith Hayakawa  
Cynthea Hayakawa

Liz Head  
Carla Heckrodt  
Israel Houghes  
Daisy Housel-Miller  
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Margaret Spring  
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Bettina Staudigal  
Michael Staudigal  
Karen Stuvland  
Judy Clarke Visnick  
Barbara Ward  
Sheila Winchell  
Leslie Workman  
Annette Zack  
Karen Zocchi

## 1990-91 MUSTARD SEED

The Annual Report  
of Giving  
Corrections

## Lower School Library Gifts

– Birthday Books  
David and Wendy Hamilton

## Gifts in Kind

Steve and Meri Taylor  
for OES in Action

## Faculty Development

Friends of the Hall  
In honor of Alyce Drescher  
Peter and Elisabeth Lyon



◀ Coordinators of the Aardvark Fun Park Volunteers Committee Daisy Housel-Miller and Wendy Hamilton, who unfortunately were not recognized in the Mustard Seed for their gargantuan efforts, sign in the first playground volunteers, Annette and Steven Zack.

Childcare volunteer and 2nd Grade teacher Donna Beemer helped children make flower baskets for their mothers (or fathers!) who were out building the Aardvark Fun Park in the rain. ▼

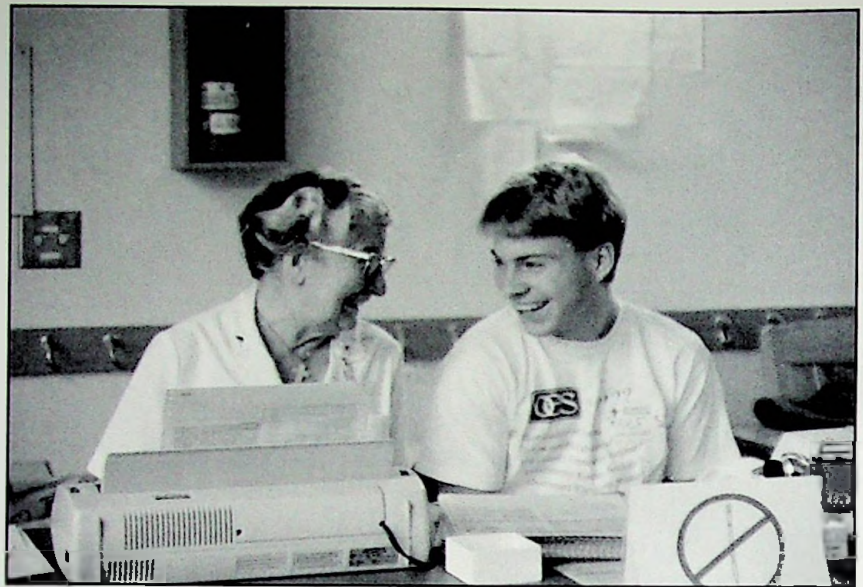


## Alumni News

### Alumna returns to OES as volunteer

St. Helens Hall graduate, Frances Corfe Baynham '35, has been an American Red Cross volunteer for 33 years. She began working with the Red Cross during World War II, teaching arts and crafts. Since then, she has been involved with the Disaster Response Team, the Blood Mobile and the Recognition Committee.

She enjoys returning to OES each year with the Blood Mobile, usually working as a "floater" — a volunteer who has been trained to cover all Blood Drive positions.



▲ American Red Cross Volunteer Frances Baynham '35 shares a laugh with Senior Rolf Snyder during the Upper School blood drive in November.

### Six 1991 grads honored for AP scores

Six members of the Class of 1991 at OES have been recognized by the College Board for exceptional achievement on the college-level Advanced Placement (AP) Examinations they took last year. Only about 10 percent of the 359,000 students who took the AP tests last May performed at levels high enough to merit such recognition.

The College Board recognizes three levels of achievement.

Andrea Bell qualified for the AP Scholar with Distinction Award by earning grades of 3.00 or above on five or more AP Exams with an average exam grade of at least 3.50.

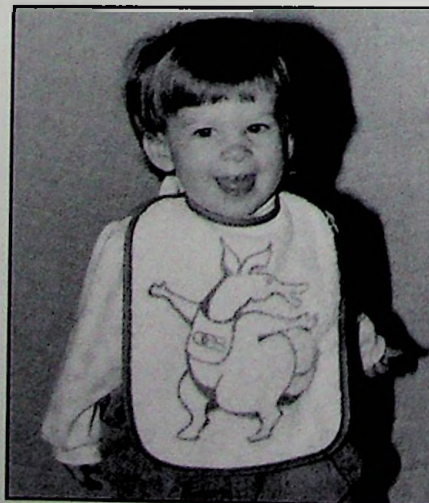
Anna Martens qualified for the AP Scholar with Honor Award by earning grades of 3.00 or above on four or more AP Exams, with an average exam grade of at least 3.25.

