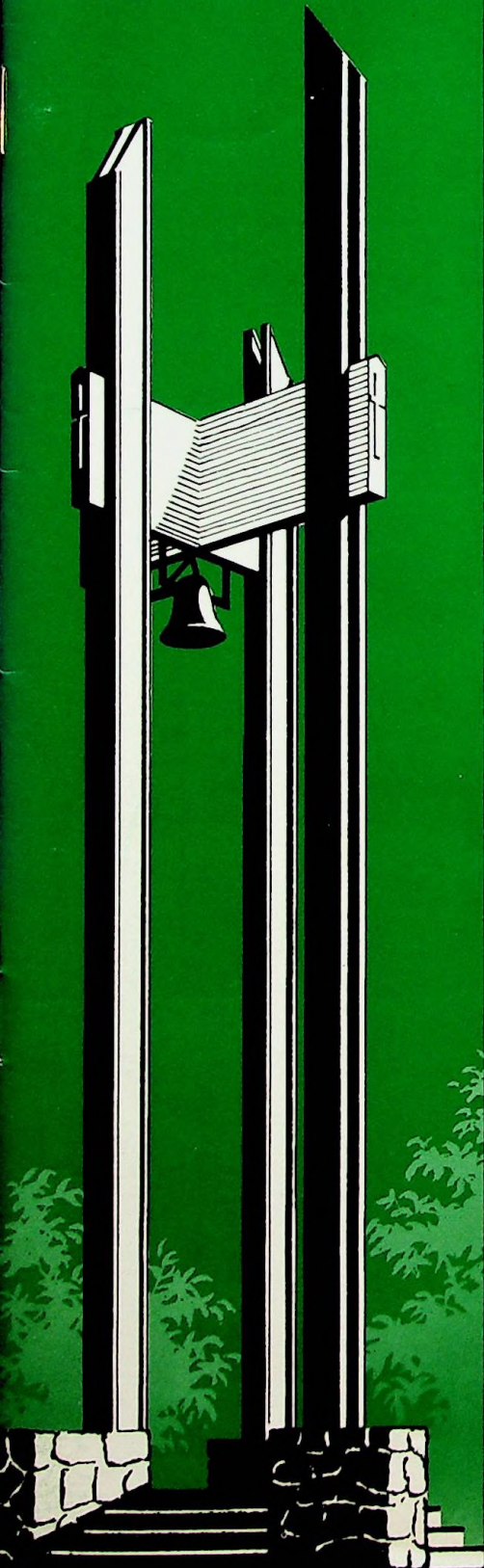


# THE OES Belltower



Global studies brings the world to OES

## Dear Friends,

Late in April, OES teacher Kathy Narramore's fourth grade class invited me to their "-ology" presentations. Unable to resist a fourth grade invitation, and, eager to satisfy my own curiosity, I went along. Before reaching Kathy's classroom, however, I was waylaid by the extraordinary, high tech, large-scale constructions of Jane Kenney-Norberg's LEGO® Maniacs: a five-foot, hydraulically operated "suspension" bridge, a couple of helicopters and several other creative inventions — some fantastic and some recognizable, built in an After School class.

After watching how each extraordinary piece worked and trying to understand the fascinating explanations of our young engineers, who articulated their designs and construction — a remarkable combination of mathematics, electrical and hydraulic engineering, architecture, kinesthetics, aesthetics and sheer practicality — I entered the wonderful world of fourth grade "-ologies".

What a day this was! With my engineering training I felt well-equipped for Kathy's girls and boys. But wow! I encountered a musicologist who expounded on Beethoven and a mineralogist who taught me about a plethora of semi-precious and exotic items that I might otherwise have dismissed as mere rocks and

stones. The pathologist was dissecting a fetal pig and was delighted to show me the vital chest and cranial organs, wondrously revealed under her 4th grade scalpel with sections awesomely magnified under her neighbor's microscope. An ornithologist and I discussed the fate of the peregrine falcon and the beauty of the American eagle, and I debated the speed and strength of leopards with a young zoologist.

When I met with these young scholars, it seemed only natural that I should think of Peter Relic, President of the National Association of Independent Schools, who visited our campus in late April. While in Portland to address the spring meeting of Heads of members of the Pacific Northwest Association of Independent Schools (our regional accrediting group), Peter admonished us to ask our students — and ourselves — "Why?" He reminded us of the need to break out of the molds of the past, to take the lid off, to explore, to attempt the road less travelled.

Both Kathy and Jane are venturing in ways that great teachers pursue. They're called "high risk/high gain". And judging from this observer's visits on that one day, our young scientists/scholars have indeed achieved "high gain". They are asking questions, and they are understanding.

And this is what it's all about, this teaching and learning process of ours. Our teachers are learners themselves — all the time. Our students are also teachers, of each other and of their teachers, not to mention humble visitors like me.

In this issue you will read about my recent trip to Tokyo, where I joined in the first meeting of the Pacific Rim Advisory Council of OES. We asked our friends from four East and Southeast Asian countries many questions. "Why send your young people to America for schooling? Why send them to OES?"

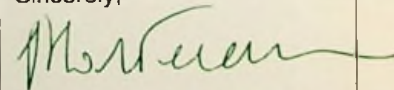
Their answers were clear. "You encourage children to

ask questions, to try new things, to attempt (and possibly fail), to explore and to dare. You validate effort."

This answer lived for me that one day in our wonderful Lower School, along with echoes of Peter Relic's prescriptions. And I know why OES — and schools like ours — thrive, and why great people like Kathy and Jane teach and work here, and why great kids like Hideki and Edwin, Dwight and Jessica, Kathryn and Laura, Alexander and Alexandra, Susan, Erik, Chris, Lynn, James, Kyle, Liam, Evan and Anees can become "-ologists" for a day or a week — and scholars and humanists for a lifetime! And I am heartened about the future of education in our land.

Visit us. Meet these kids and teachers, and wonder with them, as I do!

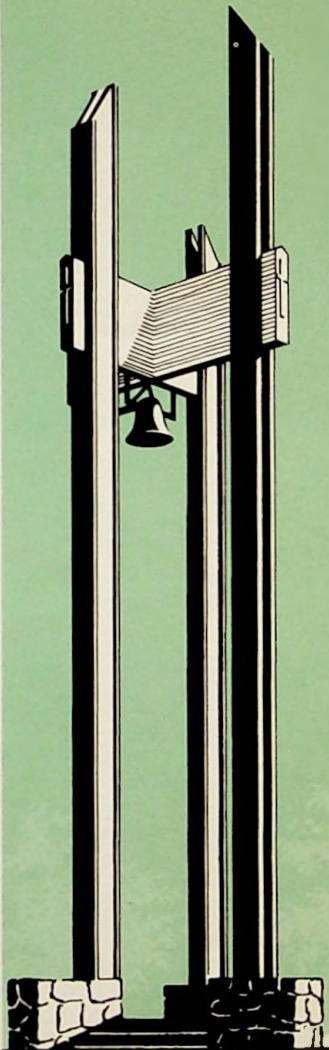
Sincerely,



Peter W. Stevens



▲ OES Headmaster Peter Stevens accepts plaque welcoming the School to The Oregonian 100 Club for Oregon businesses who have been in operation for a century or more. Stephanie Oliver, director of public affairs for the newspaper, made the presentation.



Founded in 1869, Oregon Episcopal School is located on a 59-acre campus in Portland's southwest hills. It is the only co-ed boarding school in the Pacific Northwest that holds membership in the National Association of Independent Schools and is one of the oldest Episcopal schools in the United States.

OES offers a demanding, college preparatory, liberal arts curriculum to students in pre-school through high school. Classes are small, and the pace is challenging. Call (503) 246-7771 for more information.

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**On the cover** Storyteller Baba Wague Diakite from Mali enthralled students with traditional and original tales during the Lower School Global Studies focus on Africa.

## Assistant Head for Development begins July '92

Robert A. Chumbuck has been appointed to the new position of Assistant Head for Development at OES.

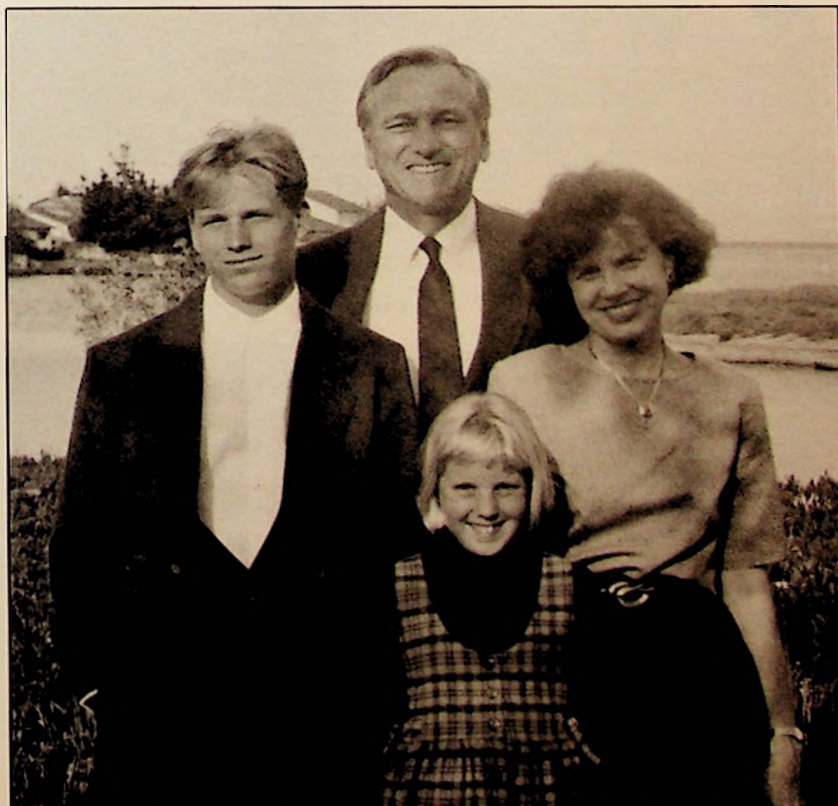
Beginning in July, Bob Chumbuck will manage all of the School's external affairs including development, public relations, communications and admissions. Under the direction of the Headmaster, he will be actively involved in fund raising and will coordinate external affairs, making sure that the School's various efforts work to reinforce each other and that the School speaks in one concerted voice. He will work closely with Director of Admissions Sue Nicol, Director of Public Relations Mariann Koop and Chief Development Officer Tom Oxholm.