Sarah Bechen, Sherrill Bennington, Liliith Hayakawa and Jessica Sankey qualified for the AP Scholar Award by completing three or more AP Exams with grades of 3.00.

AP Exams, which students take in May after completing challenging

college-level courses, are graded on a 5-point scale with 5.00 being the highest. Most of the nation's colleges and universities award credit and/or placement for grades of 3.00 or higher, and more than 1200 institutions award a year of credit to students with a sufficient number of qualifying grades. There are 29 exams in 16 disciplines, each with multiple choice and free-response (i.e. essay or problem-solving) questions.

Congratulations, all!



### Alumna re-elected foundation president

Elizabeth (Betsy) Johnson '69 has been re-elected president of the Doernbecher Children's Foundation. President and CEO of TransWestern Helicopters, she has been a Doernbecher board member for five years and a member of the OES Board of Trustees since 1990. The Doernbecher Children's Foundation was established in 1924 — two years before the hospital opened — to promote the Oregon Health Sciences University children's hospital.

### Hey look! It's a baby aardvark!

Baby aardvark? Children and grandchildren of alumni can get their very own keepsake bibs. It's easy — just send the OES Alumni Office news of your baby (or toddler to 24 months) and you'll receive an OES Baby Aardvark Bib. Along with our congratulations, of course.

# 1913 Alumna fondly remembered 'The Hall'

In memory of  
Katharine  
McLean Graham  
Barbey  
1893 — 1990



▲ Katharine Graham Barbey's nephew, Graham J. Barbey, presented OES Headmaster Peter W. Stevens with a check from the 1913 Alumna's estate in November. The bequest will endow a scholarship in her name.

"I remember...the large wooden building that stands where the Vista St. Clair is today...Sister Sara Josephine who kept discipline and pursued the wrong-doer with a great flapping of veils and jangling of keys...Chapel where we passed notes in our hymnals...arriving by street-car...experimenting in our rooms with cigarettes — a great crime...and the lovely spring days we had English lessons on the lawn," wrote Katharine Graham Barbey in the 1980s.

An alumna of the Class of 1913, Katharine Graham continued to cherish her memories of The Hall, and upon her death in November 1990, left a bequest to Oregon Episcopal School. Her nephew, Graham J. Barbey, remarked, "She was always so proud of having been a graduate of St. Helens Hall." The \$158,000 bequest will be used to endow the Katharine Graham Barbey Scholarship Fund.

Born August 2, 1893, in Oregon City, Katharine-spelled-with-an-A as she liked to emphasize, married Navy Lt. Commander Daniel Edward Barbey in 1927. She accompanied him throughout his Navy career. When he was Commandant of the 10th Naval District, which was headquartered in San Juan, Puerto Rico, she entertained numerous cabinet members and senators as well as President and Mrs. Truman. According to her nephew Graham J. Barbey, her

husband accomplished 86 amphibious landings in the Pacific and was fondly known as "Uncle Dan the Amphibious Man."

A fellow alumna and friend, Pat Apperson '48 JC said, "Her graduation picture doesn't really do her justice. Katharine was always a very beautiful woman. She really took advantage of her incredible opportunities. She took opera tours of Europe...and was entertained by Madame Chang Kai Chek."

After World War II, Daniel (now an admiral) and Katharine were stationed in Bremerton, WA where he was Commandant of the 13th Naval District until his retirement. Following this, Washington State Governor Arthur Langlie appointed Admiral Barbey Head of Civil Defense and the Barbey's moved to Olympia.

In 1971, Katharine sponsored and then christened the U.S. Naval Destroyer Escort USS Barbey FF 1088, which has visited Portland four times for the Rose Festival.

She was a member of St. John's Episcopal Church, St. Mary's Guild of the Church, honorary trustee for life of the Washington State Capitol Historical Association, all of Olympia. Katharine left a portion of her estate to the Daniel E. Barbey Room at the Maritime Museum in Astoria, OR.

## Planned gifts do more than preserve memories

The story of Katharine Graham Barbey is compelling. Her fondness for her old School, combined with her nephew's suggestion of "doing something for St. Helens Hall," will make a significant impact. Her legacy is a tribute that will preserve many lasting memories. The Katharine Graham Barbey Scholarship will support qualified students at OES who will come away with lasting memories of their own.

Gifts of this nature are becoming more popular; each is special in its own way, and each is shaped by individual memories. Many alumni, as well as several parents, faculty and

friends, have made similar provisions on behalf of OES. We recently heard from former Lower School Principal Betty Jo Wright and her husband Jim Wright, who said that their "thirty years of association with OES were so rewarding" that they have included the establishment of an endowment fund for the LS Library as part of their will. Upper School parents, Thomas and Lani Thornton also recently sent word that the School had been included in their estate planning saying, "We could never do enough for this wonderful School."

There are many ways to perpetuate the health and excellence of OES. We are very grateful, indeed, for the vision and thoughtfulness of these and other benefactors whose support helps secure the future of the School. If you have an interest in making a planned gift to OES, contact the Development Office for information about opportunities and programs.

Planned gifts do more than preserve memories; they foster the growth of our School for future generations to treasure.

—Thomas Oxholm  
Chief Development Officer

# Young Alums Share College Experiences

Recent graduates gathered in the new Alumni Center on the OES campus for lunch and an opportunity to swap news on Tuesday, January 7. This Young Alumni Gathering, sponsored jointly by the College Counseling Office and the Alumni Association, began with a light lunch. During the first hour, recent graduates from the classes of 1988-1991 poured over old annuals and caught up on what their OES friends had been doing in the past months. An informal panel-style presentation in the Great Hall, following lunch, allowed the returning OESians an occasion to share their college experiences with students.

Speakers encouraged students to carefully explore the colleges they planned to attend. Regardless of the final choice, the alumni drew a correlation between their involvement in extracurricular activities — sports, academics or social groups — and their satisfaction with college experiences.

Their suggestions for selecting an institute of higher learning included taking into consideration the availability of cultural events around the school, the academic challenges and the future. "The East Coast is a great place, but keep in mind," Kathryn Findlay '90, who attends school at Mt. Holyoke remarked, "that if you attend school Back East, your friends will be Back East. I don't think I want to live there, yet all my friends will be on the East Coast. I feel as though I don't even know anyone out here anymore."

Though many students claimed they had no "pearls of wisdom", the experiences they shared held their audience captive. Hidden in their willingness to share experiences, both humorous and painful, were pearls of wisdom even they did not suspect. Chip Van Winkle '89, who owns his own business and is presently attending school in the evenings, shared his feelings on the path he has taken, "Growing up ... Part of me loves it; part of me really hates it. Go to a good private school while you can. When I look back now, the teachers I hated the most when I went here are the ones I now appreciate the most."

Though the audience heard many stories outlining the challenges they can anticipate when they go away to college next year, Adam Kobos '91, who is presently attending Amherst, best summarized the feelings of the Young Alums when he told listeners, "OES is preparing you as well as anything could."

Emily Abbott '90 - *University of Edinburgh*  
Henry Abbott '90 - *NYU*  
Andrea Bell '91 - *Scripps*  
Elizabeth Bell '90 - *Pomona College*  
Steve Bonds '90 - *Harvey Mudd*  
Daniela Brod '89 - *Tufts — University of Stockholm*  
Josiah Brown '90 - *Harvey Mudd*  
Elizabeth Cooper '91 - *Mt. Holyoke*  
Greg Crawford '88 - *Skidmore College*  
Amy Farls '90 - *Penn. State*  
Kathryn Findlay '90 - *Mt. Holyoke*  
Suzanne Geary '91 - *Tulane*

Knute Gregg '90 - *Connecticut College*  
Valerie Harriman '90 - *Boston University*  
Amy Higgins '89 - *University of Virginia*  
Adam Kobos '91 - *Amherst*  
Kuniko Ai Kurisu '90 - *Brown*  
Dan Laun '91 - *College of Wooster*  
Michael Nelson '90 - *Berkley*  
Margaret Nichols '89 - *Simmons*  
Josh Orfanakis '91 - *Colorado*  
Julian Ritter '91 - *University of San Francisco*  
Michael Scheetz '91 - *University of Portland*  
Cynthia Smith '90 - *Smith*  
Jessica Tanne '91 - *Bryn Mawr*  
Carl Town '88 - *Boston University*  
Jose Leoncio Valdes '91 - *University of Northern Mexico*  
Marie-Claire Vohnson-Streight '90 - *Lewis & Clark*  
Mary Waite '89 - *Scripps*  
Noah Williams '91 - *PSU*  
Chip Van Winkle '89 - *PSU, running his own company*  
Kar-ye Woo '90 - *Swarthmore*



▲ OES Alumni Emily Abbott, Libby Cooper, Noah Williams, Andrea Bell, Cynthia Smith and Kar-ye Woo chat over lunch at the Young Alumni Day Luncheon.



▲ Josh Orfanakis, Jay Zawodny, Suzanne Geary and Greg Crawford (in background) pour over old yearbooks.