He has served independent education as a Headmaster for 27 years at three schools: Kents Hill in Maine, the Marlborough School in Los Angeles and Hawaii Prepara-

tory Academy. He has also been a teacher and a coach, is an independent school graduate and holds a B.A. from Bates College in Maine and an M.A. from the University of Hartford.

"Bob knows schools like ours well," says OES Headmaster Peter Stevens, "and his development experience and track record, particularly at Marlborough, have been excellent. We are fortunate that Bob and his wife Rona, who is a former teacher herself, have decided to accept our offer to become part of the OES community."

The Chumbucks will move to Portland in the summer with their children Scott, age 14, and Heather, age 11.



▲ The Chumbuck family: Bob, Rona, Scott, age 14, and Heather, age 11.

## First meeting of the OES Pacific Rim Council held in Tokyo

On April 16 and 17, OES Headmaster Peter Stevens and Director of Admissions Sue Nicol met with delegates at the first meeting of the OES Pacific Rim Council, which was held in Tokyo. The purpose of the initial meeting was simple — to find out why East and Southeast Asian parents send their young people to America for school, and why many parents choose OES. The Council, which was the brain child of former OES Headmaster The Rev. Canon Malcolm H. Manson, also explored a wide range of ideas of what it means to be a Pacific Rim institution.

Council delegates represented OES parents, international educators and international business interests from five countries:

Peter Bechen, Treasurer of the OES Board of Trustees, is President and CEO of Pacific Realty Associates, L.P. (aka PacTrust) of Portland, and Chairman and CEO of M&T Group, a diversified investment company.

K.C. Chang from Taipei, Taiwan is the Controller and Treasurer and Director of The Continuing Education Center of Chinese Culture University, as well as a consultant to major corporations.

Billy Cody is Director of the State of Oregon Japan Representative Office in Tokyo, which is part of Oregon's Economic Development Department. He facilitates Oregon's Japan-related issues.

Yoshiaki Hasegawa is Chairman of the Board of Directors of Daijo Shukutoku Gakuen in Tokyo, and President of Shukutoku Junior College. The OES Lower School and Shukutoku Elementary School are sister schools.

Tadaki Kawada is President and CEO of Kawada Industries, Inc., which has four Divisions — Bridges, Steel Structures, Architecture and Aviation. He is also Auditor for Kawada Construction Co., Ltd., and Chairman of Toho Air Service Co., Ltd., all of Tokyo, Japan.



Gun Bo Park of Pusan, Korea, is President of Boosan Rubber Company and President of Boosan Chemical Co., Ltd. He established Nam-Boo Chemical Co., Ltd., Boosung Chemical Co., Ltd., and Kyung-Nam Industrial Co. Ltd.

Jae Kyu Park, Ph.D., of Seoul, Korea, is the President of Kyungnam University and Chairman of the Kyungnam Provincial Educational Council.

Chai Sophonpanich is Chairman and Managing Director of Bangkok Insurance Co., Ltd., in Bangkok, Thailand. He is also Director of the Board of Trade of Thailand and Chairman of Bumrungrad Hospital.

▲ Delegates to the OES Pacific Rim Council, from left back, were K.C. Chang, Chai Sophonpanich, Jae Kyu Park, Billy Cody, Yoshiaki Hasegawa, Tadaki Kawada, and from left front, Peter Bechen, Peter Stevens, Gun Bo Park and Sue Nicol.



▲ Nuchanart Sophonpanich attended the OES Pacific Rim dinner with her husband, Chai.



▲ Headmaster Peter Stevens greeted the delegates and spouses at a dinner in their honor on April 16.



▲ Dr. Jae Kyu Park and Chai Sophonpanich paused for a few words.



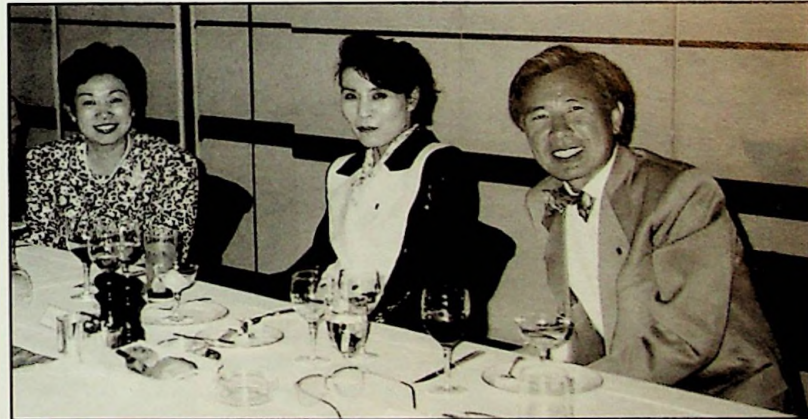
◀ OES presented the delegates with commemorative plates for the occasion



◀ Gun Bo Park, Yoshiaki Hasegawa and Tadaki Kawada stopped for conversation during the two day gathering



▲ Peter Bechen and K.C. Chang share thoughts during a break in the meeting held at the Foreign Correspondence Club in Tokyo.



▲ Sadako Kawada, Duk Hee Park and Gun Bo Park pause for smiles at the dinner which was held at the Tokyo American Club.



▲ Missy Bechen and K.C. Chang share a laugh at the April 16 dinner.



◀ Dr. Jae Kyu Park, seated between Peter Stevens and Chai Sophonpanich, speaks at the first meeting of the OES Pacific Rim Council.



◀ Delegates, including from left Gun Bo Park, Yoshiaki Hasegawa, Billy Cody and Tadaki Kawada, met on April 17.

A long time ago in  
Africa

The people were sad,  
the people were mad,

They had no stories to  
make them laugh or  
cry.

The stories belonged to  
the God in the Sky

Ananse knew just what  
to do

For he was smart and  
clever too.

He made a web up to  
the Sky

And asked Nyame to let  
him try

To earn the stories He  
kept hidden away...

...So Ananse took the  
golden box of stories  
back to earth,

To the people of his  
village.

And when he opened  
the box

All the stories scattered  
to the corners of the  
world, including this  
one...

— *from A Story, A  
story, retold by Gail E.  
Haley*

## Guests and projects make Africa come alive for young students



▲ This year's Lower School Global Studies program involved students in Pre-Kindergarten through 2nd Grade in an intensive, hands-on study of Africa. Many parents and guests, including Marianna Bornholdt, shared a wealth of stories, photographs, knowledge and artifacts from the huge and varied continent.



▲ Artist in Residence Bobby Foutner from the Oregon Artists in Education Program introduced students to African dance and movement in preparation for a performance at the Lower School Open House on February 13.



▲ A long-time Peace Corps Volunteer in Africa, Marianna Bornholdt, showed 2nd graders how big sisters in Ghana help by carrying younger siblings.



▲ The entire School enjoyed Master Drummer Obbo Addy and his Ghanaian band. Students, including Junior Heather McDougall, were asked to help demonstrate a few dance steps.



▲ True to his family tradition, Storyteller Baba Wague Diakite from Mali, shared traditional African tales, as well as some of his own, with 2nd graders. Barbara Gorder from Multnomah County Library also presented African folk tales.



▲ Dancer Bobby Foucher asked for parent participation at the final performance. Parents and friends of the School also participated during the study of Africa: Tom Head shared stories of his travels in Kenya, Lynda Winningstad showed slides and Sara Shoemaker told about her Peace Corps experiences in Burkina Faso (formerly Upper Volta). OES Teacher Lou Paff also talked to students about his years in Liberia.



◀ An African dancer with Obbo Addy invited students to join the fun.



◀ Obbo Addy and his band demonstrated traditional African music and dance.

## Students explore the art of international negotiations

Pretend you're a Japanese diplomat. The U.S.S.R., as such, no longer exists, but "Russia" is actively seeking foreign aid. You are interested in Russia's oil reserves but so are the United States, Great Britain and France. What are you going to do?

"Think Japanese!" was history teacher Corbet Clark's often repeated advice to the nine Upper School students representing Japan in a multi-school international negotiation simulation. "For OES students, understanding the problems facing Japan was easy. The challenge was how to think, and then act, in the way a high-level Japanese diplomat would think and act — not as a typically forthright and assertive American."

The International Negotiation Project (INP) is offered as an activity at OES. It is run by Joyce Kaufman, Ph.D., of the political science department at Whittier College and supported by a grant from the United States Institute of Peace. Communications equipment links 15 West Coast schools, allowing the 15 countries represented to send messages via computer and phone lines. In its second year of participation, OES is still the only Oregon school involved.

OES students who participated in The International Negotiation Project this year were Freshmen John Harwood, Shane Hoffman, Redmond Lyons-Keefe, Sara Seeley, Vincent Stoffer and Kris Van Vactor, Junior Gerald Park and

Seniors Ramon Palanca and Mike Punja, who are both in their second year with INP.