Maragaret Nichols and Daniela Brod mug for the camera ▼



## PRESIDENT'S CORNER

This fall has been busy for the Alumni Association! In October, the members of the Alumni Board gathered at the Franciscan Renewal Center for the first Alumni Board Retreat. Facilitator, Headmaster Peter Stevens, challenged our minds and assisted us in creating some exciting new activities for all alumni. Our first priority was to develop a Mission Statement for the Alumni Association. We all agreed that the principal

reason for the existence of the OES Alumni Association is to: promote the interests and mission of the school, further involve alumni with programs for all – old, young, SHH, BDH and OES – and educate and involve the community in the school.

A record number of people gathered on November 13, to celebrate Founders' Day at the Multnomah Athletic Club. Alumni from 1914 to 1979 enjoyed a wonderful afternoon including Headmaster Peter Steven's "State of the School" address, entertainment by the Upper School Chamber Choir and the first presentation of the Bishop Benjamin Wistar Morris Award to Muriel Gabriel Heltzel '30. Our featured speaker, photojournalist and author John Nance gave a thought provoking speech regarding our changing world.

In the spirit of our new mission, this winter will feature many new activities. Beginning in February,

the Alumni Association will sponsor "Theater Parties" during the OES plays. Alumni are invited to attend the productions free of charge on the first evening and enjoy refreshments during intermission with fellow alums and the OES community. Our first "After-Hours" social for the graduates of the classes of 1968-1988 is in March. This will be a casual gathering. We hope both of these programs will become annual events! Please keep an eye on your mailbox for more information on both of these functions.

Looking ahead, I only see exciting things for the Alumni Association! This spring we will begin to form the 125th birthday committee. I cannot emphasize enough that we want you to be a part of this landmark event! As always, if you have any suggestions on how we can serve the alumni community better, please contact me - you are important to us.

W I N T E R  
1 9 9 2



Meridel  
Prideaux '59

## Reunion '92

If your class year ends in a "2" or "7" this is your reunion year! Mark your calendars now for JUNE 12 and 13.

**Please plan to join us for these events:**

Friday, June 12  
**Chapel and Memorial Service** in memory of our deceased alumni

**Alumni Luncheon**, honoring the graduates of St. Helen's Hall Junior College

Saturday, June 13  
**OES Today: An overview of OES and the future of independent education**  
**Slide Show**  
**Cookout lunch**  
**Tours of campus**  
**Memorabilia exhibits**  
**Class photos**  
**Wetland tours**

Our new Sports and Recreation Center will be open for your use. It features indoor/outdoor tennis courts, basketball and racquetball. Child Care will be available.

This schedule allows for individual class gatherings on Friday or Saturday evening. If you have any questions about reunion weekend, please call the Alumni Office.

## Winter Alumni Association Calender

WEDNESDAY, FEB 12  
Alumni Board Luncheon and  
Business Meeting  
OES Campus

THURSDAY, FEB 20  
"Alumni Night" at the Theatre  
OES Great Hall  
Alumni admission is FREE !

MONDAY, MARCH 9  
Alumni "After Hours" Gathering  
for the classes of 1968-1988  
Bridgeport Brewery, 5:30 pm

WEDNESDAY, MARCH 11  
Alumni Board Class Visitation,  
Luncheon and Business Meeting  
OES campus

MONDAY, APRIL 6 &  
TUESDAY, APRIL 7  
Alumni Annual Fund Phonathons  
PGE-Beaverton

WEDNESDAY, APRIL 8  
Alumni Board, Luncheon and  
Business Meeting  
Kamm House

THURSDAY, APRIL 23  
"Alumni Night at the Theatre"  
OES Great Hall  
Alumni admission is FREE!

SATURDAY, MAY 16  
OES Auction  
SPARC

O R E G O N  
E P I S C O P A L  
S C H O O L

## OES celebrates 122nd anniversary with new alumni award and award-winning speaker

Alumni, friends and staff of St. Helens Hall, Bishop Dagwell Hall and Oregon Episcopal School gathered at the Multnomah Athletic Club on Wednesday, November 13th, to celebrate the School's 122nd anniversary at the annual Founders' Day Luncheon.

The luncheon celebration featured the announcement and presentation of the first annual Bishop Benjamin Wistar Morris Distinguished Alumni Award. The first recipient, Muriel Gabriel Heltzel, a 1930 graduate of St. Helens Hall, was honored for her lifetime of volunteer service. Muriel accepted a specially designed glass plaque in recognition of her time and efforts with many, many organizations. She was a Trustee of OES, President of the Women's Association of Salem Memorial Hospital, President of Capitol Speakers Club in Washington, D.C., Board Member of Portland Women's Union, President of Women's Association of Oregon Symphony, Board Member of Infant Hearing Resource, Multnomah County Chair of Residential Cancer Crusade for American Cancer Society, President of Women of Trinity Episcopal Church and Advisory Board Member of the Salvation Army White Shield Home.