Students received background material on Japanese political, economic, military and diplomatic conditions which they then applied to a scenario set six months in the future. Other countries represented included The United States, China, Great Britain, Korea, The Philippines, India, Taiwan, France, Germany, Mexico, Brazil and Russia, which the OES team called "Country X" since the recently dissolved U.S.S.R. had not decided on a permanent name at the time of the simulation.

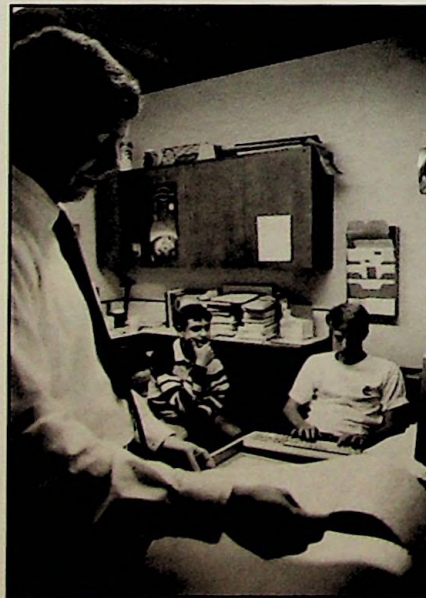
Though Corbet was allowed to give examples, he was not permitted to help during simulations. Students noted, however, that he provided lots of paper, referring to the considerable research and preparation required for the project. According to Corbet, some students

participate out of an interest in international affairs; others enjoy working with computers.

Modeled on a similar program from the East Coast, INP seeks to let students experience something close to international negotiating and learn more about international issues in the process. The simulation is also designed to teach students how to deal with language barriers and translations by presenting some on-line transmissions in Spanish.

With three to six countries on-line at once — sending messages fast and furiously — the one-hour conferences are always the highlight of the simulation. Students have to deal with personality conflicts and transmission breakdowns — it's hard to make other countries think what you want them to think.

"There were no winners. No end of the game. Just real-life sense of some problems solved and some left hanging," said Corbet. Learning about the art of negotiating included some fine distinctions for the students: be assertive but not aggressive, let others believe they are receiving important things, and, sometimes, say and do nothing — it's best.



▲ Advisor Corbet Clark checks the hardcopy of a transmission during an on-line meeting of The International Negotiation Project activity. Vincent Stoffer responds via keyboard with prompts from John Harwood and Alex Guerrero.

# Mock trial team wins spectacularly in debut case

Each year, organizers of the Oregon Law Related Education Project, commonly referred to as Mock Trials, draft a fictitious case for high school students in public and private schools throughout the state to argue. The Oregon Law Related Education Project is unique because the students involved must prepare cases for both the plaintiff and the defendant.

This year's case involved a civil lawsuit against a school district. The plaintiff — a student who had passed all his classes, yet was unable to meet the basic graduation requirements — brought an educational malpractice suit against a school district. The student asked for \$20,000 to pay for schooling, so he could acquire the skills needed to meet criteria established for graduation.

In this, their first year competing in the Mock Trial competition, OES Upper School students gave a spectacular performance during the first round of the Mock Trials which took place March 6 and 7. Of the 24 teams competing, OES was one of only three teams to win all three of their cases. This is particularly noteworthy considering their opponents — seasoned teams with members who had as many as three years prior experience.

"The people who organize this competition were pretty impressed that a team competing for the first time did so well," remarked OES parent Keith Meisenheimer, a Senior District Attorney for Multnomah County, who co-coached the OES team with fellow parent the Honorable Judge Dorothy Baker, District Court Judge for the State of Oregon for Multnomah County.

The OES team's impressive performance won members a place at the State Competition on April 3 and 4. Before the State Competition, Keith confided, "I'm more nervous for these kids than I am at my own trials."

With less than a month to prepare for the State Competition, OES Students — Kyle Freres, Tyler Freres, Courtney Kaempf, Genny Konz, Heather McDougall, Larissa Meisenheimer, Toby Menely, Margaret Spring and David Moser — once again surprised spectators and competitors when they won the first two rounds at the State Competition. In the hotly contested third round, however, the OES team lost to the experienced Grant High team, which went on to finish second. "They finished in the top four and built a great reputation," Judge Baker said. She attributes

much of their success to significant parent support. "They've been very supportive — especially with tactical support — getting the kids from one place to the next. It takes a lot from parents and kids."

Beyond learning about how the court system works, these students gain knowledge of a different variety. "Each kid involved in this program learned something different, based on individual skills and personalities. These kids are videotaped, which helps them realize the importance of breathing, appearance and projection. They learn the difference between written and verbal communication, and how to convey their thoughts most effectively depending on the medium. They build self-confidence; develop public speaking skills and learn to think on their feet. And they also learn that things aren't always fair and a whole lot of things about the world."



▲ Mock trial participants prepare for the third round against David Douglas. Courtney Kaempf, Margaret Spring, Toby Menely, Genny Konz (Back Row), Kyle Freres, Tyler Freres, Larissa Meisenheimer and Heather McDougall (Front Row).

## OES co-sponsors science lecture series, hosts

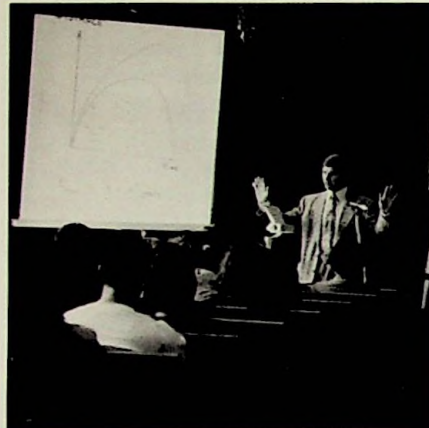
For the second year, OES joined Oregon Public Broadcasting and Portland State University along with Waggener Edstrom and CH2M Hill as sponsors of the 1991-92 Science Technology and Society Lecture series. Presented by the Institute for Science, Engineering and Public Policy, this year's series brought six scientist/authors to Portland for public lectures — and to the OES campus to meet with students. The series is part of the School's intensive science education programs.

In October, Dr. Barrow made a brief presentation and then fielded questions from students on "the anthropic principle." This theory holds that the existence of intelligent life doesn't fit into many traditional views of the universe and that, therefore, the universe was designed to lead to intelligent life — or, ultimately, to humanity.

After a school-wide presentation on the technology of the pencil on October 31, Henry Petroski, Ph.D., visited a conceptual physics class to field more serious questions on engineering and structural design. Dr. Petroski, an engineer as well as an historian and philosopher of design and the technological process, uses not only large engineering structures, but also such familiar objects as table



▲ After a detailed history of the development of the pencil, engineer Dr. Henry Petroski visited a physics class to answer student questions.



▲ Astronomer Dr. John Barrow challenged students (and faculty) with his presentation on the nature of the universe.

knives, paper clips and children's toys, to explain — without jargon — the basic ideas underlying structural design and its failures.

Paul Davies, Ph.D., professor at the University of Adelaide, considered by many simply the best popular writer on modern physics and the most credible physicist/philosopher in fifty years, discussed "New Discoveries in Nature's Creative Ability to Order the Universe" with students on Thursday, December 5. Drawing on recent discoveries in many fields including brain research, biological evolution, computers and astrophysics, he argued that all matter and energy have the ability to self-organize, with increasing complexity, according to common holistic principles.

Chemist and systems scientist, Ilya Prigogine, Ph.D., was the fourth guest speaker to visit OES in the Science, Technology and Society Lecture Series. The Nobel Prize winner from the University of Texas and the University of Belgium visited OES on Thursday, March 5th. Born in Moscow at the outbreak of the Russian Revolution, he shared his unique perspective on history in the making. Prigogine and his family fled Russia, first to Lithuania, then to Berlin, before settling in Belgium. It was perhaps because of his early interest in history and philosophy that he wondered why science paid

so little attention to time, his primary area of interest.

How can science and religion both make sense? It's a question many students — not to mention adults — find difficult. On April 9, The Rev. Dr. John Polkinghorne told OES students "they do". After the group presentation, he debated more specific issues with a small group of interested students. Polkinghorne, who taught mathematical physics at Cambridge for 25 years before resigning to study theology and become an Anglican Priest, is now president of Queens' College, Cambridge.

Lynn Margulis, Ph.D., explained her work with the Gaia Theory as the keynote speaker for the OES community Earth Day celebration on Friday, May 1. Greek for Mother Earth, "Gaia" was chosen by scientists to name the hypothetical system that regulates the Earth.



▲ Winner of the Nobel Prize for Chemistry, Dr. Ilya Prigogine shared his struggle for acceptance by the scientific mainstream.

Gaia Theorists believe that the Earth is a biological — as opposed to physical or chemical — construction. Lynn Margulis is a botanist who has gained recognition for pioneering fundamental insights about the central role of symbiosis (cooperative relationships) in evolution, and is a distinguished Professor of Botany at the University of Massachusetts, Amherst. After the presentation, she met with students to continue a discussion related to her remarks.

# Young scientists place in regional competition

S P R I N G  
1 9 9 2

...If the science expo were scored like a track meet, OES would have finished second...

The Northwest Science Exposition research competition is the State science fair for Oregon and southwest Washington. It includes competition for individuals and groups at the junior high (6 categories) and high school (13 categories) levels.

According to Bill Lamb, "If the science expo were scored like a track meet, OES would have finished second behind Nyssa High School, which provided 3 of the 4 students selected to attend the International Science and Engineering Fair."