The Bishop Benjamin Wistar Morris Distinguished Alumni Award is designed to recognize St. Helens Hall, Bishop Dagwell Hall and Oregon Episcopal School Alumni who, through their commitment and service, have achieved significant successes in their professional careers and/or have made outstanding contributions in community involvement. Please refer to the accompanying article outlining the criteria that have been established for the selection of future recipients.

The luncheon concluded with inspiring words from guest speaker John Nance, an award-winning photojournalist, author, teacher and

speaker. Best known for his work with the Tasaday — a peaceful Stone Age people recently found in the rainforests of the Philippines — Nance shared stories of his friend Charles Lindbergh to whom he referred as an early environmentalist and a "great sentinel of change".

Building on the theme of change, Nance observed, "We don't see where technology is bringing us as we experience it, but we have to become more aware. We need to learn to think — to bring the best of the past into the future, thus learning from the past.

"This is what OES offers and encourages — the need to find lessons from the past so that we might synthesize the best of the past into the future."

During the pre-luncheon social, peppered with good wishes and stories of their days at The Hall, guests savored an opportunity to review a display of memorabilia that included old photographs, uniforms and annuals. Following the luncheon, guests enjoyed a special performance by the OES choir, directed by US music teacher Barbara Vardanega.

...OES offers and encourages the need to find lessons from the past so that we might synthesize the best of the past into the future...

— John Nance



▲ OES Headmaster Peter W. Stevens greets Audry McCall, wife of former Governor Tom McCall at the Founders' Day Luncheon.



▲ Award-winning author and photojournalist John Nance wove themes of change and the OES education together throughout a compelling speech at the Founders' Day celebration.

# Muriel Gabriel Heltzel '30 accepts first award

*Excerpts from Muriel Gabriel Heltzel's words accepting the first Bishop Benjamin Wistar Morris Distinguished Alumni Award:*

"Thank you, Meridel, and a heartfelt thank you to the Alumni Board for thinking I was worthy to receive this honor. Also, I surely thank Bishop Morris, his wife, her three sisters and his sister, all who made the long and dangerous trip by water from New England to come to far away Oregon to start Saint Helens Hall, and I feel very privileged to be the first recipient of this award. Anything I have been able to accomplish has

been done with joy and enthusiasm and with the help of many others who also deserve this award and who always said "yes" when I asked for help and with the support and cooperation of my husband of 54 years and my family."

Muriel shared a number of mementos from her days at SHH and after reading the invitation to her commencement, commented, "I am sure Sister Superior would never have dreamt that that rascally Muriel Gabriel would receive this honor 61 years later."

...I am so glad I went to 'The Hall' all those years ago, I always did love it, and now even more if possible...

— Muriel Gabriel Heltzel '30



◀ First recipient of the Bishop Benjamin Wistar Morris Distinguished Alumni Award Muriel Gabriel Heltzel '30 accepts a round of congratulatory applause led by OES Alumni Association President Meridel Prideaux '59.



▲ Muriel Heltzel '30 gets a hug from daughter Ellen Heltzel and daughter-in-law Carol Heltzel.

## Bishop Benjamin Wistar Morris Distinguished Alumni Award

**Sponsor:** Oregon Episcopal School Alumni Association

**Purpose:** To recognize Oregon Episcopal School, St. Helens Hall and Bishop Dagwell Hall alumni who, through their commitment and service, have achieved significant successes in their professional careers and/or have made outstanding contributions in community involvement, thereby bringing honor to themselves and to Oregon Episcopal School.

**Eligibility:** Individuals must have attended OES for a minimum of one full academic year. Alumni both living and deceased may be considered for recognition. Excepted are alumni who are serving as active members of the Board of Trustees or as members of the Alumni Association Board of Directors.

**Selection:** The process of selecting Distinguished Alumni shall be the

responsibility of the Alumni Association Board of Directors. The Board will appoint a selection committee which will consist of the following:

- The President of the Alumni Association or his/her designated appointee from the Association Board of Directors.
- Four alumni, one each from St. Helens Hall, St. Helens Hall Junior College, Bishop Dagwell Hall and Oregon Episcopal School, selected from the general alumni body, who may be members of the Association Board of Directors.
- One representative from the School's development Office.

The Selection Committee will review eligible candidates, determine final selections and present these selections to the Board of Directors for final approval.