In the past 10 years, three OES students have been selected to attend the International Science and Engineering Fair and have won numerous first, second, third, honorable mention and special awards at the NW Science Expo. In 1989, OES received the OMSI Award as the school with the most outstanding research program in Oregon. Other winners of that award include Nyssa (1988), Gold Beach (1990), Rainier Middle School (1991) and Joseph Junior-Senior High School (1992). "This year, the OES students did an excellent job in an increasingly competitive field," says Bill, who is an Upper School science teacher and holder of the Winningstad Chair in the Physical Sciences.

Pacific University in Forest Grove, host to the NW Science Expo in 1991 and 1992, provided \$6000 scholarships to all 3rd, 2nd, and 1st place winners and \$10,000 scholarships to the four students chosen to attend the International Science and Engineering Fair. Junior Zanette Johnson, who also won in 1991, now has \$12,000 in scholarships to Pacific as a result of her participation in the Northwest Science Expo.

## Northwest Science Expo Results

**Becky Allen**, junior, 2nd place in biochemistry, \$6000 scholarship to Pacific University, for *Production of the Novel Anti-Cancer Drug Taxol Using Tissue Culture Methods*

**Honors Biology Class**. Honorable Mention in biochemistry for Identification of Isozyme Markers for *EST and AAT in Phalaris arundinacea*

**Ted Laderas**, sophomore, honorable mention in biochemistry for *Investigation of Genotypic Distribution of Dryland and Wetland Communities of Reed Canary Grass: A Facultative Wetlands Species*

**Charlie Adams and Dan Diman**, seniors, 2nd place in chemistry and a \$6000 scholarship each to Pacific University for *Investigation of the Electrolysis Reaction of Deuterium Oxide with a Palladium Cathode*

**Joanne Lau**, senior, 3rd place in chemistry and a \$6000 scholarship to Pacific University for *Preparation and Characterization of Cobalt Complexes*

**Jonathan Hoof**, senior, 3rd place in engineering and a \$6000 scholarship to Pacific University for *Efficient Use of Waste Heat*

**Esther Daack**, senior, honorable mention in environmental sciences for *The Role of Aquatic Plants as Filters for Heavy Metals in Benthic Freshwater Sediments*



▲ *Becky Allen, a junior who won 2nd place in biochemistry, answers questions during science competition.*

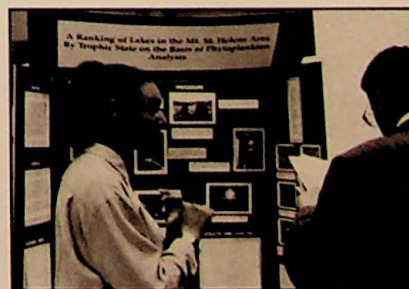
**Zanette Johnson**, junior, 3rd in medicine and health and a \$6000 scholarship to Pacific University for *A Ranking of Lakes in the Mt. St. Helens Area According to Tropic State, on the Basis of Phytoplankton Analysis*

**Scott Spencer**, junior, 3rd in medicine and health and a \$6000 scholarship to Pacific University for *How are Certain Chronic Pain Syndromes Mediated by the Sympathetic Nervous System?*

**Jon Winger**, 4th grade, honorable mention in middle school/junior high competition, behavioral and social science category for *How Frogs Communicate*

**Other OES students who competed in the Northwest Science Exposition were:**

**Nat Yoshida**, 12, biochemistry  
**Todd Crawford**, 10, chemistry  
**Ramon Palanca**, 12, chemistry  
**Cristan Reali**, 12, chemistry  
**Pam Bowler**, 11, environmental science  
**Jessica MacMurray**, 11, environmental science  
**Courtney Sherwood**, 11, environmental science  
**Case Fritz**, 12, environmental science  
**Bettina Staudigl**, 12, environmental science  
**Aki Suzuki**, 12, environmental science  
**Jeff Meyer**, 9, junior high life science  
**Eliot Peterson**, 9, junior high physical science  
**Jon van Ballegooijen**, 9, junior high physical science



▲ *Junior Zanette Johnson, who received 3rd place in the medicine and health category, explains her research project to one of the judges.*

O R E G O N  
E P I S C O P A L  
S C H O O L

# OES appoints new Head of Lower School

OES Headmaster Peter Stevens has announced the appointment of George Harvey Zendt ("Harvey") as the next Head of Lower School at OES. Says Peter, "Harvey was our first choice after we did interviews on both coasts and invited three highly qualified candidates to visit the campus in late February."



Harvey Zendt

After graduating from William Penn Charter School in Philadelphia, Harvey earned his bachelor's degree at Hartford, Connecticut's Trinity College and his master's at the University of Pennsylvania.

He began his teaching career in 1973 at Friends' Central School in Philadelphia. Harvey served there as 5th grade teacher, specializing in social studies and language arts, as science specialist in grades 1-5, as director of the summer camp program and as middle school teacher until 1988. Harvey then helped the Montgomery School move from urban to suburban Philadelphia and has



◀ *The Zendt family will move to Portland this summer: Harvey, Louisa, Christina, 2nd grade, and Rebecca, who is in Kindergarten. Baby Peter, although not pictured here, is coming too.*

worked as admissions director, athletic director and middle school head at Montgomery since then.

His background also includes world travel, experience in Japan exchange programs, carpentry, landscaping and youth work with the Philadelphia Yearly Meeting of the Society of Friends. "He is a man of tremendous energy and enthusiasm for young people, for education, and for life itself," says Peter.

Harvey, wife Louisa and their three children — Christina, 2nd grade, Rebecca, Kindergarten, and Peter, 10 months — will move to Portland this summer.

Peter has also expressed the deepest admiration and gratitude for the Lower School Search Advisory Committee and the group of parents who interviewed each finalist.

## New trustees appointed

Syd Waskey parent of Susan in Grade 4 and John in Grade 6 was elected by the Diocesan Convention to the OES Board of Trustees. Co-chair of the OES Sequins and Sweats Auction, she has been an active member of the OES community. She is also a member of the Long Range Planning Committee and Annual Fund Personal Solicitation Committee. Syd is a former President of the Lower School PTG and was a Parent Representative on the Headmaster Search Committee. She, is also a parishioner at Trinity Episcopal Church in Portland.

The Diocesan Convention also elected The Rev. Lucy Houser, who currently serves as a Deacon at All Saints Episcopal Church in Portland, to the OES Board of Trustees. She received her BA from Whitman College and has done graduate study at both Portland State and University of Portland. In 1990, she completed

a term at St. George's College in Jerusalem. She is on the Portland Metro Board and is a DOCC facilitator. Lucy also serves the Episcopal Diocese of Oregon on the Department of Christian Education and Episcopal Charities Board. Before joining the clergy, Lucy was a high school teacher and is now a volunteer at the Bradley-Angle House, a shelter home for women and children.

Parent Kris Kitchel (Shannon Dooley in Grade 12, Molly Kitchel in Grade 2 and Kelly Kitchel in Grade 3) has been appointed by The Rt. Rev. Robert L. Ladehoff, Bishop of Oregon, to serve a one-year unexpired term on the OES Board of Trustees. She has a strong commitment to education that started in secondary school where she blended parochial and public education. She received a BS in Accounting from the University of Minnesota, her MBA from Portland State University and earned her JD cum laude from Lewis and Clark. A

member of both the Oregon and Washington State Bar, and currently Treasurer of the Health Law section of the Washington State Bar, Kris is an attorney with Stole Reeves Boley Jones & Geary.

Elisabeth Lyon, parent of Makely in Grade 1 and Baker in Grade 2, has been appointed to the OES Board of Trustees. With her educational background which includes a Master of City Planning from the University of Pennsylvania and a BA in Art History from Mount Holyoke, she brings a deep commitment to independent education. She has also had extensive experience as President of the Board for both Planned Parenthood of the Columbia/Willamette and the Associates of the Oregon Symphony, as Director of Economic Planning for Richard Browne Associates of Columbia, Maryland and Director of Urban Affairs for the Greater Baltimore Committee in Baltimore, Maryland.

## Award-winning Middle School community service program promotes health

"The MS Health Curriculum has four aspects: health of the body, health of the mind, health of the spirit and health of the community. These are not taught as separate components but rather as a whole. We teach students how each relates to the other," explained MS health teacher Mike Devenney.

To accomplish these goals, the MS Health curriculum was expanded to include a community service unit four years ago. This program has been designed to expose students to life outside OES while providing opportunities for meaningful service. Each MS student must spend half a day, six times a year, serving the community. The assignments are varied, ranging from visits to nursing homes to helping out at the Washington Park Zoo.

The careful development and steady growth of this program brought national attention when the program was recently honored by the Council for Religion in Independent Schools (CRIS). The OES program was selected as one of only two Middle School programs in the United States to receive an Honorable Mention Community Service Award.

The CRIS awards aim to inform other schools of notable policies and practices, recognize and inspire excellence in moral consciousness, action and student leadership and stimulate the growth of service programs. In their letter of notification, CRIS wrote, "The committee was particularly impressed that the program evolved from and is integrated into the curriculum and commends the outstanding commitment of the faculty."

Mike attributes the success of this program to two major factors: support — from parents, faculty and administration — and consistent evolution. "When we first started this four years ago, it was like pulling teeth," Mike recalled. "When I told organizations that these were Middle Schoolers, they kind of went 'eeegh'. Now, all I have to do is pick up the phone, and they're glad to have us. In fact, now we even have people calling us."

"Most programs try to do it all the first year, and everyone loses because they discover either the kids or the organizations are not prepared. This program was allowed to evolve. Now the kids see it as part of the curriculum. We spend time preparing for service assignments before we go out and debriefing during the class that follows. Students know that their input counts," Mike concluded.

Through the work they do, students often have opportunities to apply what they have learned in other classes. Working at Tryon Creek State Park, for example, applies what 8th grade students have learned in their GALA (Government and Language Arts) classes about disabilities. "We help clear and maintain the trail — to make it barrier free. Its one way we can help them see the whole picture, to see how their work can help others."

An outcrop of growth is evident in changes that have taken place in the program over the last four years. The number of service days has

increased from four to six; students now take part in the selection of their assignments and are guaranteed their first choice at least twice during the year. Next year, students will begin to select the organizations they would most like to help.

One of the requirements in submitting an application for the CRIS awards is the submission of a student description of the program. Eighth grader Kendra Smith wrote, "Occasionally we'll read an article in the newspaper about homeless people, but it doesn't really seem like there's anything that we can — or should — do about it. It's not until you go meet a homeless person and see that these people really do exist and are in trouble that you start to think about what you can do for them . . . So the program is educational and it leaves both the giver and recipient happy."

Mike has been pleased with the student's response to this program and says, "Knowledge of a job well done and the thanks they receive help students see how they can make a positive difference."

## OES boasts record high sports participation

A conversation with OES Athletics Director Kris Van Hatcher '70 about why that's good news

**The BellTower:** What percentage of Upper School students play sports?

**Kris Van Hatcher '70:** This year we have 83% participation — 151 out of 183 US students, our highest ever. Usually we have 75%, which is considered high. For 91-92, our lowest class has 75% participation and the highest has 88%.

**The BellTower:** Why is participation at OES so high?

**Kris:** Our program allows kids to play at an earlier age and builds confidence so that by 9th grade, playing a sport is natural. We work very hard on encouraging participation. We make it fun. And we give kids opportunities. If we have enough students come out, we make a 3rd team, rather than cut the extras. We also communicate with teachers. We have faculty support; teachers understand the role of athletics and we try to minimize time out of class.

**The BellTower:** What's average participation?

**Kris:** Public school participation in a sport probably averages 20 to 30%.

**The BellTower:** What does such high participation do for OES?

**Kris:** Even if kids don't have experience playing a sport, we encourage them to try it. We make kids feel good. The students here are good about making other students feel good. At OES, sports help kids learn to balance — not to stretch themselves too thin. Studies have shown that sports help kids get better grades, stay healthier and learn to be better organized.



▲ OES Athletics Director Kris Van Hatcher '70 challenged Headmaster Peter Stevens to a friendly game of basketball at the January re-opening of SPARC.

**The BellTower:** Why are sports important to our philosophy of education?

**Kris:** Sports also teach kids reality, commitment and how to cope with pressure. Sports are like life. If you don't come to practice, you don't play; if you don't come to work, you get fired. As with having a job, participating in sports requires being on time, coping with winning/losing, improving skills and working as part of a team.

**The BellTower:** What do you mean by a "meaningful physical activity" as stated in your program goals?

**Kris:** In order for sports to be meaningful, kids need ownership, fun, structure, ways to measure improvement and the teamwork of pulling it all together so the experience is good — win or lose.

**The BellTower:** What about winning and losing?

**Kris:** You can only practice so long before you need to test yourself against someone else. The "thrill" of competition is healthy — the pre-game butterflies are actually good for you. When I interview coaches, I say "the kids need to have fun and be well organized. Coaches need to

be enthusiastic and do a good job, know their sport. With this, the winning will come naturally."

**The BellTower:** But, don't you need some players who are simply good at sports?

**Kris:** Of course, a team needs some talent, but it's not the most important factor.

**The BellTower:** How do you define responsible competition?

**Kris:** I have a list of criteria that includes good coaches, being prepared, safety, both team and personal achievement goals for kids and worthwhile effort.

**The BellTower:** What does participation do for students?

**Kris:** We all know kids have a lot of energy. Sports allow constructive release and help kids cope with academic stress. There's also camaraderie, discipline, commitment, responsibility and learning to win as well as lose. Sports complement what happens in the classroom.

**The BellTower:** What competitive sports do we offer?

**Kris:** In the Upper School we offer soccer, cross country, basketball, skiing, tennis, track and fencing for both boys and girls, and volleyball for girls. In the Middle School we have soccer, basketball, tennis, track and fencing for boys and girls as well as volleyball for girls.

**The BellTower:** How about facilities?

**Kris:** We have outstanding facilities. And it helps the program — particularly SPARC (The OES Sports and Recreation Center) for tennis. SPARC has 3 indoor tennis courts, four outdoor courts, a basketball court, 2 racquetball courts, a fencing room and a studio/exercise room. We have the all-weather Yanagitani Track with a 6-lane, 400-meter, latex polyurethane surface. There are three soccer fields. And in the main gymnasium we have a basketball court, weight room and a movement-exercise room.

# OES families celebrate SPARC remodel

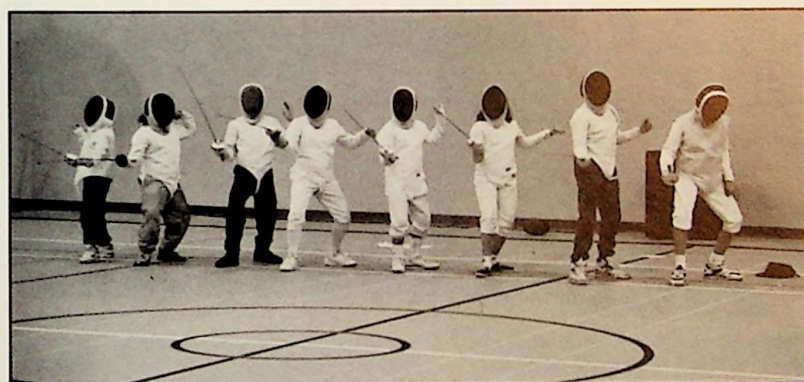
S P R I N G  
1 9 9 2



▲ Thanks to an anonymous \$500,000 gift plus other generous donations, the OES Sports and Recreation Center (SPARC) was remodeled to meet OES athletics needs. Specifics included a new gym floor, shown in progress above.



▲ Young students got a chance to try their hands with a foil at the January 11 "SPARC-ebraction". Dalton and Addison Van Hatcher stopped moving just long enough for a photo in the new fencing room.



▲ The new SPARC includes a state of the art fencing room. OES team members demonstrated their skills at the January 11 "SPARC-ebraction".



▲ Volleyball attracted current team members and more seasoned veterans.



◀ Upper School tennis team members helped organize tennis games for younger students.

The youngest ► students were treated to their favorite PE activities, known at OES as "Circus Day".



◀ Watch me make this basket dad! OES families had such fun at the SPARC reopening that OES decided to schedule additional family fun nights.

O R E G O N  
E P I S C O P A L  
S C H O O L

# Splash into Spring—OES families enjoy fashion show

*I had a chance to get dressed up — for fun — and a chance to walk tall and maybe swish or strut a bit.*

*Dad took pictures.*

*Mom smiled that funny smile, the one where her eyes get kind of extra shiny and her hugs are extra snug.*

*Grandma clapped.*

*I think mom and dad were proud of me.*

*And I had fun with my friends.*



▲ Andrea Orfanakis, who modeled a St. Helens Hall uniform from the 1960s, and Melissa Berwind posed with Rich Robinson and David Westlund who wore specially made OES uniforms of the future



▲ Divya Sachdev and Michelle Risser wore outfits from Benetton. Gap Kids, Young Land and Lads & Lassies also provided fashions from their spring lines.



▲ Elisabeth Royce, Lauren Westlund and Lauren and Jenny Lee try on special Sunday dresses.

Nicole Cade, John Westlund, Hillary Mefferd, Tyler Lewis, Julianne Lewis, Jessica Russell, Jonathan Winger, Kenny Gundle, David Westlund, Rich Robinson, and John Robinson line up for a final bow.



▲ Karen Acheson, Veronica Gilbert, Jessica Collins, Taylor Wilcox, Christina Gregg, Haley Phillips, Stephanie Kleber and Julie Gravert posed for parent photographers.



▲ LS Music Teacher Elaine Seeley played the harp while Desiree Lukens, Nicole Seeley, Nicole Volpe, Jennifer Workman, Jessica Chou, April Miller, Mariam Totonchy, Lauren Cassidy and Margaret Reynolds enjoy the applause.



▲ Fashion shows let you try on something you don't wear everyday. LS Chaplain LouAnn Pickering tried an OES uniform and so did Bruce. Senior Ina Hunt helped keep things moving.



▲ Mariam Totonchy and Lauren Westlund wore OES uniforms from the past. Jana Westlund, one of the event's co-chairs, played emcee.



◀ Susan Robinson helped co-chair Splash into Spring.

# Fund Raising Standards High at OES

Ethical standards in fund raising today have come under close scrutiny, so perhaps you may have wondered about Oregon Episcopal School's policies and procedures for institutional advancement. Amid a tide of eroding trust and confidence in society, OES stands tall and proud. Firmly grounded in the School's own values and traditions, we also subscribe to "The Principals of Good Practice" held by the National Association of Independent Schools and the code of the National Society of Fund Raising Executives.

The OES Development Program strives to exemplify the best qualities of the institution and the highest standards of personal and professional conduct. Everyone involved in our development operations adhere to the following principals of good practice, are motivated by positive forces to improve the cause they serve and seek to inspire others through their own sense of dedication and high purpose.

**OES** follows the letter and spirit of all laws and regulations affecting or relating to institutional advancement.

**OES** uses gifts as designated by the donor or as set forth in solicitation materials, unless received for general purposes.

**OES** reserves the right to refuse gifts which may detract from the mission, character, integrity, freedom or independence of the institution.

**OES** carefully safeguards the privacy and confidentiality of all its donors.

**OES** leaves the responsibility of assigning a value to donations of tangible property to the donor.

**OES** encourages donors considering planned or deferred gifts to consult with their attorneys and/or financial advisors.