**Numbers:** A maximum of one (1) may be so honored each year.

**Timing:** The Selection Committee and the Board of Directors will have completed the selection process on or before the first day of August. Honored Alumni will be notified at that time with the presentation occurring at Founder's Day Luncheon. Presenting the award annually is not obligatory.

**Recognition:** Each recipient will receive a specially crafted award. Names of all recipients will be displayed on a permanent plaque on campus. Press coverage, profiles and articles to appear in local and school publications.

Please look for the nomination form in the spring issue of the BellTower.

## CLASSNOTES

### 1900

**Beatrice Paget '15** was recently featured in the *Advance Sheet*, a newsletter published by Oregon Women Lawyers. The article describes her life long achievements as an attorney, lobbyist, wife and mother. Beatrice was the state president of the Oregon League of Women Voters in 1935, lobbied for the passage of Aid to Families with Dependent Children and represented the state of Oregon at the national League of Women Voters Convention in 1936. She is the mother of 4 children and still enjoys traveling, camping, horseback riding and skiing and remains independent and active.

### 1930

**Ruth Scruggs Phillips '31** is interested in contacting two of her classmates; Barbara Fiske and Dorothy Enos. If you have their current addresses, please call the OES Alumni Office.

**Jane Mount Ammerman '35** lives in Brookings, Oregon, close to another St. Helen's Hall graduate, **Connie Maguire Wilson '41**. "Last summer Connie, our husbands and I visited Mary Sumner Jackson and her husband Bob in Anacortes, Washington. We had a wonderful time!"

**Doris Lincoln Trepp '36** is in her 11th year as Chairman of Children's Hospital's Christmas Holly Box Project in Seattle. She writes; "Retirement is busier, I think, than being employed!" Doris is also the past president of St. Stephen's Episcopal Churchwomen.

Congratulations to **Alice Warner '36 & JC '38** and her husband Tom, who celebrated their 50th wedding anniversary in August.

### 1940

**Cozette Scott McGuire '40** is married, has five grandchildren and three dogs. She is currently showing two of her dogs as well as training and teaching obedience.

At home in Herndon, Virginia, Cozette enjoys music, reading, needlework, travel and breeding Labrador Retrievers.

**Charmian Kolar Hilleary '42** hopes to see members of her class in June to walk down the aisle with the 1992 graduates.

From Gig Harbor, WA **Kim Kanaya JC '42**, has a new hobby of "Bonsai" and will gift with a new #2 iron next spring! She enjoys living in the country with her husband.

**Carmen Synnes '44** writes that she is the organist at St. Stephen's Lutheran Church in Eldorado Hills, CA. She is also active in the international philanthropic association, Epsilon Sigma Alpha.

After 36 years out of state, **Elizabeth Parker Belles '44** has settled back in Portland. She is busy feeling at home here loving the countryside and seasons, but is horrified by the rampant growth! "I do wish, even as I revel in our glorious view of Mt. Hood, that your lovely Cathedral weren't so far away."

**Helen Mills Stoll JC '44** and associate faculty member from 1954-57 and 1966-67 writes that she and her husband Norm recently vacationed in Seattle, Victoria, Orcas Island and the San Juan Islands retracing their honeymoon in 1949.

**Janet Banks '49** has retired from teaching and keeps very busy with activities and caring for her mother.

From Virginia, **Barbara J. Hinman '49** writes that she and her husband Ken are gradually preparing for their anticipated

move back to Oregon in 1992, following Ken's retirement from the Office of the Secretary of Defense in Washington D.C.

### 1950

**Sally Bowe Koppel '59** was the Assistant to the Director of Alumni Relations at Washington State University for 21 years. Her daughter Gretchen, 27, a 1987 graduate of WSU, lives in Massachusetts with her husband Skip and infant daughter, Courtney. Daughter Jane, 21, is a freshman at Washington State. Sally enjoys golf, travel and cross-stitch.

### 1960

In February, **The Rev. Dr. Alla Renee Bozarth, '65** will lead a tour to historic Malta in search of the places of worship to God: temples, caves and statues that represent thousands of years of history and religion. She is a priest/poet/therapist, encouraging people on their spiritual journeys at her worshipping communities in Minneapolis and Sandy, OR.

**Marilyn DeVault '67** and her store Piece of Cake won top honors at the "Chocolate Safari" Chocolate Contest to benefit the Wildlife Safari in Winston, OR. Her entry was a Chocolate Frosted Wedding Cake, "Chocolate Fantasy." The heavenly dessert won both top overall and top appearance from 10 entries including the Timberline Lodge.

Last summer, **Rebecca Reynolds '67** traveled to England with 11 seventh and eighth grade students from Peninsula School in Portola, CA on a program called Junior Tours. In her spare time, she is the local chapter president of AFS Intercultural Programs (high school foreign exchange students). This year she is hosting boys from Finland, Ecuador and Switzerland. She advises anyone interested in the AFS program, "Invite a local AFSer to dinner. It may be the beginning of a long and beautiful friendship."

### 1970

BDH '72 graduate, **Christopher Birkmeyer, M.D.**, is an Anesthesiologist and Litigation Consultant in San Diego and Los Angeles. He is particularly interested in his 20th reunion events and would like to hear from any of his contemporaries at OES. Christopher can be reached at the following address: P.O. Box 221135, San Diego, CA 92192-1135, (619) 492-8555.

**Sally James '73** welcomed her third child, Henry, born in May. In September, she was one of the alums who attended the Seattle wedding of classmate **Anne D. Ellis '73**. Sally would also like to publicly apologize to another recent bride, **Ellen Marie Montague '75** whose perfect wedding she missed. When she isn't busy with weddings, Sally publishes a newsletter about occupational disease for Medical Consultants Northwest, Inc.

From New York, **Brent Erensel '74** writes that he is a Senior Banking Analyst with Mabon Securities. He was married in November 1990 in Montego Bay, Jamaica, at the Half Moon Club. He and his wife Nina welcomed a son, Pearce Ferhan Erensel, born in June of 1991. Brent would like to hear from **John Egan, Tim Curren, Brad Allen** and a host of others - "Write, call and send money!"

**Barbara Bolton Hopewell '75** is busy raising her two daughters, Kimberly, 4 1/2 and Samantha, 3. She spends most of her time with her girls but is also very involved in PEO and the Church.

A visit from past parent, Helen Weber, brought us up to date on her two sons, **Jack '76** and **Jim '74**. Jack is currently completing his Ph.D. in Immunology at the University of Michigan in Ann Arbor. He and his wife Ann, welcomed their first child, Sarah Helen on July 2nd. Jim lives in Portland and is an Environmental Attorney.

**Edmund Stevens '76**, married Brenda Sloan on November 30 at the home of the groom's parents, Mr. and Mrs. Wm. T.C. Stevens. The Rev. Scott M. Dolph of Trinity performed the ceremony. Alumnae in attendance were **Allie Zimmer '76** and **Mrs. Edmund Hayes '19** (grandmother of the groom).

**Daphne Wysham '79** is the editor of the Greenpeace Magazine. "my job allows me to do what I love best: investigative reporting and writing on environmental issues." Although she misses the West Coast, she enjoys backpacking and rock climbing in the mountains of West Virginia.

**Maggie Groening '79** has had several books published by Harper Collins this fall including: *Maggie Simpson's Alphabet Book*, *Maggie Simpson's Counting Book*, *Maggie Simpson's Book of Animals* and *Maggie Simpson's Book of Colors and Shapes*.

**Craig Storch '79** married **Sally Townend '77** on December 14. Members of the wedding party included: Bridesmaids, **Susan Townend Coddington '75**, **Nancy Townend '77**; Groomsmen, **Tyson Storch '85**, **Rob Holden '79** and **R.E. Clenton Richardson '79**. Former faculty member, **John Bennett** and his orchestra played and **Sarah Wysham Rose '77** was the flutist.

## 1980

**Barry Daigle '80** is engaged to Catlin Gabel alumna Bronwen Edwards-Denney '80. They will be married in February. He is currently studying Political Science and Philosophy at Portland State and applying to Law School. He adds, "I can't wait to finally graduate!"

**Brenda Graves Wiens '80** and her husband Greg are still enjoying the life of students. They are both in Ph.D. programs at Oregon State University-Brenda is in the Zoology Department and hopes to finish this summer. Greg is in the Microbiology Department

and is currently writing his dissertation. Aside from their work, they enjoy camping, canoeing and fishing.

**Kathleen Douglas Van Every '81** lives in Delaware with her husband Kenneth and daughter Heidi, who will be 2 in January. She is expecting her second child in April.

**Helen Achilles Andrews '81** completed her MBA in June from the University of Washington and is now employed in the corporate finance group at Security Pacific Bank in Seattle. She and her husband have a son Chris, who is 16 months old. "I was sorry to have missed our 10 year class reunion, but it was the same weekend as my graduation from the Graduate Business School at the U.W."

From Seattle, **Hank Laun '84** writes that he is working for Anderson Consulting as an Inventory Logistics Consultant. His hobbies include: cycling, weight lifting, waterskiing and snowskiing. Hank recently returned from a two-week trip to Europe where he visited Germany, Italy, France and Spain, where he ran with the bulls in Pamplona.