**OES** accepts gifts only as voluntary contributions and not in lieu of tuition or other charges.

**OES** discloses publicly to all its constituencies the use of all philanthropic gifts and related expenses.

**OES** employs staff and consultants only for a set salary or fee.

**OES** does not disparage other educational institutions in promoting its own merits.

In this sense, OES is truly fortunate to have such deeply committed and highly motivated volunteers — all possessing a high amount of integrity, all serving in a myriad of capacities and all advocating on our behalf.

## Calling All IBM Connections!

OES is engaged in a school-wide computer upgrade and is "calling all IBM connections."

The K-12 Matching Grants Program allows IBM employees, retirees and spouses to contribute to the donation of PS/2 equipment, software and courseware of their choice.

Please help us take advantage of IBM's generous support of schools. Let us know today of any connection you or a family member may have to IBM by writing or calling Tom Oxholm at 503-246-7771. Thank you!

## ALUMNI PROFILE

### Beatrice Thurston Paget '15 — Chautauquan, lawyer, mother, lobbyist

*... every night after dinner, the girls danced. Since it was all girls, you were very popular if you could lead....*

"The Sisters were very kind," Beatrice Thurston Paget '15 recalled. "I'll never forget arriving at the Hall. Here I was, a perfect stranger, and Sister Elisa Monica walked right up to me and kissed me on the cheek to welcome me. It was just the right effort. A very nice transition from my home in Wells."

Born in 1896, Beatrice's early school-age memories were of the one-room school she walked to each day, dinner pail in hand.



Beatrice Thurston Paget '15

Though she was accustomed to the rural community of Wells, Oregon, the decision to attend St. Helens Hall was an easy one for Beatrice and her family. "We lived in an area where there was no adequate education. The Bishop's [Benjamin Wistar Morris] idea of providing a place where people like me could go to continue their education was so wonderful."

And so, Beatrice became a boarding student at St. Helens Hall. She attended the Hall for three

years before her graduation in 1915. "As a boarder, everything was scheduled. We had so many activities. We were always going on hikes; the Sisters used to walk every day. We had chapel every day, played ping-pong, and every night after dinner, the girls danced. Since it was all girls, you were very popular if you could lead. A number of the Sisters didn't think we should dance on Sunday, but Sister Elisa Monica insisted that it was much healthier for us to dance than to sit around and gossip."

In the summer of 1914, the Vista St. Clair building burned. Though no one was hurt, there would only be limited space available the following year. For this reason, the only students allowed to return were those who had planned to graduate in the class of 1915. "Those of us allowed to return lived in the Bishop's house on 19th and Elm. It was very intimate with just our class and 2 or 3 sisters," Beatrice recalled.

Life with the Sisters, however, was not always easy. They were quite strict and took their responsibility for parenting young girls very seriously. "We were very protected. When we went out, we were expected to have a chaperone — either a sister or a teacher," Beatrice recalled. "And there were so many rules. We always thought they had eyes in the back of their heads."

Remembering her years at the Hall, Beatrice said, "It was a wonderful experience. So much a part of my life. I'm grateful for what the School gave me. I'm not afraid of anything — I'll try anything."

Following her graduation from St. Helens Hall, Beatrice found work with Ellison-White, arranging Chautauqua bookings. Originally founded in 1874, this Chautauqua, New York based organization grew to more than 400 groups nationwide. The "chautauquas", as they were called, were one of the first organizations to pay fees to speakers, thus they attracted notable speakers and supplied culture-hungry small towns with symphony concerts, operas, plays and lectures.

While attending college, Beatrice did advance work for the lecturers and performers who traveled the circuit. "During WWI we travelled to Australia and New Zealand. I can

still remember discussing the future of Chautauqua with Mr. Ellison who predicted, 'If radio ever gets started, it'll be the end of Chautauqua.' Mr. Ellison was right. After reaching its peak in 1924, the success of the chautauquas declined. Radio and the increased mobility made possible by the automobile contributed to the decline of the chautauquas' popularity.

Despite its ultimate demise, Beatrice said, "Chautauqua was the biggest event in my life." Not only did Beatrice have an opportunity to travel — an option open to few women at that time — but she met her husband, Lowell Paget, who was also an Ellison-White employee.

They wed in 1919, but not without certain conditions laid down by Beatrice's mother. "Mother said I could get married only if I continued to go to school. I had to graduate." So Beatrice and Lowell enrolled together in the Northwestern School of Law in 1921. "It was fun. I was one of only three women in the class, so we women had a little more attention. The professor used to say 'I can see the wife is the smart one'."

When asked whether or not the professor's compliment was fitting, Beatrice modestly responded, "I did a lot of theory, but Lowell was working full time for the Paget Mortgage Company, so he had a better understanding of what was going on outside school. Also, I was able to concentrate on school, while Lowell had to work."

After graduating in 1924, Beatrice joined Lowell. "We were very fortunate to be able to work together at the Paget Mortgage Company." The following year the Paget's first child was born, and as the family continued to grow (four more children were born in the next 14 years), the demands of family life took Beatrice away from full-time legal practice.

In 1932, Lowell ran for a seat in the Oregon Legislature, which he won, and in 1935, Beatrice became state president of the Oregon League of Women Voters. While serving in this capacity, she successfully lobbied for passage of Aid to Families with Dependent Children, arguing that rather than separating families, the mothers should receive the support they need to keep their children at home.

Beatrice attributes her many successes and activities to "good parents, good health and good people along the way".

*...I'm grateful for what the School gave me. I'm not afraid of anything — I'll try anything....*

## PRESIDENT'S CORNER

It is hard for me to believe that my first year as Alumni Board President is complete. I have enjoyed meeting so many of you and look forward to seeing even more of you at events in the year to come.

Our April Alumni Board meeting focused on the School's upcoming 125th birthday in 1994. We came up with some great thoughts to commemorate this momentous occasion! The celebration will begin in the fall of 1994 and culminate in June of 1995. The Alumni Association will work with a committee of students, parents, trustees, faculty and staff in planning a year long celebration. The birthday will officially kick off on the first day of school in September of 1994. A gala Founder's Day dinner in November will bring all alumni, friends and family together for a festive evening.

## HELP WANTED! HELP WANTED!

### Class Agent positions open

We have opportunities for personal growth and satisfaction in helping organize and communicate with classmates. Successful candidates will be graduates of St. Helens Hall, Bishop Dagwell Hall and Oregon Episcopal School. Duties include:

- Class note organizer for *The BellTower*
- Reunion and event organizer
- Annual Fund class leader
- Other duties you create

Goals of the Class Agent Program include establishing and maintaining contact between classmates and Oregon Episcopal School, encouraging attendance at OES sponsored events and soliciting funds for the

In conjunction with Reunion Weekend in June, the birthday could conclude with a Music and Arts Festival on the OES campus for the entire community.

Some of the plans in the works include a commemorative seal, designed to unite St. Helens Hall, Bishop Dagwell Hall and Oregon Episcopal School for introduction next year, publications and notecards featuring the seal, limited edition sketches and a possible book emphasizing the past 25 years.

I hope many of you will want to become involved with our 125th birthday. This is an unique and exciting opportunity for all alumni, to show our loyalty and share wonderful memories of our school days in such a grand way. I hope to see many of you involved in this project, and if you are called upon to help, I hope you will give freely of your time.

I am happy to report that our two new alumni events, Alumni Night at the Theater and After Hours have been very successful! For the Upper School Spring musical *Something's Afoot*, a record number of alumni attended the wonderful production. Alumni Night at the Theater has become a very popular event! Thanks to the help of

Sean Kuni '81 and Paige Parker Kuni '84, Alumni After Hours at the Bridgeport Brew Pub was a fun evening for all who attended.

Looking ahead, the first annual Alumni Soccer Tournament will be held on September 12. The tournament was suggested by Kris Van Hatcher '70, who is the OES Athletic Director. So dig out your old cleats and join the fun! Scan the calendar below for more events and dates to mark on your calendar! As always, if you have any suggestions on how we can serve the alumni community better, please contact me. You are important to us.

— Meridel Prideaux '59  
OES Alumni Association President



Meridel  
Prideaux '59

## LOOKING AHEAD..... ALUMNI ASSOCIATION CALENDAR

TUESDAY, JUNE 9  
Senior Service and Reception  
OES Campus

WEDNESDAY, JUNE 10  
Graduation  
Trinity Episcopal Church

FRIDAY, JUNE 12  
Alumni Chapel Service and  
Luncheon  
OES Campus

SATURDAY, JUNE 13  
Alumni Reunion Day  
OES Campus

SATURDAY, SEPTEMBER 12  
Alumni Soccer Tournament  
OES Campus

WEDNESDAY, NOVEMBER 18  
Founder's Day  
MAC Club

## CLASSNOTES

1920

In the winter, **Beth Ann Johnson Damuth '28** and her husband live in McAllen, Texas, and in the summer, they travel by plane or car. For the past two years, they have spent a great deal of time in San Mateo, California with one of their daughters. Beth Ann has been going to the University of California, San Francisco for eye surgery and treatment; she is much improved now.

**Evelyn Kayt Coffeen '29**, writes that she is living in a lovely senior's home in Sacramento which she enjoys very much. Her room has beautiful French doors that look out on the patio and lawn. She has fond memories of her days at "good old" St. Helens Hall.

1930

**Elizabeth Reeves '32 & '35 JC** sends her regrets that she will be unable to attend her 60th reunion in June. After visiting campus in September with her sister, **Margaret Reeves Yick, '30 & 33 JC**, Beth moved into a retirement community in Cupertino, CA, where she would love to hear from her classmates. Her address: Elizabeth Reeves, c/o THE FORUM - Apt 323D, 23500 Cristo Rey Dr., Cupertino, CA 95014.

**Ruth A'Court Tunturi '34** is still volunteering one day a week at the William Temple House. She writes, "While we all miss the Rev. Canon Clarence Abbott, the director at the William Temple House since 1965, we are all looking forward to the new director."

1940

From Huntington Beach, California, **Harriet Knapp Payne '42** writes that she has recently moved across the street. Though her husband recently passed away, and she has retired, Harriet remains busy with her flower guild at church and spending time with friends.

1960

**Kathleen Sell Bafetti's '64** husband Ron, served in Desert Shield/Storm from November 1990 to May 1991. Her son Vince, is a sophomore at the Cal Berkeley School of Engineering and daughter Monica is a junior at Madison High School in San Diego. Kathleen is the Treasurer of the Madison Choral Booster Club, Bookkeeper at St. Anthony's by the Sea Episcopal Church and is still Managing Partner of Bafetti Communications Public Relations and Advertising Agency.

After having gone to New York 23 years ago, "for the summer", **Susie Kasper '65** is still there. Over the past three years she has been very involved in breast cancer awareness and patient advocacy efforts. She is the Director of the Volunteer Department at Beth Israel Hospital North and is also on an advisory board which will form the nucleus for the volunteer department at the new Evelyn Lauder off-site Breast Cancer Center at Memorial Sloan-Kettering Cancer Center. She would love to hear from any of her SHH chums who are coming to or through the Big Apple at (212) 996-8031.

**Antonette M. (Toni) Lehman '66** is a homemaker living in Stillwater, Michigan. She has two boys, 4 and 8 and her husband works for 3M. Antonette enjoys bicycling in Michigan and Wisconsin and cross-country skiing in the winter.

1970

**Martha Bulwinkle Dorrell '73** has been working for a local catering company (Brewed Hot Coffee and Aqua Cool Pure Bottled Water) for twelve years. She always enjoys reading about her class in *The Belltower*. "I can't

believe that our 20th reunion is next year!"

Past parent Jane Johnson writes that her daughter, **Diane Johnson Madigan '74**, lives in Elko, Nevada with her husband, Kevin, and 3 1/2 year old son, Nathan. They are expecting child #2 in August. Diane is an instructor for National Outdoor Leadership School headquartered in Lander, Wyoming and is currently a substitute school teacher. Diane was at OES from age five through the fifth grade.

**John Egan '75** is currently employed with Evergreen Aviation in McMinnville as Director of Sales/Marketing for the Middle East. He lives in Portland with wife Julie and daughter Jillian, 3. In his spare time, John enjoys skiing and boating.

**Lynea Davis '75** and her husband have three children, Lynden 8, Patrick 4 and Kelsey Joy 2. She is a private vineyard consultant in the San Jose, Santa Cruz and Gilroy areas. Lynea does everything from designing and planning new vineyards to problem solving in existing vineyards.

From Van Nuys, California, **Susan Skelton-Fleming '75** writes; "There's a 90% chance that my family and I will be moving to San Francisco by the end of the year. My husband is the head of the Bank of America/Security Pacific merger. I am the head cantor and soprano soloist at St. Francis de Saler Catholic Church. I landed a T.V. role on CBS' "Tequila & Bonetti" as "The Hooker". I am also busy raising my children, Jonathan 8 1/2 and Sarah 5 1/2.

**Nancy Townend '77** and **Phil Janney '76** recently purchased their first home in Vancouver, WA. Phil is a lawyer with Landerholm, Menovich et al. and Nancy is a legal assistant with Cosgrove, Vergeer & Kester.

**Tracy Wong '77** has recently moved to Seattle from San Francisco. Prior to that, he lived in New York. Up until last October, he was Senior Art Director working on the National Basketball Association and Royal Viking Cruise Line accounts. Tracy is now Senior Vice

President, Creative Director of Livingston and Co. He lives with his wife, Gwenne Wilcox, daughter, Cydney, and 3 cats.

From Oak Harbor, WA, **Lyn Sawyer Scott '78** writes that she survived Desert Storm — her husband flies in the Navy's EA6B aircraft. They have three children: Ryan 4, Hannah 2 and Stuart 4 months.

**Susan Koe '78** will complete her Masters in Library and Information Studies this summer at UC Berkeley and is expecting her first child in November.

1980

**Whitney Crookham '80** teaches a photography class during Activity period in the OES Upper School.

**Drue Ferguson '81** is spending this year in Paris conducting research for her doctoral dissertation in musicology from Duke University on a fellowship from the Social Science Research Council. She hopes to complete the degree in 1994 and to be in Europe next year, Switzerland in the fall and France in the spring.

**Kathleen Douglas Van Every '81** and her husband welcomed their second child, Colin Douglas, born on April 14. Colin joins his sister Heidi, 3.

"I'm back in school!" writes **Christian Boatsman '83**. He is going to USC Graduate Film School for his MFA. He has just completed work on the sound for George Lucas's "Young Indiana Jones Chronicles" and hopes to work there again. His fiancée, KC Moore, will also be attending USC. They will be married at Christmas time.

After four years on the East coast, **Beth Layton '83** is back in Oregon, living in Gales Creek and working in her uncle's medical office in Forest Grove. She has been busy working, enjoying Oregon and re-establishing friendships. Beth would love to hear from old friends! Her new address is P.O. Box 455, Forest Grove 97116-0455, 359-5651.

In the *Winter Belltower*, there was a *Classnotes* item on Hank Laun and it should have read **Duane**

**Laun '84.** Duane is commuting twice a month between Seattle and Newport Beach, California, working for Anderson Consulting at the Mazda Corporation. He has added a couple of "California hobbies" including beach volleyball and in-line-skating.

**Juliet Glaister '86** is living in London, England and is applying for a position at Kew Garden.

**Lorca Fitschen '87,** stopped by the Alumni Office during a recent visit to Portland. She graduated in December from Mills College with a degree in French Studies and will be at the Jackson School of Advanced International Studies at the University of Washington. She will be studying Soviet and Eastern Europe Area Studies after deferring a year to teach English as a Foreign Language.

**Erin MacLucas '87** graduated from Occidental College with a degree in Geology. She is temporarily employed with the Golson Company in Denver. Erin is engaged to be married but has yet to set the date.

**Jenny Achilles '87** moved from Tacoma to Seattle to work as a Research Assistant at the University of Washington. She is living on Magnolia, 5 minutes from downtown Seattle with a great view of the city, Puget Sound and Mt. Rainer.

After 7 years in the U.S., **Chia Stockwell '88** is back in Hong Kong working as a Litigation Clerk for Y.T. Wong & Co. While

at Wellesley College, she won the Stimson Prize in Mathematics and graduated with honors in math.

**Samantha Hazel '89** is a junior at Whitman College. She represents the Kappa Kappa Gamma sorority on the Student Congress sponsored by the Associated Students of Whitman College (ASWC). The Congress addresses various student concerns and issues and determines how the ASWC budget is allocated among various student organizations. It includes representatives from groups living on campus as well as representatives of students living off campus.

**Merideth Boatsman '88** is currently in Kenya for 6 months with the Lewis and Clark College program. Her thesis on bi-racial adoption is generating a great deal of interest and may be published in the next few months. She is also involved with KBOO radio in Portland.

**Courtney Boatsman '88** is in her fourth year of pre-med at Lewis and Clark College and is engaged to be married later this year.

#### 1990

Past parents Barbara and Gary Bonds wrote to tell us what their family has been doing: Their son, **Steve '90** is majoring in chemistry at Harvey Mudd in Claremont California. Gary teaches history at Beaverton High School and is the athletic trainer,

taking care of sports related injuries. Barbara drives city buses for Tri-Met in Portland.

**Clair Clark '91** is happily employed by the Navy — "it has been an adventure and no worries." She will be in Portland for the Rose Festival on the USS Gompers.

#### IN MEMORIAM

**Susan Eastman '17**  
February 19, 1992  
Cornelius, OR

**Harriet Broyman Hall '20**  
Eugene, OR

**Isabel Johnson Edwards '34**  
Spray, OR

**Marjorie Marie Mariner '25**  
January 10, 1992  
Portland, OR  
Died of causes related to age

**Jane Dutton Rickard '30**  
February 9, 1992  
Sierra Madre, CA  
Died after a lengthy illness

**Mary Helen Du Brock '35 JC**  
January 1991  
Portland, OR

**Nancy J. Hosford '39**  
March 4, 1992  
Olympia, WA

**Lillian Spahn Kelly '40 JC**  
April 4, 1992  
San Francisco, CA  
Died of causes related to diabetes and heart disease



▲ OES alumni gathered for the wedding of Sally Townend '77 and Craig Storch '79 on Saturday, December 14, 1991. Bridesmaids: Susan Townend Coddington '75, Nancy Townend '77, Danielle Storch, Lee McMillan and Jane Dudley Maybugh. Ushers: Clenton Richardson '79, Tyson Storch '85, Rob Holden '79, Mike Coddington, Phil Janey '76, Sally Townend, Craig Storch, Warner Storch, Kurt Red and Steve Fain. Ringbearer: Nicholas Coddington, son of Susan and Michael.



▲ Members of the class of '84 gather during Christmas season at Sue Horniman Van Volkenburg's home. Sue Horniman Van Volkenburg, Marci Lematta, Darrell Miller, Diana Smith, (Back Row), Paige Parker Kuni, Doug Grissom, Pardis Merbarssa and Scott Doenecke.

## Jean Ladehoff dies February 22

Jean Arthur Ladehoff, wife of The Rt. Rev. Robert L. Ladehoff, Bishop of Oregon, died February 22 in Portland of cancer.