**Thom Hayes '84**, is pleased to be back in the Portland area, where he is interning with the Oregon National Resources Council, a local environmental group working on Wild Salmon and Steelhead Protection. Unfortunately, he is sidelined for the ski season this year by a knee injury sustained during the OES Alumni Soccer game in September! Thom is, however, expected to make a full recovery by this time next year.

**Jennifer Gentry '85** recently started a new job as Production Manager for the Mystery Cafe - a dinner theater production company in Seattle. She completed her BA at the University of Washington in June.

On December 30, **Allsan Bramhall Llewellyn '85** gave birth at home to a son, Gosheven Tobias. Gosheven

means "Great Leaper" in Native American. "He is really cute and looks like his father, Sanche," says Alisan.

While in Japan, Peter Stevens visited with several OES graduates including **Yuri Tanikoshi '85**, a stock analyst with Jardine Fleming Securities Ltd, Tokyo; **Jiyoung Huh '91**, is a freshman at Lewis and Clark; **Masa Mizoe '87** and **John Batterman '85**.

**Winde Benkins '86** is engaged to John Montgomery "Monty" Strachan. The couple will be married in September in Huntington Beach, California. Winde and Monty live in Oceanside and can be reached at 405 Ribbon Beach Way #242, Oceanside, CA 92054.

At Stanford University, **Chang P. Woo '87** is studying and working towards a M.S. in Engineering-Economic Systems.

**Maya Conrad** (non-graduate '87) is a junior at Humboldt State University, majoring in Marine Biology.

**Tomoko Kyuzaki** (11th grade 89-90) was the lead dancer in Dance of the Four Seasons, part of Garland Civic Theater's Children in Dallas, Texas. She learned old Japanese dances and was invited to and performed the Japanese dance in International events including the Asian Festival, Japanese New Year's Ceremony and the IKEBANA International summer event. Tomoko is now studying computer science at the University of Texas in Dallas.

**John Thomas '88** is a member of the University of Oregon's Student Senate. He works with fellow OES class member **Bobby Lee '88**, who is a member of Associated Students - University of Oregon. **Dylan Coulter '89** is also an active member in ASUO. Dylan single-handedly reversed the cut in Library hours caused by Measure 5. He accomplished this by speaking with administrators and librarians. From his tireless efforts, a student group,

Concerned Students for Library Hours was formed to address this issue in the future.

**Susanne Schmid '88** and her family have recently moved to Burghausen, Germany. They send greetings from beautiful Bavaria!

**Laura Wade '88** married Mark Matthes on August 31 and graduated from Pacific Lutheran University in December, with a degree in Business and Sociology. Laura and Mark will relocate to the Portland area in 1992.

**Samantha Hazel '89**, is a sophomore at Whitman College and is involved with the Whitman Women's Resource Center. She serves as the center's librarian in charge of books, articles and other resources.

## PAST PARENTS

Past parent, **Peg Bracken**, author of the "I Hate to Cook Book" was on campus in December for the OES Book Fair. **Marjory Briggs**, former St. Helens Hall faculty member, taught Ms. Bracken's daughter and was instrumental in bringing Bracken to the event.

## IN MEMORIAM

1918  
**Eleanor Cram Kennedy**,  
Madras, OR

1927  
**Jane Joseph**, Sacramento, CA

1928  
**Helen Kaufman Gillespie**, died Monday, December 2 in her Northeast Portland home, eight days after her husband's death of causes related to respiratory and heart problems.

## Two OESians meet in D.C. soup kitchen

Courtney Hayes '89, who is at Stanford majoring in human biology with a child development focus, recently spent a quarter Washington D.C. where she — surprise — ran into Kevin Schilling '86 at a soup kitchen called So Others May eat (SOME).

Courtney was serving an internship at the national offices of Head Start which involves 20 hours each week plus a full course load, seminars and tutorials. At Stanford's Bass Center, Courtney saw a bulletin board announcement asking for volunteers to work at SOME. They needed people to help serve daily breakfast to about 500 people in two hours, so she signed up for Mondays.

On her first Monday of "furiously slinging hash," Courtney glanced up at the person next to her during a "lull". It was Kevin! And needless to say both were very surprised.

Kevin, it turns out, is a first year med student at Georgetown, and had been recruited by a similar announcement.

After considerable laughter, both agreed that "we wouldn't be where we are today" without our experiences at OES.

### TABLE OF CONTENTS

Students intern at City Club .....	3
OES teachers on teaching at OES .....	4
Pam Vohnson wins NEH grant .....	6
A visit to the Far East .....	10
Alumni News .....	16
Founders' Day 1991 .....	20
Classnotes .....	22

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