A memorial service was held February 29 at the Cathedral of St. John the Baptist, Portland. The Rt. Rev. Jerry A. Lamb, Bishop of Northern California, was the celebrant. Bishop Lamb had served as executive assistant to Ladehoff until his election as bishop. The Rt. Rev. Rustin Kimsey, Bishop of Eastern Oregon, was the preacher.

A second memorial service was held March 4 in St. Andrew's Episcopal Church, Durham, North Carolina, her family church. The Rt. Rev. Hunt Williams, Suffragan Bishop of North Carolina — a long-time friend of the family — was the celebrant.

Jean Arthur was born November 28, 1930, in Durham, NC. She taught school in North Carolina after her graduation from Duke University. She also taught in Washington, D.C., prior to her marriage.

The Ladehoffs moved to Oregon six years ago when Bishop Ladehoff was elected. Jean Ladehoff accompanied her husband on his visitations throughout the Diocese and shared actively in his ministry in many ways. She also served as president of the Friends of William Temple House, a Portland-based Episcopal counseling agency.

In addition to her husband, Mrs. Ladehoff is survived by her son Robert L. Ladehoff, Jr., of Orlando, Florida, and a sister, Frances Richardson, of Durham.

Remembrances are suggested as donations to the Diocese of Oregon's Triangle Lake Conference Center, care of the Diocese of Oregon, PO Box 467, Lake Oswego, Oregon 97034. The Ladehoffs met as young people at a church camp in North Carolina, and this ministry was a very important one to her all her life.



Jean Arthur Ladehoff  
1930 – 1992

## OES named beneficiary of charitable remainder annuity trust

OES was recently informed that Elizabeth Reeves SHH '32/JC '35 made a substantial gift in the form of a charitable remainder annuity trust, and named Oregon Episcopal School as the recipient of the principal of the Trust upon her death.

When a charitable remainder annuity trust is created, the donor turns over cash, marketable securities or other assets to a trustee. The donor, or a selected beneficiary, receives a fixed annual payment for life. In this case, the remaining trust assets eventually pass to OES for use in accordance with the donor's wishes.

Following a brief visit to campus in September with her sister, Margaret Reeves Yick SHH '30/JC '33, Beth Reeves moved into a retirement community in Cupertino, California. In a letter to Headmaster Peter Stevens announcing the gift, she requested that OES accept this gift on behalf of both her and Margaret.

"We are pleased to honor Beth's intentions, and thrilled with her confidence in our wonderful School. Current and future OES students benefit because of the thoughtful support and vision of people like Beth Reeves," said Peter.



News of this nature brings great excitement to the OES Community. When received, this gift will help assure a financially strong and educationally sound School for the future. Perhaps even more important is the signal it sends to our community that education is of paramount importance, worthy of substantial long-term support.

There are a number of ways an individual can make a lasting legacy to OES. Some are especially appealing because they provide the support necessary to continue and enhance the

School's mission, while offering substantial benefits to donors. All play a significant role in securing the School's future.

Bequests need not be large. As the total of Annual Giving to OES demonstrates, it is the cumulative efforts of many donors and various amounts which build our endowment and secure our stability year after year.

The School recognizes and respects that bequest intentions are a personal matter, which should be kept in strictest confidence. Knowledge of a donor's intentions, however, is helpful to financial planning. We recommend those considering such a gift seek legal/financial counsel. For more information on planned giving opportunities, please call or write the Development Office.

— Thomas C. Oxholm  
Chief Development Officer

# OES AND YOU—REUNION 1992!

S P R I N G  
1 9 9 2

Come see the thriving OES campus. Visit with classmates, faculty and friends. Plan to join us for the 1992 Reunion Week. Activities are open to all alumni.

On Tuesday, June 9, at 4:00 pm, the traditional Senior Service will be held in the Cathedral of St. John the Baptist. Sponsored by the OES Alumni Association, the Senior Reception follows at 5:30 pm in the OES Dining Hall.

On Wednesday, June 10, Alumni celebrating their 50-year reunion will process in the Upper School Graduation at 8:00 pm at Trinity Episcopal Church, 147 NW 19th, in Portland. If you plan to attend, please request a ticket. Seating is limited.

Reunion Weekend begins on Friday, June 12, at 11:00 am with the Alumni Memorial Chapel in the Cathedral of St. John the Baptist on the OES campus.

A social honoring the Junior College will follow at 11:30 noon in the OES Great Hall. At 12:00 pm, the Spring Alumni Luncheon and Annual Alumni Association Meeting will begin in the OES Dining Room. Upper School science teacher and environmentalist John LeCavalier will be the featured speaker.

The schedule for Saturday, June 13, looks like this:

11:00 am - 1:00 pm	Registration
11:00 am	OES Today and Memorabilia Exhibit
12:30 pm	BBQ lunch
2:00 pm	Class photos

Afternoon activities include playtime at Aardvark Fun Park, campus tours, wetland tours, volleyball, tennis and open events at SPARC (The OES Sports and Recreation Center).

A list of class coordinators follows. Please contact your class coordinator for information about your individual class reunion events.

1927, 1928 and 1929 — Marjory Holman Day, Beth Ann Johnson Damuth and Mildred Roberts Palmer

1932 — Sarah Jane Henderson Norwood

1937 — Nancy Stolte Rosenfeld

1942 JC — Nancy Hallock Jones

1942 SHH — Lillian Johnson Wonders

1947 JC — Mary Jane Owens McNulty and Sue Scouten Hamann

1957 — Janice Wiecks Reinmiller and Nancy Morris Feldman

1967 BDH — Bill Marshall

1972 SHH and BDH — Bernice Stevenson Bean

1982 — Laura Neidhart Furgurson

1987 — Lisa Miller

## OES ALUMNI ASSOCIATION Ballot for Alumni Board of Directors

### Nominations:

(Directors serve 3 years. Please vote for 4.)

- Alexandra "Allie" Zimmer '76
- Kelly Dwyer '83
- Marilyn De Vault '67
- Melvin "Mel" Murphy '82
- \_\_\_\_\_

### The following Executive Officers will continue their term:

President, Meridel Prideaux '59  
Vice-President, Sean Kuni '81

The following Directors will continue their terms:

Patricia Kendall Apperson '48 JC  
Marjory Holman Day '28  
Helen Stratton Felker '31  
Stafford Hazelett '67  
Alice Moore Iltz '40  
Liza Lilley '74  
Peggy Smith Newhall '36 & '38 JC  
Janice Wiecks Reinmiller '57  
Alice Kimball Trewhella '41  
Nancy Woodworth Young '75

### Nominating Committee:

Peggy Smith Newhall, Nancy Stolte Rosenfeld '37, Diana Beebe Buchanan '66, Meridel Prideaux and Nancy Woodworth Young comprised the Nominating Committee.

Please return this form by June 25 to the OES Alumni Office,  
6300 SW Nicol Road, Portland, OR 97223

O R E G O N  
E P I S C O P A L  
S C H O O L

# Students design OMSI exhibit on salmon

What is it like to be a wild salmon in the Columbia River Basin? To find out, come experience an exhibit created and produced by ninth grade biology and art students from OES at the Oregon Museum of Science and Industry (OMSI) from May 29 to June 15.

The exhibit will be installed May 26-28, with a special exhibit opening for the OES community on Friday, May 29, from 7-9 pm at OMSI.

Under the direction of OES teachers Sue Jensen and John LeCavalier and the OMSI staff, students have created a salmon-eye view of drift nets, hydro-electric dams and gravel-bottomed spawning grounds — an opportunity to experience the life-cycle of the anadromous wild salmon.

This collaborative effort between Sue's Art Trek class and John's Ecological Biology class — Greg Coffeen, Joe Ferguson, Alyssa Gregg, Shane Hoffman, Jesse LeCavalier, Jason Mehr, Aaron Murray, Jon Reali, Jessica Reuther, Zach Russell, Ethan Scheible and

Retna Surya — began with an April 14 field trip to OMSI to meet with the exhibit design staff. OMSI designers shared their insights of the design process and the challenge of taking an idea and translating it into a final product.

Following their meeting with OMSI, the students worked through initial concepts and designs. Says John, "The small group process inherent in the project gave them a unique opportunity for collaborative decision-making." After the students had preliminary exhibit designs, two designers from OMSI — Greg Garrett and Patricia Thornton — visited the OES campus for critique sessions.

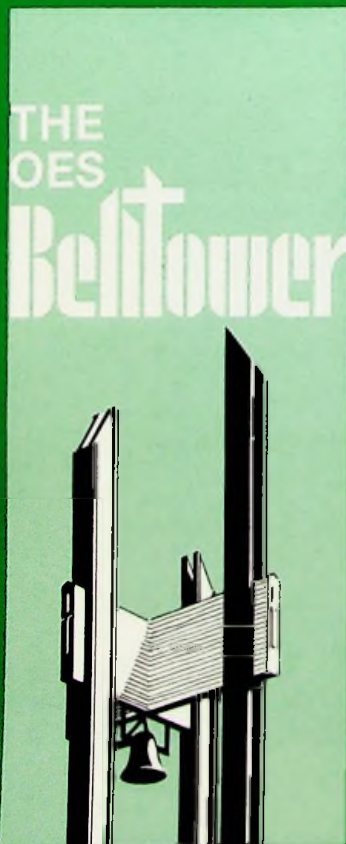
The Biology students, acting as the writing and research team began their work with support text. "The group editing required to distill one page of text into one paragraph of careful, age-appropriate language is a challenge not often encountered at such an early age," says John of the process some students found quite challenging.

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Art Trek students are each making a three-dimensional paper mache model of salmon at the various stages of growth. They are also busy designing, painting and dyeing fabric backdrops representing the life cycle of the salmon.

This is one exhibit not to be missed!



**Oregon Episcopal School**  
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Portland, Oregon 97223

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